



Involved Families Report

Report for Madison County High School

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Involved Families



Performance: **Neutral**

In schools with Involved Families, the entire staff builds strong external relationships. Such schools:

- see parents as partners in helping students learn,
- value parents' input and participation in advancing the school's mission, and
- support efforts to strengthen its students' community resources.

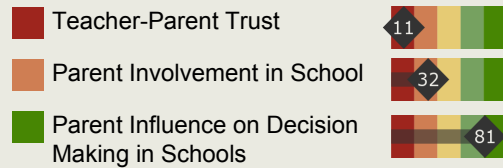
Madison County High School's eScore of **41** represents its aggregate performance across four key indicators of Involved Families:

- Teacher-Parent Trust (11 - Very Weak)
- Parent Involvement in School (32 - Weak)
- Parent Influence on Decision Making in Schools (81 - Very Strong)

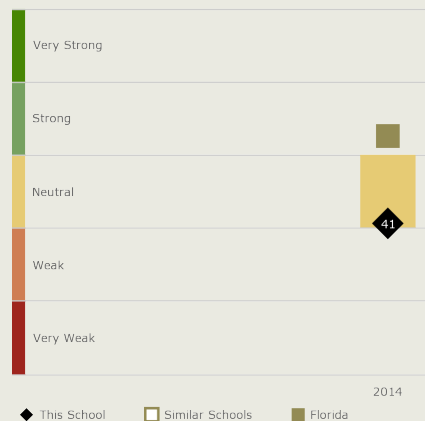
Madison County High School Performance on Involved Families



Measures for Involved Families



Performance on Over Time



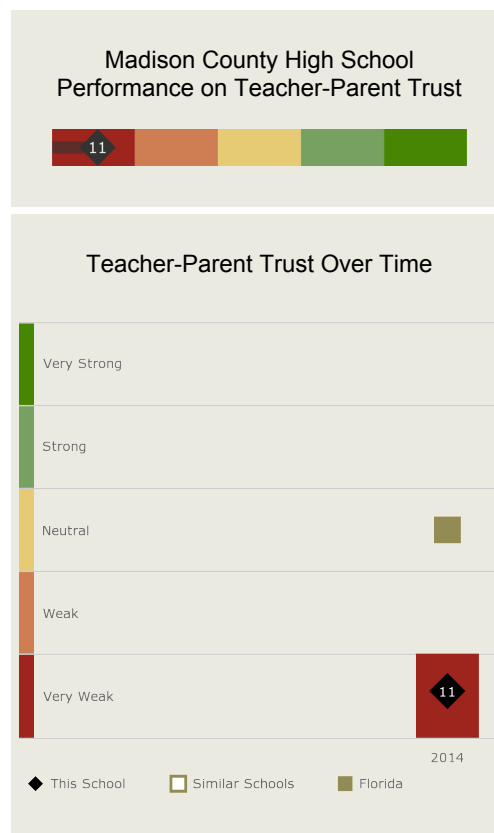
Measures of Involved Families

Teacher-Parent Trust

Performance: **Very Weak**

In schools with strong Teacher-Parent Trust, teachers view parents as partners in improving student learning.

- Based on a comparison to the benchmark, an mScore of **11** means that Madison County High School is **very weak** on this measure.

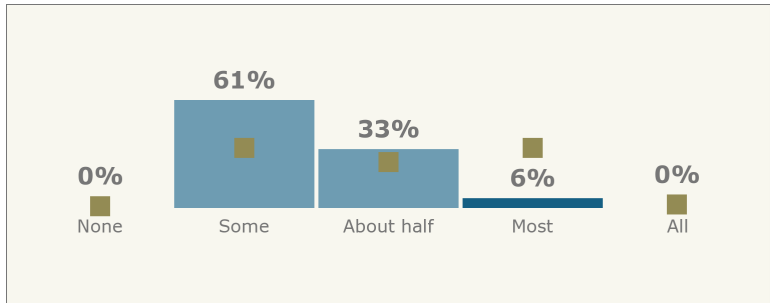


What are these results based on?

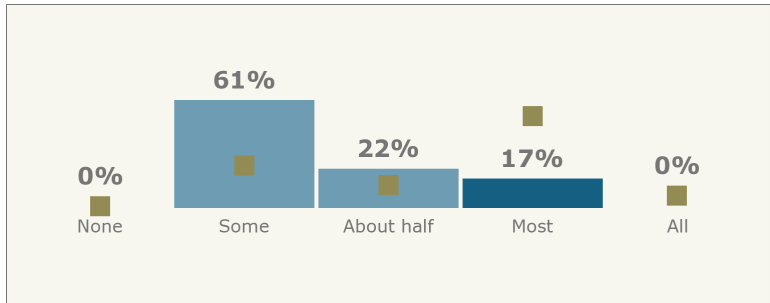
This school's performance on this measure is based on the questions shown below. Relative performance is based on how responses in this school compare to the benchmark

Teachers report that:

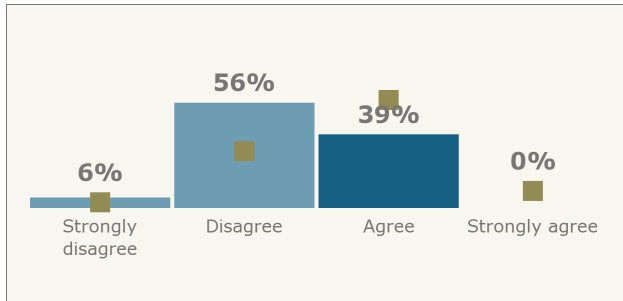
Parents do their best to help their children learn



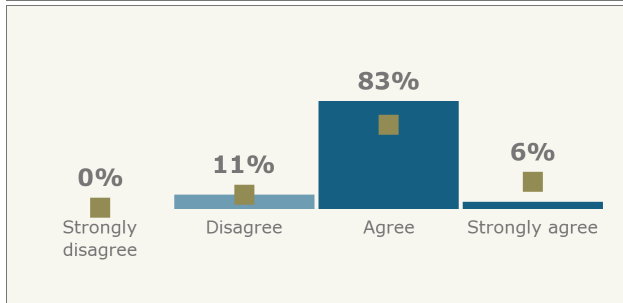
Parents support teachers teaching efforts



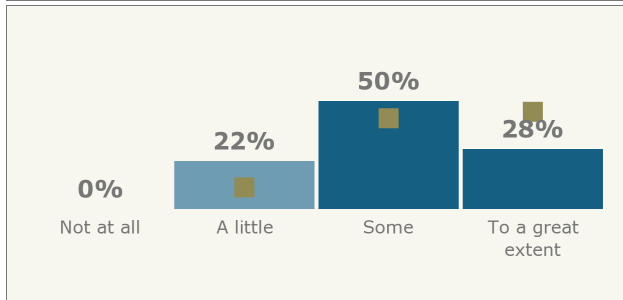
Teachers and parents think of each other as partners in educating children.



Staff at this school work hard to build trusting relationships with parents.



Teachers feel respected by the parents of the students

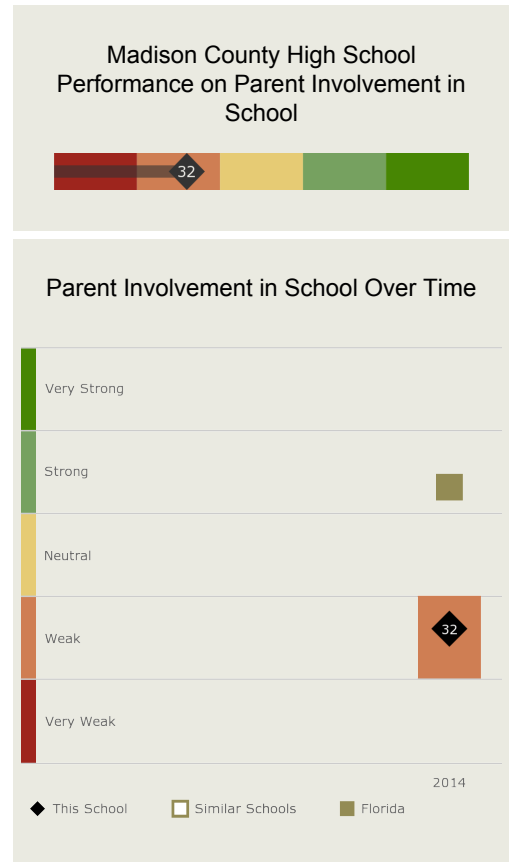


Parent Involvement in School

Performance: **Weak**

Parent Involvement in School

Parents are active participants in their child's schooling.

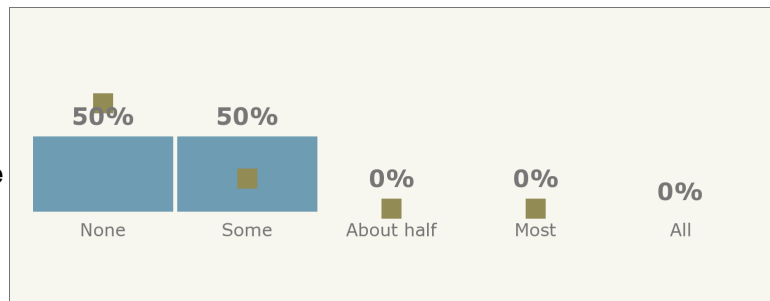


What are these results based on?

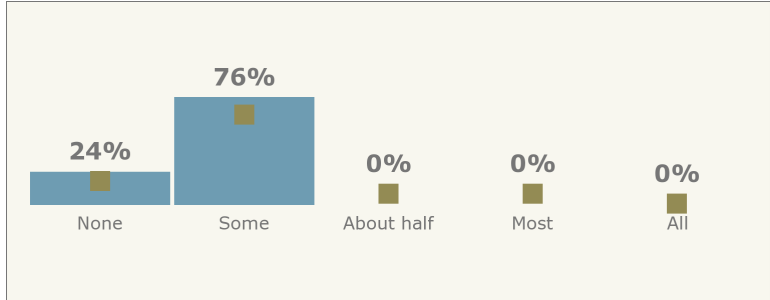
This school's performance on this measure is based on the questions shown below. Relative performance is based on how responses in this school compare to the benchmark

Teachers report that parents at the school:

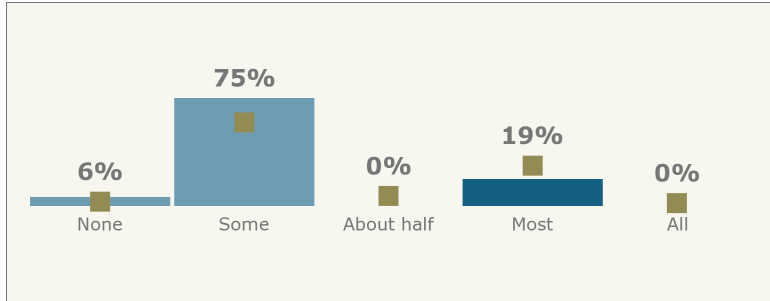
Volunteered time to support the school (e.g., volunteer in classrooms, help with school-wide events, etc.).



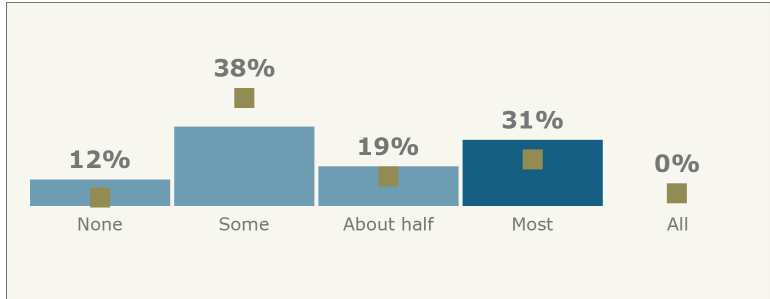
Contacted me about their child's performance.



Respond to my suggestions for helping their child.



Attended parent-teacher conferences when you requested them.

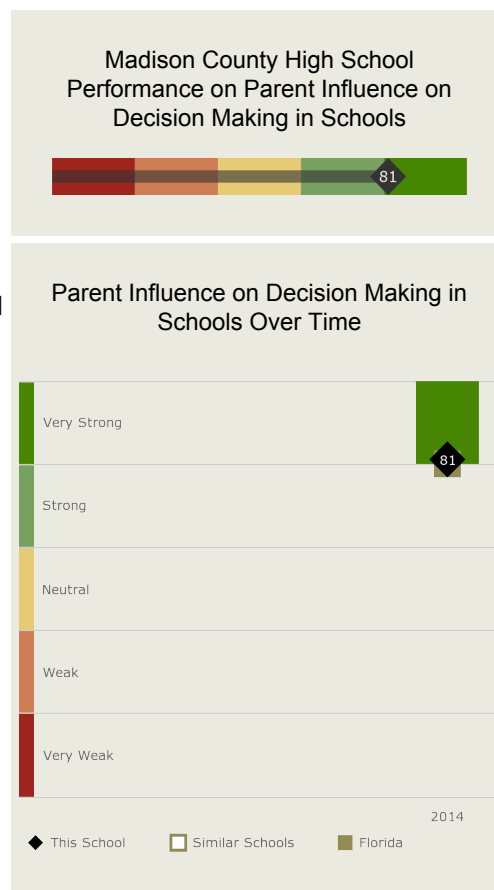


Parent Influence on Decision Making in Schools

Performance: **Very Strong**

In schools with strong Parent Influence on Decision Making in Schools, the school actively creates opportunities for parents to participate in developing academic programs and influencing school curricula.

- On average, % of teachers at Madison County High School responded favorably to questions related to Parent Influence on Decision Making in Schools.
- Based on a comparison to the benchmark, an mScore of **81** means that Madison County High School is **very strong** on this measure.

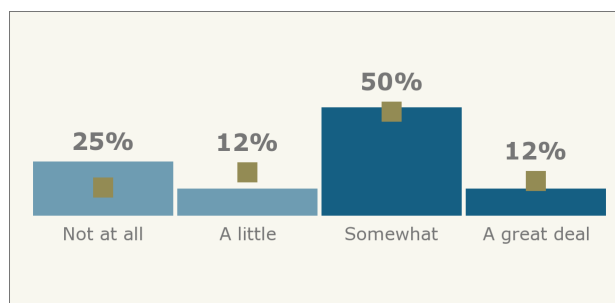


What are these results based on?

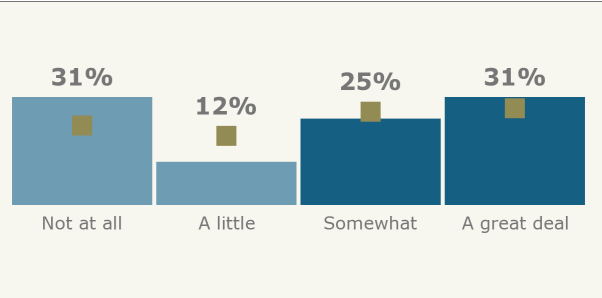
This school's performance on this measure is based on the questions shown below. Relative performance is based on how responses in this school compare to the benchmark

Teachers report the school:

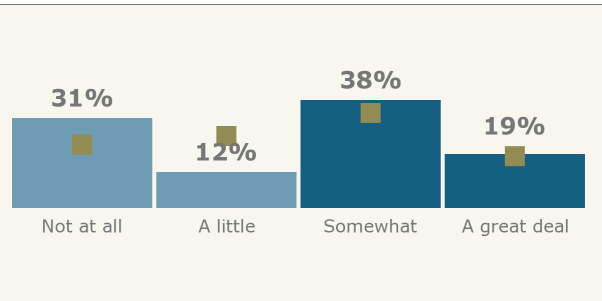
Involve parents in commenting on school curricula?



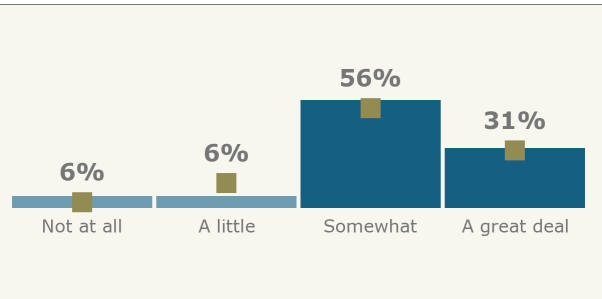
Develop formal networks to link all families with each other (for example: sharing parent directories, providing a website for parents to connect with one another, etc)?



Encourage more involved parents to reach out to less-involved parents?



Involve parents in the development of programs aimed at improving students' academic outcomes?



Include parent leaders from all backgrounds in school improvement?

