

# Curriculum Night

**Manteno CUSD No. 5**

**Thursday, May 1**

# Welcome!

- Lisa Harrod, Superintendent
- Cathy Creek, Curriculum Director
- Tricia Weber, Asst. Curriculum Director
- Jaime Finkelstein, Instructional Support Specialist

# Manteno CUSD No. 5 Vision Statement

Our school district and community are committed to high expectations for our students and staff members. We work collaboratively to provide a dynamic, rigorous, and comprehensive education for all students. Our environment provides a strong culture for learning where students are valued and supported. Our students are engaged learners who are responsible, respectful and productive problem-solvers prepared to meet the challenges of the 21<sup>st</sup> century. We acknowledge education as a right and proudly accept responsibility for the learning process that will allow everyone to achieve his or her fullest potential.

# What is CCSS?

## Illinois Learning Standards

- Designed to expose students to all concepts
- Grade level clusters
  - Early elementary (k-2)
  - Late elementary (3-5)
  - Middle/junior high (6-8)
  - Early High School (9-10)
  - Late High school (11-12)

## Common Core State Standards

- Designed for mastery learning
- Grade level specific
  - K-12
- Fewer more concise standards
- Designed for students to be College and Career Ready

# ELA Shifts

- Foundational Skills (k-5)
- Speaking
- Listening
- Writing
- Reading
  - Literature
  - Informational



# Math Shifts

- Fewer, more concise standards covered at each grade level
- No more “**mile wide, inch deep**”
- Skills and standards taught to mastery
- Narrowed focus



# CCSS and Differentiation

- Not all students are at the same level of mastery
- Differentiation— provides teachers with a way to meet individual students needs
  - Struggling learners
  - Above average learners



# Common Core State Standards

- Focus- Fewer things, deeper understanding vs. “covering”
- Coherence- Across grade levels
- Rigor- Understanding, performing, applying vs. getting the right answer





# Why?



- Prior to 2010 our academic standards varied from state to state and did not agree on what kids should know and be able to do at each grade level.
- What students in California were learning was not necessarily what students in Illinois were learning.

SCHOOL SYSTEMS NEED TO BE COMPARABLE FROM TOWN TO TOWN AND STATE TO STATE

# Why?

- Today's students are preparing to enter a world in which colleges and businesses are demanding more than ever before.



## 21<sup>st</sup> Century Job Skills

- Leadership
- Adaptability
- Innovation
- Collaboration
- Global Citizenship
- Critical Thinking
- Communication
- Accountability
- Data Analysis
- Entrepreneurship

# Why?

Then



Now



- There was a mismatch between the skills students were learning in schools and skills that businesses need to succeed.
- The standards were established to ensure that students graduate from high school with the skills and knowledge necessary to succeed in college, career, and life!

# Three-Minute Video Explaining the Common Core State Standards

## Council of the Great City Schools



# Why?

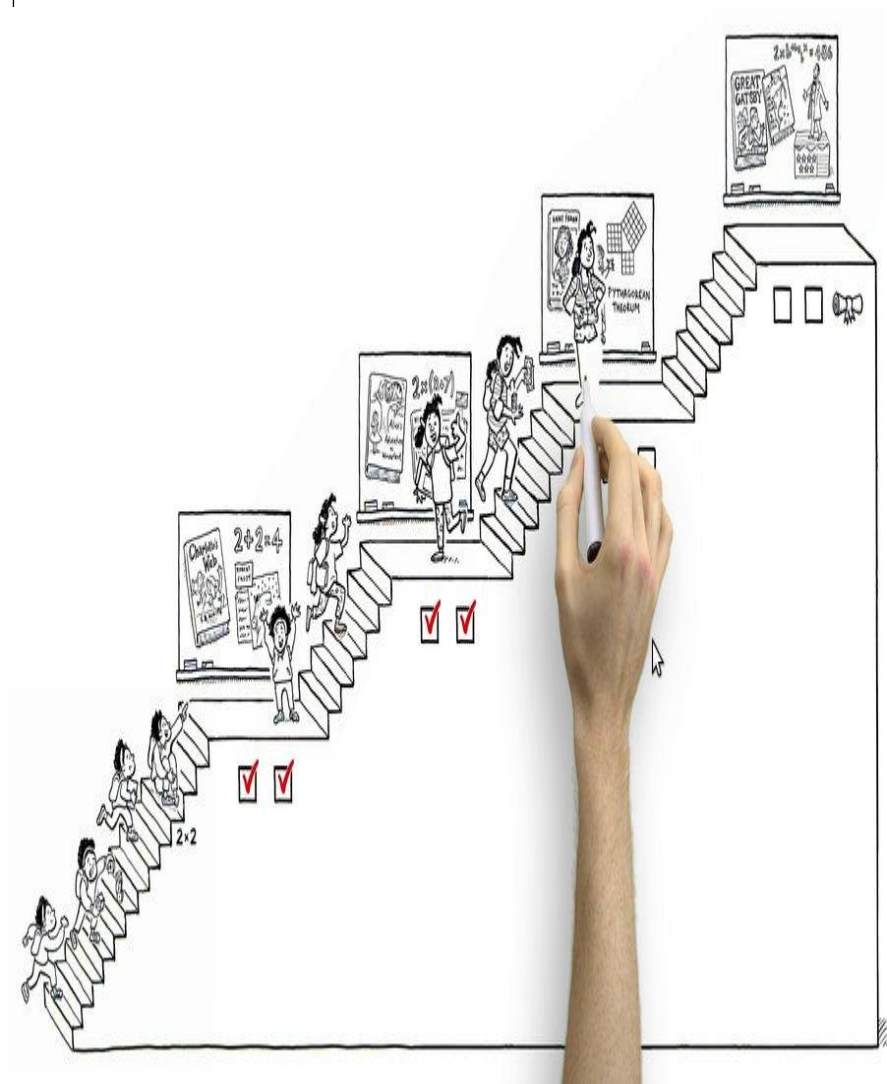
Consistent, strong, clear standards



Well prepared students



# Now what?



- Now that the standards have clearly identified what students should know and be able to do, how can we communicate this information to parents?
- *Enhanced Grading Practices*

\*Already in place in K-5<sup>th</sup> grades

\*6<sup>th</sup>-8<sup>th</sup> will be added next school year



# Enhanced Grading Practices

Mathematics- B

vs.

Mathematics- B

OPERATIONS: Adds and subtracts numbers with decimals- B

OPERATIONS: Multiplies numbers with decimals- C

DATA: Analyzes and creates line plots- B

# Enhanced Grading Practices

- Not every standard is incorporated on the report card
- Not every “report card standard” is graded every quarter
- Focusses solely on a student’s academic achievement, student work habits are reported separately



# Enhanced Grading Practices

More specific feedback

=

An increase in student achievement



# Resources for Parents

- Classroom teachers
- Curriculum Department
- District Webpage

Parent Roadmaps to the Common Core Standards

<http://www.cgcs.org/domain/36>

Common Core Illinois – Resources for Parents

<http://commoncoreil.org/resources-for-families/>

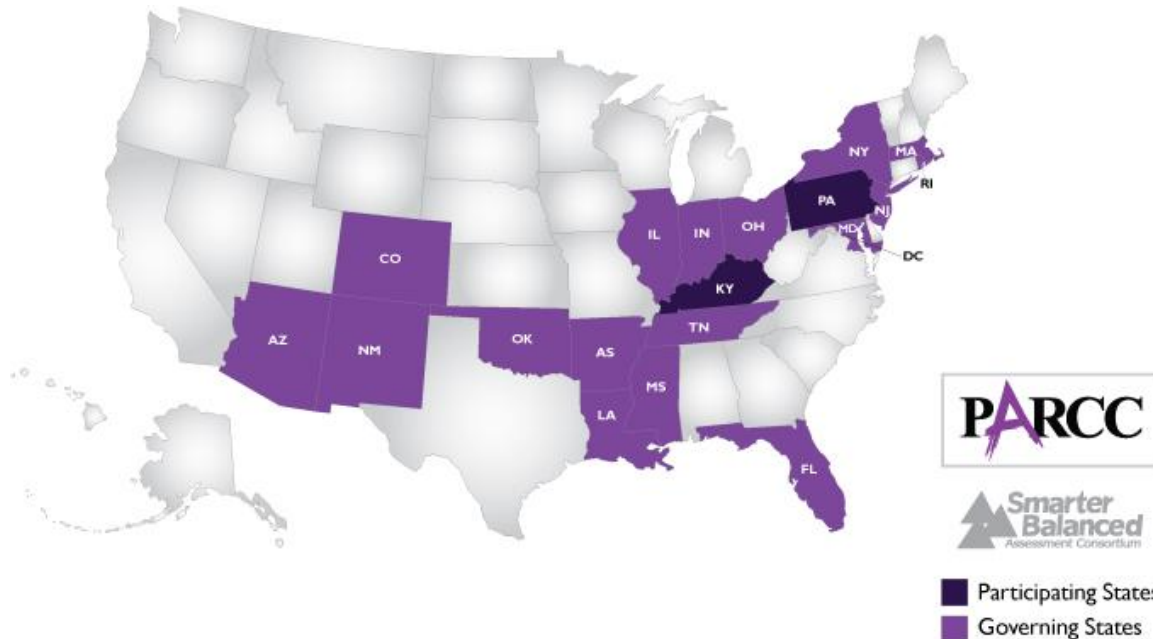
- Illinois State Board of Education link to the CCSS

[http://isbe.net/common\\_core/default.htm](http://isbe.net/common_core/default.htm)



## Partnership for Assessment of Readiness for College and Careers

- Consortium of states working together to develop a set of assessments that measure whether students are on track to be successful in college and their careers





## Partnership for Assessment of Readiness for College and Careers

- Aligned with Common Core State Standards
- Parents and teachers will be provided timely information to identify students who may need additional support



## Partnership for Assessment of Readiness for College and Careers

- Starting in 2014-2015, we will no longer administer the ISAT or PSAE tests
  - Students in grades 3 through 11 will be tested in Reading and Math
  - Tests will be computer-based
- Tests will measure critical thinking and problem solving skills, as well as students' abilities to communicate clearly



# The PARCC Goals

1. Create high-quality assessments
2. Build a pathway to college and career readiness for *all* students
3. Support educators in the classroom
4. Develop 21<sup>st</sup> century, technology-based assessments
5. Advance accountability at all levels
6. Build an assessment that is sustainable and affordable

# Benefits of PARCC Assessments

- ELA/Literacy will now assess writing and critical thinking skills
- Interactive and engaging – not just multiple choice items
- Ability to measure skills and knowledge of students working significantly below or beyond their grade level
- Create comparability among states and equity among students who reside in them

# PARCC Components

- Diagnostic Assessments – optional (2015)
- Mid-Year Assessments – optional
- Performance Based Assessments (PBA)
- End of Year (EOY) Assessments
- Speaking and Listening Component



## How are we preparing in Manteno?

- Common Core support for teachers
- Field test participation
- Increased curriculum focus

# IT IS TIME FOR A NEW STORY ABOUT TEACHING AND LEARNING

Juliette Crews & Kristina Lengel





# PREPARING THE CLASSROOM

Shift #1 Balancing literacy and informational text

Shift # 2 Building knowledge in the content areas

Shift #3 The Staircase of Complexity

Shift #4 Depending on the text for answers

# MAKING THE SHIFT CONT.

Shift #5 Writing for sources

Shift #6 Emphasizing academic vocabulary

Shift#7 Focusing on technology based genres of text

Shift #8 The Student-centered classroom

# Questions