

PROPOSITION 301 FAST FACTS

What is Proposition 301?

In the fall of 2000, an initiative was passed by the residents of Arizona, creating a funding stream for public education from sales tax and the Arizona Land Trust monies. Since sales tax collections and investments proceeds may fluctuate; monies available for 301 to school districts also can fluctuate. The intent of the majority of the Proposition 301 K-12 funding is to 1) increase teachers' salaries, 2) increase accountability among public educational institutions and 3) reward high performing teachers.

How is the money broken down?

Monies from Prop 301 are earmarked for spending in various areas of education. The majority of the funding for K-12 districts falls into one of three categories, each with specific criteria. The percentage funding per category is established per the State of Arizona: Base Salary at 20%, Performance Pay at 40%, and Other at 40% of the Total Class Site Funds received for all School Districts. The Legislature approves the amount of overall funding that is expected to be expended each year for 301 Funds (this has been subject to change per the State of Arizona economy). MUSD uses State of Arizona projections and funding formula when it approves its Annual Budgets for these Funds. The approved Budget for a school district each year establishes the expense limits for each fund. The past few years the revenues have fluctuated up and down and have not been very predictable or stable.

- Base Salary – (Fund 11) 20% of total received by school district (increases to teacher base salaries and employment related expenses) per State of Arizona funding formula.

- Performance Pay – (Fund 12) 40% of total received by school district (compensation increases and employment related expenses based on performance) per State of Arizona funding formula.

- Other – (Fund 13) 40% of total received by school district (five other spending options are given for these funds – class size reduction, teacher development, AIMS intervention programs, dropout prevention programs, teacher liability insurance and employment related expenses) per State of Arizona funding formula.

Who is eligible to receive the Prop 301 money?

MUSD has defined certified staff as anyone on a District salary schedule who also holds an Arizona Department of Education certificate and provides services to students. Administrators and psychologist have been determined by the State not to qualify for these funds.

MARICOPA UNIFIED SCHOOL DISTRICT #20

What were the expenditures in 2016/2017 for each category?

- **Base Salary (20%)** – *The District budgeted for 4% additional salary to each qualifying teacher's base salary. The District expended \$601,228 in Fund 11, \$474,933 for teacher salaries and \$126,295 in employment related expenses.*

- **Performance Pay (40%)** – *The District expended \$959,287 in Fund 12, \$806,712 for teacher salaries and \$152,575 employment related expenses for performance-obtained pay.*

- **Other (40%)** – *The District expended \$979,673 in Fund 13, \$787,013 for teacher salaries and \$192,660 employment related expenses for 20 teachers to reduce class size in classrooms.*

What were the expenditures in 2016/2017 Performance Pay category?

The District budgeted \$994,084 and expended \$959,287 and paid 299 teachers salaries and related benefits for performance-obtained pay.

Who decides how the 301 categories are spent each year?

The State of Arizona has established specific compliance laws that school districts must follow. For example the 20%, 40%, and 40% per category and fund cannot be changed by a school district. The funding formula is based on Student ADM and must be used each year when setting the budgets for each category.

- **Base Salary (20%)** – *The addition to base salary is established thru Board Action and has to be addressed in teacher contracts, salary schedules and through the budgeting process.*

- **Performance Pay (40%)** – *Each plan is approved at sites and through the budget process. The district has its overall plan approved by Board Action. The accounting for the performance pay is done through the Business Department's Payroll Officer, and reviewed by the Director of Business Services and Human Resources Director, before funds are approved for payroll distribution by Board Action.*

- **Other (40%)** – *The spending options are per the recommendation of the Superintendent and approved through Board Action in the budgeting process. The District has historically used these funds for lower class sizes.*

MARICOPA UNIFIED SCHOOL DISTRICT #20

What are the budgets for each category for Fiscal Year 2017/2018?

The budget limits are established by State of Arizona funding formula for each category.

- Base Salary – The District budgeted for 4% additional salary to each qualifying teacher's base salary. The District budgeted \$853,548 (\$660,576 for salaries and 192,972 for employment related benefits). This amount is subject to change, based on the ADE reconciliation process and MUSD's December's Budget revision.

- Performance Pay – The District budgeted for \$1,106,356 (\$881,466 in Salaries and \$224,890 in Benefits) to be paid out for Performance Pay and employment related expenses for qualifying teachers at the end of the year. This amount is subject to change, based on the ADE reconciliation process and MUSD's December's Budget revision.

- Other – The District budgeted for \$1,003,470 (\$802,776 in Salaries and \$200,694 in Benefits) for 20 additional teachers' salaries and employment related expenses to reduce class size. This amount is subject to change, based on the ADE reconciliation process and MUSD's Budget revisions.

Who reviews the 301 budgets and expenditures besides the School Board and MUSD Administrators?

MUSD reviews spending in each fund with the School Board in its Monthly Financial Report presented in board meetings, these are also posted on the District Web Site for public, and staff review. MUSD also has an Independent Audit performed each year on the entire District, that includes a comprehensive review of the 301 Funds and each category. The District's Audit is published on ADE's website and is available for review at the District's Administrative Offices. The District also sends its records to the Arizona Auditor General for review and they compile a Class Room Site Fund Report that is published in the spring of the following year.

The Arizona School Board Association also has provided a fact sheet for Proposition 301. Please see the link <http://www.azsba.org/static/index.cfm?contentID=158> – you can copy and paste it into your browser.

MARICOPA UNIFIED SCHOOL DISTRICT #20

FY18 Budget

DISTRICT NAME		County		CTD NUMBER		VERS			
Maricopa Unified School District		Pinal		110220000					
Fund	Instructions	Salary	Employee Benefit	Purchase of Service	Supplier	Interest	Tax	%	
		6100	6200	6300, 6400, 6500 6101, 6150	6600	Start-Term Debt 6150	Prior FY 2017	Budget FY 2018	Increase/ Decrease
Classroom Site Fund 011 - Base Salary									
Regular Education									
00	Instructor	1	414,549	152,546			326,027	436,236	-23.8%
00	Support Services - Students	2					0	0	0.0%
00	Support Services - Instructional Staff	3					0	0	0.0%
Program 100 Subtotal (lines 1-3)		4	414,549	152,546			326,027	436,236	-23.8%
Special Education									
00	Instructor	5	176,426	40,326			126,101	217,242	57.3%
00	Support Services - Students	6					0	0	0.0%
00	Support Services - Instructional Staff	7					0	0	0.0%
Program 200 Subtotal (lines 5-7)		8	176,426	40,326			126,101	217,242	57.3%
Use Programs (Specify)									
00	Instructor	9					0	0	0.0%
00	Support Services - Students	10					0	0	0.0%
00	Support Services - Instructional Staff	11					0	0	0.0%
Use Programs Subtotal (lines 9-11)		12	0	0			0	0	0.0%
All Expenditures (lines 4, 8, and 12)		13	640,576	192,972			452,128	653,478	-11.5%
Classroom Site Fund 012 - Performance Pay									
Regular Education									
00	Instructor	14	673,799	141,333			823,404	815,197	-1.0%
00	Support Services - Students	15					0	0	0.0%
00	Support Services - Instructional Staff	16					0	0	0.0%
Program 100 Subtotal (lines 14-16)		17	673,799	141,333			823,404	815,197	-1.0%
Special Education									
00	Instructor	18	207,647	82,502			240,000	295,969	21.3%
00	Support Services - Students	19					0	0	0.0%
00	Support Services - Instructional Staff	20					0	0	0.0%
Program 200 Subtotal (lines 18-20)		21	207,647	82,502			240,000	295,969	21.3%
Use Programs (Specify)									
00	Instructor	22					0	0	0.0%
00	Support Services - Students	23					0	0	0.0%
00	Support Services - Instructional Staff	24					0	0	0.0%
Use Programs Subtotal (lines 22-24)		25	0	0			0	0	0.0%
All Expenditures (lines 17, 21, and 25)		26	881,446	224,835			1,063,404	1,111,166	-4.0%
Classroom Site Fund 013 - Other									
Regular Education									
00	Instructor	27	802,776	200,694			994,094	1,002,470	-0.8%
00	Support Services - Students	28					0	0	0.0%
00	Support Services - Instructional Staff	29					0	0	0.0%
Program 100 Subtotal (lines 27-29)		30	802,776	200,694	0	0	994,094	1,002,470	-0.8%
Special Education									
00	Instructor	31					0	0	0.0%
00	Support Services - Students	32					0	0	0.0%
00	Support Services - Instructional Staff	33					0	0	0.0%
Program 200 Subtotal (lines 31-33)		34	0	0	0	0	0	0	0.0%
Drug and Prevention Programs									
00	Instructor	35					0	0	0.0%
Use Programs (Specify)									
00	Instructor	36					0	0	0.0%
00	2200 Support Serv. Students & Instructional Staff	37					0	0	0.0%
Use Programs Subtotal (lines 34-37)		38	0	0	0	0	0	0	0.0%
All Expenditures (lines 30, 34, 38, and 38)		39	802,776	200,694	0	0	994,094	1,002,470	-0.8%
All Classroom Site Funds (lines 13, 26, and 39)		40	2,344,818	610,596	0	0	3,021,646	2,963,374	-1.9%

MARICOPA UNIFIED SCHOOL DISTRICT #20

FY17 Actuals

DISTRICT NAME		COUNTY							CYRS NUMBER				
Maricopa Unified School District #20		Pinal							1				
CLASSROOM SITE FUNDS (816, 812, AND 813) - REVENUES, EXPENDITURES, AND FUND BALANCES													
Revenues and Expenditures Function Codes	Origining Fund Balance	Actual Revenues	Salaries \$100	Employee Benefits \$200	Purchased Services \$300, \$400, \$500 \$10, \$20, \$30	Supplies \$600	Instruction Short-Term Debt \$320 (1)	Total Expenditures			Encumbrance in Actual	Ending Fund Balance	
								Budget	Actual	Prior Year Actual			
Classroom Site Fund 816 - Base Salary													
Revenues													
CSF Allocation (20X)	1.	538,272											1.
Interest Income	2.	2,524											2.
Total Revenues (Items 1 and 2)	3.	540,796											3.
Expenditures													
400 Regular Education													
400 Instruction	4.		474,399	426,293				836,827	684,228	497,954	37,233		4.
2100 Support Services - Students	5.										0.00		5.
2200 Support Services - Instructional Staff	6.									2,274	-100.00		6.
Program 400 Subtotal (Items 4-6)	7.		474,399	426,293				836,827	684,228	498,228	36.233		7.
200 Special Education													
400 Instruction	8.							138,151		100,478	-100.00		8.
2100 Support Services - Students	9.									5,817	-100.00		9.
2200 Support Services - Instructional Staff	10.										0.00		10.
Program 200 Subtotal (Items 8-10)	11.							138,151		106,295	-100.00		11.
Other Programs (Special)													
400 Instruction	12.										0.00		12.
2100 Support Services - Students	13.										0.00		13.
2200 Support Services - Instructional Staff	14.										0.00		14.
Other Programs Subtotal (Items 12-14)	15.										0.00		15.
Total Classroom Site Fund 816 - Base Salary	16.		474,399	426,293				974,978	684,228	598,453	36.233		16.
Classroom Site Fund 812 - Performance Pay													
Revenues													
CSF Allocation (40X)	17.	357,471											17.
Interest Income	18.	5,818											18.
Total Revenues (Items 17 and 18)	19.	363,289											19.
Expenditures													
400 Regular Education													
400 Instruction	20.		886,742	952,272				829,484	959,287	1,816,276	-5,233		20.
2100 Support Services - Students	21.										0.00		21.
2200 Support Services - Instructional Staff	22.										0.00		22.
Program 400 Subtotal (Items 20-22)	23.		886,742	952,272				829,484	959,287	1,816,276	-5,233		23.
200 Special Education													
400 Instruction	24.							248,000			0.00		24.
2100 Support Services - Students	25.										0.00		25.
2200 Support Services - Instructional Staff	26.										0.00		26.
Program 200 Subtotal (Items 24-26)	27.							248,000			0.00		27.
Other Programs (Special)													
400 Instruction	28.										0.00		28.
2100 Support Services - Students	29.										0.00		29.
2200 Support Services - Instructional Staff	30.										0.00		30.
Other Programs Subtotal (Items 28-30)	31.										0.00		31.
Total Classroom Site Fund 812 - Performance Pay	32.		886,742	952,272				1,077,484	959,287	1,816,276	-5,233		32.
Classroom Site Fund 813 - Other													
Revenues													
CSF Allocation (40X)	33.	379,672											33.
Interest Income	34.												34.
Total Revenues (Items 33 and 34)	35.	379,672											35.
Expenditures													
400 Regular Education													
400 Instruction	36.		787,819	952,658				336,884	379,672	352,296	2,000		36.
2100 Support Services - Students	37.										0.00		37.
2200 Support Services - Instructional Staff	38.										0.00		38.
Program 400 Subtotal (Items 36-38)	39.		787,819	952,658				336,884	379,672	352,296	2,000		39.
200 Special Education													
400 Instruction	40.										0.00		40.
2100 Support Services - Students	41.										0.00		41.
2200 Support Services - Instructional Staff	42.										0.00		42.
Program 200 Subtotal (Items 40-42)	43.										0.00		43.
500 Dropout Prevention Programs													
400 Instruction	44.										0.00		44.
Other Programs (Special)													
400 Instruction	45.										0.00		45.
2100, 2200 Support Servs. Students & Instructional Staff	46.										0.00		46.
Other Programs Subtotal (Items 44-46)	47.										0.00		47.
Total Classroom Site Fund 813 - Other	48.		787,819	952,658				336,884	379,672	352,296	2,000		48.
Total Classroom Site Funds (Items 16, 32, and 48)	49.		2,048,960	2,061,818	474,238			3,021,646	2,543,843	2,516,984	0.00		49.