OPENING

Call to Order

President Coutré called a meeting of the Maricopa Unified School District No. 20 Governing Board to order at 6:32 p.m. in the Board Room at the District Office Administration Building.

Roll call reflected the following members:

Ms. Patti Coutré, President Mrs. AnnaMarie Knorr, Vice President (Absent) Mrs. Torri Anderson Ms. Leslie Carlyle-Burnett (Absent) Dr. Gary Miller

Pledge of Allegiance

Future City Competition Participants from the 20+1 Blended Learning Programs in Desert Wind Middle School and Maricopa Wells Middle School led the Pledge of Allegiance.

Adoption of Agenda

Mrs. Anderson motioned to approve the agenda. Dr. Miller seconded. Motion passed 3/0.

Call to the Public

Mr. Joshua Judd, parent of three at Pima Butte Elementary School, addressed the Board and audience in regards to the budget and gifted programs and encouraged everyone to communicate to Governor Ducey via email <u>engageaz@az.gov</u> to express concerns about the Governor's recent proposed cuts which will affect our district directly. Mr. Judd continued by thanking the Board and Dr. Chestnut for the job they are doing in regards to communicating to the community.

Councilman Henry Wade addressed the Board to announce the City of Maricopa; Mayor Price has designated Mr. Wade to be the liaison between City Council and Maricopa Unified School District. Councilman Wade stressed how important it is for the community to support our school children.

Miss Emma Schrader, a 6th grade student at Maricopa Wells Middle School, addressed the Board to encourage the Board and Administration to budget money for advanced placement/gifted classes for all grade levels from elementary through secondary schools.

Ms. Ann Norby, Experienced Lead for Maricopa Relay for Life, addressed the Board and audience to encourage the young people to participate. Ms. Norby thanked Mr. Able from Maricopa Wells Middle School (MWMS) for allowing Maricopa Relay for Life to have their rummage sale and vendor village at MWMS.

2-25-15 To ensure compliance with the Open Meeting Law, recipients of this message should not forward it to other Board members, and Board members should not reply to this message.*MUSD Mission Statement: Ensure all students achieve their potential in school, career and life by unifying students, staff, curriculum and community in a safe, supportive, challenging, empowering and innovative learning environment.

Mrs. Carol Shrock, parent of a sophomore at Maricopa High School addressed the Board to encourage the Board and Administration to budget money for advanced placement/gifted classes for all grade levels from elementary through secondary schools. Mrs. Shrock feels Mrs. Jennifer Miller an English teacher at MHS should be honored because she is a fantastic teacher.

Superintendent's Report

Rotary Students of the Month

Mrs. Farrell presented awards to the following selected January Students of the Month who were nominated from the staff at their respective schools:

Bailey Downey – 12th grader at Maricopa High School Conner Paine – 8th grader at Maricopa Wells Middle School Kimberly Vega-Sanchez – 8th grader at Desert Wind Middle School

Additional Information

Dr. Chestnut and Santa Cruz Elementary School Principal Gina Chaffin presented Mrs. Carmen Lizarraga and Mrs. Heidi Hamrick with Staff Member of the Month certificates along with Mr. Leonard Ybarra, Mrs. Alex Rayas, and Mrs. Jennifer Bell with Teacher of the Month certificates.

Dr. Chestnut announced the Maricopa High School Girls Basketball team won the Division II State Tournament earlier that evening versus Flagstaff and now advance to the Final Four Championship Game at Grand Canyon University on February 27th.

Governing Board Member Activity Reports

Mrs. Anderson read part of a letter the State School Board Association wrote to Governor Ducey regarding his proposed education budget cuts for 2015-16 year. Mrs. Anderson explained the 5% "non-classroom" cuts Governor Ducey is proposing does indeed affect the classrooms and clarified parents have the power to get involved by going to the website www.azsba.org and click on the Advocacy link to have a direct impact on all the education bills that are coming across our legislatures desks.

Information Items/Work Study

Future Cities Recognition

Dr. Chestnut along with Maricopa Wells Middle School and Desert Wind Middle School 20+1 Blended Learning Program Teachers, Mr. Joe Szoltysik, Mrs. Robyn Rice, Mrs. Jennifer Szoltysik and Mrs. Shannon Hull presented certificates to the 57 students from both MWMS & DWMS that participated in the Future City State Competition. Dr. Chestnut, Mr. Joe Szoltysik, and Mrs. Robyn Rice presented certificates to the Future Cities State Champions, Joseph Rice, Emily Cordero, Sara Skrnich, and Elise Brown Thunder who advanced to the National Competition in Washington DC. Mr. Szoltysik explained the 20+1 Blended Learning Program services the high achiever students along with students that need extra attention. Mr. Szoltysik further explained the various project based learning assignments that the students have been tasked to complete thus far this school year and what they will be working on for the remainder of the year.

Santa Cruz Elementary School Math/Language Arts Update

Principal Gina Chaffin presented Santa Cruz Elementary Schools math and language arts update. Principal Chaffin announced that Santa Cruz went from a C rated school to a B rated school. Principal Chaffin explained Santa Cruz's current enrollment is 450 students with mainly Hispanic and White ethnicity. Santa Cruz has 9 teachers who hold bachelor degrees, 11 teachers hold masters degrees and 18 teachers have endorsements. Principal Chaffin stated Santa Cruz's math goal is 100% of students in K-6 will make their expected growth by May 2015 as measured by the Galileo pre-test and posttest. The strategies Santa Cruz is using to meet the math goal include differentiated instruction, reteach and enrich, small group instruction, use of manipulatives, center activities/spiral review, thinking maps, interactive notebooks, math solutions strategies, data binders, common prep time, grade level data meetings, data driven instruction, progress monitoring, Moby Max, Scoot Pad, and Khan Academy.

Principal Chaffin says Santa Cruz's reading goal is 100% of all students K-6 will make their expected growth by May 2015 as measured by the Galileo pre-test and posttest. The strategies being used include differentiated instruction, reteach and enrich, small group instruction, Ak-Chin Paraprofessional, cross-curricular reading strategies, interactive journals, center activities/spiral review, thinking maps, close reading, data binders, common prep time, data driven instruction, progress monitoring, Learning A-Z, and Raz Kids.

President Coutré questioned what some of the challenges that Santa Cruz faces are. Principal Chaffin answered large class sizes and parent involvement, but has seen some improvement with the parent involvement.

Mrs. Anderson questioned with Santa Cruz's school focus including daily activity, how is that incorporated into the cross-curricular strategies. Principal Chaffin answered that with health and fitness activities as an example, the teachers use thinking map activities and the rock wall which incorporates vocabulary words.

Dr. Miller questioned if Santa Cruz had the same technology problems with the last benchmark assessment tests with 1st and 3rd grade that Butterfield Elementary had that may have resulting in those grades scores not being as high as other grades. Principal Chaffin answered yes, they had technology problems and the tests had to be restarted several times which diminished the momentum the students initially started with. Principal Chaffin stated to prepare the students for the AZMerit assessment tests in spring they are performing "perfect practice" tests which will be in line with the way they will take the AZMerit tests.

Administrative Salary Schedule Revision

Dr. Chestnut presented the proposed implementation of a revised administrative salary schedule and highlighted the key points which include:

- 1. Current certificated administrator salaries will not be impacted by this change.
- 2. The revised stepless schedule will be used for new administrative staff members starting in the 2015-16 school year.
- 3. The proposed salary schedule is cost neutral it does not save the district any money.
- 4. Each year the board will decide the cost-of-living-adjustment (COLA) or longevity bonus for the following fiscal year as part of the annual budget process. The goal will be 2% annually.

- 5. An Administrative Salary Committee reviewed the proposed stepless salary schedule. The committee noted that MUSD administrative salaries are lower than others in the region.
- 6. For Fiscal Years 2010, 2011, 2012 and 2013 the annual experience increase for the administrative salary schedule was 0%. The two main reasons that MUSD cannot regularly fund the current salary schedule are: a) the state has cut K-12 funding by 17.5% (adjusted for inflation) over the past seven years; and b) MUSD receives no additional revenue from override funds as we did from 2005 to 2012.
- 7. The main reason that a stepless salary schedule is needed is to have a transparent system that matches salary increases with available revenue. For five of the past six years MUSD has not been able to fully fund the administrative salary schedule.

Update on Budget Process

Dr. Chestnut mentioned the last budget committee meeting has occured and thanked Mr. Jim Irving and Mr. Rick Neilson for leading the Budget Committee and all the community members who served on the committee. Dr. Chestnut presented the estimated revenue for 2015-16 on the low end would be \$31,525,000 which could be an increase of \$175,000 in revenue and on the high end it could be \$31,850,000 which could be an increase of \$400,000 in revenue. Dr. Chestnut explained that if Governor Ducey's K-12 budget proposal gets passed, it would reduce MUSD non-classroom expenditures by \$800,000 thereby increasing classroom expenditures by 5%. This would result in cuts in counselors, librarians, tech staff, secretarial staff, maintenance staff, bus drivers, mechanics, and certified administration which would result in less support for the students, teachers and remaining staff.

Dr. Chestnut reported the budget committee has presented the following 5 priority items:

Item	Estimated Cost
Retain all staff (including grant positions)	\$540,000
Cost of Living raise all staff (1%)	\$261,000
Reduce class sizes (10 FTE)	\$540,000
Marketable Gifted Program	\$0
Elementary Counselors/Social Worker	\$60,000

Dr. Chestnut explained for the marketable gifted program the estimated cost has changed to \$0 because it will be referred to a separate committee to study and define a gifted program that will help retain our gifted students.

Review Monthly Financial Report for January 2015

Mr. Rausch presented the Monthly Financial Report for January 2015. For the month of January M & O fund has an adopted budget of \$31,438,169 and current expenditures of \$3,313,464. Actual M & O expenditures for the year are \$17,357,465 and current encumbrances are \$13,498,584. Projected fund balance of \$582,120 before all of our transfers to other Funds and Final Grant Transfers, 85% of our budgets are salary related. Additional Assistance Fund (610 formerly Unrestricted Capital Fund and 625 Soft Capital Funds), our Adopted Budget is \$3,539,389 with \$433,816 spent and \$182,888 encumbered for the year with a Fund Balance of \$2,922,685. The class site funds have a budget of \$3,490,854. The Student Activities Report shows a beginning monthly balance of \$94,440.57, receipts of \$16,389.63, disbursements of \$12,774.09, \$7.08 for adjustments, and an ending monthly balance of \$98,063.19.

CONSENT AGENDA

Mrs. Anderson motioned to approve the consent agenda. Dr. Miller seconded. Motion passed 3/0.

- A. Approve Expense Vouchers.
 - ➢ Voucher #1531
 - ➢ Voucher #1532
- B. Approve the February 11, 2015 Regular Governing Board Meeting Minutes.
- C. Approve the renewal of the award of Request for Qualifications (RFQ) # 13-601-17 for Architectural Services to Gilleland Brubaker.
- D. Approve travel for Lego League 20+1 students from Maricopa Wells Middle School and Desert Wind Middle School to attend the Motion Physics Lab program in Anaheim, CA on May 2, 2015 or May 9, 2015.

CLOSING CONSENT AGENDA

The attached schedule lists Resignations, Reclassifications, Terminations, Non-Renewals, Stipends, New Position Requests, Employment/Ratifications, Stipends, Leave of Absence/FMLA Requests, and Other Administrative Actions. Board may approve to Adjourn to Executive Session Pursuant to: A.R.S. § 38-431.03(A)(1), for discussion or consideration of employment, assignment, or dismissal of personnel. Mrs. Anderson motioned to approve the Resignations, Reclassifications, Terminations, Non-Renewals, Stipends, New Position Requests, Employment/Ratifications, Stipends, Leave of Absence/FMLA Requests, and Other Administrative as amended. Dr. Miller seconded. Motion passed 3/0.

Adjourn:

Mrs. Anderson motioned and Dr. Miller seconded to adjourn. Motion passed 3/0.

Time: 8:01 PM

Patti Coutré, President

AnnaMarie Knorr, Vice President

Torri Anderson

Leslie Carlyle-Burnett

Gary Miller