

2017-2018

Santa Cruz PBIS Parent Letter

Our school is participating in an important district initiative. It is called Positive Behavior Intervention Support (PBIS).


What is Positive Behavior Support?

Positive Behavior Interventions and Supports (PBIS) is an approach to supporting students to be successful in schools. PBIS was developed from research in the fields of behavior theory and effective instruction. PBIS supports all students through intervention ranging from a school-wide system to a system for developing individualized plans for specific students.

School-Wide PBIS focuses on the development and implementation of pro-active procedures and practices to prevent problem behavior for all students and improve school climate.

What is PBS at our school?

We have adopted a unified set of classroom rules. These rules define our expectations for behavior in our school. You will see these rules posted throughout the school and your child will be learning them during his or her first days at school. Our unified classroom rules, found in every classroom and non-classroom setting in the school, are as follows:



CLASSROOM RULES			
	Be Respectful	Be Responsible	Be Safe
	<ul style="list-style-type: none">• Be kind• Help others and share• Listen and follow teacher instructions	<ul style="list-style-type: none">• Be prepared• Clean up your area• Be on task	<ul style="list-style-type: none">• Keep hands and feet to self• Respect personal space• Keep area clear and clean
<i>Routines: Students will line up quietly when leaving classroom and during transitions. Teach quiet signal (or a way to get students' attention) and procedures.</i>			

We also have a school-wide system of consequences:

Classrooms have **visual reminders**. These reminders allow the students to be responsible for their behavior and monitor their own actions. The basic expectations are to be safe, be respectful, and be responsible. Below you will find an example of a visual reminder and explanation of consequences.

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<p><u>K-2 Visual Reminder</u></p> 	<p><u>3-5 Visual Reminder</u></p> 
<p><u>Card Movement and Consequences</u></p> <p>Move to Yellow CARD= <i>Reteach the expectation</i>, provide a warning, and change the card to yellow.</p> <p>Move to Red CARD= <i>Reteach the expectation</i>, provide a time to reflect, and provide a reflection sheet. Then change the card to red.</p> <p>Move to Orange CARD= <i>Reteach the expectation</i>, read and review the reflection with the student and students writes a letter to the parent and the teacher makes mandatory parent contact.</p>	<p><u>Checks by Names and Consequences</u></p> <p>Name Written on Board = <i>Reteach the expectation</i>, provide a warning by writing the name on the board.</p> <p>✓ Place one check next to the student's name = <i>Reteach the expectation</i>, provide a time to reflect by using the Reflection Map, and have a conference with the student privately.</p> <p>✓ ✓ Place two checks next to the student's name= <i>Reteach the expectation</i>, read and review the reflection with the student and the teacher makes mandatory parent contact.</p> <p>Please inform the parent that next step is an office referral. Teachers please document your parent contact.</p>

School Wide Classroom Rewards and Privileges

Positive reinforcement should occur on multiple levels: for individual students, in the classrooms, and school-wide. If students are being safe, responsible, and respectful, they can earn HOWLRRIFFIC TICKETS.

DR. CONLEY PRINCIPAL	HOWLRRIFFIC TICKET	HOWLRRIFFIC TICKET	DR. CONLEY PRINCIPAL
	SCHOOL-WIDE EXPECTATIONS BE SAFE! BE RESPONSIBLE! BE RESPECTFUL! SANTA CRUZ COVOTES HOWL BY BEING: HONEST, OPTIMISTIC, AND WISE LEADERS WITH GREAT CHARACTER. CHARACTER TRAITS: TRUSTWORTHINESS, CARING, FAIRNESS, AND CITIZENSHIP	NAME: _____ TRAITS: _____ WHERE: _____ ANNOUNCE THE EXPECTATION WHEN WINNER'S NAME IS CALLED!	

The tickets will be perforated: one part goes home to parents and the other part in our drawing. Drawings occur every Friday. We will announce the student's name along with one of the three expectations (SAFE, RESPECTFUL, and RESPONSIBLE) demonstrated to receive the ticket. When students hear their names, they come to the office to get their prize.