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Integrated Action Plan Summary

	Leadership	Teachers & Instructions	Organization of Time	Effective Curriculum	Conditions, Culture, & Climate	Family & Community Engagement
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Desired Outcome	Expectations are clear and consistent regarding academic excellence. Goals are aligned and measurable.	Teachers access data and use it to support students learning.	Student learning is improved with necessary time is allocated for classroom, staff collaboration, and extra-curricular activity	Evidence- based curricular resources aligned to standards in all content areas.	A school wide system helps to establish and monitor behaviors to achieve positive school culture.	Student learning is improved when families contribute to the decision making process at the school
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Strategies & Actions:	<p>Recruit/Retain High Quality Teachers</p> <p>Effective Leadership Teams</p> <ul style="list-style-type: none"> ● Staff Meetings ● Leadership Team ● ALEAT Team <p>Effective Departments & PLCs</p> <ul style="list-style-type: none"> ● Monthly Meeting <p>Goals and Benchmarks</p> <ul style="list-style-type: none"> ● Aligned Schoolwide Goals <p>Mentoring</p> 	<p>Lesson Planning</p> <ul style="list-style-type: none"> ● Include 4 Questions <p>Use of Data in Instruction</p> <ul style="list-style-type: none"> ● Goal Setting ● Reflection <p>PD and Training</p> <p>Data to Identify and Support At-Risk Students</p> <ul style="list-style-type: none"> ● Retention Committee ● Panther Prep <p>Mentoring</p> 	<p>Scheduling</p> <p>Time for Remediation</p> <ul style="list-style-type: none"> ● Reteach/Remediation is planned in class ● Panther Prep ● After School Tutoring 	<p>Increase Access to Technology</p> <ul style="list-style-type: none"> ● Seek funding through donations / grants (ELA and Math) <p>Needs in Other Areas</p> <ul style="list-style-type: none"> ● Build question bank ● Curriculum Reviews <p>Remediation for Bottom Quartile</p> <ul style="list-style-type: none"> ● Reteach/Remediation planned in class ● Panther Prep ● Tutoring 	<p>Build Clear & Consistent Beliefs and Practices</p> <ul style="list-style-type: none"> ● Relationships ● "Raising Expectations" ● Developmental Assets ● Academic Eligibility ● Home/School Compact <p>PBIS</p> 	<p>Multiple Platforms for Communication</p> <ul style="list-style-type: none"> ● ConnectEd ● Social Media ● PawPrints <p>Family Engagement with School Improvements</p> <ul style="list-style-type: none"> ● Site Council ● Principal/Parent Night <p>Family Involvement</p> <ul style="list-style-type: none"> ● Athletic Events ● Celebrations ● Family Nights 
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Maricopa Unified School District#20

44150W. MARICOPA-CASA GRANDE HWY.
MARICOPA, ARIZONA 85138

Board Members

AnnaMarie Knorr, President
Dr. Gary Miller, Vice-President
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Superintendent

Dear Parent/Guardian

I am writing this letter today to thank you for entrusting the education of your child to Maricopa Wells Middle School. We value this opportunity; as we well know the serious role that education plays in the future of a child.

The Arizona Department of Education recently released school letter grades for the 2016-17 school year, and our school was listed as receiving a "D." Maricopa Wells scored 47.41 points and we needed 55 points to earn a "C."

Over the next 90 days we will be developing a plan for school improvement that will be based on the following six principles: 1) Effective Leadership, 2) Effective Teachers & Instruction, 3) Effective Organization of Time, 4) Effective Curriculum, 5) Culture, Climate and Conditions and 6) Family Engagement.

Our process for drafting this plan will include facilitation of a comprehensive needs assessment, a root cause analysis and development of needs statements and desired outcomes. From this information we will develop goals, strategies and action steps for our school's Integrated Action Plan. Finally, we will establish metrics and processes for monitoring and evaluating the implementation of these strategies during the 2018-19 school year.

During the 2018-2019 school year we will be sending additional information to all of our families including data, goals and accomplishments.

In August of 2018 we will convene an open meeting with school staff, parents/guardians and other stakeholders where we will present the school improvement plan that results from the process described above.

Thank you for your support.

Sincerely,

Dr. Tracey Lopeman
Superintendent of Maricopa Unified School District