

Maricopa Unified School District

Gifted CogAT Services

44150 West Casa Grande Maricopa Highway
Maricopa, Arizona 85138

Parent Evaluation and Consent Form

*Please answer the following questions about your child, and sign at the bottom if you would like us to test your child.
Please note that students may only take the CogAT test once per year, with 12 months between testings.*



Student Name _____

Evaluator's Name _____

School _____ Grade _____

Teacher _____

Part I Learning Characteristics

- | | Seldom or Never | Occasionally | Considerably | Almost Always |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Has unusually advanced vocabulary for age or grade level; has verbal behavior characterized by "richness of expression", elaboration, and fluency. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Possesses a large storehouse of information about a variety of topics beyond the usual interests of youngsters his/her age. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Has quick mastery and recall of factual information. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Wants to know what makes things (or people) "tick". | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Reads a great deal on his/her own; does not avoid difficult material; may show a preference for biography, autobiography, encyclopedias and atlases. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Part II Motivational Characteristics

- | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Becomes absorbed or fully involved in certain topics or problems; is persistent in seeking task completion. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Is easily bored with routine tasks. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Is interested in many "adult" problems such as religion, politics, diversity (more than usual for age level). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Is quite concerned with right and wrong, good and bad, often evaluates and passes judgment on events, people and things. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Part III Creativity Characteristics

- | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Displays a great deal of curiosity about many things; is constantly asking provocative questions (as opposed to factual). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Creates a large number of ideas or solutions to problems or questions; often offers unusual, unique, clever responses. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Is uninhibited in expressions of opinion; is often radical and spirited in disagreement; is tenacious. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Is sensitive to beauty; attends to aesthetic characteristics of things. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

I give my permission for my son/daughter to be tested for the MUSD Gifted Education program.

Parent/Guardian Signature

Date