

## Pearson Access for High Schools

### How to Log In

1. Access the Marion County Schools home page.
2. Scroll down and click on Pearson Access located on the right under Quick Links.
3. Click on “Log into Pearson Access”.
4. Type in Username and Password. (Your principal will have these.)
5. Click on “Accept”.
6. Click on the desired reports under “Test Results”.

### Published Reports Descriptions

#### Class Report

**Purpose:** This report provides the teacher with a comprehensive analysis of student performance on the Tennessee End of Course Assessment. This report shows how students performed on each reporting category. This report also provides the number correct score ranges and scale score ranges for each of the achievement levels.

**Reporting Category Performance Index (RCPI)** is the estimated number of items the student would be expected to answer correctly had there been 100 similar items for that Reporting Category.

**Data Analysis:** This is the most valuable report to analyze. By reading across from each student name, you can examine the student’s performance in each of the reporting category. By reading down under a reporting category, you can examine the school, system, and state performance. This should allow you to identify areas of strength and weakness in your teaching.

#### School Achievement Level Summary Report

**Purpose:** This report provides administrators with a comprehensive analysis of student performance on the TCAP test for a grade level. Results are shown for Reading/Language Arts, Mathematics, Science, and Social Studies. It provides the number and percentage of students scoring Advanced, Proficient, Basic, and Below Basic and presents it in a bar graph. It also provides the percentage in each achievement level for the system and state and lists students by achievement level.

**Data Analysis:** This report provides a good visual. The goal is that the advanced and proficient bars on the graph are longer than the basic and below basic. It is also a good idea to compare the school performance to the system and state to identify areas of strength and weakness.

#### School Disaggregation Summary Report

**Purpose:** This report describes group achievement for selected reporting populations.

**Data Analysis:** This report allows you to examine how economically disadvantaged and special needs students performed on the test. This report is valuable to administrators and school improvement coordinators.

#### School Reporting Category Performance Report

**Purpose:** This report provides administrators with a comprehensive analysis of student proficiency in each Reporting Category of the Tennessee Achievement Test. This information may be used to inform instruction.

**Percent of Proficient Students (PP):** Results include all students achieving an Achievement Level of Proficient and above for the respective Content Area and Reporting Categories for each teacher in a subject area.

**Data Analysis:** This report provides administrators with a summary of the Class Report for each subject matter by teacher.

## On-Demand Reports

**Purpose:** This feature allows you to create a Class Report for your current students using the results of the previous year's testing. It will generate a report for all four subject areas.

**Data Analysis:** This is one of the most valuable tools to use in making data driven decisions in your instruction. The report allows you to click and align scale scores from lowest to highest to analyze class achievement. You can also click and align the RCPIs of a Reporting Category. This is an excellent way to determine groupings and plan for Differentiated Instruction.

### How to Create an On-Demand Report:

1. Under Related Links, click on "Go to Student Data Information".
2. Click on "New Rostered Class".
3. Type in the name of the class.
4. Select organization.
5. Click on the arrow next to "Grade".
6. In the search field, type in the grade level the students were in the previous year and click "Go". (Ex. – If you are creating a report for a 5<sup>th</sup> grade class, you will type 04. Numbers have to be two-digits.)
7. Click on the box to the left of the students' names that will be included on the report.
8. When all the students have been selected, click on "Save" on the top right of the page.

### How to Save an On-Demand Report to Your Computer:

1. Log in to the On-Demand Reports.
2. Click on the report to be viewed.
3. Click on the desired alignment (Scale Score or RCPI).
4. After the alignment has occurred, click on "Reports" located on the left above the students' names.
5. Click on "Class List".
6. Click on "Open" in the small box that appears. An Adobe report will appear on the screen.
7. In the Adobe window, click on "File" in the upper left-hand corner.
8. Slide down to "Save As" and click on PDF. (Some programs may say "Save as Copy".)
9. Name your report and click "Save".

**Note:** I would recommend creating a folder to organize your reports. I would also recommend creating reports for Scale Scores and each of the RCPI's and saving them as soon as possible so you will have easy access to them. This section of Pearson has been known to go down.

## ePATs

**Purpose:** ePATs are on-line practice achievement tests. There are full-length tests and sample tests for each of the reporting categories.

### How to Access ePATs:

1. Access the Marion County Schools Schools website.
2. Click on "Pearson Access" under Quick Links.
3. Click on Support.
4. Click on click on ePATs tab, and Click on the desired practice test.

### Notes:

- I would recommend downloading the teacher guide. It provides the correct answers to the questions also provides the SPI each question is aligned to for greater data analysis.
- A question from one the samplers could be used as a note out the door. A constructed response could explain how they arrived at the answer.
- The Resources page of Pearson Access is non-secured so your students can access the ePATs at home for additional practice.

If you have any questions, you may contact me at [apratt@mctns.net](mailto:apratt@mctns.net).