

Marion County Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Selection of Instructional Materials (Other than Textbooks)	Descriptor Code: 4.402	Issued Date: 04/24/01
		Rescinds: 4.402	Issued: 12/15/97

1 The Board will seek to provide a wide range of instructional materials¹ on all levels of difficulty, with
2 diversity of appeal, and the presentation of different points of view and will provide procedures for review
3 and reconsideration of allegedly inappropriate instructional materials.

4 Each school shall have resources available for classroom and individual use in sufficient quantity, quality
5 and variety to implement the instructional program in all areas and to support the development of students
6 as finances allow. The library media center's primary functions are to assist in the identification,
7 evaluation, acquisition, production, organization, and coordination of the school's resources and to
8 motivate, instruct, and assist students and teachers in their effective use.

10 OBJECTIVES OF SELECTION

11 While selection of materials involves many people, including library media specialists, teachers, students,
12 supervisor, administrators, and community persons, the responsibility for coordinating and recommending
13 the selection and purchase of instructional materials rests with the certificated library media personnel.
14 Needs of the individual school based on the curriculum and of the existing collection are given first
15 consideration.

16 In order to assure that instructional materials are an integral part of the educational program, the following
17 selection objectives are adopted:

- 18 1. To provide materials that will enrich and support the curriculum and personal needs of the students,
19 taking into consideration their varied interests, abilities and learning styles;
- 20 2. To provide materials that will stimulate growth in factual knowledge, literary appreciation,
21 aesthetic values and ethical standards;
- 22 3. To provide a background of information which will enable students to make intelligent judgments
23 in their daily lives;
- 24 4. To provide materials on opposing sides of controversial issues so that the students may develop
25 under guidance the practice of critical analysis;
- 26 5. To provide materials which realistically represent our pluralistic society and reflect the contribu-
27 tions made by these groups and individuals to our American heritage;
- 28 6. To place principles above personal opinion and reason above prejudice in the selection of materials
29 of the highest quality in order to ensure a comprehensive media collection appropriate for all
30 students.

31 The principal of each school shall annually appoint a committee of teachers to determine how to spend
32 the pooled amount of the second \$100 given to each teacher in the school .²

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Legal References:
1. TRR/MS 0520-1-3-.07(2)
2. TCA 49-3-359