

Marion County Board of Education

Monitoring: Review: Annually, in June	Descriptor Term: Parent/Family Involvement	Descriptor Code: 4.502	Issued Date: 09/12/05
		Rescinds: 4.502/4.5021	Issued: 05/20/03

1 **GENERAL EXPECTATIONS FOR ALL SCHOOLS**

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3 The school district shall be governed by the statutory definition of parent involvement as cited in the
4 Elementary and Secondary Education Act (ESEA), and shall carry out programs, activities and procedures
5 in accordance with this definition.¹

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7 The Board shall implement the following as required by federal and state legislation²:

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- 9 • The school district will put into operation activities and procedures for the involvement of parents
- 10 in all of its schools. Those programs, activities and procedures will be planned and operated with
- 11 meaningful consultation with parents.
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- 13 • The school district shall incorporate activities and strategies that support this districtwide family
- 14 and community engagement policy into its Tennessee Comprehensive Systemwide Planning
- 15 Process (TCSPP).
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- 17 • The TCSPP shall include procedures by which parents may learn about the course of study for their
- 18 children and have access to all learning materials.
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- 20 • The TCSPP shall include strategies for parent participation in the district's schools which are
- 21 designed to improve parent and teacher cooperation in such areas as homework, attendance and
- 22 discipline.
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- 24 • If the school district's TCSPP is not satisfactory to the parents, the school district shall submit any
- 25 parent comments with the plan when the school district submits the plan to the State Department
- 26 of Education.
- 27
- 28 • To the extent practicable, the school district and its schools shall provide full opportunities for the
- 29 participation of parents with limited English proficiency, parents with disabilities, and parents of
- 30 migratory children, including providing information and school reports in an understandable and
- 31 uniform format and including alternative formats upon request, and, to the extent practicable, in
- 32 a language parents understand.
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- 34 • The school district shall appoint a Family and Community Advisory
- 35 Council that will annually assess, through consultation with parents, the effectiveness of the
- 36 Family and Community Engagement Program and determine what action needs to be taken, if any,
- 37 to increase parental and community participation. In order to accomplish this, each advisory
- 38 council shall be composed of representatives from parents of students in elementary, middle and
- 39 high schools, community business leaders, a member of the school board, and representatives from
- 40 the school district.
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- Every school district shall ensure Title I schools are in compliance with the *No Child Left Behind Act*.

Legal Reference:

1. PL 107-110, *No Child Left Behind Act of 2001*
2. TCA 49-6-7001-7003; State Board of Education - *Tennessee Parent Family Involvement Policy*.