

**Texas Education Agency  
2017-18 School Report Card  
MAY EL (025905101)**

District Name: **MAY ISD**  
Campus Type: **Elementary**

Total Students: **145**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	56
Student Achievement	Met Standard	62
School Progress	Met Standard	63
Closing the Gaps	Improvement Required	39

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.4%	95.9%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	2.8%	1.7%	12.6%	Kindergarten	10.6	10.6	18.7
Hispanic	26.9%	24.7%	52.4%	Grade 1	8.0	8.0	18.8
White	66.9%	70.9%	27.8%	Grade 2	14.0	14.0	18.8
American Indian	0.0%	0.3%	0.4%	Grade 3	13.0	13.0	19.0
Asian	0.0%	0.0%	4.4%	Grade 4	14.5	14.5	19.2
Pacific Islander	0.0%	0.3%	0.1%	Grade 5	18.4	18.4	21.2
Two or More Races	3.4%	2.0%	2.3%	Grade 6	17.8	17.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	75.9%	69.9%	58.8%				
English Learners	4.1%	3.0%	18.8%				
Special Education	9.0%	9.5%	9.1%				
<b>Mobility Rate (2016-17)</b>	16.2%	14.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	58.0%	63.1%	Total Operating Expenditures	\$7,517	\$10,559	\$9,503
				Instruction	\$6,087	\$5,559	\$5,338
				Instructional Leadership	\$32	\$18	\$149
				School Leadership	\$695	\$722	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	71%	<b>65%</b>	*	*	71%	-	-	-	-	61%
	2017	75%	73%	<b>69%</b>	*	*	70%	-	-	-	*	58%
Reading	2018	74%	66%	<b>63%</b>	*	*	71%	-	-	-	-	*
	2017	72%	72%	<b>68%</b>	*	*	70%	-	-	-	*	*
Mathematics	2018	81%	71%	<b>69%</b>	*	*	73%	-	-	-	-	*
	2017	79%	74%	<b>76%</b>	*	*	75%	-	-	-	*	*
Writing	2018	66%	*	*	*	*	*	-	-	-	-	*
	2017	67%	*	*	-	*	*	-	-	-	-	*
Science	2018	80%	82%	*	-	*	*	-	-	-	-	*
	2017	79%	75%	*	-	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>31%</b>	*	*	34%	-	-	-	-	23%
	2017	45%	37%	<b>30%</b>	*	*	35%	-	-	-	*	20%
Reading	2018	46%	36%	<b>25%</b>	*	*	27%	-	-	-	-	*
	2017	44%	40%	<b>28%</b>	*	*	33%	-	-	-	*	*
Mathematics	2018	50%	36%	<b>31%</b>	*	*	34%	-	-	-	-	*
	2017	46%	31%	<b>36%</b>	*	*	41%	-	-	-	*	*
Writing	2018	41%	*	*	*	*	*	-	-	-	-	*
	2017	36%	*	*	-	*	*	-	-	-	-	*
Science	2018	51%	53%	*	-	*	*	-	-	-	-	*
	2017	49%	44%	*	-	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>11%</b>	*	*	13%	-	-	-	-	5%
	2017	20%	13%	<b>11%</b>	*	*	14%	-	-	-	*	6%
Reading	2018	19%	18%	<b>14%</b>	*	*	18%	-	-	-	-	*
	2017	19%	13%	<b>12%</b>	*	*	16%	-	-	-	*	*
Mathematics	2018	24%	11%	<b>10%</b>	*	*	11%	-	-	-	-	*
	2017	22%	10%	<b>8%</b>	*	*	11%	-	-	-	*	*
Writing	2018	13%	*	*	*	*	*	-	-	-	-	*
	2017	11%	*	*	-	*	*	-	-	-	-	*
Science	2018	23%	17%	*	-	*	*	-	-	-	-	*
	2017	19%	19%	*	-	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	65	<b>60</b>	*	46	65	-	-	-	-	56
Reading	2018	69	68	<b>61</b>	*	50	64	-	-	-	-	62
Mathematics	2018	70	62	<b>59</b>	*	42	66	-	-	-	-	51

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	22%	*	-	*	*	-	-	-	-	*
	2017	35%	35%	<b>30%</b>	-	*	*	-	-	-	*	*
Mathematics	2018	47%	30%	<b>33%</b>	-	*	*	-	-	-	-	*
	2017	43%	31%	<b>32%</b>	-	*	*	-	-	-	-	30%

**Students Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	61%	<b>61%</b>	-	*	64%	-	-	-	-	-	54%
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Students Requiring Accelerated Instruction

2018	21%	39%	<b>39%</b>	-	*	36%	-	-	-	-	-	46%
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STAAR Cumulative Met Standard

2018	84%	72%	<b>72%</b>	-	*	71%	-	-	-	-	-	69%
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**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	83%	<b>83%</b>	-	*	79%	-	-	-	-	-	77%
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Students Requiring Accelerated Instruction

2018	15%	*	*	-	*	*	-	-	-	-	-	*
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STAAR Cumulative Met Standard

2018	90%	83%	<b>83%</b>	-	*	79%	-	-	-	-	-	77%
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