

**Texas Education Agency  
2017-18 School Report Card  
MAY H S (025905001)**

District Name: **MAY ISD**  
Campus Type: **High School**

Total Students: **151**  
Grade Span: **07 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	85
School Progress	Met Standard	84
Closing the Gaps	Met Standard	81

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**ELA/Reading**

**Comparative Closing the Gaps**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.3%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.7%	1.7%	12.6%
Hispanic	22.5%	24.7%	52.4%
White	74.8%	70.9%	27.8%
American Indian	0.7%	0.3%	0.4%
Asian	0.0%	0.0%	4.4%
Pacific Islander	0.7%	0.3%	0.1%
Two or More Races	0.7%	2.0%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	64.2%	69.9%	58.8%
English Learners	2.0%	3.0%	18.8%
Special Education	9.9%	9.5%	9.1%
<b>Mobility Rate (2016-17)</b>	12.4%	14.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	11.4	11.4	16.7
Foreign Languages	11.0	11.0	18.6
Mathematics	12.7	12.7	17.9
Science	13.3	13.3	19.0
Social Studies	14.0	14.0	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	58.0%	63.1%	Total Operating Expenditures	\$6,495	\$10,559	\$9,503
				Instruction	\$5,020	\$5,559	\$5,338
				Instructional Leadership	\$0	\$18	\$149
				School Leadership	\$750	\$722	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	71%	<b>76%</b>	*	77%	77%	*	-	*	*	69%
	2017	75%	73%	<b>75%</b>	*	*	81%	*	-	*	-	66%
Reading	2018	74%	66%	<b>69%</b>	*	*	72%	-	-	*	*	59%
	2017	72%	72%	<b>75%</b>	*	*	79%	*	-	*	-	69%
Mathematics	2018	81%	71%	<b>74%</b>	*	*	78%	-	-	*	*	69%
	2017	79%	74%	<b>71%</b>	*	*	76%	-	-	*	-	64%
Writing	2018	66%	*	*	-	*	*	-	-	-	*	*
	2017	67%	*	*	-	*	*	-	-	-	-	*
Science	2018	80%	82%	<b>83%</b>	-	*	81%	-	-	-	-	82%
	2017	79%	75%	<b>82%</b>	*	*	93%	*	-	*	-	*
Social Studies	2018	78%	82%	<b>82%</b>	-	*	80%	*	-	-	-	72%
	2017	77%	70%	<b>70%</b>	*	*	81%	-	-	*	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>49%</b>	*	39%	53%	*	-	*	*	42%
	2017	45%	37%	<b>42%</b>	*	*	47%	*	-	*	-	32%
Reading	2018	46%	36%	<b>45%</b>	*	*	49%	-	-	*	*	34%
	2017	44%	40%	<b>49%</b>	*	*	52%	*	-	*	-	39%
Mathematics	2018	50%	36%	<b>41%</b>	*	*	47%	-	-	*	*	39%
	2017	46%	31%	<b>24%</b>	*	*	30%	-	-	*	-	24%
Writing	2018	41%	*	*	-	*	*	-	-	-	*	*
	2017	36%	*	*	-	*	*	-	-	-	-	*
Science	2018	51%	53%	<b>57%</b>	-	*	56%	-	-	-	-	54%
	2017	49%	44%	<b>52%</b>	*	*	63%	*	-	*	-	*
Social Studies	2018	53%	58%	<b>58%</b>	-	*	61%	*	-	-	-	47%
	2017	49%	38%	<b>38%</b>	*	*	44%	-	-	*	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>20%</b>	*	10%	23%	*	-	*	*	16%
	2017	20%	13%	<b>14%</b>	*	*	17%	*	-	*	-	10%
Reading	2018	19%	18%	<b>21%</b>	*	*	26%	-	-	*	*	17%
	2017	19%	13%	<b>14%</b>	*	*	18%	*	-	*	-	9%
Mathematics	2018	24%	11%	<b>12%</b>	*	*	14%	-	-	*	*	10%
	2017	22%	10%	<b>11%</b>	*	*	13%	-	-	*	-	12%
Writing	2018	13%	*	*	-	*	*	-	-	-	*	*
	2017	11%	*	*	-	*	*	-	-	-	-	*
Science	2018	23%	17%	<b>17%</b>	-	*	19%	-	-	-	-	18%
	2017	19%	19%	<b>20%</b>	*	*	25%	*	-	*	-	*
Social Studies	2018	31%	30%	<b>30%</b>	-	*	29%	*	-	-	-	25%
	2017	27%	14%	<b>14%</b>	*	*	17%	-	-	*	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	65	<b>70</b>	*	71	71	-	-	*	*	68
Reading	2018	69	68	<b>75</b>	-	86	73	-	-	-	*	76
Mathematics	2018	70	62	<b>65</b>	*	62	69	-	-	*	*	63

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	22%	*	-	*	*	-	-	-	*	*
	2017	35%	35%	<b>45%</b>	*	*	*	-	-	-	-	*
Mathematics	2018	47%	30%	*	-	*	*	-	-	-	-	*
	2017	43%	31%	<b>29%</b>	*	*	*	-	-	-	-	*

**Students Success Initiative**

**Grade 8 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	84%	<b>84%</b>	-	*	81%	-	-	-	-	-	75%
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Students Requiring Accelerated Instruction

2018	21%	*	*	-	*	*	-	-	-	-	-	*
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STAAR Cumulative Met Standard

2018	85%	84%	<b>84%</b>	-	*	81%	-	-	-	-	-	75%
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**Grade 8 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	80%	65%	<b>65%</b>	-	*	59%	-	-	-	-	-	65%
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Students Requiring Accelerated Instruction

2018	20%	35%	<b>35%</b>	-	*	41%	-	-	-	-	-	35%
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STAAR Cumulative Met Standard

2018	86%	69%	<b>69%</b>	-	*	64%	-	-	-	-	-	65%
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%
2015-16	2.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	94.4%	<b>94.4%</b>	-	*	93.8%	-	-	-	-	90.0%
Graduates, TxCHSE, & Cont	94.1%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	100.0%
Class of 2016											
Graduated	89.1%	100.0%	<b>100.0%</b>	*	*	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.8%	100.0%	<b>100.0%</b>	*	*	100.0%	-	-	-	-	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	100.0%	<b>100.0%</b>	*	*	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	100.0%	<b>100.0%</b>	*	*	100.0%	-	-	-	-	100.0%
Class of 2015											
Graduated	91.3%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	100.0%
Class of 2014											
Graduated	90.9%	96.2%	<b>96.2%</b>	-	100.0%	95.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	92.8%	96.2%	<b>96.2%</b>	-	100.0%	95.0%	-	-	-	-	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	94.4%	<b>94.4%</b>	-	*	93.8%	-	-	-	-	90.0%
Class of 2016	89.1%	100.0%	<b>100.0%</b>	*	*	100.0%	-	-	-	-	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	76.5%	<b>76.5%</b>	-	*	73.3%	-	-	-	-	66.7%
Class of 2016	87.4%	56.5%	<b>56.5%</b>	*	*	57.1%	-	-	-	-	33.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	76.5%	<b>76.5%</b>	-	*	73.3%	-	-	-	-	66.7%
Class of 2016	85.1%	56.5%	<b>56.5%</b>	*	*	57.1%	-	-	-	-	33.3%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	58.8%	<b>58.8%</b>	-	*	66.7%	-	-	-	-	54.5%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	64.7%	<b>64.7%</b>	-	*	73.3%	-	-	-	-	55.6%
Class of 2016	71.6%	56.5%	<b>56.5%</b>	*	*	57.1%	-	-	-	-	33.3%
Average SAT Score											
Class of 2017	1019	*	*	-	-	*	-	-	-	-	-
Class of 2016	1375	*	*	-	-	*	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	19.9	<b>19.9</b>	-	-	19.9	-	-	-	-	19.4
Class of 2016	20.3	18.7	<b>18.7</b>	-	*	19.2	-	-	-	-	17.2