

May Independent School District Community Engagement Component

Possible criteria for consideration

Fine Arts

- Participation in UIL sponsored activities/competitions (choir, art, etc.)
- Participation in non--UIL competitions
- Student participation in special assemblies, clubs, and performances
- Student participation in community--based fine arts programs
- Literary publications by students
- Field trips to museums, community theaters, opera, symphony, art, etc.
- Inclusion of art, music and/or theatre TEKS in core courses
- Student art exhibits on or off campus
- Number of students completing more than one fine arts credit
- Partnerships with Council of the Arts
- Distance learning opportunities for Fine Arts
- Number of Fine Arts course offerings/clubs (i.e. set design, Ag fine arts, etc.)
- Summer camp programs (attending/school or campus initiated)
- Co--curricular competition travel
- Music Memory/Picture Memory--UIL opportunities related to fine arts
- Enrollment in AP art courses

Wellness and Physical Education

- Military Partnerships--Preconditioning for boot camp/military academy
- Number of PE course offerings (i.e. elementary, middle, high school athletics)
- Concussion oversight team required under HB 2038
- Student access to recess opportunities
- Safe playground equipment
- Open Gym outside of the traditional school day
- Life Skills classes offerings
- Participation in school breakfast/lunch/dinner programs
- Breakfast in the Classroom
- Summer Food Program participation
- Number of forced admin. withdrawals noncompliance with immunization requirements
- Availability of Employee Assistance Programs
- Availability of school nurses
- Notice of required immunizations
- Compliance with state and federal nutrition requirements
- Participation in health fairs, free vaccination clinics/other health services

- Wellness clinics (access, information availability to students/parents)
- Mobile health screenings on campus (heart, hearing, vision, dental, spinal)

- Participation in fitness programs on campus (not related to Fitnessgram)
- Percent of students completing more than one credit of P.E.
- Participation in voluntary health/wellness programs fairs (Night at Gym, etc.)
- Participation and results on Fitnessgram
- Fun runs, Walk a thons, community runs
- Fundraising for causes
- Participation/district coordination in causes (Pink Out, Special Olympics, etc.)
- Intramural Programs
- Field Day
- Enrichment Programs (golf, tennis, ballroom dancing)
- Positive Role Models---student athletes, alumni college athletes, prof. athletes
- Sports tournaments (kickball)
- CPR Training provided to staff and/or students
- AED Instruction provided to staff and/or students
- Sports medicine career pathway
- New student programs availability
- Back to School Health Programs
- Health courses, nutritional value training, etc.
- Family Health Night
- Anti---bullying lessons/programs/educational activities
- Suicide Prevention programs (Tip line, messaging system, etc.)
- TEA PRS (Pregnancy related services)
- Character education
- Availability of school counselors
- Compliance with annual SHAC requirements (report to the board)
- Blood Drives (district or campus)
- DARE/Red Ribbon activities
- Texting while driving awareness courses/information provided to students
- Drunk Driving simulation provided to students (MADD)
- Blood born pathogens - compliance with state law requirements
- Unlicensed Diabetes Care assistant training/requirements (mandated by HB 984)
- Courses in Health Sciences (CTE)
- Bus Safety courses or information provided to students
- Bike Safety information provided to students/parents

Community & Parental Involvement

- PTA/PTO involvement at district and campus levels
- Focus on Schools related activities
- Participation in community--based fine arts programs (dance, music, art, etc.)
- Back to school orientations
- Extracurricular events that include and encourage community involvement
- Communities in Schools Program
- Education partnerships with community members/groups/business/charities, etc.
- Educational Foundations
- Veterans Day Assemblies

- 9/11 Assemblies
- Climate surveys of parents, community members, etc.
- Materials and training provided in multiple languages to parents and community
- Activities sponsored by dedicated grants (i.e. Gear Up)
- Opportunities for field trips to museums, theaters, opera, etc.
- Student art exhibits on or off campus (city hall, local bank)
- Cultural fair/expo (FFA)
- Number of campuses with active PTOs or PTAs
- Programs engaging parental/community involvement (meet the teacher, food drive)
- End of year programs including parents --- highlighting successes of students
- Community wide pep rally to honor persons in the community or campus
- Mentoring/tutoring provided to students/parents through community partnerships
- Mentorship programs hosted by district or campuses (Dad's night, character bldg)
- College/Career counseling programs and/or College/Career Fairs
- Room Parent Programs offered at the district or campus levels
- Opportunities for Open House for parents, local businesses, local charities, etc.
- Freshman/New Family orientation opportunities available
- Community partnerships (local libraries, doctors, businesses, local fire, etc.)
- Percent of student body with one or more family members represented in PTA or PTO
- Communication with parents/community via Facebook, Twitter, Parent portals, etc.
- Use of newsletters to communicate with parents, community members, etc.
- Activities related to college/career fairs (assemblies with businesses, higher ed)
- Required posting notices timely filed on the district website
- Participation of family members that attend one or more adult---ed program
- Documentation of IEP, Personal Graduation, 504 plans
- Number of active Boosters
- Community partners supporting various school organizations
- Community service projects (beautification projects, food drives, clothing drives)
- Art/Project based community Expos
- Fundraising projects with various community organizations (homeless projects)
- School Health Night
- Number of volunteer opportunities coordinated by district/campuses
- Preschool screening
- Student participation in community gardens
- Collegiate night offerings
- Literacy Night opportunities for parents and community members
- Math Night
- Reading recognition programs
- Reading partnerships
- Community partners in education
- Initiatives aimed at increase parental involvement (Donuts with Dad)
- Book fairs
- Santa store
- Onsite after---school care
- Participation in boys/girls clubs
- Volunteering (senior centers, animal shelters)

- Assemblies and award programs open to the public
- Student Principal's Advisory Committee
- Activities related to Student Council/Government
- Principal brown bag lunch with parents
- "Meet the Teacher" opportunities
- WATCHD.O.G.S. program
- Participation in County Shows/Fairs (arts, metal projects, etc.)

21st Century Workforce Development

- CTE Course offerings available to students related to postsecondary opportunities
- First Generation College Students programs
- Associates Degree –number of students working toward associates degree
- Assessment data for level 3
- Articulated coursework
- Dual Credit opportunities available, dual credit course completions, etc.
- Career Days--- Dress for future employment
- Job Shadowing opportunities
- Take your child to work day programs
- College and Career Readiness Fair
- College Day (s) (i.e. College representatives visiting campuses and students)
- College visits --- college students who are former grads return to talk to students
- College pennant/dress days
- Partnerships with Workforce Center
- Certifications/licenses that can be obtained
- Career exploration opportunities available
- Mentoring/tutoring provided through community partnerships
- Number of students completing coherent sequence of CTE courses
- Number of students completing articulated programs for certifications or licenses
- Number of students completing college credit courses
- Percent of students admitted to colleges, tech. school, military after graduation
- Number of students completing 1st year of post--secondary education/training
- District or campus participation in TEA STAR Chart
- ROTC availability and participation
- Magnet schools
- Student advocates/college mentors
- Student leadership opportunities/Student Council
- Student orgs--- CTE affiliated organizations, FFA, FCCLA, Ready---Set---Teach, etc.
- Student led organization opportunities
- National Honor Society
- School---wide ACT test / Plan, Explore opportunities
- Specialty schools--- New Tech High Schools
- Personal graduation plans
- GO Centers – Initiatives related to the "Education. Go Get It." Program
- Community/business partnerships preparing students for postsecondary success
- Junior Achievement Financial Literacy

- Tutoring opportunities
- Virtual course offerings and/or participation rates
- Program offerings for students related to auto mechanics, technology, welding, etc.
- Pre-academics for (STEM, medical, culinary, cosmetology, broadcast media, etc.)
- Texas Scholars Award
- High School courses offered to middle school students
- Embedded soft skills in various courses to prepare students for postsecondary success
- Project Based Learning (PBL)
- Pre-AP courses available
- Programs that promote contextual/soft skills/Character Education Programs
- Competitive grant funded activities

2nd Language Acquisition

- Career Pathways designated for each grade level
- Home language surveys distributed and completed
- English language courses offered to ELL parents
- Open House opportunities for ELL parents
- CLEP students for foreign language students
- Foreign language course offerings in middle school
- Multiple language offerings
- AP Language courses
- Newcomer student program opportunities
- SIOP Instructional Model
- Foreign Language Clubs
- Online Course offerings in LOTE
- Bilingual class offerings
- Longitudinal data that reflects language acquisition
- Cultural programs available to assist students in 2nd language acquisition
- Availability of language tools for students
- Language mentors--- Confucius Classroom
- Mentorship programs to assist students in 2nd language acquisition
- Mentorship programs to assist ELL students
- High school mentors
- Business partnerships that promote 2nd language acquisition
- Multicultural clubs
- Cultural performances
- Providing translations of letters/notices to parents and students
- Services for families that will assist students in a 2nd language acquisition
- Summer programs geared to language proficiency
- Community outreach programs/services aimed at 2nd language acquisition
- ESL/ELL program participation (% of total participation is ESL, % of pre-kare ESL)
- Target for dropout prevention
- Number of Dual Language Programs offered
- Percent of students completing 2 or more credits of a given foreign language
- Number of LOTE offerings available online or on campus

- LPAC decisions implemented, documented
- Low levels of risk in PBMAS on measures related to ELLs

Digital Learning Environment

- Student/family access to technology away from school
- Resources aimed at supporting technology (financial/personnel/infrastructure/etc.)
- Staff completing prof. development using technology, online courses, etc.
- Staff completing prof. dev. with technology as a tool to assist student learning
- Purchase and use of electronic textbooks, technology, infrastructure, etc.
- Number of "flipped" classrooms
- Ratio of students to computer work stations (tablets, lap tops, etc.)
- Extent to which state or other assessments are administered online
- Number of courses completed via online delivery (TxVSN or other)
- Student access to graphing calculators for state assessments
- One-to-One device initiatives
- B.Y.O.D. (Bring your Own Device) initiatives
- 21st Century Classroom initiatives
- CTE course availability related to digital learning
- Online coursework availability/opportunities
- Use of technology to assist students in credit recovery
- Use of technology to assist students in credit acceleration
- Readily available computer access
- Technology initiatives to increase technology in classroom and with students work
- School policies updated to foster a digital learning environment
- Wi-fi access on and off campus for students, faculty and parents
- Student newscasts
- Participation in TEA's Project Share
- Participation in the Texas Virtual School Network (TxVSN)
- Use of web filters for Internet safety
- Digital safety training for students/teachers/parents
- Training on cyberbullying
- Use of YouTube/Teacher Tube Channel
- Use of social media/other tools to deliver course content, instruction, tutoring
- Use of social media for communication between students, teachers and parents
- Use of models and tools that integrate technology and mobile learning in schools
- Digital access for use of probes in science classes
- Use of Digital Curation (finding free open content and warehouse it digitally)
- District and campus use of Texas STaR Chart

Dropout Prevention Strategies

- Mentoring/tutoring provided through community partnerships
- Improvement plans that include statutory requirements
- End of year programs including parents highlighting various successes of students
- Mentorship programs (Dad's night, character building programs, peer-to-peer, etc.)
- Student athlete mentor program

- Student work programs
- Room Parents
- Programs and initiatives geared to increasing communication with parents
- Open house opportunities
- Percent of student body with one or more family members represented in PTA or PTO
- ROTC programs offered
- Activities related to college or career/vocational fairs
- Opportunities for student to visit college campuses
- Programs for family members to acquire English literacy
- Migrant education programs keeping student on grade level, staying up with peers
- Documenting Personal Graduation Plans, 504 plan implementation
- Anti--bullying activities, programs, lessons, etc.
- Availability of school counselors
- Number of students targeted for truancy prevention due to high absentee rate
- Implementation of positive behavior systems
- Reductions in students being removed from class
- Door--to--door sweeps of truant students
- Use of character education programs
- Use of early warning discipline indicators
- Climate surveys / student satisfaction surveys
- Online courses for HS credit/credit recovery
- Summer school attendance rate
- Offering ESL summer school
- Credit recovery programs on campus
- School culture/climate initiatives
- Transition program to next level
- Fish camps
- Availability of extracurricular activities/after school activities
- Student clubs (sports, fishing, chess, language, boys and girls clubs, YMCA, etc.)
- Availability of early childhood education
- Response to Intervention programs, Student Success Initiative programs, 504 plans
- Transportation programs for challenged students
- Homeless education initiatives
- Guest speakers promoting "Stay In School"
- Campus--wide discipline program (CHAMPS, etc.)
- Attendance incentives
- Attendance measure for dropouts
- Breakfast program availability
- Mobile Healthcare
- Programs to transform classrooms and campuses to keep students engaged
- TEAPRS (Pregnancy Related Services)
- After school tutoring, homework assistance program availability
- Double block scheduling
- Teen leadership programs
- Personal graduation plan
- Extra / co--curricular activity availability

- At-risk Counselor(s)
- Social Work program(s)

Educational Programs for Gifted and Talented Students

- Number of diverse course offerings (academy class for GT and accelerated students)
- Number of GT course offerings
- AP / Dual Credit / IB participation by GT students
- Online coursework availability for GT students
- Academic UIL participation by GT students
- Clubs/Science Olympiad, Robotics, Math/science competitions for GT students
- Enrichment opportunities / summer camps for GT students
- Utilization of the Texas Performance Standards Project
- Teacher training, professional development geared to GT students and programs
- TEA rating for GT (self-assessment)
- Student leadership opportunities for GT students
- Master scheduling--- GT grouping / clustering
- Field trips and competitions for GT students
- Showcasing work and activities of GT students
- Parent and student surveys of GT programs
- Summer school / after-school programs
- Parent support groups for GT students
- Support for underrepresented groups
- Parent training regarding GT programs and students
- Chess or other enrichment clubs availability
- Supportive policies for GT programs and students
- Verification for underrepresented groups

Compliance and Policy Reporting Requirements

- Improvement plans that include statutory requirements
- Documented Personal Graduation Plans, 504 plan implementation
- Home language surveys completed
- LPAC decisions implementation documented
- Low levels of risk in PBMAS on measures related to ELLs, etc.
- Number of forced admin. withdrawals --- noncompliance with immunization requirements
- Notice of required immunizations delivered timely to parents
- Compliance with state and federal nutrition requirements
- Participation in free vaccination clinics or other health services
- Participation and results on Fitnessgram
- Health screenings on campus (hearing, vision, dental, spinal curvature)
- Compliance with annual SHAC requirements (report to the board)
- Participation in summer food programs
- PID error rate
- Notice of required notices/postings to web site in timely manner (ratings, etc.)
- Timely accountability notices sent home with first report cards
- TEA--prepared "school report cards" sent to parents

- Number of testing irregularities reported to TEA in a timely manner
- Grant/federal funds expended as required
- Staff evaluations completed by district or campus deadline
- Identified staff completed required training relevant to their jobs
- Percent of staff meeting certification requirements
- Percent of staff meeting highly qualified
- Compliance with state required safety plans
- Reporting compliance related to NCLB, FIRST Rating, PBMAS, PEIMS, transportation
- Timeliness and accuracy of submitting reports
- Office of Civil Rights (OCR) compliance
- School board reporting items
- School Improvement Audit (SIP)
- TAIS (Texas Accountability Intervention System)
- Campus Plan / District Plan
- SHAM (Sign--in sheets, Hand--outs, Agendas, and Minutes)