

# 2015-16 Texas Academic Performance Report

District Name: **MAY ISD**

Campus Name: **MAY H S**

Campus Number: **025905001**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Science**

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District Name: MAY ISD  
 Campus Name: MAY H S  
 Campus Number: 025905001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 145  
 Grade Span: 07 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	72%	<b>72%</b>	*	71%	75%	-	-	*	-	*	57%	*
Mathematics	2016	69%	64%	<b>64%</b>	*	*	88%	-	-	*	-	*	50%	*
Writing	2016	69%	83%	<b>83%</b>	*	86%	87%	-	-	*	-	*	69%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	87%	<b>87%</b>	-	*	92%	-	-	-	-	*	78%	*
Mathematics	2016	82%	87%	<b>87%</b>	-	*	83%	-	-	-	-	*	78%	*
Science	2016	75%	71%	<b>71%</b>	-	*	75%	-	-	-	-	*	56%	*
Social Studies	2016	63%	*	*	-	*	*	-	-	-	-	*	*	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	79%	<b>79%</b>	-	100%	75%	*	-	-	-	*	71%	-
English II	2016	67%	71%	<b>71%</b>	-	100%	64%	-	-	-	-	*	68%	-
Algebra I	2016	78%	86%	<b>86%</b>	-	100%	82%	*	-	-	-	*	88%	-
Biology	2016	87%	94%	<b>94%</b>	-	*	93%	-	-	-	-	*	100%	-
U.S. History	2016	91%	76%	<b>76%</b>	-	*	74%	-	-	-	-	*	64%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	72%	<b>76%</b>	*	75%	76%	*	-	*	-	36%	67%	50%
Reading	2016	73%	74%	<b>76%</b>	*	86%	74%	*	-	*	-	*	68%	*
Mathematics	2016	76%	71%	<b>79%</b>	*	63%	84%	*	-	*	-	*	73%	*
Writing	2016	69%	72%	<b>83%</b>	*	86%	87%	-	-	*	-	*	69%	*

District Name: MAY ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 145  
 Grade Span: 07 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Science	2016	79%	76%	<b>84%</b>	-	*	85%	-	-	-	-	*	83%	*
Social Studies	2016	77%	54%	<b>54%</b>	-	*	55%	-	-	-	-	*	39%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	29%	<b>41%</b>	*	23%	46%	*	-	*	-	*	28%	*
Reading	2016	46%	45%	<b>55%</b>	*	35%	61%	*	-	*	-	*	43%	*
Mathematics	2016	43%	26%	<b>33%</b>	*	*	35%	*	-	*	-	*	19%	*
Writing	2016	41%	33%	<b>52%</b>	*	*	64%	-	-	*	-	*	*	*
Science	2016	47%	35%	<b>50%</b>	-	*	52%	-	-	-	-	*	48%	*
Social Studies	2016	47%	40%	<b>40%</b>	-	*	42%	-	-	-	-	*	32%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	11%	<b>14%</b>	*	*	17%	*	-	*	-	*	8%	*
Reading	2016	17%	15%	<b>16%</b>	*	*	18%	*	-	*	-	*	11%	*
Mathematics	2016	19%	8%	<b>12%</b>	*	*	14%	*	-	*	-	*	*	*
Writing	2016	15%	13%	<b>25%</b>	*	*	40%	-	-	*	-	*	*	*
Science	2016	16%	10%	<b>16%</b>	-	*	19%	-	-	-	-	*	*	*
Social Studies	2016	22%	*	*	-	*	*	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	52%	<b>59%</b>	*	*	59%	*	-	*	-	*	55%	*
Reading	2016	60%	63%	<b>77%</b>	*	*	74%	-	-	*	-	*	76%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 145  
 Grade Span: 07 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2016	63%	42%	<b>43%</b>	*	*	44%	*	-	*	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	11%	<b>14%</b>	*	*	14%	*	-	*	-	*	10%	*
Reading	2016	16%	13%	<b>19%</b>	*	*	19%	-	-	*	-	*	15%	*
Mathematics	2016	17%	9%	<b>9%</b>	*	*	10%	*	-	*	-	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	36%	*	*	*	*	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 145  
 Grade Span: 07 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	87%	<b>87%</b>	-	*	92%	-	-	-	-	*	78%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	*	*	-	*	*	-	-	-	-	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	87%	<b>87%</b>	-	*	92%	-	-	-	-	*	78%	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	67%	<b>67%</b>	-	*	67%	-	-	-	-	*	*	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	33%	<b>33%</b>	-	*	*	-	-	-	-	*	56%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	87%	<b>87%</b>	-	*	83%	-	-	-	-	*	78%	*

District Name: MAY ISD  
 Campus Name: MAY H S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 145  
 Grade Span: 07 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	72%	<b>76%</b>	-	-	-	-	-	50%	50%	-	-	50%	50%
Reading	2016	73%	74%	<b>76%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	76%	71%	<b>79%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	69%	72%	<b>83%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	79%	76%	<b>84%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	77%	54%	<b>54%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	29%	<b>41%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	46%	45%	<b>55%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	43%	26%	<b>33%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	41%	33%	<b>52%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	35%	<b>50%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	47%	40%	<b>40%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	11%	<b>14%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	17%	15%	<b>16%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	19%	8%	<b>12%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	15%	13%	<b>25%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	10%	<b>16%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: MAY ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 145  
 Grade Span: 07 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	*	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	52%	<b>59%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	60%	63%	<b>77%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	63%	42%	<b>43%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	11%	<b>14%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	16%	13%	<b>19%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	17%	9%	<b>9%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	36%	*	-	-	-	-	-	*	*	-	-	*	*



District Name: MAY ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 145  
 Grade Span: 07 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	*	100%	100%	*	-	*	-	100%	100%	100%
Included in Accountability	94%	98%	<b>98%</b>	*	100%	97%	*	-	*	-	100%	99%	100%
Not Included in Accountability													
Mobile	4%	2%	<b>2%</b>	*	0%	3%	*	-	*	-	0%	1%	0%
Other Exclusions	1%	0%	<b>0%</b>	*	0%	0%	*	-	*	-	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	*	-	*	-	0%	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	*	-	*	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	*	-	*	-	0%	0%	0%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

**2015-16 Campus Attendance and Postsecondary Readiness**

District Name: MAY ISD  
Campus Name: MAY H S  
Campus Number: 025905001

Total Students: 145  
Grade Span: 07 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.6%	<b>96.8%</b>	-	97.5%	96.7%	*	-	-	-	94.7%	95.7%	*
2013-14	95.9%	96.7%	<b>96.9%</b>	-	97.2%	97.0%	*	-	-	*	94.2%	96.5%	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	2.0%	<b>2.0%</b>	-	10.0%	0.0%	*	-	-	-	14.3%	3.8%	*
2013-14	0.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2013-14	2.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	100.0%	-
Received GED	0.6%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	0.0%	-
Continued HS	4.1%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	0.0%	-
Dropped Out	6.3%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	0.0%	-
Graduates and GED	89.6%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	100.0%	-
Grads, GED, & Cont	93.7%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	100.0%	-
<b>Class of 2014</b>													
Graduated	88.3%	96.2%	<b>96.2%</b>	-	100.0%	95.0%	-	-	-	-	*	100.0%	-
Received GED	0.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	4.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.6%	3.8%	<b>3.8%</b>	-	0.0%	5.0%	-	-	-	-	*	0.0%	-
Graduates and GED	89.1%	96.2%	<b>96.2%</b>	-	100.0%	95.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	93.4%	96.2%	<b>96.2%</b>	-	100.0%	95.0%	-	-	-	-	*	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	96.2%	<b>96.2%</b>	-	100.0%	95.0%	-	-	-	-	*	100.0%	-
Received GED	1.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	3.8%	<b>3.8%</b>	-	0.0%	5.0%	-	-	-	-	*	0.0%	-
Graduates and GED	91.5%	96.2%	<b>96.2%</b>	-	100.0%	95.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	96.2%	<b>96.2%</b>	-	100.0%	95.0%	-	-	-	-	*	100.0%	-
<b>Class of 2013</b>													
Graduated	90.4%	91.7%	<b>91.7%</b>	-	-	91.7%	-	-	-	-	*	100.0%	-
Received GED	1.1%	0.0%	<b>0.0%</b>	-	-	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	-	-	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	8.3%	<b>8.3%</b>	-	-	8.3%	-	-	-	-	*	0.0%	-
Graduates and GED	91.5%	91.7%	<b>91.7%</b>	-	-	91.7%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	91.7%	<b>91.7%</b>	-	-	91.7%	-	-	-	-	*	100.0%	-

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Total Students: 145  
Grade Span: 07 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	91.7%	<b>91.7%</b>	-	-	91.7%	-	-	-	-	*	100.0%	-
Received GED	1.4%	0.0%	<b>0.0%</b>	-	-	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	-	-	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	8.3%	<b>8.3%</b>	-	-	8.3%	-	-	-	-	*	0.0%	-
Graduates and GED	92.3%	91.7%	<b>91.7%</b>	-	-	91.7%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	91.7%	<b>91.7%</b>	-	-	91.7%	-	-	-	-	*	100.0%	-
<b>Class of 2012</b>													
Graduated	90.9%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	100.0%	-
Received GED	1.5%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.0%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	92.4%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	93.0%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	100.0%	-
Class of 2014	88.3%	96.2%	<b>96.2%</b>	-	100.0%	95.0%	-	-	-	-	*	100.0%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	96.2%	<b>96.2%</b>	-	100.0%	95.0%	-	-	-	-	*	100.0%	-
Class of 2013	90.4%	91.7%	<b>91.7%</b>	-	-	91.7%	-	-	-	-	*	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	66.7%	<b>66.7%</b>	-	*	76.9%	-	-	-	-	-	60.0%	-
Class of 2014	85.5%	76.0%	<b>76.0%</b>	-	83.3%	73.7%	-	-	-	-	*	58.3%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	66.7%	<b>66.7%</b>	-	*	76.9%	-	-	-	-	-	60.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	66.7%	<b>66.7%</b>	-	*	76.9%	-	-	-	-	-	60.0%	-
2013-14	83.8%	76.0%	<b>76.0%</b>	-	83.3%	73.7%	-	-	-	-	*	64.3%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	66.7%	<b>66.7%</b>	-	*	76.9%	-	-	-	-	-	60.0%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	47.5%	<b>47.5%</b>	-	*	50.0%	-	-	-	-	*	23.5%	-
2013-14	53.2%	46.2%	<b>46.2%</b>	-	37.5%	48.4%	-	-	-	-	*	47.1%	-

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: MAY ISD  
Campus Name: MAY H S  
Campus Number: 025905001

Total Students: 145  
Grade Span: 07 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>English Language Arts</b>													
2014-15	29.0%	30.0%	<b>30.0%</b>	-	*	30.6%	-	-	-	-	*	5.9%	-
2013-14	28.9%	30.8%	<b>30.8%</b>	-	25.0%	32.3%	-	-	-	-	*	17.6%	-
<b>Mathematics</b>													
2014-15	43.8%	22.9%	<b>22.9%</b>	-	*	24.2%	-	-	-	-	*	18.8%	-
2013-14	42.4%	27.6%	<b>27.6%</b>	-	37.5%	23.8%	-	-	-	-	-	38.5%	-
<b>Science</b>													
2014-15	12.7%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	0.0%	-
2013-14	13.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
<b>Social Studies</b>													
2014-15	28.4%	25.0%	<b>25.0%</b>	-	*	25.0%	-	-	-	-	*	5.9%	-
2013-14	27.8%	17.9%	<b>17.9%</b>	-	12.5%	19.4%	-	-	-	-	*	11.8%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	21.1%	<b>21.1%</b>	-	8.3%	23.1%	-	-	-	-	0.0%	8.9%	-
2013-14	33.1%	20.0%	<b>20.0%</b>	-	25.0%	19.2%	-	-	-	-	12.5%	20.5%	-
<b>English Language Arts</b>													
2014-15	15.7%	13.6%	<b>13.6%</b>	-	9.1%	14.3%	-	-	-	-	0.0%	2.3%	-
2013-14	15.4%	13.6%	<b>13.6%</b>	-	16.7%	13.2%	-	-	-	-	0.0%	7.9%	-
<b>Mathematics</b>													
2014-15	19.4%	9.6%	<b>9.6%</b>	-	0.0%	10.8%	-	-	-	-	0.0%	7.1%	-
2013-14	18.8%	10.3%	<b>10.3%</b>	-	25.0%	7.6%	-	-	-	-	0.0%	14.7%	-
<b>Science</b>													
2014-15	5.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
2013-14	5.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
<b>Social Studies</b>													
2014-15	19.5%	11.4%	<b>11.4%</b>	-	9.1%	11.7%	-	-	-	-	0.0%	2.3%	-
2013-14	18.3%	8.0%	<b>8.0%</b>	-	8.3%	8.0%	-	-	-	-	0.0%	5.3%	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	33.0%	<b>33.0%</b>	-	-	33.0%	-	-	-	-	-	*	-
<b>Mathematics</b>													
2014-15	38.0%	44.0%	<b>44.0%</b>	-	-	44.0%	-	-	-	-	-	*	-
<b>Both Subjects</b>													
2014-15	35.0%	22.0%	<b>22.0%</b>	-	-	22.0%	-	-	-	-	-	*	-
<b>Either Subject</b>													
2014-15	45.0%	56.0%	<b>56.0%</b>	-	-	56.0%	-	-	-	-	-	*	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	80.0%	<b>80.0%</b>	-	*	84.6%	-	-	-	-	-	80.0%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	6.7%	<b>6.7%</b>	-	*	7.7%	-	-	-	-	-	0.0%	-

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: MAY ISD  
Campus Name: MAY H S  
Campus Number: 025905001

Total Students: 145  
Grade Span: 07 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>Mathematics</b>													
2014-15	7.1%	6.7%	6.7%	-	*	7.7%	-	-	-	-	-	0.0%	-
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	40.0%	40.0%	-	*	46.2%	-	-	-	-	-	40.0%	-
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	20.0%	20.0%	-	*	23.1%	-	-	-	-	-	20.0%	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	6.7%	6.7%	-	*	7.7%	-	-	-	-	-	0.0%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	66.7%	66.7%	-	*	69.2%	-	-	-	-	-	40.0%	-
2013-14	46.4%	36.0%	36.0%	-	8.0%	28.0%	-	-	-	-	*	16.0%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	0.0%	0.0%	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	23.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>English Language Arts</b>													
2015	15.1%	0.0%	0.0%	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	15.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	0.0%	0.0%	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	6.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	0.0%	0.0%	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	6.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	13.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	60.0%	60.0%	-	*	69.2%	-	-	-	-	n/a	60.0%	n/a
Class of 2014	66.3%	56.0%	56.0%	-	50.0%	57.9%	-	-	-	-	n/a	33.3%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	22.2%	22.2%	-	-	22.2%	-	-	-	-	n/a	*	n/a
Class of 2014	25.1%	21.4%	21.4%	-	*	27.3%	-	-	-	-	n/a	*	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	*	*	-	-	*	-	-	-	-	n/a	*	n/a
Class of 2014	1417	1384	1384	-	*	1404	-	-	-	-	n/a	*	n/a

District Name: MAY ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 145  
 Grade Span: 07 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average SAT Score</b>													
<b>English Language Arts and Writing</b>													
Class of 2015	912	*	*	-	-	*	-	-	-	-	n/a	*	n/a
Class of 2014	925	897	<b>897</b>	-	*	908	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2015	482	*	*	-	-	*	-	-	-	-	n/a	*	n/a
Class of 2014	491	488	<b>488</b>	-	*	496	-	-	-	-	n/a	*	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	20.2	<b>20.2</b>	-	-	20.2	-	-	-	-	n/a	*	n/a
Class of 2014	20.6	22.0	<b>22.0</b>	-	*	22.0	-	-	-	-	n/a	*	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	19.9	<b>19.9</b>	-	-	19.9	-	-	-	-	n/a	*	n/a
Class of 2014	20.0	20.8	<b>20.8</b>	-	*	21.0	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2015	20.9	18.5	<b>18.5</b>	-	-	18.5	-	-	-	-	n/a	*	n/a
Class of 2014	21.2	23.4	<b>23.4</b>	-	*	23.1	-	-	-	-	n/a	*	n/a
<b>Science</b>													
Class of 2015	20.7	21.2	<b>21.2</b>	-	-	21.2	-	-	-	-	n/a	*	n/a
Class of 2014	20.7	22.0	<b>22.0</b>	-	*	22.1	-	-	-	-	n/a	*	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	40.0%	<b>40.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	54.5%	<b>54.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	100.0%	<b>100.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	60.0%	<b>60.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: MAY ISD  
 Campus Name: MAY H S  
 Campus Number: 025905001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 145  
 Grade Span: 07 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	145	100.0%	306	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	1.3%	4.2%
Kindergarten	0	0.0%	5.9%	7.1%
Grade 1	0	0.0%	5.6%	7.8%
Grade 2	0	0.0%	10.1%	7.8%
Grade 3	0	0.0%	5.9%	7.7%
Grade 4	0	0.0%	8.2%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	8.8%	7.4%
Grade 7	26	17.9%	8.5%	7.4%
Grade 8	15	10.3%	4.9%	7.3%
Grade 9	33	22.8%	10.8%	8.1%
Grade 10	27	18.6%	8.8%	7.3%
Grade 11	20	13.8%	6.5%	6.7%
Grade 12	24	16.6%	7.8%	6.1%
Ethnic Distribution:				
African American	2	1.4%	1.6%	12.6%
Hispanic	25	17.2%	19.3%	52.2%
White	116	80.0%	76.8%	28.5%
American Indian	1	0.7%	0.3%	0.4%
Asian	0	0.0%	0.0%	4.0%
Pacific Islander	1	0.7%	0.3%	0.1%
Two or More Races	0	0.0%	1.6%	2.1%
Economically Disadvantaged	84	57.9%	60.8%	59.0%
Non-Educationally Disadvantaged	61	42.1%	39.2%	41.0%
English Language Learners (ELL)	3	2.1%	4.2%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.0%	1.4%
At-Risk	52	35.9%	21.6%	50.1%
Mobility (2014-2015)	20	13.7%	16.8%	16.5%
Graduates (Class of 2015):				
Total Graduates	15	100.0%	15	313,397
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	0	39,692
Hispanic	2	13.3%	2	148,966
White	13	86.7%	13	104,377
American Indian	0	0.0%	0	1,335
Asian	0	0.0%	0	13,090
Pacific Islander	0	0.0%	0	486
Two or More Races	0	0.0%	0	5,451

District Name: MAY ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 145  
 Grade Span: 07 - 12  
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	5	33.3%	5	46,723
Recommended H.S. Program/DAP	10	66.7%	10	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	0	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	0	0.0%	0	23,541



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TEXAS EDUCATION AGENCY  
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 Grade Span: 07 - 12  
 School Type: High School

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	14.3%	1.9%	-	0.0%	8.2%
Grade 1	-	3.6%	4.1%	-	100.0%	7.4%
Grade 2	-	0.0%	2.7%	-	0.0%	3.4%
Grade 3	-	0.0%	2.0%	-	0.0%	1.6%
Grade 4	-	7.1%	1.0%	-	0.0%	0.8%
Grade 5	-	0.0%	0.9%	-	0.0%	1.0%
Grade 6	-	4.2%	0.6%	-	0.0%	0.8%
Grade 7	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 8	0.0%	0.0%	0.8%	0.0%	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	16.4	19.1
Grade 2	-	15.5	19.1
Grade 3	-	16.4	19.1
Grade 4	-	12.4	19.0
Grade 5	-	19.7	20.8
Grade 6	-	13.5	20.4
Secondary:			
English/Language Arts	14.1	14.1	17.1
Foreign Languages	12.4	12.4	19.1
Mathematics	11.4	11.4	18.1
Science	11.7	11.7	19.1
Social Studies	15.4	15.4	19.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 145  
 Grade Span: 07 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	18.6	100.0%	100.0%	100.0%
Professional Staff:	15.6	84.1%	66.0%	64.3%
Teachers	14.2	76.7%	58.2%	50.5%
Professional Support	0.8	4.2%	3.3%	9.8%
Campus Administration (School Leadership)	0.6	3.3%	3.4%	2.9%
Educational Aides:	2.9	15.9%	15.5%	9.6%
Total Minority Staff:	0.0	0.0%	4.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	0.0	0.0%	0.0%	26.0%
White	14.2	100.0%	100.0%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	5.8	40.8%	27.0%	23.5%
Females	8.4	59.2%	73.0%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	12.8	90.2%	94.9%	74.7%
Masters	1.4	9.8%	5.1%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.1	7.9%	11.0%	8.1%
1-5 Years Experience	2.5	17.6%	14.6%	27.3%
6-10 Years Experience	3.4	24.1%	25.6%	21.7%
11-20 Years Experience	3.6	25.6%	29.2%	27.3%
Over 20 Years Experience	3.5	24.9%	19.7%	15.7%
Number of Students per Teacher	10.2	n/a	11.2	15.2

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 145  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.9	12.1	10.9
Average Years Experience of Teachers with District:	9.6	9.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,080	\$35,960	\$45,507
1-5 Years Experience	\$33,751	\$33,830	\$47,996
6-10 Years Experience	\$37,473	\$37,636	\$50,459
11-20 Years Experience	\$44,064	\$45,220	\$53,794
Over 20 Years Experience	\$49,884	\$48,835	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$41,560	\$41,316	\$51,891
Professional Support	\$42,376	\$42,376	\$61,145
Campus Administration (School Leadership)	\$69,539	\$62,131	\$75,654
Instructional Staff Percent:	n/a	71.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 145  
 Grade Span: 07 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	2.1%	4.2%	18.3%
Career & Technical Education	95	65.5%	31.0%	24.3%
Gifted & Talented Education	11	7.6%	6.9%	7.7%
Special Education	14	9.7%	10.1%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	1.5	10.5%	5.5%	4.4%
Compensatory Education	0.4	2.5%	6.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	11.4	80.3%	78.3%	72.6%
Special Education	1.0	6.7%	10.3%	8.8%
Other	0.0	0.0%	0.0%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.