

*As required by T.C.A. 49-6-6007, the state and districts must post on the respective website a calendar of all state- and district- mandated assessments for each school year.*

## **2017-2018 STATE REQUIRED ASSESSMENTS**

### **Access for English Learners (WIDA)**

### **Grades K-12, who have been identified as English language learners (ELLs)**

During the 2017-18 school year, English Learners will take the ACCESS for ELLs to determine language proficiency. ACCESS assesses students in the four language domains of listening, speaking, reading, and writing.

#### **Applicable Federal/State Law**

Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015.

#### **Required**

Yes, by the State of Tennessee

#### **Purpose and Use**

Administered to English Learners to evaluate English proficiency, and provides information that can be used to enhance instruction and learning for ELLs.

#### **Administration Window**

March 5, 2018– April 20, 2018 (Tentative)

#### **Length of Assessment**

The test is self-paced with target administration times for each section of the test as follows:

- Listening: Up to 40 minutes
- Reading: Up to 35 minutes
- Speaking: Up to 30 minutes
- Writing Tier A: Up to 45 minutes
- Writing Tiers B/C: Up to 60 minutes

#### **Results to Parents and Students**

Additional information is posted to

<https://www.wida.us/membership/states/Tennessee.aspx>

# **ACT**

## **Grade 11**

### **Applicable Federal/State Law**

Administered in accordance with T.C.A. 49-6-6001(b).

### **Required**

Yes, by the State of Tennessee

### **Purpose and Use**

The ACT is used to measure college readiness and HOPE scholarship eligibility. ACT Senior Retake is for seniors who took the ACT as juniors.

### **Administration Window**

- Senior Retake ACT: October 3, 2017
- Junior ACT Assessment: March 20, 2018 (paper and pencil)
- Junior ACT Assessment: April 24, 2018 (make-up date)

### **Length of Assessment**

- English: 45 minutes
- Mathematics: 60 minutes
- Reading: 35 minutes
- Science: 35 minutes
- Writing: 30 minutes

### **Results to Parents and Students**

Student level reports are provided to students approximately three to eight weeks after the administration of the assessment by ACT. Schools will share these reports with students and parents.

## **Civics**

### **High School American Government Students**

#### **Required**

Yes, by the State of Tennessee

#### **Purpose and Use**

To fulfill the new law requiring high school students to pass a civics test.

#### **Administration Window**

- Throughout the 2017-2018 school year

**Length of Assessment**

Must be between 25-50 questions coming from the U.S. Citizenship test administered by the U.S. Citizenship and Immigration Services.

**Results to Parents and Students**

Student results are shared with parents and students during the semester of his/her American Government class.

**Multi-State Alternate Assessment (MSAA)**

During the 2017-18 school year, MSAA will include assessments in grades 3-8 and grade 11 for students with the most significant cognitive disabilities as determined by the Individual Education Plan (IEP) team. The MSAA will be administered on line in the areas of ELA and math.

**Applicable Federal/State Law**

The development of alternate achievement standards for students with the most significant cognitive disabilities is authorized under a department regulation (34 C.F.R. Part 200) published on December 9, 2003, and T.C.A § 49-1-612. The Individuals with Disabilities Education Act (IDEA), section 504 of the Rehabilitation Act of 1973, and Title I require inclusion of all students with disabilities in the state assessment system.

**Required**

Yes, by the State of Tennessee

**Purpose and Use**

This test is given to help measure how much a student grows academically over the course of a school year.

**Administration Window**

The MSAA assessments will be administered March 19 – May 11, 2018 (Tentative).

**Length of Assessment**

Students are given the assessment during class time throughout the window based on student needs and class schedules.

**Results to Parents and Students**

Districts receive individual performance reports in early summer 2018, which detail student performance. Results are to be shared with parents upon student's return to school in the 2018-2019 school year.

## **NATIONAL ASSESSMENT FOR EDUCATIONAL PROGRESS (NAEP)**

The National Assessment of Educational Progress (NAEP) produces The Nation's Report Card and is considered the gold standard for large-scale assessment. It is the largest nationally representative assessment of what U.S. students know and can do in key subjects, which allows Tennesseans to see how our students are performing compared to peers in other states. NAEP assessments began in 1969 and are sponsored by the U.S. Department of Education. They are conducted periodically in reading, math, science, writing, U.S. history, civics, geography, and other subjects.

### **Required**

Yes, by the State of Tennessee

### **Applicable Federal/State Law**

Administered in accordance with Every Student Succeeds Act (ESSA) of 2015, which requires the state to participate in the biennial state academic assessments of fourth and eighth grade reading and mathematics.

### **Purpose and Use**

Only a small sample of Tennessee fourth and eighth graders will take this test. This test, often called the nation's report card, measures Tennessee's academic achievement against other states also taking this test.

### **Administration Window**

January 29 - March 9, 2018 (Tentative)

**Mountain View Elementary School: January 22, 2018 – Grade: 8<sup>th</sup> – Subjects: Civics, Geography, and U.S. History**

### **Length of Assessment**

60-90 minutes

### **Results to Parents and Students**

NAEP is not designed to show individual results. Since the first NAEP assessment in 1969, students' names have been kept completely confidential. After students complete the assessment, their names are physically removed from the booklets and never leave their schools. Instead of reporting individual scores, NAEP reports overall results for the nation, the states, and for demographic groups of students.

# TCAP ACHIEVEMENT

## Grades 3-8

In the 2017-18 school year, TCAP will be the English language arts, math, social studies, and science assessment for grades 3-8. It will provide us with better information about our students' progress.

Click below for the 2017-2018 Testing Time Chart

<https://www.tn.gov/assets/entities/education/attachments/TestTimesCharts.pdf>

### Required

Yes, by the State of Tennessee

### Purpose & Uses

The TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills.

### Administration Window

- April 16 – May 4, 2018

The ELA subpart 1, which includes a written response, must be administered in the first week of the administration window.

### Length of Assessment

English Language Arts

- Grade 3
  - Subpart 1: 80 minutes (writing)
  - Subpart 2: 43 minutes
  - Subpart 3: 43 minutes
  - Subpart 4: 50 minutes
  - Total: 216 minutes
- Grade 4
  - Subpart 1: 80 minutes (writing)
  - Subpart 2: 45 minutes
  - Subpart 3: 45 minutes
  - Subpart 4: 52 minutes
  - Total: 222 minutes
- Grade 5
  - Subpart 1: 80 minutes (writing)
  - Subpart 2: 40 minutes
  - Subpart 3: 40 minutes
  - Subpart 4: 40 minutes
  - Total: 200 minutes

- Grade 6-8
  - Subpart 1: 85 minutes (writing)
  - Subpart 2: 50 minutes
  - Subpart 3: 50 minutes
  - Subpart 4: 45 minutes
  - Total: 230 minutes

#### Mathematics

- Grades 3-5
  - Subpart 1: 45 minutes (no calculator)
  - Subpart 2: 30 minutes (calculator)
  - Subpart 3: 40 minutes (calculator)
  - Total: 115 minutes
  
- Grades 6-8
  - Subpart 1: 40 minutes (no calculator)
  - Subpart 2: 35 minutes (calculator)
  - Subpart 3: 50 minutes (calculator)
  - Total: 125 minutes

#### Science

- Grade 3-4
  - Subpart 1: 50 minutes
  - Total: 50 minutes
  
- Grades 5-8
  - Subpart 1-48 minutes
  - Subpart 2- 47 minutes
  - Total: 95 minutes

#### Social Studies

- Grades 3-4
  - Subpart 1: 50 minutes
  - Total: 50 minutes
  
- Grades 5-8
  - TBD

#### **Results to Parents and Students**

Quick Score reports, which provide teachers and parents with a snapshot of their student's performance, may be provided to districts by early summer 2018. These will be used to help calculate final grades for report cards. Districts will receive individual performance reports which detail student performance in early fall 2018 after standards setting. These results will be sent home with students promptly after receipt.

## **TCAP End of Course (EOC)**

### **Grades 9-12**

In the 2017-2018 school year, TCAP End-of-Course will provide us with better information about our students' progress.

#### **Required**

Yes, by the State of Tennessee

#### **Purpose and Use**

The new TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. TCAP will measure student understanding of our current state standards in English language arts and math. TCAP EOC Biology and Chemistry are given to help measure how much a student achieves academically over the course of a school year.

**Each spring, a stand-alone field test will be administered to select schools for ELA and U.S. History and Geography. Field tests do not count toward student grades or teacher evaluation.**

#### **Administration Window**

- April 16 – May 4, 2018

The ELA subpart 1, which includes a written response, must be administered in the first week of the administration window.

#### **Length of Assessment**

- English I, English II, English III
  - Subpart 1: 85 minutes (writing)
  - Subparts 2–3: 50 minutes each
  - Subpart 4: 45 minutes
  - Total: 230 minutes
- Algebra I, Algebra II, Geometry
  - Subpart 1: 35 minutes (no calculator)
  - Subpart 2: 50 minutes (calculator)
  - Subpart 3: 60 minutes (calculator)
  - Total: 145 minutes
- Biology I and Chemistry I
  - Subpart 1: 75 minutes
  - Total: 75 minutes
- U.S. History
  - Subpart 1: 50 minutes (writing)
  - Subparts 2–3: 45 minutes each
  - Total: 140 minutes

#### **Results to Parents and Students**

Quick Score reports, which provide teachers and parents with a snapshot of their student's performance, may be provided to districts by early summer 2018. These will be used to help calculate final grades for report cards.

Districts will receive individual performance reports which detail student performance in early fall 2018 after standard setting. These results will be sent home with students promptly after receipt.

## **TCAP – Alternate ASSESSMENT for Science and Social Studies (Grades 3-8, Grade 10 Science)**

During the 2017-18 school year, TCAP-Alt will include assessment in grades 3-8 science and social studies, and students in grade 10 for Biology. This assessment is appropriate for students with the most significant cognitive disabilities as determined by the Individual Education Plan (IEP) team. The TCAP Alt is designed to be administered via paper and pencil.

### **Applicable Federal/State Law**

The development of alternate achievement standards for students with the most significant cognitive disabilities is authorized under a department regulation (34 C.F.R. Part 200) published on December 9, 2003, and T.C.A § 49-1-612. The Individuals with Disabilities Education Act (IDEA), section 504 of the Rehabilitation Act of 1973, and Title I require inclusion of all students with disabilities in the state assessment system.

### **Required**

Yes, by the State of Tennessee

### **Purpose and Use**

This test is given to help measure how much a student grows academically over the course of a school year.

### **Administration Window**

March 19 – May 11, 2018 (Tentative)

### **Length of Assessment**

Students are given the assessment during class time throughout the window based on student needs and class schedules.

### **Results to Parents and Students**

Districts receive individual performance reports in early summer 2018, which detail student performance. Results are to be shared with parents upon student's return to school in the 2018-2019 school year.



## **Universal Screener/Benchmark Grades K-12**

### **Required**

Yes, by the State of Tennessee

### **Purpose and Use**

The Tennessee State Board of Education has approved Special Education Guidelines and Standards regarding Evaluations for Specific Learning Disabilities (SLD). As stated in the Guiding Principles, RTI<sup>2</sup> is a process focused on prevention and early intervention that uses assessment data for instruction, intervention, and transitions between tiers. Assessment is a major component of the RTI<sup>2</sup> Framework. Data derived from assessment informs the data-based decision making process.

An LEA must administer a nationally normed, skills-based universal screener. A universal screener is a brief screening assessment of academic skills (i.e. basic reading skills, reading fluency, reading comprehension, math calculation, math problem solving, and written expression) administered to determine whether students demonstrate the skills necessary to achieve grade-level standards.

### **Administration Window**

Fall, Winter, Spring

### **Length of Assessment**

This adaptive assessment has a reading/fluency and mathematics component with each lasting approximately 20 minutes.

### **Results to Parents and Students**

Screening results are not typically distributed outside the school due to their formative nature, but parents may request the information from the school. Results are not used for grades.

## **2017-2018 DISTRICT REQUIRED ASSESSMENTS**

### **Brigance**

#### **Pre-K/K**

### **Required**

Yes – by district

### **Purpose and Use**

A screening tool used to identify incoming students who might be at risk for learning difficulties or to indicate a child who may be above average. Results are used to place all students in the appropriate intervention.

**Administration Window**

- August 8-August 31, 2017

**Length of Assessment**

15 minutes

**Results to Parents & Students**

Student results are shared with parents during conferences.

**FUNDATIONS SCREENER - Grades: Kindergarten - 1<sup>st</sup>  
District Screener – Grades: Pre-K – K**

**Required**

Yes – by district

**Purpose & Use**

A quick assessment of letter names, sound to letter correspondence, and single-word spelling.

**Administration Window**

- August 8 – August 31, 2017

**Length of Assessment**

Approx. 15 minutes

**Results to Parents & Students**

Student results are shared with parents during conferences and tier review meetings

**OPENING THE WORLD OF LEARNING (OWL) ASSESSMENT  
Grades Pre-K**

**Required**

Yes – by district

**Purpose & Use**

In addition, OWL assessments, which target letter and number recognition, are administered each school year.

**Administration Window**

- August 8 - August 31, 2017

**Length of Assessment**

Varies by entry level

**Results to Parents & Students**

Student progress and area of needs are communicated to parents every nine weeks through the McMinn County progress monitoring piece, every eight weeks using OWL assessments, and parent conferences at a minimum two times per year. Teachers come in contact with parents on a daily basis during drop-off and pick-up to communicate any needs that may arise. Teachers also schedule appointments to meet with parents on the scheduled parent-teacher conference day.

**PASS/PWRS****Grades 2<sup>nd</sup> and Grades 3-8 Tiers 2, 3****Required**

Yes – by district

**Purpose & Use**

Phonological Awareness Skills Screener (PASS) is administered to determine where any student in grade 2 falls into the phonological awareness continuum. Students in grades 3-8 previously identified as tier 2, 3 and 4 are administered the PASS/PWRS to dive deeper and diagnose more specific information in order to focus intervention instruction.

**Administration Window**

- August 8-August 31, 2017

**Length of Assessment**

Approx. 30 minutes

**Results to Parents & Students**

Student results are shared with parents during conferences and tier review meetings.

**DEVELOPMENTAL READING ASSESSMENT (DRA)****Required**

Yes – by district

**Purpose and Use**

Is a survey level assessment that identifies specific reading skills deficits. Students in Tier 4 in grades K-8. NOTE:

**Administration Window**

The DRA will be assessed for grades 1-8 two times per school year (once at the beginning of the school and once at the end of the school year).

Kindergarten students will be assessed two times per school year (once in December and once at the end of the school year).

**Length of Assessment**

Based on the student's skill level administration times vary.

**Results to Parents and Students**

Results are shared with parents during IEP meetings.

**Renaissance STAR Assessment - Universal Screener / Benchmark  
Grades PreK-2**

**Required**

Yes, by the district

**Purpose & Use**

The Tennessee State Board of Education has approved Special Education Guidelines and Standards regarding Evaluations for Specific Learning Disabilities (SLD). As stated in the Guiding Principles, RTI<sup>2</sup> is a process focused on prevention and early intervention that uses assessment data for instruction, intervention, and transitions between tiers. Assessment is a major component of the RTI<sup>2</sup> Framework. Data derived from assessment informs the data-based decision making process.

An LEA must administer a nationally normed, skills-based universal screener. A universal screener is a brief screening assessment of academic skills (i.e. basic reading skills, reading fluency, reading comprehension, math calculation, math problem solving, and written expression) administered to determine whether students demonstrate the skills necessary to achieve grade-level standards.

**Administration Windows**

Universal Screener: August 8-August 31, 2017

Benchmark Assessment: December 4- December 15, 2017

Benchmark Assessment: May 7-12, 2018

**Length of Assessment**

This adaptive assessment has a reading/fluency and mathematics component with each lasting approximately 20 minutes.

### **Results to Parents and Students**

Screening results are not typically distributed outside the school due to their formative nature, but parents can request the information from the school. Results are not used for grades.

## **Renaissance STAR Assessment - Universal Screener / Benchmark Grades 3-8**

### **Required**

Yes, by the district

### **Purpose & Use**

The Tennessee State Board of Education has approved Special Education Guidelines and Standards regarding Evaluations for Specific Learning Disabilities (SLD). As stated in the Guiding Principles, RTI<sup>2</sup> is a process focused on prevention and early intervention that uses assessment data for instruction, intervention, and transitions between tiers. Assessment is a major component of the RTI<sup>2</sup> Framework. Data derived from assessment informs the data-based decision making process.

An LEA must administer a nationally normed, skills-based universal screener. A universal screener is a brief screening assessment of academic skills (i.e. basic reading skills, reading fluency, reading comprehension, math calculation, math problem solving, and written expression) administered to determine whether students demonstrate the skills necessary to achieve grade-level standards.

### **Administration Window**

Universal Screener: August 8-August 31, 2017

Benchmark Assessment: December 4- December 15, 2017

Benchmark Assessment: May 7-12, 2018

### **Length of Assessment**

This adaptive assessment has a reading/fluency and mathematics component with each lasting approximately 20 minutes.

## **Renaissance STAR Assessment - Universal Screener / Benchmark Grades 9-10**

### **Required**

Yes, by the district

### **Purpose and Use**

The Tennessee State Board of Education has approved Special Education Guidelines and Standards regarding Evaluations for Specific Learning Disabilities (SLD). As stated in the Guiding Principles, RTI<sup>2</sup> is a process focused on prevention and early intervention that uses assessment data for instruction, intervention, and transitions between tiers. Assessment is a major component of the RTI<sup>2</sup> Framework. Data derived from assessment informs the data-based decision making process.

An LEA must administer a nationally normed, skills-based universal screener. A universal screener is a brief screening assessment of academic skills (i.e. basic reading skills, reading fluency, reading comprehension, math calculation, math problem solving, and written expression) administered to determine whether students demonstrate the skills necessary to achieve grade-level standards.

### **Administration Window**

Universal Screener: August 8-August 31, 2017

Benchmark Assessment: December 4- December 15, 2017

Benchmark Assessment: May 7-12, 2018

### **Length of Assessment**

This adaptive assessment has a reading/fluency and mathematics component with each lasting approximately 20 minutes.

### **Results to Parents and Students**

Screening results are not typically distributed outside the school due to their formative nature, but parents can request the information from the school. Results are not used for grades.

## **GRADE 2 ASSESSMENT**

### **Required**

Yes, by the district

### **Purpose and Use**

This assessment will provide valuable data to both second and third grade teachers, ensuring that our youngest learners are strengthening foundational literacy and math skills early in their academic careers.

### **Administration Window**

April 23 – May 4, 2018

### **Length of Assessment**

English Language Arts

- Grade 2

- Subpart 1: 40 minutes
- Subpart 2: 40 minutes
- Subpart 3: 40 minutes
- Subpart 4: 42 minutes

Total: 162 minutes

- Grade 2
  - Subpart 1: 40 minutes (no calculator)
  - Subpart 2: 42 minutes (no calculator)

Total: 82 minutes

### **Results to Parents and Students**

Score reports, which provide teachers and parents with a snapshot of their student's performance, may be provided to districts by early summer 2018. These results will be sent home with students after receipt.

## **GRADE 2 TCAP ALTERNATE ASSESSMENT FOR ELA AND MATH**

### **Required**

Yes, by the district

### **Applicable Federal/State Law**

The development of alternate achievement standards for students with the most significant cognitive disabilities is authorized under a department regulation (34 C.F.R. Part 200) published on December 9, 2003, and T.C.A § 49-1-612. The Individuals with Disabilities Education Act (IDEA), section 504 of the Rehabilitation Act of 1973, and Title I require inclusion of all students with disabilities in the state assessment system.

### **Purpose and Use**

The structures of alternate assessments are designed around the students' physical and cognitive disabilities in a way that allows them to answer test questions and participate in the test as independently as possible. For example, a variety of accommodations are built into the test design in order to accommodate each student's personal mode of communication (e.g., sign language, eye gaze, augmentative communication devices, etc.). The Grade 2 TCAP ALT Assessment for ELA and math is designed to be administered via paper and pencil.

### **Administration Window**

March 19 – May 11, 2018

### **Results to Parents and Students**

Score reports, which provide teachers and parents with a snapshot of their student's performance, may be provided to districts by early summer 2018. These results will be sent home with students after receipt.