

As required by T.C.A. 49-6-6007, the state and districts must post on the respective website a calendar of all state- and district- mandated assessments for each school year.

2016-2017 STATE REQUIRED ASSESSMENTS

Access for English Learners (WIDA) Grades K-12, who have been identified as English language learners (ELLs)

During the 2016-17 school year, English Learners will take the ACCESS for ELLs to determine language proficiency. ACCESS assesses students in the four language domains of listening, speaking, reading, and writing.

Applicable Federal/State Law

Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015.

Required

Yes, by the State of Tennessee

Purpose & Use

Administered to English Learners to evaluate English proficiency, and provides information that can be used to enhance instruction and learning for ELLs.

Administration Window

March 76 – April 21, 2017

Length of Assessment

The test is self-paced with target administration times for each section of the test as follows:

- Listening: Up to 40 minutes
- Reading: Up to 35 minutes
- Speaking: Up to 30 minutes
- Writing Tier A: Up to 45 minutes
- Writing Tiers B/C: Up to 60 minutes

Results to Parents & Students

Additional information is posted to

<https://www.wida.us/membership/states/Tennessee.aspx>

ACT PLAN

Grade 11

Applicable Federal/State Law

Administered in accordance with T.C.A. 49-6-6001(b).

Required

Yes, by the State of Tennessee

Purpose & Use

The ACT is used to measure college readiness and HOPE scholarship eligibility.

Administration Window

- Senior Retake ACT: October 22, 2016
 - Register by September 16, 2016
- ACT Assessment: April 19, 2017

Length of Assessment

- English: 45 minutes
- Mathematics: 60 minutes
- Reading: 35 minutes
- Science: 35 minutes
- Writing: 30 minutes

Results to Parents & Students

Student level reports are provided to students approximately three to eight weeks after the administration of the assessment by ACT. Schools will share these reports with students and parents.

Civics

High School American Government Students

Required

Yes, by the State of Tennessee

Purpose & Use

To fulfill the new law requiring high school students to take a civics test.

Administration Window

- Throughout the 2016-2017 school year

Length of Assessment

Must be between 25-50 questions coming from the U.S. Citizenship test administered by the U.S. Citizenship and Immigration Services.

Results to Parents & Students

Student results are shared with parents and students during the semester of his/her American Government class.

NATIONAL ASSESSMENT FOR EDUCATIONAL PROGRESS (NAEP)

The National Assessment of Educational Progress (NAEP) produces The Nation's Report Card and is considered the gold standard for large-scale assessment. It is the largest nationally representative assessment of what U.S. students know and can do in key subjects, which allows Tennesseans to see how our students are performing compared to peers in other states. NAEP assessments began in 1969 and are sponsored by the U.S. Department of Education. They are conducted periodically in reading, math, science, writing, U.S. history, civics, geography, and other subjects.

Required

Yes, by the State of Tennessee

Applicable Federal/State Law

Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015, which requires the state to participate in the biennial state academic assessments of fourth and eighth grade reading and mathematics.

Purpose & Use

Only a small sample of Tennessee fourth and eighth graders will take this test. This test, often called the nation's report card, measures Tennessee's academic achievement against other states also taking this test. Administration Window (Tests must be given within these calendar

Administration Window

Testing window for 2016-2017: January 30 - March 10, 2017

Length of Assessment

60-90 minutes

Results to Parents & Student

NAEP is not designed to show individual results. Since the first NAEP assessment in 1969, students' names have been kept completely confidential. After students complete the assessment, their names are physically removed from the booklets and never leave their schools. Instead of reporting individual scores, NAEP reports overall results for the nation, the states, and for demographic groups of students.

TCAP / TNReady ACHIEVEMENT

Grades 3-8

In the 2016-17 school year, TCAP / TNReady will be the English language arts and math assessment for grades 3-8. It will provide us with better information about our students' progress. There is no change in TCAP science in 2016-17 school year and TCAP social studies will be a field test.

Click below for the 2016-2017 Testing Time Chart

<https://www.tn.gov/assets/entities/education/attachments/TestTimesCharts.pdf>

Required

Yes, by the State of Tennessee

Purpose & Uses

The TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. TCAP will measure student understanding of our current state standards in English language arts and math, not the previous SPIs, with the exception of science, which is scheduled to have new assessments in the 2017-2018 school year.

TCAP Achievement Social Studies and EOC U.S. History will be a field test for the 2016-2017 school year.

Administration Window

- April 17 – May 5, 2017

The ELA subpart 1, which includes a written response, must be administered in the first week of the administration window.

Length of Assessment

English Language Arts

- Grades 3-5
 - Subpart 1 (writing): 75 minutes
 - Subparts 2-4: 35–50 minutes each
- Grades 6-8
 - Subpart 1 (writing): 85 minutes
 - Subparts 2-4: 45–50 minutes each

Mathematics

- Grades 3-5
 - Subparts 1–3: 30-45 minutes each
 - Grades 6-8 Subparts 1–3: 30-55 minutes each

Science

- Grade 3
 - Subparts 1–2: 51–53 minutes each
- Grades 4-8
 - Subparts 1–2: 47–48 minutes each

Social Studies (field test)

- Grades 3-8
 - one subpart: 50 minutes

Results to Parents & Students

Quick Score reports, which provide teachers and parents with a snapshot of their student's performance, may be provided to districts by early summer 2017. These may be used to help calculate final grades for report cards.

Districts will receive individual performance reports which detail student performance in early fall 2017 after standard setting. These results will be sent home with students promptly after receipt.

TCAP End of Course (EOC)

Grades 9-12

In the 2016-2017 school year, TCAP End-of-Course will provide us with better information about our students' progress.

Required

Yes, by the State of Tennessee

Purpose & Use

The new TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. TCAP will measure student understanding of our current state standards in English language arts and math, not the previous SPIs.

TCAP EOC Biology and Chemistry are given to help measure how much a student achieves academically over the course of a school year.

Administration Window

- April 17 – May 5, 2017

The ELA subpart 1, which includes a written response, must be administered in the first week of the administration window.

Length of Assessment

- English I, English II, English III
 - Subpart 1 (writing): 85 minutes
 - Subparts 2–4: 45–50 minutes each
- Algebra I, Algebra II, Geometry
 - Subparts 1–3: 35–55 minutes each
- Biology and Chemistry
 - One subpart 1: 75 minutes
- U.S. History
 - Subpart 1 (writing): 50 minutes
 - Subparts 2–3: 45 minutes each

Results to Parents & Students

Quick Score reports, which provide teachers and parents with a snapshot of their student's performance, may be provided to districts by early summer 2017. These may be used to help calculate final grades for report cards.

Districts will receive individual performance reports which detail student performance in early fall 2017 after standard setting. These results will be sent home with students promptly after receipt.

TCAP – ALTERNATIVE ASSESSMENT / MULTI-STATE ALTERNATE ASSESSMENT (MSAA) STUDENTS WITH DISABILITIES

During the 2016-17 school year, TCAP-Alt will include the Multi-State Alternate Assessment (MSAA) in English language arts and math, as well as the TCAP-Alt portfolio assessment in science and social studies. TCAP-Alt is an alternate assessment based on alternate achievement standards. This assessment is appropriate for students with a significant cognitive disability as determined by the Individual Education Plan (IEP) team. The MSAA is designed to be administered online by the test administrator. The TCAP Alt science and social studies is designed to be administered via paper by the test administrator.

Applicable Federal/State Law

The development of alternate achievement standards for students with the most significant cognitive disabilities is authorized under a department regulation (34 C.F.R. Part 200) published on December 9, 2003, and T.C.A § 49-1-612. The Individuals with Disabilities Education Act (IDEA), section 504 of the Rehabilitation Act of 1973, and Title I require inclusion of all students with disabilities in the state assessment system.

Required

Yes, by the State of Tennessee

Purpose & Use

This test is given to help measure how much a student grows academically over the course of a school year.

Administration Window

The operational Alternative assessments will be administered March 6 – May 12.

Length of Assessment

Students are given the assessment during class time throughout the window based on student needs and class schedules.

Results to Parents & Students

Districts receive individual performance reports in early summer 2017, which detail student performance. Results are to be shared with parents upon student's return to school in the 2017-2018 school year.

Renaissance STAR Assessment - Universal Screener Grades 9-11

Required

Yes, by the State of Tennessee

Purpose & Use

The Tennessee State Board of Education has approved Special Education Guidelines and Standards regarding Evaluations for Specific Learning Disabilities (SLD). As stated in the Guiding Principles, RTI² is a process focused on prevention and early intervention that uses assessment data for instruction, intervention, and transitions between tiers. Assessment is a major component of the RTI² Framework. Data derived from assessment informs the data-based decision making process.

An LEA must administer a nationally normed, skills-based universal screener. A universal screener is a brief screening assessment of academic skills (i.e. basic reading skills, reading fluency, reading comprehension, math calculation, math problem solving, and written expression) administered to determine whether students demonstrate the skills necessary to achieve grade-level standards.

Administration Window

August 11—September 1, 2016

November 28-December 9, 2016

May 8-May 19, 2017

Length of Assessment

This adaptive assessment has a reading/fluency and mathematics component with each lasting approximately 20 minutes.

Results to Parents & Students

Screening results are not typically distributed outside the school due to their formative nature, but parents can request the information from the school. Results are not used for grades.

2016-2017 DISTRICT REQUIRED ASSESSMENTS

Brigance Pre-K/K

Required

Yes – by district

Purpose & Use

A screening tool used to identify incoming students who might be at risk for learning difficulties or to indicate a child who may be above average. Results are used to place all students in the appropriate intervention.

Administration Window

- August 11-September 1, 2016

Length of Assessment

15 minutes

Results to Parents & Students

Student results are shared with parents during conferences.

FUNDATIONS SCREENER**Grades Kindergarten - 1st****Required**

Yes – by district

Purpose & Use

A quick assessment of letter names, sound to letter correspondence, and single-word spelling.

Administration Window

- August 11-September 1, 2016

Length of Assessment

Approx. 15 minutes

Results to Parents & Students

Student results are shared with parents during conferences and tier review meetings

OPENING THE WORLD OF LEARNING (OWL) ASSESSMENT**Grades Pre-K****Required**

Yes – by district

Purpose & Use

In addition, OWL assessments, which target letter and number recognition, are administered each school year.

Administration Window

- August 11-September 1, 2016

Length of Assessment

Varies by entry level

Results to Parents & Students

Student progress and area of needs are communicated to parents every nine weeks through the McMinn County progress monitoring piece, every eight weeks using OWL assessments, and parent conferences at a minimum two times per year. Teachers come in contact with parents on a daily basis during drop-off and pick-up to communicate any needs that may arise. Teachers also schedule appointments to meet with parents on the scheduled parent-teacher conference day.

PASS/PWRS**Grades 2nd and Grades 3-8 Tiers 2, 3 and 4****Required**

Yes – by district

Purpose & Use

Phonological Awareness Skills Screener (PASS) is administered to determine where any student in grade 2 falls into the phonological awareness continuum. Students in grades 3-8 previously identified as tier 2, 3 and 4 are administered the PASS/PWRS to dive deeper and diagnose more specific information in order to focus intervention instruction.

Administration Window

- August 11-September 1, 2016

Length of Assessment

Approx. 30 minutes

Results to Parents & Students

Student results are shared with parents during conferences and tier review meetings.

Renaissance STAR Assessment - Universal Screener**Grades PreK-2****Required**

Yes, by the district

Purpose & Use

The Tennessee State Board of Education has approved Special Education Guidelines and Standards regarding Evaluations for Specific Learning Disabilities (SLD). As stated in the Guiding Principles, RTI² is a process focused on prevention and early intervention that uses assessment data for instruction, intervention, and transitions between tiers. Assessment is a major component of the RTI² Framework. Data derived from assessment informs the data-based decision making process.

An LEA must administer a nationally normed, skills-based universal screener. A universal screener is a brief screening assessment of academic skills (i.e. basic reading skills, reading fluency, reading comprehension, math calculation, math problem solving, and written expression) administered to determine whether students demonstrate the skills necessary to achieve grade-level standards.

Administration Window

August 11-September 1, 2016

November 28- December 9, 2016

May 8-19, 2017

Length of Assessment

This adaptive assessment has a reading/fluency and mathematics component with each lasting approximately 20 minutes.

Results to Parents & Students

Screening results are not typically distributed outside the school due to their formative nature, but parents can request the information from the school. Results are not used for grades.

Renaissance STAR Assessment - Universal Screener**Grades 3-8****Required**

Yes, by the district

Purpose & Use

The Tennessee State Board of Education has approved Special Education Guidelines and Standards regarding Evaluations for Specific Learning Disabilities (SLD). As stated in the Guiding Principles, RTI² is a process focused on prevention and early intervention that uses assessment data for instruction, intervention, and transitions between tiers. Assessment is a major component of the RTI² Framework. Data derived from assessment informs the data-based decision making process.

An LEA must administer a nationally normed, skills-based universal screener. A universal screener is a brief screening assessment of academic skills (i.e. basic reading skills, reading fluency, reading comprehension, math calculation, math problem solving, and written expression) administered to determine whether students demonstrate the skills necessary to achieve grade-level standards.

Administration Window

August 11-September 1, 2016

November 28-December 9, 2016

May 8-19, 2017

Length of Assessment

This adaptive assessment has a reading/fluency and mathematics component with each lasting approximately 20 minutes.

**Renaissance STAR Assessment - Universal Screener
Grades 9-10****Required**

Yes, by the district

Purpose & Use

The Tennessee State Board of Education has approved Special Education Guidelines and Standards regarding Evaluations for Specific Learning Disabilities (SLD). As stated in the Guiding Principles, RTI² is a process focused on prevention and early intervention that uses assessment data for instruction, intervention, and transitions between tiers. Assessment is a major component of the RTI² Framework. Data derived from assessment informs the data-based decision making process.

An LEA must administer a nationally normed, skills-based universal screener. A universal screener is a brief screening assessment of academic skills (i.e. basic reading skills, reading fluency, reading comprehension, math calculation, math problem solving, and written expression) administered to determine whether students demonstrate the skills necessary to achieve grade-level standards.

Administration Window

August 11—September 1, 2016

November 28-December 9, 2016

May 8-May 19, 2017

Length of Assessment

This adaptive assessment has a reading/fluency and mathematics component with each lasting approximately 20 minutes.

Results to Parents & Students

Screening results are not typically distributed outside the school due to their formative nature, but parents can request the information from the school. Results are not used for grades.

