

# 7<sup>th</sup> Grade English Language Arts

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**Instructor**

Amber Tallent

**Phone**

423-462-2488

**Email**

[atallent@mcmminnschools.com](mailto:atallent@mcmminnschools.com)

**School Location**

Riceville Elementary School

**Course Overview**

Seventh grade students will cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. Students will determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. Students will also analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot). Seventh graders will determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama. Students will analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning. They will analyze how an author develops and contrasts the points of view of different characters or narrators in a text. Students will also compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film). They will also compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history. By the end of the year, students will read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

**Required Text**

*Holt McDougal Literature: Student Edition Grade 7, Holt McDougal Publishing  
ISBN-9780547618371*

**Resources**

We will use many types of literature including but not limited to short stories, poetry, drama, informational texts, and novels. Resources for these include the student text, Scope Magazine, newspaper articles, grade appropriate articles from various educational websites such as Read Works and Scholastic, library books, and classroom novel sets.

**Course Schedule**

See Attached Syllabus

**Additional Information:**

Field trips, guest speakers, and major projects will be determined throughout the school year.