7th Grade World History Syllabus

Instructor

Faun Ramey

Phone

Email

framey@mcminnschools.com

Office Hours

Please e-mail me to set up a meeting.

Course Overview

Seventh grade students will explore the social, cultural, geographical, political, and technological changes that occurred after the fall of the Roman Empire and in Medieval Europe. Students will also study the period from the fifteenth to the eighteenth century, including the Islamic world, Africa, China, and Japan, but with a heavier emphasis on western civilization in Europe during the Renaissance and Reformation. Students will compare and contrast the history and geography of civilizations that were developing concurrently throughout these continents during medieval times. They will examine the growth in economic interactions among civilizations as well as the exchange of ideas, beliefs, technologies, and commodities. Students will learn about the resulting spread of Enlightenment philosophies and the examination of new concepts of reasoning toward religion, government, and science that continue to influence our world today. Students will analyze geography's influence on the development of these civilizations as they continue their study of world history and geography. Seventh grade student will end the year by examining the Meso-American and Andean civilizations, and the age of European explorations. Appropriate informational texts and primary sources will be used in order to deepen the understanding of how these civilizations influence the modern world.

Required Text

Discovering our Past: A History of the World (Modern Times), McGraw-Hill Education ISBN-13: 978-0021392476

Resources

We will use multiple primary source documents throughout the school year, and these will be provided to students as we cover them. Please refer to the pacing guide for primary sources that might be analyzed.

Course Schedule

1st Nine Weeks: Fall of the Roman Empire and the beginnings of Christianity, Islamic World (400 A.D./C.E.-1500s), Africa (400 A.D./C.E.-1500s, China (400 A.D./C.E.-1500s), Japan (400 A.D./C.E.-1500s)

2nd Nine Weeks: Middle Ages in Western Europe (400 A.D./C.E.-1500s)

3rd Nine Weeks: Renaissance and Reformation, Enlightenment and Scientific Revolution

4th Nine Weeks: Age of Exploration

Additional Information:

Major projects will be determined throughout the school year.

[Semester and Year] Page 1

[Semester and Year] Page 2