

School Number 3302005

MELBOURNE ELEMENTARY SCHOOL

MELBOURNE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
3rd Grade Literacy		Annual Measurable Objective (AMO)				71.2	2011 AMO				78.4	AMO					
Combined Population	100	6.7	15.6	35.6	42.2	77.8	3.1	15.6	25	56.3	81.3	13	6.5	21.7	58.7	80.4	80.95
TAGG	100											15.2	9.1	21.2	54.6	75.8	75.66
African-American	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	100
Hispanic	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	69.45
Caucasian	100	7.3	12.2	39	41.5	80.5	3.3	16.7	26.7	53.3	80	13.6	6.8	22.7	56.8	79.6	80.67
Economically Disadvantaged	100	9.1	15.2	42.4	33.3	75.8	4.5	18.2	36.4	40.9	77.3	15.6	6.3	21.9	56.3	78.1	75.61
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	41.07
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							0					0					
Limited English Proficient																	
Female	100	3.8	15.4	23.1	57.7	80.8	0	17.6	23.5	58.8	82.4	8	4	16	72	88	
Male	100	10.5	15.8	52.6	21.1	73.7	6.7	13.3	26.7	53.3	80	19.1	9.5	28.6	42.9	71.4	
Migrant	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	
3rd Grade Mathematics		Annual Measurable Objective (AMO)				70	2011 AMO				77.5	AMO					
Combined Population	100	0	8.9	40	51.1	91.1	0	9.4	18.8	71.9	90.6	4.4	6.5	19.6	69.6	89.1	88.69
TAGG	100											6.1	9.1	21.2	63.6	84.9	84.59
African-American	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	100
Hispanic	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	69.45
Caucasian	100	0	9.8	39	51.2	90.2	0	10	16.7	73.3	90	4.6	6.8	20.5	68.2	88.6	88.78
Economically Disadvantaged	100	0	9.1	39.4	51.5	90.9	0	13.6	18.2	68.2	86.4	6.3	6.3	21.9	65.6	87.5	84.02
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	67.27
Limited English Proficient																	
Female	100	0	7.7	38.5	53.8	92.3	0	11.8	17.6	70.6	88.2	0	4	20	76	96	
Male	100	0	10.5	42.1	47.4	89.5	0	6.7	20	73.3	93.3	9.5	9.5	19.1	61.9	81	
Migrant	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
4th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	2.6	13.2	52.6	31.6	84.2	4.4	13.3	33.3	48.9	82.2	0	5.9	26.5	67.7	94.1	80.95
TAGG	100											0	7.7	34.6	57.7	92.3	75.66
African-American							RV	RV	RV	RV	RV						100
Hispanic							RV	RV	RV	RV	RV						69.45
Caucasian	100	2.6	13.2	52.6	31.6	84.2	4.8	14.3	33.3	47.6	81	0	6.5	25.8	67.7	93.6	80.67
Economically Disadvantaged	100	4	16	56	24	80	5.7	11.4	34.3	48.6	82.9	0	8	32	60	92	75.61
Students with Disabilities	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	41.07
Number of recently arrived LEP students not assessed in 4th Grade Literacy						0					0						
Limited English Proficient																	
Female	100	0	18.2	27.3	54.5	81.8	0	17.4	21.7	60.9	82.6	0	11.1	16.7	72.2	88.9	
Male	100	3.7	11.1	63	22.2	85.2	9.1	9.1	45.5	36.4	81.8	0	0	37.5	62.5	100	
Migrant		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
4th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	2.6	7.9	44.7	44.7	89.5	2.2	8.9	44.4	44.4	88.9	0	5.9	32.4	61.8	94.1	88.69
TAGG	100											0	7.7	42.3	50	92.3	84.59
African-American							RV	RV	RV	RV	RV						100
Hispanic							RV	RV	RV	RV	RV						69.45
Caucasian	100	2.6	7.9	44.7	44.7	89.5	2.4	9.5	42.9	45.2	88.1	0	6.5	32.3	61.3	93.6	88.78
Economically Disadvantaged	100	4	8	52	36	88	2.9	11.4	40	45.7	85.7	0	8	44	48	92	84.02
Students with Disabilities	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	67.27
Limited English Proficient																	
Female	100	0	0	36.4	63.6	100	0	8.7	47.8	43.5	91.3	0	5.6	38.9	55.6	94.4	
Male	100	3.7	11.1	48.1	37	85.2	4.5	9.1	40.9	45.5	86.4	0	6.3	25	68.8	93.8	
Migrant		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						

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INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	6.1	15.2	45.5	33.3	78.8	2.7	21.6	48.6	27	75.7	0	14	37.2	48.8	86.1	80.95
TAGG	100											0	15.2	42.4	42.4	84.9	75.66
African-American	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45
Caucasian	100	6.3	12.5	46.9	34.4	81.3	2.8	22.2	47.2	27.8	75	0	12.5	37.5	50	87.5	80.67
Economically Disadvantaged	100	11.8	23.5	41.2	23.5	64.7	3.7	29.6	44.4	22.2	66.7	0	15.6	40.6	43.8	84.4	75.61
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	41.07
Number of recently arrived LEP students not assessed in 5th Grade Literacy						0					0						
Limited English Proficient																	
Female	100	0	7.1	42.9	50	92.9	0	20	40	40	80	0	4.6	31.8	63.6	95.5	
Male	100	10.5	21.1	47.4	21.1	68.4	3.7	22.2	51.9	22.2	74.1	0	23.8	42.9	33.3	76.2	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
5th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	3	6.1	30.3	60.6	90.9	5.4	10.8	51.4	32.4	83.8	7	9.3	46.5	37.2	83.7	88.69
TAGG	100											9.1	9.1	48.5	33.3	81.8	84.59
African-American	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45
Caucasian	100	3.1	3.1	31.3	62.5	93.8	5.6	11.1	50	33.3	83.3	5	10	47.5	37.5	85	88.78
Economically Disadvantaged	100	5.9	11.8	41.2	41.2	82.4	7.4	14.8	48.1	29.6	77.8	9.4	9.4	46.9	34.4	81.3	84.02
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	67.27
Limited English Proficient																	
Female	100	0	7.1	28.6	64.3	92.9	0	0	40	60	100	0	9.1	45.5	45.5	90.9	
Male	100	5.3	5.3	31.6	57.9	89.5	7.4	14.8	55.6	22.2	77.8	14.3	9.5	47.6	28.6	76.2	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Science																	
Combined Population	100	9.1	42.4	36.4	12.1	48.5	5.4	24.3	62.2	8.1	70.3	11.6	32.6	48.8	7	55.8	
TAGG	100											12.1	42.4	36.4	9.1	45.5	
African-American	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	9.4	40.6	37.5	12.5	50	5.6	25	61.1	8.3	69.4	10	35	47.5	7.5	55	
Economically Disadvantaged	100	11.8	47.1	41.2	0	41.2	7.4	29.6	59.3	3.7	63	12.5	40.6	37.5	9.4	46.9	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	0	50	35.7	14.3	50	0	20	80	0	80	13.6	27.3	54.6	4.6	59.1	
Male	100	15.8	36.8	36.8	10.5	47.4	7.4	25.9	55.6	11.1	66.7	9.5	38.1	42.9	9.5	52.4	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
6th Grade Literacy																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO					
Combined Population	100	2	14.3	61.2	22.4	83.7	5	15	47.5	32.5	80	2.7	10.8	48.7	37.8	86.5	80.95
TAGG	100											4	16	48	32	80	75.66
African-American																	100
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45
Caucasian	100	2.2	15.2	58.7	23.9	82.6	5.1	12.8	48.7	33.3	82.1	2.8	8.3	50	38.9	88.9	80.67
Economically Disadvantaged	100	2.6	17.9	59	20.5	79.5	8	24	48	20	68	4	16	48	32	80	75.61
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	41.07
Number of recently arrived LEP students not assessed in 6th Grade Literacy							0					0					
Limited English Proficient																	
Female	100	0	4.8	66.7	28.6	95.2	0	12.5	31.3	56.3	87.5	0	9.1	27.3	63.6	90.9	
Male	100	3.6	21.4	57.1	17.9	75	8.3	16.7	58.3	16.7	75	3.9	11.5	57.7	26.9	84.6	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
6th Grade Mathematics																	
		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41	AMO					
Combined Population	100	2	22.4	49	26.5	75.5	2.5	7.5	37.5	52.5	90	10.8	8.1	24.3	56.8	81.1	88.69
TAGG	100											16	12	24	48	72	84.59

African-American																	100
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45
Caucasian	100	2.2	23.9	50	23.9	73.9	2.6	5.1	38.5	53.8	92.3	11.1	5.6	25	58.3	83.3	88.78
Economically Disadvantaged	100	2.6	28.2	46.2	23.1	69.2	4	12	48	36	84	16	12	24	48	72	84.02
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	67.27
Limited English Proficient																	
Female	100	0	9.5	66.7	23.8	90.5	0	6.3	37.5	56.3	93.8	0	9.1	36.4	54.6	90.9	
Male	100	3.6	32.1	35.7	28.6	64.3	4.2	8.3	37.5	50	87.5	15.4	7.7	19.2	57.7	76.9	
Migrant	100											RV	RV	RV	RV	RV	

MELBOURNE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	50	59	42	75	76	65	73	73	66
Grade One Math Problems	58	62	51	61	65	55	65	66	56
Grade Two Reading Comprehension	53	56	42	75	77	67	66	70	67
Grade Two Math Problems	65	67	53	62	66	56	53	58	58
Grade Three Reading	61	68	55	54	62	51	57	60	51
Grade Three Math	60	69	60	58	68	57	54	60	58
Grade Four Reading	66	74	72	59	62	52	63	64	52
Grade Four Math	66	77	72	62	68	62	68	72	62
Grade Five Reading	76	78	66	57	65	47	46	53	47
Grade Five Math	72	81	67	60	67	57	51	58	57
Grade Five Science	81	80	62	72	71	61	60	64	61
Grade Six Reading	50	58	54	55	65	47	59	61	47
Grade Six Math	61	70	71	60	67	57	61	69	58
Grade Seven Reading		76	63		65	51		61	51
Grade Seven Math		74	66		59	55		61	55
Grade Seven Science		77	65		69	62		72	62
Grade Eight Reading		69	63		64	53		60	54
Grade Eight Math		76	74		60	55		62	56
Grade Nine Reading Comprehension		55	46		55	49		57	49
Grade Nine Math Concepts and Problems		69	67		59	55		57	56

MELBOURNE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								52	37,235
Number of Students Taking ACT in Grade 12								69	26,716
ACT Reading		22.8	21		23.5	21		21.2	22
ACT English		22.3	21		22.8	20		20.9	21
ACT Mathematics		20.9	20		20	20		20.9	21
ACT Science		21.6	21		22.4	21		21.9	21
ACT Composite		21.5	21		21.8	21		21.1	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test								1	827
SAT Critical Reading Mean								RV	570
SAT Math Mean								RV	573
SAT Writing Mean								RV	555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	36	21,226	.	28	22,783	.	14	24,357
Number of AP Exams Taken	.	44	32,923	.	37	35,183	.	19	39,314
Number of AP Exams Scored 3, 4, or 5	.	12	9,541	.	10	10,581	.	8	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

MELBOURNE SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	Y	3	449	N	2	335			
First Year Not to Meet Standards (Alert)	N	0	213	Y	1	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							N	1	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							Y	2	336
Exemplary							N	1	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	3			3			4		
1-Schools in Need of Immediate Improvement		1	115		0	214		0	85
2-Schools Approaching Standards (Alert)		0	252		1	251		0	231
3-Schools Meeting Improvement Standards		1	313		1	311		1	349
4-Schools Exceeding Improvement Standards		1	244		1	183		1	264
5-Schools of Excellence for Improvement		0	93		0	49		1	76

MELBOURNE SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			5			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		2	506		1	496		1	416
5-Schools of Excellence		1	260		2	321		2	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	2	776	YES	3	853	NO	1	838
Accredited-Cited	NO	1	227	NO	0	183	YES	2	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	93.7	97	94.2	95.3	95.6	94.7	95.8	95.7	95.2
Dropout Rate									
Dropout Rate		0.7	2.5		0.7	2.6		1.3	2.4
Graduation Rate									
Graduation Rate Combined		96.8	77.2		93.5	79.6		95.1	84.1
Graduation Rate for Targeted Achievement Gap Group		96.8						93.6	79.3
Graduation Rate African American		96.8	69.2		NA	71.4		RV	78.1
Graduation Rate Hispanic		96.8	70.4		RV	74		RV	78
Graduation Rate Caucasian		96.8	80.5		95.2	83.2		94.8	87
Graduation Rate Economically Disadvantaged		96.8	71.6		86.4	74.5		93.6	79.1
Graduation Rate Students with Disabilities		96.8	71.1		RV	73.8		RV	79.2
Graduation Rate Limited English Proficient		96.8	68.2		NA	71.1		NA	77.3
Grade Inflation Rate		3.5	7.4		12.2	4.7		7.5	5.5
College Remediation Rate		36.6	49.1		45.2	51		48.6	48.7
October 1 Enrollment	328	916	467,061	362	919	468,066	354	887	468,656

MELBOURNE SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	6	8	1,687	1	1	1,653	3	3	1,535
Percent of Students Retained at Grade 1	10.9	9.6	4.5	1.7	1.2	4.4	4.7	3.8	4.1
Number of Students Retained at Grade 2	4	5	786	0	1	634	1	2	595
Percent of Students Retained at Grade 2	10.8	8.2	2.1	0	1.3	1.7	1.7	2.3	1.6
Number of Students Retained at Grade 3	1	1	359	1	1	286	0	0	305
Percent of Students Retained at Grade 3	2.2	1.7	1	2.8	1.8	0.8	0	0	0.8
Number of Students Retained at Grade 4	2.2	1.7	1	2.8	1.8	0.8	0	0	0.8
Percent of Students Retained at Grade 4	2.4	1.5	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	1	2	185	1	1	133	0	0	138
Percent of Students Retained at Grade 6	2	2.7	0.5	2.4	1.4	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	0	401	0	0	369	0	0	318
Percent of Students Retained at Grade 7	0	0	1.1	0	0	1	0	0	0.9
Number of Students Retained at Grade 8	0	0	418	0	0	400	0	2	256
Percent of Students Retained at Grade 8	0	0	1.2	0	0	1.1	0	3.4	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0.1	0.1	0	0.3	0.1	0	0.7	0.1
Weapons Incidents	0	0.4	0.1	0	0	0.2	0	0.2	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0.1	0.1
Student Assaults		0.2	0.5		0.3	0.4		0.1	0.4

MELBOURNE SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	97	97	96.3	96.7	97.4	95.7	97	98.8	98.2
% Teaching with Emergency/Provisional Credentials	3	1	2.7	0	1.3	2.4	0	0	2
% Teachers with Bachelor's Degree	53.3	54.5	53.6	53.3	56.4	51.1	57.1	68.9	59.3
% Teachers with Master's Degree	46.7	44.2	44.2	46.7	42.3	46.1	42.9	31.1	39.8
% Teachers with Advanced Degree	0	0	1.5	0	0	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA	0	0.9	NA	0	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Phillip Edwards							6		
Toby Smith							6		
Robert Cooper							6		
Brad Wheelis							6		
Jason Miller							6		
Kirk Miller							6		
Phil Ferguson							6		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	4.6	8.4	3	4.1	7.2	3.3	3.1	5.5	2.8

MELBOURNE SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		38.22	36.82		38.22	36.96		38.22	37.17
Expenditure Per Student		\$7,369	\$9,228		\$7,910	\$9,315		\$7,743	\$9,379
Average Teacher Salary		\$40,782	\$42,802		\$40,377	\$46,663		\$40,754	\$49,946
Total Expenditures		\$8,662,098	\$3,959,816,065		\$8,450,905	\$5,171,678,766		\$7,993,498	\$5,196,885,067
Instructional Expenditures		\$4,316,336	\$2,258,641,720		\$4,469,533	\$2,508,579,625		\$4,084,776	\$2,485,540,210
Administrative Expenditures		\$487,752	\$312,114,009		\$532,334	\$97,063,107		\$476,635	\$317,870,955
Extracurricular Expenditures		\$272,242	\$165,716,258		\$371,859	\$165,701,106		\$395,746	\$201,604,356
Capital Expenditures		\$1,129,435	\$650,002,941		\$706,501	\$649,987,805		\$399,996	\$608,547,135
Debt Service Expenditures		\$502,926	\$221,173,099		\$377,045	\$226,232,300		\$523,570	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		58.1	59.1		55.7	60		63	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.