

MELBOURNE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

| | Percent Tested 2011-12 | 2009-2010 | | | | | 2010-2011 | | | | | 2011-2012 | | | | | School |
|--|------------------------|-----------------------------------|-------|------------|----------|-----------------------|-------------|-------|------------|----------|-----------------------|-------------|-------|------------|----------|-----------------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | |
| 7th Grade Literacy | | Annual Measurable Objective (AMO) | | | | 67.6 | 2011 AMO | | | | 75.7 | AMO | | | | | |
| Combined Population | 100 | 4.7 | 18.8 | 46.9 | 29.7 | 76.6 | 1.7 | 13.8 | 60.3 | 24.1 | 84.5 | 0 | 8.1 | 30.7 | 61.3 | 91.9 | 82.49 |
| TAGG | 100 | | | | | | | | | | | 0 | 16.7 | 43.3 | 40 | 83.3 | 76.43 |
| African-American | | | | | | | | | | | | | | | | | 100 |
| Hispanic | 100 | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 69.45 |
| Caucasian | 100 | 4.7 | 18.8 | 46.9 | 29.7 | 76.6 | 1.8 | 14.3 | 58.9 | 25 | 83.9 | 0 | 6.6 | 31.2 | 62.3 | 93.4 | 82.43 |
| Economically Disadvantaged | 100 | 2.9 | 20 | 54.3 | 22.9 | 77.1 | 3.2 | 19.4 | 64.5 | 12.9 | 77.4 | 0 | 13.8 | 44.8 | 41.4 | 86.2 | 79.13 |
| Students with Disabilities | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 14.88 |
| Number of recently arrived LEP students not assessed in 7th Grade Literacy | | | | | | | 0 | | | | | 0 | | | | | |
| Limited English Proficient | | | | | | | | | | | | | | | | | |
| Female | 100 | 5.6 | 8.3 | 50 | 36.1 | 86.1 | 0 | 7.4 | 48.1 | 44.4 | 92.6 | 0 | 0 | 17.4 | 82.6 | 100 | |
| Male | 100 | 3.6 | 32.1 | 42.9 | 21.4 | 64.3 | 3.2 | 19.4 | 71 | 6.5 | 77.4 | 0 | 12.8 | 38.5 | 48.7 | 87.2 | |
| Migrant | | | | | | | | | | | | | | | | | |
| 7th Grade Mathematics | | Annual Measurable Objective (AMO) | | | | 64.55 | 2011 AMO | | | | 73.41 | AMO | | | | | |
| Combined Population | 100 | 7.8 | 21.9 | 43.8 | 26.6 | 70.3 | 5.2 | 10.3 | 39.7 | 44.8 | 84.5 | 3.2 | 0 | 33.9 | 62.9 | 96.8 | 80.23 |
| TAGG | 100 | | | | | | | | | | | 6.7 | 0 | 46.7 | 46.7 | 93.3 | 72.71 |
| African-American | | | | | | | | | | | | | | | | | |
| Hispanic | 100 | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 100 |
| Caucasian | 100 | 7.8 | 21.9 | 43.8 | 26.6 | 70.3 | 5.4 | 10.7 | 39.3 | 44.6 | 83.9 | 1.6 | 0 | 34.4 | 63.9 | 98.4 | 79.83 |
| Economically Disadvantaged | 100 | 8.6 | 31.4 | 45.7 | 14.3 | 60 | 6.5 | 19.4 | 48.4 | 25.8 | 74.2 | 6.9 | 0 | 44.8 | 48.3 | 93.1 | 74.01 |
| Students with Disabilities | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 38.89 |
| Limited English Proficient | | | | | | | | | | | | | | | | | |
| Female | 100 | 11.1 | 25 | 47.2 | 16.7 | 63.9 | 0 | 14.8 | 25.9 | 59.3 | 85.2 | 0 | 0 | 26.1 | 73.9 | 100 | |
| Male | 100 | 3.6 | 17.9 | 39.3 | 39.3 | 78.6 | 9.7 | 6.5 | 51.6 | 32.3 | 83.9 | 5.1 | 0 | 38.5 | 56.4 | 94.9 | |
| Migrant | | | | | | | | | | | | | | | | | |

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| | Percent Tested 2011-12 | 2009-2010 | | | | | 2010-2011 | | | | | 2011-2012 | | | | | School |
|--|------------------------|-----------------------------------|-------|------------|----------|-----------------------|-------------|-------|------------|----------|-----------------------|-------------|-------|------------|----------|-----------------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | |
| 7th Grade Science | | | | | | | | | | | | | | | | | |
| Combined Population | 100 | 7.8 | 40.6 | 46.9 | 4.7 | 51.6 | 0 | 37.9 | 44.8 | 17.2 | 62.1 | 4.8 | 25.8 | 30.7 | 38.7 | 69.4 | |
| TAGG | 100 | | | | | | | | | | | 10 | 43.3 | 23.3 | 23.3 | 46.7 | |
| African-American | | | | | | | | | | | | | | | | | |
| Hispanic | 100 | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Caucasian | 100 | 7.8 | 40.6 | 46.9 | 4.7 | 51.6 | 0 | 37.5 | 44.6 | 17.9 | 62.5 | 3.3 | 26.2 | 31.2 | 39.3 | 70.5 | |
| Economically Disadvantaged | 100 | 8.6 | 51.4 | 40 | 0 | 40 | 0 | 48.4 | 41.9 | 9.7 | 51.6 | 10.3 | 41.4 | 24.1 | 24.1 | 48.3 | |
| Students with Disabilities | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Limited English Proficient | | | | | | | | | | | | | | | | | |
| Female | 100 | 11.1 | 47.2 | 38.9 | 2.8 | 41.7 | 0 | 40.7 | 44.4 | 14.8 | 59.3 | 0 | 13 | 34.8 | 52.2 | 87 | |
| Male | 100 | 3.6 | 32.1 | 57.1 | 7.1 | 64.3 | 0 | 35.5 | 45.2 | 19.4 | 64.5 | 7.7 | 33.3 | 28.2 | 30.8 | 59 | |
| Migrant | | | | | | | | | | | | | | | | | |
| 8th Grade Literacy | | | | | | | | | | | | | | | | | |
| | | Annual Measurable Objective (AMO) | | | | 67.6 | 2011 AMO | | | | 75.7 | | | | | | AMO |
| Combined Population | 98.3 | 2.7 | 9.3 | 49.3 | 38.7 | 88 | 1.4 | 15.1 | 50.7 | 32.9 | 83.6 | 0 | 5.6 | 42.6 | 51.9 | 94.4 | 82.49 |
| TAGG | 97.3 | | | | | | | | | | | 0 | 9.4 | 46.9 | 43.8 | 90.6 | 76.43 |
| African-American | | | | | | | | | | | | | | | | | 100 |
| Hispanic | 100 | RV | RV | RV | RV | RV | | | | | | RV | RV | RV | RV | RV | 69.45 |
| Caucasian | 98.3 | 2.7 | 9.6 | 49.3 | 38.4 | 87.7 | 1.4 | 15.3 | 50 | 33.3 | 83.3 | 0 | 5.8 | 40.4 | 53.9 | 94.2 | 82.43 |
| Economically Disadvantaged | 97.2 | 4.9 | 12.2 | 61 | 22 | 82.9 | 0 | 19.4 | 55.6 | 25 | 80.6 | 0 | 6.5 | 48.4 | 45.2 | 93.6 | 79.13 |
| Students with Disabilities | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 14.88 |
| Number of recently arrived LEP students not assessed in 8th Grade Literacy | | | | | | | 0 | | | | | 0 | | | | | |
| Limited English Proficient | | | | | | | | | | | | | | | | | |
| Female | 100 | 2.4 | 12.2 | 48.8 | 36.6 | 85.4 | 2.5 | 12.5 | 47.5 | 37.5 | 85 | 0 | 3.9 | 30.8 | 65.4 | 96.2 | |
| Male | 96.9 | 2.9 | 5.9 | 50 | 41.2 | 91.2 | 0 | 18.2 | 54.5 | 27.3 | 81.8 | 0 | 7.1 | 53.6 | 39.3 | 92.9 | |
| Migrant | | | | | | | | | | | | | | | | | |

MELBOURNE SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

| | Percent Tested 2011-12 | 2009-2010 | | | | | 2010-2011 | | | | | 2011-2012 | | | | | School |
|------------------------------|------------------------|---|-------|------------|----------|-----------------------|----------------|-------|------------|----------|-----------------------|-------------|-------|------------|----------|-----------------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | |
| 8th Grade Mathematics | | Annual Measurable Objective (AMO) 64.55 | | | | | 2011 AMO 73.41 | | | | | AMO | | | | | |
| Combined Population | 98.3 | 16 | 20 | 49.3 | 14.7 | 64 | 12.3 | 16.4 | 50.7 | 20.5 | 71.2 | 9.3 | 16.7 | 48.2 | 25.9 | 74.1 | 80.23 |
| TAGG | 97.3 | | | | | | | | | | | 15.6 | 25 | 46.9 | 12.5 | 59.4 | 72.71 |
| African-American | | | | | | | | | | | | | | | | | |
| Hispanic | 100 | RV | RV | RV | RV | RV | | | | | | RV | RV | RV | RV | RV | 100 |
| Caucasian | 98.3 | 16.4 | 20.5 | 49.3 | 13.7 | 63 | 12.5 | 16.7 | 50 | 20.8 | 70.8 | 9.6 | 15.4 | 48.1 | 26.9 | 75 | 79.83 |
| Economically Disadvantaged | 97.2 | 26.8 | 14.6 | 53.7 | 4.9 | 58.5 | 13.9 | 22.2 | 52.8 | 11.1 | 63.9 | 16.1 | 22.6 | 48.4 | 12.9 | 61.3 | 74.01 |
| Students with Disabilities | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 38.89 |
| Limited English Proficient | | | | | | | | | | | | | | | | | |
| Female | 100 | 22 | 14.6 | 56.1 | 7.3 | 63.4 | 12.5 | 17.5 | 50 | 20 | 70 | 19.2 | 11.5 | 42.3 | 26.9 | 69.2 | |
| Male | 96.9 | 8.8 | 26.5 | 41.2 | 23.5 | 64.7 | 12.1 | 15.2 | 51.5 | 21.2 | 72.7 | 0 | 21.4 | 53.6 | 25 | 78.6 | |
| Migrant | | | | | | | | | | | | | | | | | |
| EOC Algebra 1 | | Annual Measurable Objective (AMO) 64.6 | | | | | 2011 AMO 73.45 | | | | | AMO | | | | | |
| Combined Population | 98.6 | 5.3 | 18.4 | 50 | 26.3 | 76.3 | 4.7 | 20.9 | 38.4 | 36 | 74.4 | 3.2 | 29 | 32.3 | 35.5 | 67.7 | 80.23 |
| TAGG | 97.7 | | | | | | | | | | | 5.4 | 37.8 | 32.4 | 24.3 | 56.8 | 72.71 |
| African-American | | | | | | | | | | | | | | | | | |
| Hispanic | | RV | RV | RV | RV | RV | | | | | | | | | | | 100 |
| Caucasian | 98.6 | 5.6 | 19.4 | 50 | 25 | 75 | 4.8 | 21.4 | 38.1 | 35.7 | 73.8 | 3.3 | 29.5 | 32.8 | 34.4 | 67.2 | 79.83 |
| Economically Disadvantaged | 97.6 | 0 | 16.7 | 55.6 | 27.8 | 83.3 | 7.5 | 27.5 | 50 | 15 | 65 | 5.4 | 37.8 | 32.4 | 24.3 | 56.8 | 74.01 |
| Students with Disabilities | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 38.89 |
| Limited English Proficient | | | | | | | | | | | | | | | | | |
| Female | 100 | 5 | 20 | 50 | 25 | 75 | 2.2 | 22.2 | 46.7 | 28.9 | 75.6 | 5.4 | 29.7 | 27 | 37.8 | 64.9 | |
| Male | 96.6 | 5.6 | 16.7 | 50 | 27.8 | 77.8 | 7.3 | 19.5 | 29.3 | 43.9 | 73.2 | 0 | 28 | 40 | 32 | 72 | |
| Migrant | | | | | | | | | | | | | | | | | |

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INDICATOR 1: ACHIEVEMENT

| | Percent Tested 2011-12 | 2009-2010 | | | | | 2010-2011 | | | | | 2011-2012 | | | | | School | | |
|----------------------------|---------------------------|-----------------------------------|-------|------------|----------|-----------------------|-------------|----------|------------|----------|-----------------------|-------------|-------|------------|----------|-----------------------|--------|--|-----|
| | | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | | | |
| Biology | | | | | | | | | | | | | | | | | | | |
| Combined Population | 97.3 | 9.2 | 36.9 | 44.6 | 9.2 | 53.8 | 5.9 | 19.6 | 49 | 25.5 | 74.5 | 7.3 | 37.7 | 42 | 13 | 55.1 | | | |
| TAGG | 97.5 | | | | | | | | | | | 13.2 | 31.6 | 42.1 | 13.2 | 55.3 | | | |
| African-American | | | | | | | | | | | | | | | | | | | |
| Hispanic | | RV | RV | RV | RV | RV | | | | | | | | | | | | | |
| Caucasian | 97.2 | 9.5 | 36.5 | 44.4 | 9.5 | 54 | 6 | 20 | 48 | 26 | 74 | 7.5 | 38.8 | 41.8 | 11.9 | 53.7 | | | |
| Economically Disadvantaged | 97.5 | 11.8 | 41.2 | 44.1 | 2.9 | 47.1 | 8.7 | 17.4 | 56.5 | 17.4 | 73.9 | 13.2 | 31.6 | 42.1 | 13.2 | 55.3 | | | |
| Students with Disabilities | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | | | |
| Limited English Proficient | | | | | | | | | | | | | | | | | | | |
| Female | 100 | 6.7 | 33.3 | 43.3 | 16.7 | 60 | 3.7 | 11.1 | 63 | 22.2 | 85.2 | 5.9 | 35.3 | 47.1 | 11.8 | 58.8 | | | |
| Male | 94.9 | 11.4 | 40 | 45.7 | 2.9 | 48.6 | 8.3 | 29.2 | 33.3 | 29.2 | 62.5 | 8.6 | 40 | 37.1 | 14.3 | 51.4 | | | |
| Migrant | | | | | | | | | | | | | | | | | | | |
| EOC Geometry | | Annual Measurable Objective (AMO) | | | | | 64.6 | 2011 AMO | | | | | 73.45 | | | | | | AMO |
| Combined Population | 98.8 | 1.3 | 19.5 | 45.5 | 33.8 | 79.2 | 2.8 | 5.6 | 69.4 | 22.2 | 91.7 | 6.4 | 23.1 | 41 | 29.5 | 70.5 | 80.23 | | |
| TAGG | 100 | | | | | | | | | | | 7.7 | 30.8 | 43.6 | 18 | 61.5 | 72.71 | | |
| African-American | | | | | | | | | | | | | | | | | | | |
| Hispanic | | RV | RV | RV | RV | RV | | | | | | | | | | | 100 | | |
| Caucasian | 98.7 | 1.4 | 18.9 | 45.9 | 33.8 | 79.7 | 2.8 | 5.6 | 69.4 | 22.2 | 91.7 | 6.6 | 23.7 | 40.8 | 29 | 69.7 | 79.83 | | |
| Economically Disadvantaged | 100 | 2.4 | 26.8 | 43.9 | 26.8 | 70.7 | 0 | 5.6 | 66.7 | 27.8 | 94.4 | 7.7 | 30.8 | 43.6 | 18 | 61.5 | 74.01 | | |
| Students with Disabilities | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 38.89 | | |
| Limited English Proficient | | | | | | | | | | | | | | | | | | | |
| Female | 100 | 0 | 24.2 | 45.5 | 30.3 | 75.8 | 0 | 8.7 | 78.3 | 13 | 91.3 | 5.6 | 22.2 | 41.7 | 30.6 | 72.2 | | | |
| Male | 97.7 | 2.3 | 15.9 | 45.5 | 36.4 | 81.8 | 7.7 | 0 | 53.8 | 38.5 | 92.3 | 7.1 | 23.8 | 40.5 | 28.6 | 69.1 | | | |
| Migrant | | | | | | | | | | | | | | | | | | | |

MELBOURNE SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

| | Percent Tested 2011-12 | 2009-2010 | | | | | 2010-2011 | | | | | 2011-2012 | | | | | School |
|---|------------------------|---|-------|------------|----------|-----------------------|----------------|-------|------------|----------|-----------------------|-------------|-------|------------|----------|-----------------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | |
| Grade 11 Literacy | | Annual Measurable Objective (AMO) 67.75 | | | | | 2011 AMO 75.81 | | | | | AMO | | | | | |
| Combined Population | 100 | 5.9 | 11.8 | 74.5 | 7.8 | 82.4 | 0 | 25 | 63.2 | 11.8 | 75 | 8.5 | 10.6 | 48.9 | 31.9 | 80.9 | 82.49 |
| TAGG | 100 | | | | | | | | | | 13.8 | 6.9 | 55.2 | 24.1 | 79.3 | 76.43 | |
| African-American | | | | | | | RV | RV | RV | RV | RV | | | | | 100 | |
| Hispanic | | RV | RV | RV | RV | RV | RV | RV | RV | RV | | | | | | 69.45 | |
| Caucasian | 100 | 6.1 | 12.2 | 73.5 | 8.2 | 81.6 | 0 | 24.6 | 63.1 | 12.3 | 75.4 | 8.7 | 10.9 | 47.8 | 32.6 | 80.4 | 82.43 |
| Economically Disadvantaged | 100 | 9.7 | 9.7 | 74.2 | 6.5 | 80.6 | 0 | 26.5 | 70.6 | 2.9 | 73.5 | 11.1 | 7.4 | 59.3 | 22.2 | 81.5 | 79.13 |
| Students with Disabilities | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 14.88 |
| Number of recently arrived LEP students not assessed in Grade 11 Literacy | | | | | | 0 | | | | | 0 | | | | | | |
| Limited English Proficient | | | | | | | | | | | | | | | | | |
| Female | 100 | 0 | 14.3 | 75 | 10.7 | 85.7 | 0 | 12.5 | 68.8 | 18.8 | 87.5 | 0 | 8.7 | 43.5 | 47.8 | 91.3 | |
| Male | 100 | 13 | 8.7 | 73.9 | 4.3 | 78.3 | 0 | 36.1 | 58.3 | 5.6 | 63.9 | 16.7 | 12.5 | 54.2 | 16.7 | 70.8 | |
| Migrant | | | | | | | | | | | | | | | | | |

MELBOURNE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

| Norm-Referenced Test* | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|---------------------------------------|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Grade One Reading Comprehension | | 59 | 42 | | 76 | 65 | | 73 | 66 |
| Grade One Math Problems | | 62 | 51 | | 65 | 55 | | 66 | 56 |
| Grade Two Reading Comprehension | | 56 | 42 | | 77 | 67 | | 70 | 67 |
| Grade Two Math Problems | | 67 | 53 | | 66 | 56 | | 58 | 58 |
| Grade Three Reading | | 68 | 55 | | 62 | 51 | | 60 | 51 |
| Grade Three Math | | 69 | 60 | | 68 | 57 | | 60 | 58 |
| Grade Four Reading | | 74 | 72 | | 62 | 52 | | 64 | 52 |
| Grade Four Math | | 77 | 72 | | 68 | 62 | | 72 | 62 |
| Grade Five Reading | | 78 | 66 | | 65 | 47 | | 53 | 47 |
| Grade Five Math | | 81 | 67 | | 67 | 57 | | 58 | 57 |
| Grade Five Science | | 80 | 62 | | 71 | 61 | | 64 | 61 |
| Grade Six Reading | | 58 | 54 | | 65 | 47 | | 61 | 47 |
| Grade Six Math | | 70 | 71 | | 67 | 57 | | 69 | 58 |
| Grade Seven Reading | 76 | 76 | 63 | 65 | 65 | 51 | 61 | 61 | 51 |
| Grade Seven Math | 74 | 74 | 66 | 59 | 59 | 55 | 61 | 61 | 55 |
| Grade Seven Science | 77 | 77 | 65 | 69 | 69 | 62 | 72 | 72 | 62 |
| Grade Eight Reading | 69 | 69 | 63 | 64 | 64 | 53 | 60 | 60 | 54 |
| Grade Eight Math | 76 | 76 | 74 | 60 | 60 | 55 | 62 | 62 | 56 |
| Grade Nine Reading Comprehension | 55 | 55 | 46 | 55 | 55 | 49 | 57 | 57 | 49 |
| Grade Nine Math Concepts and Problems | 69 | 69 | 67 | 59 | 59 | 55 | 57 | 57 | 56 |

MELBOURNE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

| | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|---|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| American College Test (ACT) | | | | | | | | | |
| Number of Students Taking Voluntary Universal ACT | | | | | | 6,181 | | | 6,029 |
| District Provided College Prep for Students Taking ACT in Grades 9-11 | | | | | | | | | 37 |
| Number of Students in College and Career Readiness Planning (CCRPP) | | | | | | | | | 1,193 |
| Number of Students Taking ACT in Grades 9-11 | | | | | | | 52 | 52 | 37,235 |
| Number of Students Taking ACT in Grade 12 | | | | | | | 69 | 69 | 26,716 |
| ACT Reading | 22.8 | 22.8 | 21 | 23.5 | 23.5 | 21 | 21.2 | 21.2 | 22 |
| ACT English | 22.3 | 22.3 | 21 | 22.8 | 22.8 | 20 | 20.9 | 20.9 | 21 |
| ACT Mathematics | 20.9 | 20.9 | 20 | 20 | 20 | 20 | 20.9 | 20.9 | 21 |
| ACT Science | 21.6 | 21.6 | 21 | 22.4 | 22.4 | 21 | 21.9 | 21.9 | 21 |
| ACT Composite | 21.5 | 21.5 | 21 | 21.8 | 21.8 | 21 | 21.1 | 21.1 | 21 |
| Scholastic Assessment Test (SAT) | | | | | | | | | |
| Number of Students Taking SAT College Admission Test | | | | | | | 1 | 1 | 827 |
| SAT Critical Reading Mean | | | | | | | RV | RV | 570 |
| SAT Math Mean | | | | | | | RV | RV | 573 |
| SAT Writing Mean | | | | | | | RV | RV | 555 |
| Advanced Placement Courses (AP) | | | | | | | | | |
| Number of Students Taking Advanced Placement (AP) Courses | 36 | 36 | 21,226 | 28 | 28 | 22,783 | 14 | 14 | 24,357 |
| Number of AP Exams Taken | 44 | 44 | 32,923 | 37 | 37 | 35,183 | 19 | 19 | 39,314 |
| Number of AP Exams Scored 3, 4, or 5 | 12 | 12 | 9,541 | 10 | 10 | 10,581 | 8 | 8 | 14,234 |
| Number of Students Taking International Baccalaureate Courses | | | | | | | | | 386 |

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

MELBOURNE SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

| | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|--|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| No Child Left Behind Met Adequate Yearly Progress (AYP) | | | | | | | | | |
| Achieving Standards | Y | 3 | 449 | Y | 2 | 335 | | | |
| First Year Not to Meet Standards (Alert) | N | 0 | 213 | N | 1 | 256 | | | |
| Year One of Targeted School Improvement** | N | 0 | 30 | N | 0 | 32 | | | |
| Year Two of Targeted School Improvement | N | 0 | 35 | N | 0 | 19 | | | |
| Targeted Corrective Action | N | 0 | 32 | N | 0 | 19 | | | |
| Targeted Intensive School Improvement | N | 0 | 13 | N | 0 | 11 | | | |
| Targeted Restructuring | N | 0 | 7 | N | 0 | 5 | | | |
| Year One of Whole School Improvement | N | 0 | 80 | N | 0 | 110 | | | |
| Year Two of Whole School Improvement | N | 0 | 46 | N | 0 | 69 | | | |
| Whole School Corrective Action | N | 0 | 35 | N | 0 | 46 | | | |
| Whole School Intensive Improvement | N | 0 | 29 | N | 0 | 39 | | | |
| Whole School Intensive Restructuring | N | 0 | 36 | N | 0 | 28 | | | |
| State Directed | N | 0 | 78 | N | 0 | 102 | | | |
| Arkansas ESEA Accountability 2012 | | | | | | | | | |
| Needs Improvement | | | | | | | Y | 1 | 580 |
| Needs Improvement Priority | | | | | | | N | 0 | 48 |
| Needs Improvement Priority Met Year 1 Exit Criteria | | | | | | | N | 0 | 11 |
| Needs Improvement Focus | | | | | | | N | 0 | 109 |
| Needs Improvement Focus Met Year 1 Exit Criteria | | | | | | | N | 0 | 36 |
| Achieving | | | | | | | N | 2 | 336 |
| Exemplary | | | | | | | N | 1 | 18 |
| Improvement School Rating (Gains) | | | | | | | | | |
| Improvement (Gain) School Rating | 1 | | | 2 | | | 3 | | |
| 1-Schools in Need of Immediate Improvement | | 1 | 115 | | 0 | 214 | | 0 | 85 |
| 2-Schools Approaching Standards (Alert) | | 0 | 252 | | 1 | 251 | | 0 | 231 |
| 3-Schools Meeting Improvement Standards | | 1 | 313 | | 1 | 311 | | 1 | 349 |
| 4-Schools Exceeding Improvement Standards | | 1 | 244 | | 1 | 183 | | 1 | 264 |
| 5-Schools of Excellence for Improvement | | 0 | 93 | | 0 | 49 | | 1 | 76 |

MELBOURNE SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

| | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
| | School | District | State | School | District | State | School | District | State |
| Performance School Rating (Status) | | | | | | | | | |
| Performance (Status) School Rating | 4 | | | 4 | | | 4 | | |
| 1-Schools in Need of Immediate Improvement | | 0 | 7 | | 0 | 6 | | 0 | 8 |
| 2-Schools approaching standards (alert) | | 0 | 19 | | 0 | 16 | | 0 | 0 |
| 3-Schools Meeting Standards | | 0 | 246 | | 0 | 187 | | 0 | 150 |
| 4-Schools Exceeding Standards | | 2 | 506 | | 1 | 496 | | 1 | 416 |
| 5-Schools of Excellence | | 1 | 260 | | 2 | 321 | | 2 | 444 |
| District Provides Textbooks or Digital Resources for all Pupils | | | | | | | | | |
| District Provides Textbooks or Digital Resources for all Pupils | | Y | | | Y | | | Y | |
| Annual Accreditation Status | | | | | | | | | |
| Annual Accreditation Status Accredited | NO | 2 | 776 | YES | 3 | 853 | NO | 1 | 838 |
| Accredited-Cited | YES | 1 | 227 | NO | 0 | 183 | YES | 2 | 209 |
| Accredited-Probationary | NO | 0 | 63 | NO | 0 | 27 | NO | 0 | 19 |
| Attendance Rate | | | | | | | | | |
| Attendance Rate | 99 | 97 | 94.2 | 95 | 95.6 | 94.7 | 95 | 95.7 | 95.2 |
| Dropout Rate | | | | | | | | | |
| Dropout Rate | 1 | 0.7 | 2.5 | 0.7 | 0.7 | 2.6 | 1.3 | 1.3 | 2.4 |
| Graduation Rate | | | | | | | | | |
| Graduation Rate Combined | 96.8 | 96.8 | 77.2 | 93.5 | 93.5 | 79.6 | 95.1 | 95.1 | 84.1 |
| Graduation Rate for Targeted Achievement Gap Group | | 96.8 | | | | | 93.6 | 93.6 | 79.3 |
| Graduation Rate African American | NA | 96.8 | 69.2 | NA | NA | 71.4 | RV | RV | 78.1 |
| Graduation Rate Hispanic | NA | 96.8 | 70.4 | RV | RV | 74 | RV | RV | 78 |
| Graduation Rate Caucasian | 96.7 | 96.8 | 80.5 | 95.2 | 95.2 | 83.2 | 94.8 | 94.8 | 87 |
| Graduation Rate Economically Disadvantaged | 92 | 96.8 | 71.6 | 86.4 | 86.4 | 74.5 | 93.6 | 93.6 | 79.1 |
| Graduation Rate Students with Disabilities | RV | 96.8 | 71.1 | RV | RV | 73.8 | RV | RV | 79.2 |
| Graduation Rate Limited English Proficient | NA | 96.8 | 68.2 | NA | NA | 71.1 | NA | NA | 77.3 |
| Grade Inflation Rate | 3.5 | 3.5 | 7.4 | 12.2 | 12.2 | 4.7 | 7.5 | 7.5 | 5.5 |
| College Remediation Rate | 36.6 | 36.6 | 49.1 | 45.2 | 45.2 | 51 | 48.6 | 48.6 | 48.7 |
| October 1 Enrollment | 422 | 916 | 467,061 | 409 | 919 | 468,066 | 399 | 887 | 468,656 |

MELBOURNE SCHOOL DISTRICT

INDICATOR 3: RETENTION

| | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|---|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Number of Students Retained at Grade 1 | 0 | 8 | 1,687 | 0 | 1 | 1,653 | 0 | 3 | 1,535 |
| Percent of Students Retained at Grade 1 | 0 | 9.6 | 4.5 | 0 | 1.2 | 4.4 | 0 | 3.8 | 4.1 |
| Number of Students Retained at Grade 2 | 0 | 5 | 786 | 0 | 1 | 634 | 0 | 2 | 595 |
| Percent of Students Retained at Grade 2 | 0 | 8.2 | 2.1 | 0 | 1.3 | 1.7 | 0 | 2.3 | 1.6 |
| Number of Students Retained at Grade 3 | 0 | 1 | 359 | 0 | 1 | 286 | 0 | 0 | 305 |
| Percent of Students Retained at Grade 3 | 0 | 1.7 | 1 | 0 | 1.8 | 0.8 | 0 | 0 | 0.8 |
| Number of Students Retained at Grade 4 | 0 | 1.7 | 1 | 0 | 1.8 | 0.8 | 0 | 0 | 0.8 |
| Percent of Students Retained at Grade 4 | 0 | 1.5 | 0.5 | 0 | 0 | 0.4 | 0 | 0 | 0.4 |
| Number of Students Retained at Grade 5 | 0 | 0 | 140 | 0 | 0 | 105 | 0 | 0 | 83 |
| Percent of Students Retained at Grade 5 | 0 | 0 | 0.4 | 0 | 0 | 0.3 | 0 | 0 | 0.2 |
| Number of Students Retained at Grade 6 | 0 | 2 | 185 | 0 | 1 | 133 | 0 | 0 | 138 |
| Percent of Students Retained at Grade 6 | 0 | 2.7 | 0.5 | 0 | 1.4 | 0.4 | 0 | 0 | 0.4 |
| Number of Students Retained at Grade 7 | 0 | 0 | 401 | 0 | 0 | 369 | 0 | 0 | 318 |
| Percent of Students Retained at Grade 7 | 0 | 0 | 1.1 | 0 | 0 | 1 | 0 | 0 | 0.9 |
| Number of Students Retained at Grade 8 | 0 | 0 | 418 | 0 | 0 | 400 | 2 | 2 | 256 |
| Percent of Students Retained at Grade 8 | 0 | 0 | 1.2 | 0 | 0 | 1.1 | 3.5 | 3.4 | 0.7 |

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

| | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|--|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Discipline Policies Distributed to Parents | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Discipline Training Provided to Staff | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Parental Involvement Plan Adopted | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| District Alternative Learning Environment Compliance | | Y | 94% | | Y | 98% | | Y | 99% |
| Expulsions | 0.2 | 0.1 | 0.1 | 0.7 | 0.3 | 0.1 | 1.5 | 0.7 | 0.1 |
| Weapons Incidents | 0.9 | 0.4 | 0.1 | 0 | 0 | 0.2 | 0.5 | 0.2 | 0.1 |
| Staff Assaults | 0 | 0 | 0.1 | 0 | 0 | 0.1 | 0 | 0.1 | 0.1 |
| Student Assaults | | 0.2 | 0.5 | | 0.3 | 0.4 | | 0.1 | 0.4 |

MELBOURNE SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

| | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|---|-----------|----------|-------|-----------|----------|-------|--------------------------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| % Teachers Completely Certified (Licensed) | 97 | 97 | 96.3 | 94.7 | 97.4 | 95.7 | 97.7 | 98.8 | 98.2 |
| % Teaching with Emergency/Provisional Credentials | 0 | 1 | 2.7 | 3 | 1.3 | 2.4 | 0 | 0 | 2 |
| % Teachers with Bachelor's Degree | 46.2 | 54.5 | 53.6 | 50 | 56.4 | 51.1 | 71.9 | 68.9 | 59.3 |
| % Teachers with Master's Degree | 51.3 | 44.2 | 44.2 | 47.4 | 42.3 | 46.1 | 28.1 | 31.1 | 39.8 |
| % Teachers with Advanced Degree | 0 | 0 | 1.5 | 0 | 0 | 2 | 0 | 0 | 0.6 |
| Highly Qualified (HQ) Teachers in High Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | NA | | 1.5 | NA | | 1.4 | NA | | 1 |
| HQ Teachers in Low Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | NA | | 1.1 | 0 | 0 | 0.9 | NA | 0 | 0.5 |
| HQ Teachers Aggregate of All Economic Levels | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | 0 | 0 | 1.1 | 0 | 0 | 1.2 | 0 | 0 | 0.8 |
| School Board Member Names* | | | | | | | Hours of Training | | |
| Phillip Edwards | | | | | | | 6 | | |
| Toby Smith | | | | | | | 6 | | |
| Robert Cooper | | | | | | | 6 | | |
| Brad Wheelis | | | | | | | 6 | | |
| Jason Miller | | | | | | | 6 | | |
| Kirk Miller | | | | | | | 6 | | |
| Phil Ferguson | | | | | | | 6 | | |

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

| | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|-----------------------------------|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Percent of Students School Choice | 9.5 | 8.4 | 3 | 9 | 7.2 | 3.3 | 6.8 | 5.5 | 2.8 |

MELBOURNE SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

| | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|---|-----------|-------------|-----------------|-----------|-------------|-----------------|-----------|-------------|-----------------|
| | School | District | State | School | District | State | School | District | State |
| Mills Voted | | 38.22 | 36.82 | | 38.22 | 36.96 | | 38.22 | 37.17 |
| Expenditure Per Student | | \$7,369 | \$9,228 | | \$7,910 | \$9,315 | | \$7,743 | \$9,379 |
| Average Teacher Salary | | \$40,782 | \$42,802 | | \$40,377 | \$46,663 | | \$40,754 | \$49,946 |
| Total Expenditures | | \$8,662,098 | \$3,959,816,065 | | \$8,450,905 | \$5,171,678,766 | | \$7,993,498 | \$5,196,885,067 |
| Instructional Expenditures | | \$4,316,336 | \$2,258,641,720 | | \$4,469,533 | \$2,508,579,625 | | \$4,084,776 | \$2,485,540,210 |
| Administrative Expenditures | | \$487,752 | \$312,114,009 | | \$532,334 | \$97,063,107 | | \$476,635 | \$317,870,955 |
| Extracurricular Expenditures | | \$272,242 | \$165,716,258 | | \$371,859 | \$165,701,106 | | \$395,746 | \$201,604,356 |
| Capital Expenditures | | \$1,129,435 | \$650,002,941 | | \$706,501 | \$649,987,805 | | \$399,996 | \$608,547,135 |
| Debt Service Expenditures | | \$502,926 | \$221,173,099 | | \$377,045 | \$226,232,300 | | \$523,570 | \$267,265,988 |
| Percent of Students Eligible for Free and Reduced Meals | | 58.1 | 59.1 | | 55.7 | 60 | | 63 | 60.5 |
| State Free and Reduced-Price Meal Rate*** | | | 55.9% | | | 58.2% | | | 60.33% |
| National Free and Reduced-Price Meal Rate** | | | 51.2% | | | 49.2% | | | 53.92% |

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.