

## 2016 ESEA DISTRICT REPORT MELBOURNE SCHOOL DISTRICT

**Superintendent:** DENNIS SUBLETT  
**LEA:** 3302000  
**Enrollment:** 871

**Attendance:** 95.90  
**Poverty Rate:** 58.78

**Address:** PO BOX 250  
MELBOURNE, AR 72556  
**Phone:** (870) 368-7070

**OVERALL DISTRICT STATUS:** 2014 NEEDS IMPROVEMENT

### PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	556	558	99.64	556	558	99.64	
Targeted Achievement Gap Group	340	341	99.71	340	341	99.71	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
White	537	539	99.63	537	539	99.63	
Economically Disadvantaged	332	333	99.70	332	333	99.70	
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Students with Disabilities	74	74	100.00	74	74	100.00	

### 2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	289	529	54.63	47.87
Targeted Achievement Gap Group	147	320	45.94	36.87
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	n < 10	n < 10	n < 10	41.05
White	283	510	55.49	55.31
Economically Disadvantaged	144	312	46.15	37.65
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	12	70	17.14	12.35

### 2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	321	529	60.68	43.35
Targeted Achievement Gap Group	176	320	55.00	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	n < 10	n < 10	n < 10	38.01
White	313	510	61.37	50.35
Economically Disadvantaged	173	312	55.45	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	18	70	25.71	12.35

### 2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	63	71	88.73	85.71
Targeted Achievement Gap Group	31	35	88.57	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	173	187	92.51	85.87
Targeted Achievement Gap Group	77	86	89.53	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	n < 10	n < 10	n < 10	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	60	67	89.55	88.13
Economically Disadvantaged	29	33	87.88	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	n < 10	n < 10	n < 10	82.56

## 2016 ESEA DISTRICT REPORT MELBOURNE SCHOOL DISTRICT

**Superintendent:** DENNIS SUBLETT  
**LEA:** 3302000  
**Enrollment:** 871

**Attendance:** 95.90  
**Poverty Rate:** 58.78

**Address:** PO BOX 250  
MELBOURNE, AR 72556  
**Phone:** (870) 368-7070

### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### **District Performance**

The district performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the district performance for each subject.

### **Average State Performance**

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

**The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.**

**Report created on: 11/14/2016**