

**2016 ESEA SCHOOL REPORT  
MELBOURNE ELEMENTARY SCHOOL**

**District:** MELBOURNE SCHOOL DISTRICT  
**Superintendent:** DENNIS SUBLETT  
**Grades:** K - 6  
**Enrollment:** 351

**Principal:** LORI LOGGAINS  
**Attendance:** 95.24  
**Poverty Rate:** 66.38

**LEA:** 3302005  
**Address:** PO BOX 250  
 MELBOURNE, AR 72556  
**Phone:** (870) 368 - 4365

**OVERALL SCHOOL STATUS:** 2014 NEEDS IMPROVEMENT

**PERCENT TESTED**

<b>PERCENT TESTED STATUS:</b>		<b>ACHIEVING</b>				
<b>ESEA Flexibility Indicators</b>	<b>ELA</b>			<b>MATHEMATICS</b>		
	<b># Attempted</b>	<b># Expected</b>	<b>Percentage</b>	<b># Attempted</b>	<b># Expected</b>	<b>Percentage</b>
All Students	236	236	100.00	236	236	100.00
Targeted Achievement Gap Group	163	163	100.00	163	163	100.00
<b>ESEA Subgroups</b>	<b># Attempted</b>	<b># Expected</b>	<b>Percentage</b>	<b># Attempted</b>	<b># Expected</b>	<b>Percentage</b>
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	228	228	100.00	228	228	100.00
Economically Disadvantaged	162	162	100.00	162	162	100.00
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	33	33	100.00	33	33	100.00

**2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS**

<b>ESEA Flexibility Indicators</b>	<b># Achieved</b>	<b># Tested</b>	<b>Percentage</b>	<b>State Average % Achieved</b>
All Students	104	224	46.43	47.87
Targeted Achievement Gap Group	58	153	37.91	36.87
<b>ESEA Subgroups</b>	<b># Achieved</b>	<b># Tested</b>	<b>Percentage</b>	<b>State Average % Achieved</b>
African American	n < 10	n < 10	n < 10	27.81
Hispanic	n < 10	n < 10	n < 10	41.05
White	103	217	47.47	55.31
Economically Disadvantaged	58	152	38.16	37.65
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	3	32	9.38	12.35

**2016 STUDENT PERFORMANCE -- MATHEMATICS**

<b>ESEA Flexibility Indicators</b>	<b># Achieved</b>	<b># Tested</b>	<b>Percentage</b>	<b>State Average % Achieved</b>
All Students	160	224	71.43	43.35
Targeted Achievement Gap Group	102	153	66.67	34.25
<b>ESEA Subgroups</b>	<b># Achieved</b>	<b># Tested</b>	<b>Percentage</b>	<b>State Average % Achieved</b>
African American	n < 10	n < 10	n < 10	23.53
Hispanic	n < 10	n < 10	n < 10	38.01
White	156	217	71.89	50.35
Economically Disadvantaged	102	152	67.11	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	11	32	34.38	15.38

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### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### **School Performance**

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

### **Average State Performance**

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

**The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.**

**Report created on: 11/14/2016**