



**Melbourne Elementary School**

School Report Card 2017-2018  
200 Bearkat Drive | Melbourne, AR 72556  
870-368-4365

Principal  
Superintendent

Lori Loggains  
Dennis Sublett

School Characteristics	
Enrollment	457
Avg. Class Size	16
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$9,400
• State avg.	\$9,914
School Letter Grade	A
Overall Score	80.94

Student Demographics							
<b>Race/Ethnicity Statistics</b>	<b>Other Demographics</b>						
<ul style="list-style-type: none"> <li>2.2% Native American</li> <li>0.0% Asian</li> <li>0.7% African American</li> <li>0.0% Hawaiian/Pacific Islander</li> <li>3.9% Hispanic/Latino</li> <li>93.2% White</li> <li>0.0% Two or More Races</li> </ul>	<table border="1"> <tr> <td>English Learners</td> <td>0%</td> </tr> <tr> <td>Low-income</td> <td>58%</td> </tr> <tr> <td>Students eligible to receive special education</td> <td>16%</td> </tr> </table>	English Learners	0%	Low-income	58%	Students eligible to receive special education	16%
English Learners	0%						
Low-income	58%						
Students eligible to receive special education	16%						

**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

**Arkansas identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas identified schools can exit from comprehensive support and improvement.**

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Melbourne School District - 3302000

Melbourne Elementary School - 3302005

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Literacy</b>									
All Students Percentage of Students	100.00	21.31	9.84	21.31	47.54	68.85	68.85	41.54	
All Students Number of Students		13	RV	13	29	42			
African American	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	100.00	20.00	10.00	21.67	48.33	70.00	70.00	48.56	
Economically Disadvantaged	100.00	32.26	9.68	22.58	35.48	58.06	58.06	33.15	
Non-Economically Disadvantaged	100.00	10.00	10.00	20.00	60.00	80.00	80.00	58.99	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.27	
Students without Disabilities	100.00	12.96	9.26	24.07	53.70	77.78	77.78	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	21.31	9.84	21.31	47.54	68.85	68.85	42.57	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.92	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	26.13	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	
Female Students	100.00	RV	RV	21.74	56.52	78.26	78.26	46.86	
Male Students	100.00	31.58	5.26	21.05	42.11	63.16	63.16	36.57	
Migrant	---	---	---	---	---	---	---	---	



Melbourne School District - 3302000

Melbourne Elementary School - 3302005

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Mathematics</b>									
All Students Percentage of Students	100.00	RV	RV	36.07	49.18	85.25	85.25	59.28	
All Students Number of Students		RV	RV	22	30	52			
African American	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	100.00	RV	RV	36.67	50.00	86.67	86.67	66.72	
Economically Disadvantaged	100.00	6.45	19.35	35.48	38.71	74.19	74.19	51.51	
Non-Economically Disadvantaged	100.00	RV	RV	36.67	60.00	96.67	96.67	75.45	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.29	24.30	
Students without Disabilities	100.00	RV	RV	38.89	55.56	94.44	94.44	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	RV	36.07	49.18	85.25	85.25	60.30	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	43.93	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	45.23	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	
Female Students	100.00	RV	RV	39.13	60.87	100.00	100.00	60.42	
Male Students	100.00	5.26	18.42	34.21	42.11	76.32	76.32	58.21	
Migrant	---	---	---	---	---	---	---	---	



Melbourne School District - 3302000

Melbourne Elementary School - 3302005

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Literacy</b>									
All Students Percentage of Students	100.00	16.90	12.68	29.58	40.85	70.42	70.42	42.39	
All Students Number of Students		12	RV	21	29	50			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	36.05	
Caucasian	100.00	15.94	13.04	28.99	42.03	71.01	71.01	50.43	
Economically Disadvantaged	100.00	22.50	20.00	27.50	30.00	57.50	57.50	32.78	
Non-Economically Disadvantaged	100.00	9.68	3.23	32.26	54.84	87.10	87.10	62.54	
Students with Disabilities	100.00	72.73	9.09	0.00	18.18	18.18	18.18	12.80	
Students without Disabilities	100.00	6.67	13.33	35.00	45.00	80.00	80.00	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	16.90	12.68	29.58	40.85	70.42	70.42	43.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.16	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	RV	RV	0.00	100.00	100.00	100.00	88.33	
Female Students	100.00	14.71	17.65	41.18	26.47	67.65	67.65	48.08	
Male Students	100.00	18.92	8.11	18.92	54.05	72.97	72.97	36.95	
Migrant	---	---	---	---	---	---	---	---	



Melbourne School District - 3302000

Melbourne Elementary School - 3302005

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Mathematics</b>									
All Students Percentage of Students	100.00	RV	RV	42.25	38.03	80.28	80.28	52.34	
All Students Number of Students		RV	RV	30	27	57			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	49.09	
Caucasian	100.00	RV	RV	42.03	39.13	81.16	81.16	60.81	
Economically Disadvantaged	100.00	RV	30.00	42.50	RV	70.00	70.00	43.04	
Non-Economically Disadvantaged	100.00	RV	RV	41.94	51.61	93.55	93.55	71.85	
Students with Disabilities	100.00	RV	45.45	36.36	RV	54.55	54.55	20.27	
Students without Disabilities	100.00	RV	RV	43.33	41.67	85.00	85.00	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	RV	42.25	38.03	80.28	80.28	53.01	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	41.00	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	RV	RV	15.38	84.62	100.00	100.00	91.25	
Female Students	100.00	RV	RV	52.94	23.53	76.47	76.47	53.15	
Male Students	100.00	RV	RV	32.43	51.35	83.78	83.78	51.57	
Migrant	---	---	---	---	---	---	---	---	



Melbourne School District - 3302000

Melbourne Elementary School - 3302005

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>5th Grade Literacy</b>									
All Students Percentage of Students	>95%	21.62	40.54	21.62	16.22	37.84	37.84	41.00	
All Students Number of Students		16	30	16	12	28			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.01	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	34.56	
Caucasian	>95%	20.00	41.43	22.86	15.71	38.57	38.57	49.31	
Economically Disadvantaged	100.00	24.39	46.34	17.07	12.20	29.27	29.27	31.77	
Non-Economically Disadvantaged	100.00	18.18	33.33	27.27	21.21	48.48	48.48	59.73	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	11.76	
Students without Disabilities	>95%	16.18	44.12	22.06	17.65	39.71	39.71	45.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	21.62	40.54	21.62	16.22	37.84	37.84	42.20	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.51	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	21.34	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	54.75	
Gifted and Talented	100.00	RV	RV	35.71	57.14	92.86	92.86	87.26	
Female Students	100.00	17.50	50.00	20.00	12.50	32.50	32.50	46.25	
Male Students	100.00	26.47	29.41	23.53	20.59	44.12	44.12	35.95	
Migrant	---	---	---	---	---	---	---	---	



Melbourne School District - 3302000

Melbourne Elementary School - 3302005

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>5th Grade Mathematics</b>									
All Students Percentage of Students	100.00	RV	29.73	39.19	RV	67.57	67.57	49.99	
All Students Number of Students		RV	22	29	RV	50			
African American	N<10	N<10	N<10	N<10	N<10	N<10	33.33	26.58	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	47.64	
Caucasian	100.00	RV	RV	38.57	30.00	68.57	68.57	57.98	
Economically Disadvantaged	100.00	RV	31.71	43.90	RV	65.85	65.85	41.12	
Non-Economically Disadvantaged	100.00	RV	RV	33.33	36.36	69.70	69.70	67.99	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	18.64	
Students without Disabilities	100.00	RV	RV	42.65	29.41	72.06	72.06	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	29.73	39.19	RV	67.57	67.57	50.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	33.69	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.88	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	65.61	
Gifted and Talented	100.00	RV	RV	28.57	71.43	100.00	100.00	88.97	
Female Students	100.00	5.00	30.00	42.50	22.50	65.00	65.00	50.87	
Male Students	100.00	RV	RV	35.29	35.29	70.59	70.59	49.14	
Migrant	---	---	---	---	---	---	---	---	



Melbourne School District - 3302000

Melbourne Elementary School - 3302005

**SECTION: Achievement**

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Literacy</b>								
All Students Percentage of Students	>95%	17.19	20.31	29.69	32.81	62.50	62.50	46.77
All Students Number of Students		11	13	19	21	40		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	66.67	39.99
Caucasian	>95%	16.67	20.00	30.00	33.33	63.33	63.33	54.85
Economically Disadvantaged	100.00	25.00	25.00	31.25	18.75	50.00	50.00	37.09
Non-Economically Disadvantaged	100.00	9.38	15.63	28.13	46.88	75.00	75.00	64.82
Students with Disabilities	100.00	63.64	27.27	9.09	0.00	9.09	9.09	11.15
Students without Disabilities	100.00	7.55	18.87	33.96	39.62	73.58	73.58	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	17.19	20.31	29.69	32.81	62.50	62.50	48.19
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	65.44
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	90.40
Female Students	100.00	17.39	8.70	26.09	47.83	73.91	73.91	53.76
Male Students	100.00	17.07	26.83	31.71	24.39	56.10	56.10	40.15
Migrant	---	---	---	---	---	---	---	---





Melbourne School District - 3302000

Melbourne Elementary School - 3302005

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>6th Grade Mathematics</b>									
All Students Percentage of Students	100.00	RV	RV	38.46	32.31	70.77	70.77	56.42	
All Students Number of Students		RV	RV	25	21	46			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	55.59	
Caucasian	100.00	5.00	23.33	36.67	35.00	71.67	71.67	64.46	
Economically Disadvantaged	100.00	9.09	30.30	33.33	27.27	60.61	60.61	47.30	
Non-Economically Disadvantaged	100.00	RV	RV	43.75	37.50	81.25	81.25	73.45	
Students with Disabilities	100.00	18.18	45.45	27.27	9.09	36.36	36.36	21.50	
Students without Disabilities	100.00	RV	RV	40.74	37.04	77.78	77.78	61.95	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	RV	38.46	32.31	70.77	70.77	56.74	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	76.04	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	92.39	
Female Students	100.00	RV	RV	34.78	43.48	78.26	78.26	58.69	
Male Students	100.00	RV	28.57	40.48	RV	66.67	66.67	54.28	
Migrant	---	---	---	---	---	---	---	---	



Melbourne School District - 3302000

Melbourne Elementary School - 3302005

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Science</b>									
All Students Percentage of Students	100.00	26.23	8.20	21.31	44.26	65.57	65.57	38.61	
All Students Number of Students		16	RV	13	27	40			
African American	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	100.00	25.00	8.33	21.67	45.00	66.67	66.67	47.05	
Economically Disadvantaged	100.00	35.48	6.45	22.58	35.48	58.06	58.06	30.11	
Non-Economically Disadvantaged	100.00	16.67	10.00	20.00	53.33	73.33	73.33	56.15	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.89	
Students without Disabilities	100.00	16.67	9.26	24.07	50.00	74.07	74.07	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	26.23	8.20	21.31	44.26	65.57	65.57	40.12	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.78	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	25.52	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	
Female Students	100.00	8.70	4.35	34.78	52.17	86.96	86.96	38.35	
Male Students	100.00	36.84	10.53	13.16	39.47	52.63	52.63	38.86	
Migrant	---	---	---	---	---	---	---	---	



Melbourne School District - 3302000

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**SECTION: Achievement**

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Science</b>								
All Students Percentage of Students	>95%	14.08	19.72	29.58	36.62	66.20	66.20	42.17
All Students Number of Students		10	14	21	26	47		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.11
Caucasian	100.00	13.04	18.84	30.43	37.68	68.12	68.12	51.24
Economically Disadvantaged	100.00	22.50	22.50	27.50	27.50	55.00	55.00	32.82
Non-Economically Disadvantaged	100.00	RV	RV	32.26	48.39	80.65	80.65	61.61
Students with Disabilities	100.00	63.64	9.09	9.09	18.18	27.27	27.27	11.39
Students without Disabilities	100.00	5.00	21.67	33.33	40.00	73.33	73.33	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	14.08	19.72	29.58	36.62	66.20	66.20	43.76
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.79
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	RV	RV	15.38	84.62	100.00	100.00	87.12
Female Students	100.00	17.65	23.53	35.29	23.53	58.82	58.82	41.85
Male Students	100.00	10.81	16.22	24.32	48.65	72.97	72.97	42.48
Migrant	---	---	---	---	---	---	---	---



Melbourne School District - 3302000

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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>5th Grade Science</b>									
All Students Percentage of Students	>95%	16.22	29.73	28.38	25.68	54.05	54.05	41.01	
All Students Number of Students		12	22	21	19	40			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.23	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	35.62	
Caucasian	>95%	15.71	28.57	28.57	27.14	55.71	55.71	49.72	
Economically Disadvantaged	100.00	21.95	31.71	29.27	17.07	46.34	46.34	32.22	
Non-Economically Disadvantaged	100.00	9.09	27.27	27.27	36.36	63.64	63.64	58.85	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.24	
Students without Disabilities	100.00	10.29	30.88	30.88	27.94	58.82	58.82	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	16.22	29.73	28.38	25.68	54.05	54.05	42.06	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	26.76	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	23.93	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.63	
Gifted and Talented	100.00	RV	RV	21.43	78.57	100.00	100.00	86.05	
Female Students	100.00	12.50	37.50	32.50	17.50	50.00	50.00	40.38	
Male Students	100.00	20.59	20.59	23.53	35.29	58.82	58.82	41.63	
Migrant	---	---	---	---	---	---	---	---	



Melbourne School District - 3302000

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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>6th Grade Science</b>									
All Students Percentage of Students	>95%	17.74	17.74	33.87	30.65	64.52	64.52	45.94	
All Students Number of Students		11	11	21	19	40			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	66.67	39.06	
Caucasian	98.31	18.97	15.52	36.21	29.31	65.52	65.52	55.00	
Economically Disadvantaged	100.00	25.81	19.35	25.81	29.03	54.84	54.84	35.87	
Non-Economically Disadvantaged	96.88	9.68	16.13	41.94	32.26	74.19	74.19	64.56	
Students with Disabilities	100.00	40.00	40.00	20.00	0.00	20.00	20.00	10.77	
Students without Disabilities	98.11	13.46	13.46	36.54	36.54	73.08	73.08	50.93	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	17.74	17.74	33.87	30.65	64.52	64.52	47.18	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	64.75	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.31	
Female Students	95.65	18.18	22.73	27.27	31.82	59.09	59.09	46.80	
Male Students	100.00	17.50	15.00	37.50	30.00	67.50	67.50	45.10	
Migrant	---	---	---	---	---	---	---	---	



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**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 1</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
<b>Grade 2</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---



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**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 3</b>						
All Students	83.1355	80.1630	81.6492	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	83.2650	80.3388	81.8019	N<10	N<10	---
Economically Disadvantaged	80.6578	80.6455	80.6516	N<10	N<10	---
Non-Economically Disadvantaged	85.6131	79.6804	82.6468	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	84.9215	80.4383	82.6799	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.1355	80.1630	81.6492	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	86.6322	86.0717	86.3520	N<10	N<10	---
Male Students	81.0374	76.6177	78.8275	N<10	N<10	---
Migrant	---	---	---	---	---	---
<b>Grade 4</b>						
All Students	88.2055	78.9437	83.5746	83.6467	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	88.2129	79.1469	83.6799	83.6690	N<10	---
Economically Disadvantaged	85.6315	78.8967	82.2641	83.4767	N<10	---
Non-Economically Disadvantaged	91.2084	78.9985	85.1034	83.8337	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	87.5874	79.9759	83.7817	84.8771	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	88.2055	78.9437	83.5746	83.6467	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	98.0672	81.8151	89.9411	86.3020	N<10	---
Female Students	85.4075	77.3278	81.3676	80.7859	N<10	---
Male Students	91.0908	80.6102	85.8505	86.5997	N<10	---
Migrant	---	---	---	---	---	---



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**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 5</b>						
All Students	79.8740	74.1978	77.0359	84.3705	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.1377	74.1491	77.1434	84.5625	N<10	---
Economically Disadvantaged	77.7330	73.8495	75.7913	82.7678	N<10	---
Non-Economically Disadvantaged	82.4691	74.6200	78.5445	86.3131	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.6352	74.2875	76.9614	84.4173	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.8740	74.1978	77.0359	84.3705	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	83.0423	74.4246	78.7335	84.2341	N<10	---
Female Students	79.7368	74.0616	76.8992	84.6991	N<10	---
Male Students	80.0314	74.3539	77.1927	83.9935	N<10	---
Migrant	---	---	---	---	---	---
<b>Grade 6</b>						
All Students	88.4453	88.1262	88.2185	89.3752	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	88.8256	87.9860	88.4058	88.7627	N<10	---
Economically Disadvantaged	88.0365	86.5204	87.1713	87.2849	N<10	---
Non-Economically Disadvantaged	88.8673	89.7319	89.2996	91.5352	N<10	---
Students with Disabilities	89.1591	86.0476	87.6033	82.5812	N<10	---
Students without Disabilities	88.3106	88.5259	88.3346	90.7074	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	88.4453	88.1262	88.2185	89.3752	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	86.7224	85.1047	85.9135	88.5785	N<10	---
Male Students	89.4360	89.9080	89.5439	89.8246	N<10	---
Migrant	---	---	---	---	---	---





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**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>All Grades</b>						
All Students	84.7930	80.0810	82.4362	85.6887	N<10	82.3902
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	84.9861	80.0956	82.5408	85.5413	N<10	---
Economically Disadvantaged	82.8297	79.5192	81.1750	84.3391	N<10	81.0876
Non-Economically Disadvantaged	86.9655	80.6980	83.8317	87.1979	N<10	83.8411
Students with Disabilities	84.8416	78.2484	81.5450	80.4524	N<10	---
Students without Disabilities	84.7863	80.3335	82.5584	86.4151	N<10	82.5046
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	84.7930	80.0810	82.4362	85.6887	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	90.8314	79.2287	85.0300	85.5479	N<10	---
Female Students	83.9834	79.3546	81.6690	84.2703	N<10	---
Male Students	85.4590	80.6828	83.0673	86.9570	N<10	82.9712
Migrant	---	---	---	---	---	---



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**SECTION: English Language Proficiency for ELL**

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





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**SECTION: SQSS**

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Kindergarten</b>												
All Students	67.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.19
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	68.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.33
Economically Disadvantaged	63.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.51
Non-Economically Disadvantaged	72.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.22
Students with Disabilities	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43
Students without Disabilities	66.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.00
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	67.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.46
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	64.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.52
Male Students	69.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.70
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 1</b>												
All Students	69.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.67
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43
Economically Disadvantaged	70.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.51
Non-Economically Disadvantaged	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18
Students with Disabilities	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Students without Disabilities	70.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.93
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	77.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.59
Male Students	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



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**SECTION: SQSS**

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 2</b>												
All Students	71.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.19
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	71.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.30
Economically Disadvantaged	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63
Non-Economically Disadvantaged	77.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.78
Students with Disabilities	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Students without Disabilities	73.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.47
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	71.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.93
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	82.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.69
Male Students	62.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.12
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 3</b>												
All Students	75.78	66.67	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.15
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	76.98	67.92	58.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.34
Economically Disadvantaged	68.75	59.26	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.47
Non-Economically Disadvantaged	82.81	74.07	62.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.84
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	76.36	75.00	64.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.19
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.78	66.67	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.15
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	84.00	90.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.54
Male Students	70.51	52.94	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.41
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



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**SECTION: SQSS**

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 4</b>												
All Students	78.77	68.66	68.66	64.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.45
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.58	70.77	69.23	64.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.37
Economically Disadvantaged	73.17	58.33	52.78	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.76
Non-Economically Disadvantaged	85.94	80.65	87.10	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.44
Students with Disabilities	79.17	30.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.75
Students without Disabilities	78.69	75.44	75.44	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.24
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.77	68.66	68.66	64.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.45
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	100.00	100.00	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31
Female Students	81.43	59.38	65.63	54.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.77
Male Students	76.32	77.14	71.43	74.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.82
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 5</b>												
All Students	79.11	54.17	40.85	60.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.22
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.67	55.88	41.79	61.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.93
Economically Disadvantaged	77.78	46.15	31.58	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.13
Non-Economically Disadvantaged	80.88	63.64	51.52	69.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.54
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	78.17	59.09	43.94	60.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.78
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.11	54.17	40.85	60.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.22
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	86.67	100.00	85.71	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Female Students	77.91	50.00	40.54	60.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.06
Male Students	80.56	58.82	41.18	60.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.51
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



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**SECTION: SQSS**

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 6</b>												
All Students	62.86	66.10	59.32	73.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.24
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	64.84	67.27	60.00	72.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.01
Economically Disadvantaged	62.12	57.14	57.14	66.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.68
Non-Economically Disadvantaged	63.51	74.19	61.29	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.38
Students with Disabilities	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.90
Students without Disabilities	64.66	74.00	68.00	77.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.77
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	62.86	66.10	59.32	73.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.24
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	58.00	61.90	61.90	76.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.20
Male Students	65.56	68.42	57.89	71.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.82
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>All Grades</b>												
All Students	72.34	63.49	56.18	65.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.85
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.67
Caucasian	73.36	65.15	57.08	65.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.77
Economically Disadvantaged	69.31	54.62	47.29	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.23
Non-Economically Disadvantaged	76.07	72.95	65.57	70.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.17
Students with Disabilities	69.28	16.13	13.33	52.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.99
Students without Disabilities	73.00	70.14	61.99	67.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.99
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	72.64	63.49	56.18	65.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.95
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	90.00	100.00	94.12	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.96
Female Students	75.47	62.16	57.27	62.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.60
Male Students	69.73	64.54	55.32	68.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.23
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Melbourne School District - 3302000

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**SECTION: Graduation Rates**

	2017-2018		
	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	---	>95%	89.2 %
Four-Year Graduation Rate African-American	---	N<10	85.6 %
Four-Year Graduation Rate Hispanic	---	N<10	85.8 %
Four-Year Graduation Rate Caucasian	---	>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	>95%	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	100.0 %	92.0 %
Four-Year Graduation Rate Male Students	---	97.7 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	---	>95%	90.7 %
Five-Year Graduation Rate African-American	---	N<10	87.7 %
Five-Year Graduation Rate Hispanic	---	N<10	89.2 %
Five-Year Graduation Rate Caucasian	---	>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	>95%	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	100.0 %	92.7 %
Five-Year Graduation Rate Male Students	---	100.0 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



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**SECTION: College Readiness**

	2017-2018		
	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration		44	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		51	40,561
Number of Graduates that have taken ACT in High School		61	29,421
ACT Reading Average		18.80	20.32
ACT English Average		18.51	19.44
ACT Math Average		18.36	19.12
ACT Science Average		19.08	19.95
ACT Composite Average		18.84	19.86
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test		2	1,388
SAT Critical Reading Mean		510	589
SAT Math Mean		450	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses		23	29,031
Number of AP Exams Taken		30	45,874
Number of AP Exams Scored 3, 4, or 5		0	15,869
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	460
<b>College Going Rates</b>			
All Students	---	40.5 %	40.2 %
African-American	---	RV	35.6 %
Hispanic	---	25.0 %	31.4 %
Caucasian	---	41.1 %	43.6 %
Economically Disadvantaged	---	34.2 %	33.5 %
Students with Disabilities	---	0.0 %	7.5 %
Current English Learners (EL)	---	0.0 %	18.1 %
Homeless	---	0.0 %	24.0 %
Children in Foster Care	---	0.0 %	31.0 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	100.0 %	67.6 %
<b>College Credit Accumulation Rates</b>			
All Students	---	55.9 %	52.5 %
African-American	---	RV	36.7 %
Hispanic	---	0.0 %	48.5 %
Caucasian	---	55.9 %	57.1 %
Economically Disadvantaged	---	50.0 %	41.5 %
Students with Disabilities	---	0.0 %	28.4 %
Current English Learners (EL)	---	0.0 %	32.3 %
Homeless	---	0.0 %	25.5 %
Children in Foster Care	---	0.0 %	37.9 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	100.0 %	75.0 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.





Melbourne School District - 3302000

Melbourne Elementary School - 3302005

**SECTION: School Performance**

	2017-2018		
	School	District	State
<b>2018 School Performance Rating</b>	<b>A</b>		
Overall Points for School Rating	80.94		
Count of Schools with Rating = A		2	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		0	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	2	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	94.02 %	94.59 %	93.92 %
Attendance Rate African American	N<10	N<10	93.83 %
Attendance Rate Hispanic	92.67 %	92.18 %	93.95 %
Attendance Rate Caucasian	94.41 %	94.92 %	93.53 %
Attendance Rate Economically Disadvantaged	93.77 %	94.17 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	94.54 %	95.36 %	93.63 %
Attendance Rate Students with Disabilities	94.78 %	94.83 %	93.8 %
Attendance Rate Students without Disabilities	93.75 %	94.48 %	93.93 %
Attendance Rate English Learners (EL)	N<10	N<10	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)			95.64 %
Attendance Rate Homeless	N<10	N<10	90.32 %
Attendance Rate Children in Foster Care	N<10	N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.51 %
Attendance Rate Gifted and Talented	97.18 %	97.45 %	95.79 %
Attendance Rate Female Students	94.03 %	94.7 %	93.83 %
Attendance Rate Male Students	94.01 %	94.48 %	93.96 %
Attendance Rate Migrant			92.07 %
<b>Dropout Rate</b>			
Dropout Rate		0.00 %	2.36 %
<b>College Remediation Rate</b>			
College Remediation Rate		68.9 %	62.8 %
<b>Enrollment</b>			
October 1 Enrollment	457	880	479,258



Melbourne School District - 3302000

Melbourne Elementary School - 3302005

**SECTION: School Environment**

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents		2	840
Staff Assaults	1	1	852
Student Assaults	2	2	3,339
Referrals to Law Enforcement	0	0	66
School-related Arrests	0	0	10



Melbourne School District - 3302000

Melbourne Elementary School - 3302005

**SECTION: Retention**

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	1	1	1,085
Percent of Students Retained at Grade 1	1.69 %	1.69 %	2.95 %
Number of Students Retained at Grade 2	2	2	369
Percent of Students Retained at Grade 2	3.57 %	3.57 %	1.00 %
Number of Students Retained at Grade 3	1	1	158
Percent of Students Retained at Grade 3	1.64 %	1.64 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	4	222
Percent of Students Retained at Grade 8	0.00 %	4.49 %	0.61 %



Melbourne School District - 3302000

Melbourne Elementary School - 3302005

**SECTION: Teacher Quality**

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	52.0 %	51.0 %	53.0 %
% Teachers with Master's Degree	48.0 %	48.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
<b>All Economic Levels (All Quartiles All Schools)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	33	90	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	9	15	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	9	15	7,845
Number Certified by National Board for Professional Teaching Standards	---	---	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	1	2	765
Percentage Teaching with Emergency/Provisional Credentials	3.0 %	2.2 %	1.8 %
Number of Teachers Teaching Out-of-field	0	0	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	0.0 %	3.5 %
Number of Inexperienced Teachers	8	16	7,134
Percentage of Teachers who are Inexperienced	24.2 %	17.8 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	35	93	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	4.2 %
Number of Inexperienced Teachers	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
<b>School Board Members</b>			
	Hours of Training		
Jason Miller	6.00		
Jason Lawrence	9.00		
Matt Rush	15.00		
Phil Ferguson	9.00		
Phillip Edwards	6.00		
Robert Cooper	6.00		
Rusty Campbell	9.00		





Melbourne School District - 3302000

Melbourne Elementary School - 3302005

**SECTION: School Expenditures**

2017-2018

**State and Local Expenditures**

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$1,339,824	\$201,041	\$1,540,865	\$3,120,359	\$748,730	\$3,869,089	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$105,266	\$10,408	\$115,674	\$290,873	\$21,789	\$312,663	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$74,977	\$28,062	\$103,039	\$154,665	\$57,074	\$211,739	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$61,548	\$17,921	\$79,469	\$118,003	\$34,360	\$152,362	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$220,194	\$1,447	\$221,641	\$348,973	\$2,136	\$351,109	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$109,344	\$218,991	\$328,335	\$238,030	\$671,601	\$909,631	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$128,845	\$76,742	\$205,587	\$247,028	\$147,133	\$394,161	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$74,718	\$11,028	\$85,746	\$143,253	\$21,336	\$164,590	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$109,227	\$167,228	\$276,455	\$213,782	\$364,424	\$578,206	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
<b>Grand Total</b>	<b>\$2,223,943</b>	<b>\$732,867</b>	<b>\$2,956,810</b>	<b>\$4,874,966</b>	<b>\$2,068,583</b>	<b>\$6,943,549</b>	<b>\$2,960,908,776</b>	<b>\$990,242,548</b>	<b>\$3,951,151,324</b>
State and Local Per-pupil Expenditures	\$4,898	\$1,614	\$6,512	\$5,600	\$2,376	\$7,976	\$6,231	\$2,084	\$8,315

**Federal Expenditures**

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$750,818	\$93,302	\$844,120	\$939,857	\$105,080	\$1,044,938	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$0	\$45,792	\$45,792	\$0	\$60,622	\$60,622	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$0	\$22,744	\$22,744	\$0	\$45,678	\$45,678	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$18,459	\$0	\$18,459	\$35,391	\$0	\$35,391	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$1,305	\$40,266	\$41,570	\$1,305	\$40,266	\$41,570	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$2,012	\$0	\$2,012	\$3,857	\$0	\$3,857	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$3,547	\$3,547	\$0	\$6,805	\$6,805	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$515	\$0	\$515	\$515	\$0	\$515	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$161	\$161	\$0	\$309	\$309	\$5,189,656	\$1,639,119	\$6,828,775
<b>Grand Total</b>	<b>\$773,109</b>	<b>\$205,811</b>	<b>\$978,920</b>	<b>\$980,924</b>	<b>\$258,760</b>	<b>\$1,239,684</b>	<b>\$608,514,045</b>	<b>\$151,320,564</b>	<b>\$759,834,609</b>
Federal Per-pupil Expenditures	\$1,703	\$453	\$2,156	\$1,127	\$297	\$1,424	\$1,281	\$318	\$1,599

**Total Expenditures**

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$2,090,642	\$294,342	\$2,384,984	\$4,060,216	\$853,810	\$4,914,026	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$105,266	\$56,200	\$161,466	\$290,873	\$82,412	\$373,285	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$74,977	\$50,806	\$125,783	\$154,665	\$102,752	\$257,417	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$80,007	\$17,921	\$97,928	\$153,393	\$34,360	\$187,753	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$220,194	\$1,447	\$221,641	\$348,973	\$2,136	\$351,109	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$110,649	\$259,257	\$369,905	\$239,335	\$711,867	\$951,201	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$130,857	\$76,742	\$207,598	\$250,885	\$147,133	\$398,018	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$74,718	\$14,575	\$89,293	\$143,253	\$28,141	\$171,395	\$90,946,017	\$60,324,811	\$141,270,828
Food services	\$109,742	\$167,228	\$276,970	\$214,297	\$364,424	\$578,722	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$161	\$161	\$0	\$309	\$309	\$14,110,077	\$3,852,428	\$17,962,505
<b>Grand Total</b>	<b>\$2,997,052</b>	<b>\$938,678</b>	<b>\$3,935,730</b>	<b>\$5,855,890</b>	<b>\$2,327,344</b>	<b>\$8,183,234</b>	<b>\$3,569,422,821</b>	<b>\$1,141,563,112</b>	<b>\$4,710,985,933</b>
Total Per-pupil Expenditures	\$6,600	\$2,067	\$8,668	\$6,727	\$2,673	\$9,400	\$7,511	\$2,402	\$9,914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		38.2	38.4
Average Teacher Salary		\$45,071	\$49,840
Extracurricular Expenditures		\$379,090	\$187,202,332
Capital Expenditures		\$255,847	\$573,071,733
Debt Service Expenditures		\$575,787	\$294,033,249
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals	58.0 %	54.6 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Melbourne School District - 3302000

Melbourne Elementary School - 3302005

**SECTION: Alternatively Tested**

	2017-2018		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV





Melbourne School District - 3302000

Melbourne Elementary School - 3302005

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	RV	RV	36.07	49.18
Caucasian	100	RV	RV	36.67	50
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	RV	39.13	60.87
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	100	RV	RV	39.13	60.87
Caucasian Female Non-English Learner	100	RV	RV	39.13	60.87
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	---	---	---	---	---
Caucasian Male	100	RV	RV	39.13	60.87
Caucasian Male with Disability	100	5.41	16.22	35.14	43.24
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	100	RV	RV	40	53.33
Caucasian Male Non-English Learner with Disability	100	5.41	16.22	35.14	43.24
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	RV	RV	39.13	60.87
Caucasian Non-English Learner	100	RV	RV	36.67	50
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	39.62	56.6
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	RV	RV	39.13	60.87
Female Student with Disability	---	---	---	---	---
Female Student without Disability	100	RV	RV	39.13	60.87
Female Non-English Learner	100	RV	RV	39.13	60.87
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	100	RV	RV	39.13	60.87
Hispanic	---	---	---	---	---
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	100	5.26	18.42	34.21	42.11
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	RV	38.71	51.61
Male Non-English Learner	100	5.26	18.42	34.21	42.11
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	38.71	51.61
Student without Disability	100	RV	RV	38.89	55.56
Non-English Learner	100	RV	RV	36.07	49.18
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	RV	38.89	55.56





Melbourne School District - 3302000

Melbourne Elementary School - 3302005

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	RV	RV	42.25	38.03
Caucasian	100	RV	RV	42.03	39.13
Caucasian Student with Disability	100	RV	40	40	RV
Caucasian Female	100	RV	RV	53.13	25
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	51.72	27.59
Caucasian Female Non-English Learner	100	RV	RV	53.13	25
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	51.72	27.59
Caucasian Male	100	RV	RV	32.43	51.35
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	33.33	56.67
Caucasian Male Non-English Learner	100	RV	RV	32.43	51.35
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	33.33	56.67
Caucasian Student without Disability	100	RV	RV	42.37	42.37
Caucasian Non-English Learner	100	RV	RV	42.03	39.13
Caucasian Non-English Learner with Disability	100	RV	40	40	RV
Caucasian Non-English Learner without Disability	100	RV	RV	42.37	42.37
Student with Disability	100	RV	45.45	36.36	RV
Female	100	RV	RV	52.94	23.53
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	53.33	26.67
Female Non-English Learner	100	RV	RV	52.94	23.53
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	53.33	26.67
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	RV	RV	32.43	51.35
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	RV	33.33	56.67
Male Non-English Learner	100	RV	RV	32.43	51.35
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	33.33	56.67
Student without Disability	100	RV	RV	43.33	41.67
Non-English Learner	100	RV	RV	42.25	38.03
Non-English Learner Student with Disability	100	RV	45.45	36.36	RV
Non-English Learner Student without Disability	100	RV	RV	43.33	41.67



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	RV	29.73	39.19	RV
Caucasian	100	RV	RV	38.57	30
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	29.73	43.24	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	31.43	45.71	RV
Caucasian Female Non-English Learner	100	RV	29.73	43.24	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	31.43	45.71	RV
Caucasian Male	100	RV	RV	33.33	36.36
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	37.93	41.38
Caucasian Male Non-English Learner	100	RV	RV	33.33	36.36
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	37.93	41.38
Caucasian Student without Disability	100	RV	RV	42.19	31.25
Caucasian Non-English Learner	100	RV	RV	38.57	30
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	42.19	31.25
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	5	30	42.5	22.5
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	31.58	44.74	RV
Female Non-English Learner	100	5	30	42.5	22.5
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	31.58	44.74	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	RV	RV	35.29	35.29
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	RV	40	40
Male Non-English Learner	100	RV	RV	35.29	35.29
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	40	40
Student without Disability	100	RV	RV	42.65	29.41
Non-English Learner	100	RV	29.73	39.19	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	RV	42.65	29.41



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	RV	RV	38.46	32.31
Caucasian	100	5	23.33	36.67	35
Caucasian Student with Disability	100	20	40	30	10
Caucasian Female	100	RV	RV	34.78	43.48
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	33.33	47.62
Caucasian Female Non-English Learner	100	RV	RV	34.78	43.48
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	33.33	47.62
Caucasian Male	100	5.41	27.03	37.84	29.73
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	41.38	34.48
Caucasian Male Non-English Learner	100	5.41	27.03	37.84	29.73
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	41.38	34.48
Caucasian Student without Disability	100	RV	RV	38	40
Caucasian Non-English Learner	100	5	23.33	36.67	35
Caucasian Non-English Learner with Disability	100	20	40	30	10
Caucasian Non-English Learner without Disability	100	RV	RV	38	40
Student with Disability	100	18.18	45.45	27.27	9.09
Female	100	RV	RV	34.78	43.48
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	33.33	47.62
Female Non-English Learner	100	RV	RV	34.78	43.48
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	33.33	47.62
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	RV	28.57	40.48	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	RV	45.45	30.3
Male Non-English Learner	100	RV	28.57	40.48	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	45.45	30.3
Student without Disability	100	RV	RV	40.74	37.04
Non-English Learner	100	RV	RV	38.46	32.31
Non-English Learner Student with Disability	100	18.18	45.45	27.27	9.09
Non-English Learner Student without Disability	100	RV	RV	40.74	37.04



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	RV	RV	38.11	36.53
Caucasian	100	RV	RV	38.61	38.22
Caucasian Student with Disability	100	15.15	48.48	24.24	12.12
Caucasian Female	100	RV	RV	43.48	35.65
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	43.52	37.04
Caucasian Female Non-English Learner	100	RV	RV	43.48	35.65
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	43.52	37.04
Caucasian Male	100	RV	RV	34.72	40.28
Caucasian Male with Disability	100	15.38	53.85	19.23	11.54
Caucasian Male without Disability	100	RV	RV	38.14	46.61
Caucasian Male Non-English Learner	100	RV	RV	34.72	40.28
Caucasian Male Non-English Learner with Disability	100	15.38	53.85	19.23	11.54
Caucasian Male Non-English Learner without Disability	100	RV	RV	38.14	46.61
Caucasian Student without Disability	100	RV	RV	40.71	42.04
Caucasian Non-English Learner	100	RV	RV	38.61	38.22
Caucasian Non-English Learner with Disability	100	15.15	48.48	24.24	12.12
Caucasian Non-English Learner without Disability	100	RV	RV	40.71	42.04
Student with Disability	100	14.29	51.43	22.86	11.43
Female	100	RV	RV	43.33	34.17
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	43.75	35.71
Female Non-English Learner	100	RV	RV	43.33	34.17
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	43.75	35.71
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	RV	RV	35.76	38.41
Male Student with Disability	100	14.81	55.56	18.52	11.11
Male Student without Disability	100	RV	RV	39.52	44.35
Male Non-English Learner	100	RV	RV	35.76	38.41
Male Non-English Learner with Disability	100	14.81	55.56	18.52	11.11
Male Non-English Learner without Disability	100	RV	RV	39.52	44.35
Student without Disability	100	RV	RV	41.53	40.25
Non-English Learner	100	RV	RV	39.11	36.53
Non-English Learner Student with Disability	100	14.29	51.43	22.86	11.43
Non-English Learner Student without Disability	100	RV	RV	41.53	40.25



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	21.31	9.84	21.31	47.54
Caucasian	100	20	10	21.67	48.33
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	RV	21.74	56.52
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	100	RV	RV	21.74	56.52
Caucasian Female Non-English Learner	100	RV	RV	21.74	56.52
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	RV	RV	21.74	56.52
Caucasian Male	100	29.73	5.41	21.62	43.24
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	16.67	3.33	26.67	53.33
Caucasian Male Non-English Learner	100	29.73	5.41	21.62	43.24
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	16.67	3.33	26.67	53.33
Caucasian Student without Disability	100	11.32	9.43	24.53	54.72
Caucasian Non-English Learner	100	20	10	21.67	48.33
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	11.32	9.43	24.53	54.72
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	RV	RV	21.74	56.52
Female Student with Disability	---	---	---	---	---
Female Student without Disability	100	RV	RV	21.74	56.52
Female Non-English Learner	100	RV	RV	21.74	56.52
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	100	RV	RV	21.74	56.52
Hispanic	---	---	---	---	---
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	100	31.58	5.26	21.05	42.11
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	19.35	3.23	25.81	51.61
Male Non-English Learner	100	31.58	5.26	21.05	42.11
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	19.35	3.23	25.81	51.61
Student without Disability	100	12.96	9.26	24.07	53.7
Non-English Learner	100	21.31	9.84	21.31	47.54
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	12.96	9.26	24.07	53.7



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	16.9	12.68	29.58	40.85
Caucasian	100	15.94	13.04	28.99	42.03
Caucasian Student with Disability	100	7.0	1.0	0	2.0
Caucasian Female	100	12.5	18.75	40.63	28.13
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	6.9	17.24	44.83	31.03
Caucasian Female Non-English Learner	100	12.5	18.75	40.63	28.13
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	6.9	17.24	44.83	31.03
Caucasian Male	100	18.92	8.11	18.92	54.05
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	6.67	1.0	23.33	6.0
Caucasian Male Non-English Learner	100	18.92	8.11	18.92	54.05
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	6.67	1.0	23.33	6.0
Caucasian Student without Disability	100	6.78	13.56	33.9	45.76
Caucasian Non-English Learner	100	15.94	13.04	28.99	42.03
Caucasian Non-English Learner with Disability	100	7.0	1.0	0	2.0
Caucasian Non-English Learner without Disability	100	6.78	13.56	33.9	45.76
Student with Disability	100	72.73	9.09	0	18.18
Female	100	14.71	17.65	41.18	26.47
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	6.67	16.67	46.67	3.0
Female Non-English Learner	100	14.71	17.65	41.18	26.47
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	6.67	16.67	46.67	3.0
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	18.92	8.11	18.92	54.05
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	6.67	1.0	23.33	6.0
Male Non-English Learner	100	18.92	8.11	18.92	54.05
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	6.67	1.0	23.33	6.0
Student without Disability	100	6.67	13.33	35	45
Non-English Learner	100	16.9	12.68	29.58	40.85
Non-English Learner Student with Disability	100	72.73	9.09	0	18.18
Non-English Learner Student without Disability	100	6.67	13.33	35	45



Melbourne School District - 3302000

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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	21.62	40.54	21.62	16.22
Caucasian	>95%	20	41.43	22.86	15.71
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	13.51	51.35	21.62	13.51
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	11.43	54.29	20	14.29
Caucasian Female Non-English Learner	100	13.51	51.35	21.62	13.51
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	11.43	54.29	20	14.29
Caucasian Male	100	27.27	30.3	24.24	18.18
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	17.24	34.48	27.59	20.89
Caucasian Male Non-English Learner	100	27.27	30.3	24.24	18.18
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	17.24	34.48	27.59	20.89
Caucasian Student without Disability	100	14.06	45.31	23.44	17.19
Caucasian Non-English Learner	>95%	20	41.43	22.86	15.71
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	14.06	45.31	23.44	17.19
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	17.5	50	20	12.5
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	15.79	52.63	18.42	13.16
Female Non-English Learner	100	17.5	50	20	12.5
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	15.79	52.63	18.42	13.16
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	26.47	29.41	23.53	20.59
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	16.67	33.33	26.67	23.33
Male Non-English Learner	100	26.47	29.41	23.53	20.59
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	16.67	33.33	26.67	23.33
Student without Disability	>95%	16.18	44.12	22.06	17.65
Non-English Learner	>95%	21.62	40.54	21.62	16.22
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	16.18	44.12	22.06	17.65



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	17.19	20.31	29.69	32.81
Caucasian	>95%	16.67	20	30	33.33
Caucasian Student with Disability	100	70	20	10	0
Caucasian Female	100	17.39	8.7	26.09	47.83
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	9.52	9.52	28.57	52.38
Caucasian Female Non-English Learner	100	17.39	8.7	26.09	47.83
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	9.52	9.52	28.57	52.38
Caucasian Male	100	16.22	27.03	32.43	24.32
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	37.93	31.03
Caucasian Male Non-English Learner	100	16.22	27.03	32.43	24.32
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	37.93	31.03
Caucasian Student without Disability	100	6	20	34	40
Caucasian Non-English Learner	>95%	16.67	20	30	33.33
Caucasian Non-English Learner with Disability	100	70	20	10	0
Caucasian Non-English Learner without Disability	100	6	20	34	40
Student with Disability	100	63.64	27.27	9.09	0
Female	100	17.39	8.7	26.09	47.83
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	9.52	9.52	28.57	52.38
Female Non-English Learner	100	17.39	8.7	26.09	47.83
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	9.52	9.52	28.57	52.38
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	17.07	26.83	31.71	24.39
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	6.25	25	37.5	31.25
Male Non-English Learner	100	17.07	26.83	31.71	24.39
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	6.25	25	37.5	31.25
Student without Disability	100	7.55	18.87	33.96	39.62
Non-English Learner	>95%	17.19	20.31	29.69	32.81
Non-English Learner Student with Disability	100	63.64	27.27	9.09	0
Non-English Learner Student without Disability	100	7.55	18.87	33.96	39.62





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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	19.26	21.48	25.56	33.7
Caucasian	>95%	18.15	21.62	25.87	34.36
Caucasian Student with Disability	100	75.78	12.12	6.06	6.06
Caucasian Female	>95%	12.17	26.96	27.83	33.04
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	8.33	27.78	28.7	35.19
Caucasian Female Non-English Learner	>95%	12.17	26.96	27.83	33.04
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	8.33	27.78	28.7	35.19
Caucasian Male	>95%	22.92	17.36	24.31	35.42
Caucasian Male with Disability	100	76.92	11.54	3.85	7.69
Caucasian Male without Disability	>95%	11.02	18.64	28.81	41.53
Caucasian Male Non-English Learner	>95%	22.92	17.36	24.31	35.42
Caucasian Male Non-English Learner with Disability	100	76.92	11.54	3.85	7.69
Caucasian Male Non-English Learner without Disability	>95%	11.02	18.64	28.81	41.53
Caucasian Student without Disability	>95%	9.73	23.01	28.76	38.5
Caucasian Non-English Learner	>95%	18.15	21.62	25.87	34.36
Caucasian Non-English Learner with Disability	100	75.78	12.12	6.06	6.06
Caucasian Non-English Learner without Disability	>95%	9.73	23.01	28.76	38.5
Student with Disability	100	74.29	14.29	5.71	5.71
Female	>95%	14.17	26.87	27.5	31.67
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	9.82	27.68	28.57	33.93
Female Non-English Learner	>95%	14.17	26.87	27.5	31.67
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	9.82	27.68	28.57	33.93
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	23.33	17.33	24	35.33
Male Student with Disability	100	74.07	14.81	3.7	7.41
Male Student without Disability	>95%	12.2	17.89	28.46	41.46
Male Non-English Learner	>95%	23.33	17.33	24	35.33
Male Non-English Learner with Disability	100	74.07	14.81	3.7	7.41
Male Non-English Learner without Disability	>95%	12.2	17.89	28.46	41.46
Student without Disability	>95%	11.06	22.55	28.51	37.87
Non-English Learner	>95%	19.28	21.48	25.56	33.7
Non-English Learner Student with Disability	100	74.29	14.29	5.71	5.71
Non-English Learner Student without Disability	>95%	11.06	22.55	28.51	37.87



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	26.23	8.2	21.31	44.26
Caucasian	100	25	8.33	21.67	45
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	8.7	4.35	34.78	52.17
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	100	8.7	4.35	34.78	52.17
Caucasian Female Non-English Learner	100	8.7	4.35	34.78	52.17
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	8.7	4.35	34.78	52.17
Caucasian Male	100	35.14	10.81	13.51	40.54
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	20	13.33	16.67	50
Caucasian Male Non-English Learner	100	35.14	10.81	13.51	40.54
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	20	13.33	16.67	50
Caucasian Student without Disability	100	15.09	9.43	24.53	50.94
Caucasian Non-English Learner	100	25	8.33	21.67	45
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	15.09	9.43	24.53	50.94
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	8.7	4.35	34.78	52.17
Female Student with Disability	---	---	---	---	---
Female Student without Disability	100	8.7	4.35	34.78	52.17
Female Non-English Learner	100	8.7	4.35	34.78	52.17
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	100	8.7	4.35	34.78	52.17
Hispanic	---	---	---	---	---
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	100	36.84	10.53	13.16	39.47
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	22.58	12.9	16.13	48.39
Male Non-English Learner	100	36.84	10.53	13.16	39.47
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	22.58	12.9	16.13	48.39
Student without Disability	100	16.67	9.26	24.07	50
Non-English Learner	100	26.23	8.2	21.31	44.26
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	16.67	9.26	24.07	50



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	14.08	19.72	29.58	36.62
Caucasian	100	13.04	18.84	30.43	37.68
Caucasian Student with Disability	100	60	10	10	20
Caucasian Female	100	15.63	21.88	37.5	25
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	10.34	20.69	41.38	27.59
Caucasian Female Non-English Learner	100	15.63	21.88	37.5	25
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	10.34	20.69	41.38	27.59
Caucasian Male	100	10.81	16.22	24.32	48.65
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	26.67	53.33
Caucasian Male Non-English Learner	100	10.81	16.22	24.32	48.65
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	26.67	53.33
Caucasian Student without Disability	100	5.08	20.34	33.9	40.68
Caucasian Non-English Learner	100	13.04	18.84	30.43	37.68
Caucasian Non-English Learner with Disability	100	60	10	10	20
Caucasian Non-English Learner without Disability	100	5.08	20.34	33.9	40.68
Student with Disability	100	63.64	9.09	9.09	18.18
Female	100	17.65	23.53	35.29	23.53
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	10	23.33	40	26.67
Female Non-English Learner	100	17.65	23.53	35.29	23.53
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	10	23.33	40	26.67
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	10.81	16.22	24.32	48.65
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	RV	26.67	53.33
Male Non-English Learner	100	10.81	16.22	24.32	48.65
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	26.67	53.33
Student without Disability	100	5	21.67	33.33	40
Non-English Learner	>95%	14.08	19.72	29.58	36.62
Non-English Learner Student with Disability	100	63.64	9.09	9.09	18.18
Non-English Learner Student without Disability	100	5	21.67	33.33	40



Melbourne School District - 3302000

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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	16.22	29.73	28.38	25.68
Caucasian	>95%	15.71	28.57	28.57	27.14
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	10.81	35.14	35.14	18.92
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	8.57	34.29	37.14	20
Caucasian Female Non-English Learner	100	10.81	35.14	35.14	18.92
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	8.57	34.29	37.14	20
Caucasian Male	100	21.21	21.21	21.21	36.36
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	10.34	24.14	24.14	41.38
Caucasian Male Non-English Learner	100	21.21	21.21	21.21	36.36
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	10.34	24.14	24.14	41.38
Caucasian Student without Disability	100	9.38	29.69	31.25	29.69
Caucasian Non-English Learner	>95%	15.71	28.57	28.57	27.14
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	9.38	29.69	31.25	29.69
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	12.5	37.5	32.5	17.5
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	10.53	36.84	34.21	18.42
Female Non-English Learner	100	12.5	37.5	32.5	17.5
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	10.53	36.84	34.21	18.42
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	20.59	20.59	23.53	35.29
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	10	23.33	26.67	40
Male Non-English Learner	100	20.59	20.59	23.53	35.29
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	10	23.33	26.67	40
Student without Disability	100	10.29	30.88	30.88	27.94
Non-English Learner	>95%	16.22	29.73	28.38	25.68
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	10.29	30.88	30.88	27.94



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	17.74	17.74	33.87	30.65
Caucasian	98.31	18.97	15.52	36.21	29.31
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	95.65	18.18	22.73	27.27	31.82
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	95.24	15	20	30	35
Caucasian Female Non-English Learner	95.65	18.18	22.73	27.27	31.82
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	95.24	15	20	30	35
Caucasian Male	100	19.44	11.11	41.67	27.78
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	13.79	6.9	44.83	34.48
Caucasian Male Non-English Learner	100	19.44	11.11	41.67	27.78
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	13.79	6.9	44.83	34.48
Caucasian Student without Disability	98	14.29	12.24	38.78	34.69
Caucasian Non-English Learner	98.31	18.97	15.52	36.21	29.31
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	98	14.29	12.24	38.78	34.69
Student with Disability	100	40	40	20	0
Female	95.65	18.18	22.73	27.27	31.82
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	95.24	15	20	30	35
Female Non-English Learner	95.65	18.18	22.73	27.27	31.82
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	95.24	15	20	30	35
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	17.5	15	37.5	30
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	12.5	9.38	40.63	37.5
Male Non-English Learner	100	17.5	15	37.5	30
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	12.5	9.38	40.63	37.5
Student without Disability	98.11	13.46	13.46	36.54	36.54
Non-English Learner	>95%	17.74	17.74	33.87	30.65
Non-English Learner Student with Disability	100	40	40	20	0
Non-English Learner Student without Disability	98.11	13.46	13.46	36.54	36.54



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	18.28	19.4	28.36	33.96
Caucasian	>95%	17.9	18.29	28.18	34.83
Caucasian Student with Disability	100	68.75	15.63	9.38	6.25
Caucasian Female	>95%	13.16	22.81	34.21	29.82
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	10.28	21.5	36.45	31.78
Caucasian Female Non-English Learner	>95%	13.16	22.81	34.21	29.82
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	10.28	21.5	36.45	31.78
Caucasian Male	>95%	21.68	14.09	25.17	38.46
Caucasian Male with Disability	100	72	8	12	8
Caucasian Male without Disability	>95%	11.02	16.1	27.97	44.92
Caucasian Male Non-English Learner	>95%	21.68	14.09	25.17	38.46
Caucasian Male Non-English Learner with Disability	100	72	8	12	8
Caucasian Male Non-English Learner without Disability	>95%	11.02	16.1	27.97	44.92
Caucasian Student without Disability	>95%	10.67	18.67	32	38.67
Caucasian Non-English Learner	>95%	17.9	18.29	28.18	34.83
Caucasian Non-English Learner with Disability	100	68.75	15.63	9.38	6.25
Caucasian Non-English Learner without Disability	>95%	10.67	18.67	32	38.67
Student with Disability	100	67.65	17.65	8.82	5.88
Female	>95%	14.29	24.37	32.77	28.57
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	10.81	23.42	35.14	30.63
Female Non-English Learner	>95%	14.29	24.37	32.77	28.57
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	10.81	23.42	35.14	30.63
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	21.48	15.44	24.83	38.26
Male Student with Disability	100	69.23	11.54	11.54	7.69
Male Student without Disability	>95%	11.38	16.26	27.64	44.72
Male Non-English Learner	>95%	21.48	15.44	24.83	38.26
Male Non-English Learner with Disability	100	69.23	11.54	11.54	7.69
Male Non-English Learner without Disability	>95%	11.38	16.26	27.64	44.72
Student without Disability	>95%	11.11	19.66	31.2	38.03
Non-English Learner	>95%	18.28	19.4	28.36	33.96
Non-English Learner Student with Disability	100	67.65	17.65	8.82	5.88
Non-English Learner Student without Disability	>95%	11.11	19.66	31.2	38.03



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**SECTION: Crosstab - Growth**

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N=10	N=10	N=10	N=10	N=10	--
African-American Female	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
All	84.79	80.08	82.44	85.69	N=10	82.39
Caucasian	84.99	80.1	82.54	85.54	N=10	--
Caucasian Student with Disability	84.78	78.07	81.43	79.77	N=10	--
Caucasian Female	84.31	79.78	82.04	84.45	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	84.34	80.34	82.34	85.01	N=10	--
Caucasian Female Non-English Learner	84.31	79.78	82.04	84.45	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	84.34	80.34	82.34	85.01	N=10	--
Caucasian Male	85.55	80.36	82.96	86.53	N=10	--
Caucasian Male with Disability	85.07	80.2	82.63	80.95	N=10	--
Caucasian Male without Disability	85.65	80.39	83.02	87.6	N=10	--
Caucasian Male Non-English Learner	85.55	80.36	82.96	86.53	N=10	--
Caucasian Male Non-English Learner with Disability	85.07	80.2	82.63	80.95	N=10	--
Caucasian Male Non-English Learner without Disability	85.65	80.39	83.02	87.6	N=10	--
Caucasian Student without Disability	85.01	80.37	82.69	86.31	N=10	--
Caucasian Non-English Learner	84.99	80.1	82.54	85.54	N=10	--
Caucasian Non-English Learner with Disability	84.78	78.07	81.43	79.77	N=10	--
Caucasian Non-English Learner without Disability	85.01	80.37	82.69	86.31	N=10	--
Student with Disability	84.84	78.25	81.55	80.45	N=10	--
English Learner	N=10	N=10	N=10	N=10	N=10	--
English Learner Student without Disability	N=10	N=10	N=10	N=10	N=10	--
Female	83.98	79.35	81.67	84.27	N=10	--
Female Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Student without Disability	83.97	80	81.98	84.83	N=10	--
Female Non-English Learner	83.98	79.35	81.67	84.27	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	83.97	80	81.98	84.83	N=10	--
Hispanic	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Male	85.46	80.68	83.07	86.96	N=10	82.97
Male Student with Disability	85.01	80.85	82.93	81.7	N=10	--
Male English Learner	N=10	N=10	N=10	N=10	N=10	--
Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Male Student without Disability	85.55	80.65	83.1	87.98	N=10	82.98
Male Non-English Learner	85.46	80.68	83.07	86.96	N=10	--
Male Non-English Learner with Disability	85.01	80.85	82.93	81.7	N=10	--
Male Non-English Learner without Disability	85.55	80.65	83.1	87.98	N=10	--
Student without Disability	84.79	80.33	82.56	86.42	N=10	82.5
Non-English Learner	84.79	80.08	82.44	85.69	N=10	--
Non-English Learner Student with Disability	84.84	78.25	81.55	80.45	N=10	--
Non-English Learner Student without Disability	84.79	80.33	82.56	86.42	N=10	--