



Melbourne High School

School Report Card 2017-2018
310 Bearkat Drive | Melbourne, AR 72556
870-368-4345

Principal
Superintendent

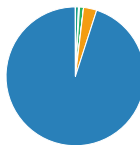
Jim Carroll
Dennis Sublett

School Characteristics

Enrollment	423
Avg. Class Size	13
Avg. years teaching Experience	7
Per pupil spending	
• District avg.	\$9,400
• State avg.	\$9,914
School Letter Grade	A
Overall Score	74.82

Student Demographics

Race/Ethnicity Statistics



- 0.7% Native American
- 0.2% Asian
- 0.9% African American
- 0.0% Hawaiian/Pacific Islander
- 3.1% Hispanic/Latino
- 95.0% White
- 0.0% Two or More Races

Other Demographics

English Learners	N/D
Low-income	51%
Students eligible to receive special education	9%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Melbourne School District - 3302000

Melbourne High School - 3302006

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
7th Grade Literacy									
All Students Percentage of Students	>95%	21.62	25.68	22.97	29.73	52.70	52.70	44.59	
All Students Number of Students		16	19	17	22	39			
African American	N<10	N<10	N<10	N<10	N<10	N<10	100.00	22.68	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	39.05	
Caucasian	>95%	22.22	25.00	22.22	30.56	52.78	52.78	52.08	
Economically Disadvantaged	97.83	28.89	28.89	28.89	13.33	42.22	42.22	34.31	
Non-Economically Disadvantaged	100.00	10.34	20.69	13.79	55.17	68.97	68.97	62.39	
Students with Disabilities	100.00	58.33	25.00	8.33	8.33	16.67	16.67	9.81	
Students without Disabilities	98.41	14.52	25.81	25.81	33.87	59.68	59.68	49.68	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	21.62	25.68	22.97	29.73	52.70	52.70	45.83	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.00	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.14	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.94	
Female Students	100.00	20.59	23.53	11.76	44.12	55.88	55.88	52.78	
Male Students	97.56	22.50	27.50	32.50	17.50	50.00	50.00	36.82	
Migrant	---	---	---	---	---	---	---	---	



Melbourne School District - 3302000

Melbourne High School - 3302006

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
7th Grade Mathematics									
All Students Percentage of Students	98.67	9.46	18.92	31.08	40.54	71.62	71.62	47.38	
All Students Number of Students		RV	14	23	30	53			
African American	N<10	N<10	N<10	N<10	N<10	N<10	100.00	23.61	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	42.14	
Caucasian	100.00	9.72	19.44	30.56	40.28	70.83	70.83	55.54	
Economically Disadvantaged	97.83	11.11	22.22	35.56	31.11	66.67	66.67	36.76	
Non-Economically Disadvantaged	100.00	6.90	13.79	24.14	55.17	79.31	79.31	65.78	
Students with Disabilities	100.00	33.33	16.67	41.67	8.33	50.00	50.00	12.18	
Students without Disabilities	98.41	RV	RV	29.03	46.77	75.81	75.81	52.54	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.67	9.46	18.92	31.08	40.54	71.62	71.62	48.56	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	26.05	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.86	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.18	
Female Students	100.00	11.76	23.53	29.41	35.29	64.71	64.71	50.53	
Male Students	97.56	7.50	15.00	32.50	45.00	77.50	77.50	44.40	
Migrant	---	---	---	---	---	---	---	---	



Melbourne School District - 3302000

Melbourne High School - 3302006

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Literacy								
All Students Percentage of Students	>95%	26.74	18.60	26.74	27.91	54.65	54.65	48.13
All Students Number of Students		23	16	23	24	47		
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	27.06	18.82	25.88	28.24	54.12	54.12	56.33
Economically Disadvantaged	>95%	25.53	25.53	27.66	21.28	48.94	48.94	37.17
Non-Economically Disadvantaged	100.00	28.21	10.26	25.64	35.90	61.54	61.54	65.88
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	40.00	10.83
Students without Disabilities	>95%	24.69	19.75	27.16	28.40	55.56	55.56	53.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	26.74	18.60	26.74	27.91	54.65	54.65	49.81
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	35.94
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	RV	RV	6.25	93.75	100.00	100.00	88.92
Female Students	100.00	19.05	14.29	30.95	35.71	66.67	66.67	56.13
Male Students	100.00	34.09	22.73	22.73	20.45	43.18	43.18	40.42
Migrant	---	---	---	---	---	---	---	---



Melbourne School District - 3302000

Melbourne High School - 3302006

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
8th Grade Mathematics									
All Students Percentage of Students	>95%	13.95	27.91	30.23	27.91	58.14	58.14	46.48	
All Students Number of Students		12	24	26	24	50			
African American	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	>95%	14.12	28.24	30.59	27.06	57.65	57.65	55.30	
Economically Disadvantaged	100.00	19.15	25.53	34.04	21.28	55.32	55.32	35.49	
Non-Economically Disadvantaged	100.00	7.69	30.77	25.64	35.90	61.54	61.54	64.28	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	40.00	11.12	
Students without Disabilities	100.00	11.11	29.63	30.86	28.40	59.26	59.26	51.29	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	13.95	27.91	30.23	27.91	58.14	58.14	48.07	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	38.28	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	RV	RV	25.00	75.00	100.00	100.00	86.37	
Female Students	100.00	14.29	30.95	28.57	26.19	54.76	54.76	48.39	
Male Students	100.00	13.64	25.00	31.82	29.55	61.36	61.36	44.64	
Migrant	---	---	---	---	---	---	---	---	



Melbourne School District - 3302000

Melbourne High School - 3302006

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
9th Grade Literacy									
All Students Percentage of Students	>95%	21.13	21.13	29.58	28.17	57.75	57.75	44.06	
All Students Number of Students		15	15	21	20	41			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	34.53	
Caucasian	>95%	20.29	21.74	30.43	27.54	57.97	57.97	52.83	
Economically Disadvantaged	100.00	33.33	33.33	20.00	13.33	33.33	33.33	32.74	
Non-Economically Disadvantaged	100.00	12.20	12.20	36.59	39.02	75.61	75.61	61.69	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.58	
Students without Disabilities	100.00	12.50	23.44	32.81	31.25	64.06	64.06	48.60	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	21.13	21.13	29.58	28.17	57.75	57.75	46.02	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	57.91	
Gifted and Talented	100.00	RV	RV	33.33	60.00	93.33	93.33	86.23	
Female Students	100.00	7.32	14.63	36.59	41.46	78.05	78.05	52.70	
Male Students	100.00	40.00	30.00	20.00	10.00	30.00	30.00	35.99	
Migrant	---	---	---	---	---	---	---	---	



Melbourne School District - 3302000

Melbourne High School - 3302006

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
10th Grade Literacy									
All Students Percentage of Students	>95%	35.48	17.74	20.97	25.81	46.77	46.77	43.58	
All Students Number of Students		22	11	13	16	29			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.25	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.00	33.97	
Caucasian	>95%	32.14	19.64	21.43	26.79	48.21	48.21	52.41	
Economically Disadvantaged	100.00	41.18	14.71	20.59	23.53	44.12	44.12	32.14	
Non-Economically Disadvantaged	100.00	28.57	21.43	21.43	28.57	50.00	50.00	59.73	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	12.50	10.51	
Students without Disabilities	>95%	27.78	20.37	22.22	29.63	51.85	51.85	47.63	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.48	17.74	20.97	25.81	46.77	46.77	45.66	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	28.06	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.13	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.97	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.29	
Female Students	100.00	33.33	11.11	25.93	29.63	55.56	55.56	51.39	
Male Students	100.00	37.14	22.86	17.14	22.86	40.00	40.00	36.00	
Migrant	---	---	---	---	---	---	---	---	



Melbourne School District - 3302000

Melbourne High School - 3302006

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
9th Grade Mathematics									
All Students Percentage of Students	100.00	26.76	30.99	30.99	11.27	42.25	42.25	33.75	
All Students Number of Students		19	22	22	RV	30			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	25.80	
Caucasian	100.00	26.09	31.88	30.43	11.59	42.03	42.03	41.66	
Economically Disadvantaged	100.00	46.67	26.67	23.33	3.33	26.67	26.67	22.88	
Non-Economically Disadvantaged	100.00	12.20	34.15	36.59	17.07	53.66	53.66	50.70	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	3.77	
Students without Disabilities	100.00	18.75	34.38	34.38	12.50	46.88	46.88	37.20	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	26.76	30.99	30.99	11.27	42.25	42.25	35.20	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	45.58	
Gifted and Talented	100.00	6.67	40.00	20.00	33.33	53.33	53.33	75.14	
Female Students	100.00	17.07	31.71	34.15	17.07	51.22	51.22	35.44	
Male Students	100.00	40.00	30.00	26.67	3.33	30.00	30.00	32.17	
Migrant	---	---	---	---	---	---	---	---	



Melbourne School District - 3302000

Melbourne High School - 3302006

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
10th Grade Mathematics									
All Students Percentage of Students	100.00	46.77	29.03	14.52	9.68	24.19	24.19	28.97	
All Students Number of Students		29	18	RV	N<10	15			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.25	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.96	
Caucasian	100.00	44.64	28.57	16.07	10.71	26.79	26.79	35.98	
Economically Disadvantaged	100.00	52.94	29.41	11.76	5.88	17.65	17.65	18.60	
Non-Economically Disadvantaged	100.00	39.29	28.57	17.86	14.29	32.14	32.14	43.64	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.66	
Students without Disabilities	100.00	38.89	33.33	16.67	11.11	27.78	27.78	31.46	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	46.77	29.03	14.52	9.68	24.19	24.19	30.28	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.93	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.31	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	36.34	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	77.78	71.23	
Female Students	100.00	48.15	33.33	11.11	7.41	18.52	18.52	29.51	
Male Students	100.00	45.71	25.71	17.14	11.43	28.57	28.57	28.45	
Migrant	---	---	---	---	---	---	---	---	



Melbourne School District - 3302000

Melbourne High School - 3302006

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science								
All Students Percentage of Students	>95%	29.73	20.27	21.62	28.38	50.00	50.00	42.94
All Students Number of Students		22	15	16	21	37		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.89
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.61
Caucasian	>95%	29.17	19.44	22.22	29.17	51.39	51.39	51.63
Economically Disadvantaged	97.83	37.78	22.22	26.67	13.33	40.00	40.00	32.16
Non-Economically Disadvantaged	100.00	17.24	17.24	13.79	51.72	65.52	65.52	61.63
Students with Disabilities	100.00	66.67	33.33	0.00	0.00	0.00	0.00	11.03
Students without Disabilities	>95%	22.58	17.74	25.81	33.87	59.68	59.68	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.73	20.27	21.62	28.38	50.00	50.00	44.42
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.09
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.52
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	85.48
Female Students	100.00	29.41	17.65	14.71	38.24	52.94	52.94	45.15
Male Students	97.56	30.00	22.50	27.50	20.00	47.50	47.50	40.85
Migrant	---	---	---	---	---	---	---	---



Melbourne School District - 3302000

Melbourne High School - 3302006

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
8th Grade Science									
All Students Percentage of Students	>95%	38.10	17.86	22.62	21.43	44.05	44.05	42.23	
All Students Number of Students		32	15	19	18	37			
African American	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	>95%	38.55	18.07	21.69	21.69	43.37	43.37	50.77	
Economically Disadvantaged	100.00	40.00	26.67	20.00	13.33	33.33	33.33	31.36	
Non-Economically Disadvantaged	100.00	35.90	7.69	25.64	30.77	56.41	56.41	59.72	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.81	
Students without Disabilities	>95%	35.80	18.52	23.46	22.22	45.68	45.68	46.51	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	38.10	17.86	22.62	21.43	44.05	44.05	43.78	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	27.42	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	6.25	0.00	25.00	68.75	93.75	93.75	83.70	
Female Students	100.00	33.33	21.43	21.43	23.81	45.24	45.24	44.60	
Male Students	100.00	42.86	14.29	23.81	19.05	42.86	42.86	39.93	
Migrant	---	---	---	---	---	---	---	---	



Melbourne School District - 3302000

Melbourne High School - 3302006

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
9th Grade Science									
All Students Percentage of Students	>95%	23.94	33.80	25.35	16.90	42.25	42.25	32.78	
All Students Number of Students		17	24	18	12	30			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	23.61	
Caucasian	>95%	23.19	34.78	26.09	15.94	42.03	42.00	40.76	
Economically Disadvantaged	100.00	43.33	36.67	16.67	3.33	20.00	20.00	22.27	
Non-Economically Disadvantaged	100.00	9.76	31.71	31.71	26.83	58.54	58.54	49.16	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.17	
Students without Disabilities	>95%	15.63	37.50	28.13	18.75	46.88	46.88	36.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	23.94	33.80	25.35	16.90	42.25	42.25	34.43	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	42.90	
Gifted and Talented	100.00	RV	RV	33.33	40.00	73.33	73.33	73.51	
Female Students	100.00	12.20	39.02	26.83	21.95	48.78	48.78	35.26	
Male Students	100.00	40.00	26.67	23.33	10.00	33.33	33.33	30.46	
Migrant	---	---	---	---	---	---	---	---	



Melbourne School District - 3302000

Melbourne High School - 3302006

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science								
All Students Percentage of Students	100.00	43.75	17.19	25.00	14.06	39.06	39.06	33.29
All Students Number of Students		28	11	16	RV	25		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	20.00	23.18
Caucasian	100.00	41.38	17.24	25.86	15.52	41.38	41.38	41.46
Economically Disadvantaged	100.00	42.86	20.00	25.71	11.43	37.14	37.14	23.10
Non-Economically Disadvantaged	100.00	44.83	13.79	24.14	17.24	41.38	41.38	47.82
Students with Disabilities	100.00	80.00	0.00	0.00	20.00	20.00	20.00	14.04
Students without Disabilities	100.00	37.04	20.37	29.63	12.96	42.59	42.59	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	43.75	17.19	25.00	14.06	39.06	39.06	34.99
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	18.94
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.81
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	41.69
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	77.78	75.07
Female Students	100.00	46.43	17.86	25.00	10.71	35.71	35.71	35.31
Male Students	100.00	41.67	16.67	25.00	16.67	41.67	41.67	31.34
Migrant	---	---	---	---	---	---	---	---



Melbourne School District - 3302000

Melbourne High School - 3302006

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 7						
All Students	85.7650	80.4920	83.1285	77.2201	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.4502	80.4149	82.9326	77.4519	N<10	---
Economically Disadvantaged	84.8371	78.5372	81.6871	76.5366	N<10	---
Non-Economically Disadvantaged	87.1409	83.3906	85.2658	78.2337	N<10	---
Students with Disabilities	82.5776	74.8442	78.7109	69.8396	N<10	---
Students without Disabilities	86.2791	81.4030	83.8411	78.4106	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	85.7650	80.4920	83.1285	77.2201	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	86.3436	83.2066	84.7751	79.7713	N<10	---
Male Students	85.2473	78.0632	81.6553	74.9376	N<10	---
Migrant	---	---	---	---	---	---
Grade 8						
All Students	77.7258	79.3356	78.5307	77.2213	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	77.6670	79.3031	78.4850	77.3125	N<10	---
Economically Disadvantaged	79.2883	80.6128	79.9505	77.8286	N<10	---
Non-Economically Disadvantaged	75.8755	77.8231	76.8493	76.5022	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.1783	79.6649	78.9216	77.2066	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.7258	79.3356	78.5307	77.2213	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	79.9879	80.5532	80.2705	81.7539	N<10	---
Female Students	78.3418	80.4041	79.3729	78.6269	N<10	---
Male Students	77.1245	78.2925	77.7085	75.8492	N<10	---
Migrant	---	---	---	---	---	---



Melbourne School District - 3302000

Melbourne High School - 3302006

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 9						
All Students	75.8065	82.1202	78.9634	81.4453	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.5078	81.8486	78.6782	81.0814	N<10	---
Economically Disadvantaged	75.9718	81.4529	78.7123	78.8278	N<10	---
Non-Economically Disadvantaged	75.6867	82.6040	79.1454	83.3430	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.3296	82.2586	78.7941	81.5152	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.8065	82.1202	78.9634	81.4453	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	72.9840	78.6844	75.8342	85.0206	N<10	---
Female Students	76.6820	81.8289	79.2554	83.1429	N<10	---
Male Students	74.5990	82.5221	78.5605	79.1036	N<10	---
Migrant	---	---	---	---	---	---
Grade 10						
All Students	81.1530	84.0995	82.6262	81.1281	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.4340	84.4095	82.9217	80.7960	N<10	---
Economically Disadvantaged	79.2956	84.3423	81.8190	80.9389	N<10	---
Non-Economically Disadvantaged	83.2757	83.8219	83.5488	81.3377	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.0413	84.4403	82.2408	82.0761	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.1530	84.0995	82.6262	81.1281	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.0121	85.1540	83.5831	80.2776	N<10	---
Male Students	80.5394	83.3462	81.9428	81.7535	N<10	---
Migrant	---	---	---	---	---	---



Melbourne School District - 3302000

Melbourne High School - 3302006

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	80.0217	81.3118	80.6667	79.0654	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.8779	81.2229	80.5504	78.9555	N<10	---
Economically Disadvantaged	80.2457	80.9783	80.6120	78.3005	N<10	---
Non-Economically Disadvantaged	79.7744	81.6799	80.7271	79.9039	N<10	---
Students with Disabilities	82.1011	77.4900	79.7956	74.0812	N<10	---
Students without Disabilities	79.8121	81.6969	80.7545	79.5484	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.0217	81.3118	80.6667	79.0654	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	79.6515	81.2752	80.4633	84.2307	N<10	---
Female Students	80.4663	82.3400	81.4031	80.4899	N<10	---
Male Students	79.5894	80.3121	79.9508	77.6708	N<10	---
Migrant	---	---	---	---	---	---



Melbourne School District - 3302000

Melbourne High School - 3302006

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Melbourne School District - 3302000

Melbourne High School - 3302006

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 7												
All Students	83.77	51.39	50.00	42.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.44
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.33	52.86	51.47	42.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.19
Economically Disadvantaged	79.55	40.91	33.33	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.55
Non-Economically Disadvantaged	89.39	67.86	75.00	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.51
Students with Disabilities	83.33	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.47
Students without Disabilities	83.85	59.68	51.61	44.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.16
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.77	51.39	50.00	42.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	77.94	52.94	52.94	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.99
Male Students	88.37	50.00	47.22	40.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.84
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 8												
All Students	76.40	45.00	58.75	43.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.38
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	76.14	44.30	59.49	43.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.46
Economically Disadvantaged	72.92	33.33	52.38	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.15
Non-Economically Disadvantaged	80.49	57.89	65.79	43.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.26
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	77.38	46.15	60.26	42.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.08
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.40	45.00	58.75	43.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.38
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	93.75	93.75	100.00	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.94
Female Students	81.71	48.72	69.23	47.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.03
Male Students	71.88	41.46	48.78	39.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.17
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Melbourne School District - 3302000

Melbourne High School - 3302006

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 9												
All Students	77.92	43.48	47.83	55.97	N<10	N<10	N<10	N<10	98.57	N<10	N<10	65.20
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.05	43.28	47.76	54.62	N<10	N<10	N<10	N<10	98.55	N<10	N<10	65.20
Economically Disadvantaged	71.88	22.22	25.93	46.15	N<10	N<10	N<10	N<10	100.00	N<10	N<10	54.29
Non-Economically Disadvantaged	82.22	57.14	61.90	62.20	N<10	N<10	N<10	N<10	97.62	N<10	N<10	72.41
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	80.15	48.39	53.23	55.74	N<10	N<10	N<10	N<10	98.39	N<10	N<10	67.46
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.92	43.48	47.83	55.97	N<10	N<10	N<10	N<10	98.57	N<10	N<10	65.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	93.33	73.33	93.33	63.33	N<10	N<10	N<10	N<10	100.00	N<10	N<10	84.67
Female Students	86.90	50.00	62.50	57.69	N<10	N<10	N<10	N<10	100.00	N<10	N<10	71.50
Male Students	67.14	34.48	27.59	53.57	N<10	N<10	N<10	N<10	96.77	N<10	N<10	56.91
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 10												
All Students	71.21	38.98	29.31	56.36	N<10	N<10	N<10	N<10	93.10	N<10	N<10	58.11
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.50	40.74	30.19	55.00	N<10	N<10	N<10	N<10	94.34	N<10	N<10	58.89
Economically Disadvantaged	63.89	35.48	22.58	53.57	N<10	N<10	N<10	N<10	93.55	N<10	N<10	54.14
Non-Economically Disadvantaged	80.00	42.86	37.04	59.26	N<10	N<10	N<10	N<10	92.59	N<10	N<10	62.59
Students with Disabilities	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86
Students without Disabilities	72.32	44.00	32.00	60.20	N<10	N<10	N<10	N<10	93.88	N<10	N<10	60.63
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	71.21	38.98	29.31	56.36	N<10	N<10	N<10	N<10	93.10	N<10	N<10	58.11
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	63.79	33.33	33.33	45.45	N<10	N<10	N<10	N<10	86.96	N<10	N<10	52.87
Male Students	77.03	42.86	26.47	63.64	N<10	N<10	N<10	N<10	97.14	N<10	N<10	61.78
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Melbourne School District - 3302000

Melbourne High School - 3302006

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 11												
All Students	87.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.05	N<10	N<10	86.67
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	86.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.10	N<10	N<10	87.50
Economically Disadvantaged	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.47	N<10	N<10	87.18
Non-Economically Disadvantaged	88.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	N<10	N<10	86.27
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	87.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.00	N<10	N<10	86.31
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	86.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.10	N<10	N<10	87.50
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	86.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.26	N<10	N<10	82.29
Male Students	88.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.00	N<10	N<10	91.67
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	43.33	75.00	0.00	3.33	N<10	36.67	41.67	33.33
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	42.11	77.19	0.00	3.51	N<10	36.84	42.11	33.63
Economically Disadvantaged	N<10	N<10	N<10	N<10	50.00	70.83	0.00	0.00	N<10	39.58	37.50	32.99
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	38.89	77.78	0.00	5.56	N<10	34.72	44.44	33.56
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	45.61	75.44	0.00	3.51	N<10	38.60	43.86	34.50
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	43.33	75.00	0.00	3.33	N<10	36.67	41.67	33.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	73.68	94.74	0.00	0.00	N<10	52.63	73.68	49.12
Male Students	N<10	N<10	N<10	N<10	29.27	65.85	0.00	4.88	N<10	29.27	26.83	26.02
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Melbourne School District - 3302000

Melbourne High School - 3302006

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	78.79	45.00	47.65	48.71	43.33	75.00	0.00	3.33	93.57	36.67	41.67	55.42
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.15	45.56	48.69	48.28	42.11	77.19	0.00	3.51	94.51	36.84	42.11	55.89
Economically Disadvantaged	73.89	34.03	35.21	44.57	50.00	70.83	0.00	0.00	94.87	39.58	37.50	50.24
Non-Economically Disadvantaged	83.81	56.62	60.74	52.99	38.89	77.78	0.00	5.56	92.47	34.72	44.44	60.22
Students with Disabilities	70.51	3.57	16.00	36.36	N<10	N<10	N<10	N<10	95.00	N<10	N<10	40.46
Students without Disabilities	79.81	49.60	50.79	49.80	45.61	75.44	0.00	3.51	93.38	38.60	43.86	56.87
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.73	45.00	47.65	48.71	43.33	75.00	0.00	3.33	94.12	36.67	41.67	55.43
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	94.74	85.71	93.88	63.27	N<10	N<10	N<10	N<10	100.00	N<10	N<10	83.79
Female Students	79.82	47.45	56.93	49.25	73.68	94.74	0.00	0.00	90.59	52.63	73.68	61.50
Male Students	77.84	42.66	38.57	48.19	29.27	65.85	0.00	4.88	96.51	29.27	26.83	50.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Melbourne School District - 3302000

Melbourne High School - 3302006

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	>95%	>95%	89.2 %
Four-Year Graduation Rate African-American	N<10	N<10	85.6 %
Four-Year Graduation Rate Hispanic	N<10	N<10	85.8 %
Four-Year Graduation Rate Caucasian	>95%	>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	>95%	>95%	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	100.0 %	100.0 %	92.0 %
Four-Year Graduation Rate Male Students	97.7 %	97.7 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	>95%	>95%	90.7 %
Five-Year Graduation Rate African-American	N<10	N<10	87.7 %
Five-Year Graduation Rate Hispanic	N<10	N<10	89.2 %
Five-Year Graduation Rate Caucasian	>95%	>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	>95%	>95%	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %
Five-Year Graduation Rate Female Students	100.0 %	100.0 %	92.7 %
Five-Year Graduation Rate Male Students	100.0 %	100.0 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	85.9 %



Melbourne School District - 3302000

Melbourne High School - 3302006

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	44	44	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	51	51	40,561
Number of Graduates that have taken ACT in High School	61	61	29,421
ACT Reading Average	18.80	18.80	20.32
ACT English Average	18.51	18.51	19.44
ACT Math Average	18.36	18.36	19.12
ACT Science Average	19.08	19.08	19.95
ACT Composite Average	18.84	18.84	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test	2	2	1,388
SAT Critical Reading Mean	510	510	589
SAT Math Mean	450	450	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	23	23	29,031
Number of AP Exams Taken	30	30	45,874
Number of AP Exams Scored 3, 4, or 5	0	0	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	40.5 %	40.5 %	40.2 %
African-American	RV	RV	35.6 %
Hispanic	25.0 %	25.0 %	31.4 %
Caucasian	41.1 %	41.1 %	43.6 %
Economically Disadvantaged	34.2 %	34.2 %	33.5 %
Students with Disabilities	0.0 %	0.0 %	7.5 %
Current English Learners (EL)	0.0 %	0.0 %	18.1 %
Homeless	0.0 %	0.0 %	24.0 %
Children in Foster Care	0.0 %	0.0 %	31.0 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	0.0 %
Gifted and Talented	100.0 %	100.0 %	67.6 %
College Credit Accumulation Rates			
All Students	55.9 %	55.9 %	52.5 %
African-American	RV	RV	36.7 %
Hispanic	0.0 %	0.0 %	48.5 %
Caucasian	55.9 %	55.9 %	57.1 %
Economically Disadvantaged	50.0 %	50.0 %	41.5 %
Students with Disabilities	0.0 %	0.0 %	28.4 %
Current English Learners (EL)	0.0 %	0.0 %	32.3 %
Homeless	0.0 %	0.0 %	25.5 %
Children in Foster Care	0.0 %	0.0 %	37.9 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	0.0 %
Gifted and Talented	100.0 %	100.0 %	75.0 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Melbourne School District - 3302000

Melbourne High School - 3302006

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	A		
Overall Points for School Rating	74.82		
Count of Schools with Rating = A		2	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		0	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	2	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	95.15 %	94.59 %	93.92 %
Attendance Rate African American	N<10	N<10	93.83 %
Attendance Rate Hispanic	91.7 %	92.18 %	93.95 %
Attendance Rate Caucasian	95.42 %	94.92 %	93.53 %
Attendance Rate Economically Disadvantaged	94.57 %	94.17 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	96.17 %	95.36 %	93.63 %
Attendance Rate Students with Disabilities	94.89 %	94.83 %	93.8 %
Attendance Rate Students without Disabilities	95.21 %	94.48 %	93.93 %
Attendance Rate English Learners (EL)		N<10	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)		N<10	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)			95.64 %
Attendance Rate Homeless	N<10	N<10	90.32 %
Attendance Rate Children in Foster Care	N<10	N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.51 %
Attendance Rate Gifted and Talented	97.71 %	97.45 %	95.79 %
Attendance Rate Female Students	95.37 %	94.7 %	93.83 %
Attendance Rate Male Students	94.94 %	94.48 %	93.96 %
Attendance Rate Migrant			92.07 %
Dropout Rate			
Dropout Rate	0.00 %	0.00 %	2.36 %
College Remediation Rate			
College Remediation Rate	68.9 %	68.9 %	62.8 %
Enrollment			
October 1 Enrollment	423	880	479,258



Melbourne School District - 3302000

Melbourne High School - 3302006

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents	2	2	840
Staff Assaults		1	852
Student Assaults		2	3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10



Melbourne School District - 3302000

Melbourne High School - 3302006

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	1	1,085
Percent of Students Retained at Grade 1	0.00 %	1.69 %	2.95 %
Number of Students Retained at Grade 2	0	2	369
Percent of Students Retained at Grade 2	0.00 %	3.57 %	1.00 %
Number of Students Retained at Grade 3	0	1	158
Percent of Students Retained at Grade 3	0.00 %	1.64 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	4	4	222
Percent of Students Retained at Grade 8	4.49 %	4.49 %	0.61 %



Melbourne School District - 3302000

Melbourne High School - 3302006

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	50.0 %	51.0 %	53.0 %
% Teachers with Master's Degree	47.0 %	48.0 %	42.0 %
% Teachers with Advanced Degree	3.0 %	1.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	57	90	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	6	15	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	6	15	7,845
Number Certified by National Board for Professional Teaching Standards	---	---	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	1	2	765
Percentage Teaching with Emergency/Provisional Credentials	1.8 %	2.2 %	1.8 %
Number of Teachers Teaching Out-of-field	0	0	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	0.0 %	3.5 %
Number of Inexperienced Teachers	8	16	7,134
Percentage of Teachers who are Inexperienced	14.0 %	17.8 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	58	93	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	4.2 %
Number of Inexperienced Teachers	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
School Board Members			
	Hours of Training		
Jason Miller	6.00		
Jason Lawrence	9.00		
Matt Rush	15.00		
Phil Ferguson	9.00		
Phillip Edwards	6.00		
Robert Cooper	6.00		
Rusty Campbell	9.00		





Melbourne School District - 3302000

Melbourne High School - 3302006

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$1,780,534	\$547,690	\$2,328,224	\$3,120,359	\$748,730	\$3,869,089	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$185,607	\$11,382	\$196,989	\$290,873	\$21,789	\$312,663	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$79,688	\$29,012	\$108,700	\$154,665	\$57,074	\$211,739	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$56,455	\$16,438	\$72,893	\$118,003	\$34,360	\$152,362	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$128,779	\$689	\$129,468	\$348,973	\$2,136	\$351,109	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$128,686	\$452,610	\$581,296	\$238,030	\$671,601	\$909,631	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$118,183	\$70,391	\$188,574	\$247,028	\$147,133	\$394,161	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$68,535	\$10,309	\$78,844	\$143,253	\$21,336	\$164,590	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$104,556	\$197,196	\$301,752	\$213,782	\$364,424	\$578,206	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,651,023	\$1,335,717	\$3,986,739	\$4,874,966	\$2,068,583	\$6,943,549	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$6,365	\$3,207	\$9,572	\$5,600	\$2,376	\$7,976	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$189,039	\$11,779	\$200,818	\$939,857	\$105,080	\$1,044,938	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$0	\$14,830	\$14,830	\$0	\$60,622	\$60,622	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$0	\$22,934	\$22,934	\$0	\$45,678	\$45,678	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$16,932	\$0	\$16,932	\$35,391	\$0	\$35,391	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$1,305	\$40,266	\$41,570	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$1,845	\$0	\$1,845	\$3,857	\$0	\$3,857	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$3,258	\$3,258	\$0	\$6,805	\$6,805	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$515	\$0	\$515	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$148	\$148	\$0	\$309	\$309	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$207,816	\$52,949	\$260,764	\$980,924	\$258,760	\$1,239,684	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$499	\$127	\$626	\$1,127	\$297	\$1,424	\$1,281	\$318	\$1,599

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$1,969,574	\$559,468	\$2,529,042	\$4,060,216	\$853,810	\$4,914,026	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$185,607	\$26,212	\$211,819	\$290,873	\$82,412	\$373,285	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$79,688	\$51,947	\$131,634	\$154,665	\$102,752	\$257,417	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$73,386	\$16,438	\$89,825	\$153,393	\$34,360	\$187,753	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$128,779	\$689	\$129,468	\$348,973	\$2,136	\$351,109	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$128,686	\$452,610	\$581,296	\$239,335	\$711,867	\$951,201	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$120,028	\$70,391	\$190,419	\$250,885	\$147,133	\$398,018	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$68,535	\$13,566	\$82,101	\$143,253	\$28,141	\$171,395	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$104,556	\$197,196	\$301,752	\$214,297	\$364,424	\$578,722	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$148	\$148	\$0	\$309	\$309	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$2,858,838	\$1,388,665	\$4,247,503	\$5,855,890	\$2,327,344	\$8,183,234	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$6,864	\$3,334	\$10,198	\$6,727	\$2,673	\$9,400	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		38.2	38.4
Average Teacher Salary		\$45,071	\$49,840
Extracurricular Expenditures		\$379,090	\$187,202,332
Capital Expenditures		\$255,847	\$573,071,733
Debt Service Expenditures		\$575,787	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	50.8 %	54.6 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Melbourne School District - 3302000

Melbourne High School - 3302006

SECTION: Alternatively Tested

	2017-2018		
	ELA	Math	Science
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Melbourne School District - 3302000

Melbourne High School - 3302006

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	98.67	9.46	18.92	31.08	40.54
Caucasian	100	9.72	19.44	30.56	40.28
Caucasian Student with Disability	100	33.33	16.67	41.67	8.33
Caucasian Female	100	11.76	23.53	29.41	35.29
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	31.03	41.38
Caucasian Female Non-English Learner	100	11.76	23.53	29.41	35.29
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	31.03	41.38
Caucasian Male	100	7.89	15.79	31.58	44.74
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	6.45	16.13	25.81	51.61
Caucasian Male Non-English Learner	100	7.89	15.79	31.58	44.74
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	6.45	16.13	25.81	51.61
Caucasian Student without Disability	100	5	20	28.33	46.67
Caucasian Non-English Learner	100	9.72	19.44	30.56	40.28
Caucasian Non-English Learner with Disability	100	33.33	16.67	41.67	8.33
Caucasian Non-English Learner without Disability	100	5	20	28.33	46.67
Student with Disability	100	33.33	16.67	41.67	8.33
Female	100	11.76	23.53	29.41	35.29
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	31.03	41.38
Female Non-English Learner	100	11.76	23.53	29.41	35.29
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	31.03	41.38
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	97.56	7.5	15	32.5	45
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	97.06	6.06	15.15	27.27	51.52
Male Non-English Learner	97.56	7.5	15	32.5	45
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	97.06	6.06	15.15	27.27	51.52
Student without Disability	98.41	RV	RV	29.03	46.77
Non-English Learner	98.67	9.46	18.92	31.08	40.54
Non-English Learner Student with Disability	100	33.33	16.67	41.67	8.33
Non-English Learner Student without Disability	98.41	RV	RV	29.03	46.77



Melbourne School District - 3302000

Melbourne High School - 3302006

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	13.95	27.91	30.23	27.91
Caucasian	>95%	14.12	28.24	30.59	27.06
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	14.63	31.71	29.27	24.39
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	7.89	34.21	31.58	26.32
Caucasian Female Non-English Learner	100	14.63	31.71	29.27	24.39
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	7.89	34.21	31.58	26.32
Caucasian Male	100	13.64	25	31.82	29.55
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	14.29	26.19	30.95	28.57
Caucasian Male Non-English Learner	100	13.64	25	31.82	29.55
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	14.29	26.19	30.95	28.57
Caucasian Student without Disability	100	11.25	30	31.25	27.5
Caucasian Non-English Learner	>95%	14.12	28.24	30.59	27.06
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	11.25	30	31.25	27.5
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	14.29	30.95	28.57	26.19
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	7.69	33.33	30.77	28.21
Female Non-English Learner	100	14.29	30.95	28.57	26.19
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	7.69	33.33	30.77	28.21
Hispanic	---	---	---	---	---
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	100	13.64	25	31.82	29.55
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	14.29	26.19	30.95	28.57
Male Non-English Learner	100	13.64	25	31.82	29.55
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	14.29	26.19	30.95	28.57
Student without Disability	100	11.11	29.63	30.86	28.4
Non-English Learner	>95%	13.95	27.91	30.23	27.91
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	11.11	29.63	30.86	28.4



Melbourne School District - 3302000

Melbourne High School - 3302006

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	26.76	30.99	30.99	11.27
Caucasian	100	26.09	31.88	30.43	11.99
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	15	32.5	35	17.5
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	12.62	33.33	35.9	17.95
Caucasian Female Non-English Learner	100	15	32.5	35	17.5
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	12.62	33.33	35.9	17.95
Caucasian Male	100	41.38	31.03	24.14	3.45
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	29.17	37.5	29.17	4.17
Caucasian Male Non-English Learner	100	41.38	31.03	24.14	3.45
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	29.17	37.5	29.17	4.17
Caucasian Student without Disability	100	19.05	34.92	33.33	12.7
Caucasian Non-English Learner	100	26.09	31.88	30.43	11.99
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	19.05	34.92	33.33	12.7
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	17.07	31.71	34.15	17.07
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	12.62	33.33	35.9	17.95
Female Non-English Learner	100	17.07	31.71	34.15	17.07
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	12.62	33.33	35.9	17.95
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	40	30	26.67	3.33
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	28	36	32	4
Male Non-English Learner	100	40	30	26.67	3.33
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	28	36	32	4
Student without Disability	100	18.75	34.38	34.38	12.5
Non-English Learner	100	26.76	30.99	30.99	11.27
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	18.75	34.38	34.38	12.5



Melbourne School District - 3302000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	46.77	29.03	14.52	9.68
Caucasian	100	44.64	28.57	16.07	10.71
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	43.48	34.78	13.04	8.7
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	38.1	36.1	14.29	9.52
Caucasian Female Non-English Learner	100	43.48	34.78	13.04	8.7
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	38.1	36.1	14.29	9.52
Caucasian Male	100	45.45	24.24	18.18	12.12
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	35.71	28.57	21.43	14.29
Caucasian Male Non-English Learner	100	45.45	24.24	18.18	12.12
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	35.71	28.57	21.43	14.29
Caucasian Student without Disability	100	36.73	32.65	18.37	12.24
Caucasian Non-English Learner	100	44.64	28.57	16.07	10.71
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	36.73	32.65	18.37	12.24
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	48.15	33.33	11.11	7.41
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	41.67	37.5	12.5	8.33
Female Non-English Learner	100	48.15	33.33	11.11	7.41
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	41.67	37.5	12.5	8.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	45.71	25.71	17.14	11.43
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	36.67	30	20	13.33
Male Non-English Learner	100	45.71	25.71	17.14	11.43
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	36.67	30	20	13.33
Student without Disability	100	38.89	33.33	16.67	11.11
Non-English Learner	100	46.77	29.03	14.52	9.68
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	38.89	33.33	16.67	11.11



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	22.87	26.62	27.3	23.21
Caucasian	>95%	21.99	26.95	27.68	23.4
Caucasian Student with Disability	100	66.67	6.67	20	6.67
Caucasian Female	>95%	18.84	30.43	28.26	22.46
Caucasian Female with Disability	100	81.82	9.09	9.09	0
Caucasian Female without Disability	>95%	13.39	32.28	29.92	24.41
Caucasian Female Non-English Learner	>95%	18.84	30.43	28.26	22.46
Caucasian Female Non-English Learner with Disability	100	81.82	9.09	9.09	0
Caucasian Female Non-English Learner without Disability	>95%	13.39	32.28	29.92	24.41
Caucasian Male	>95%	25	23.61	27.08	24.31
Caucasian Male with Disability	100	57.89	5.26	26.32	10.53
Caucasian Male without Disability	>95%	20	26.4	27.2	26.4
Caucasian Male Non-English Learner	>95%	25	23.61	27.08	24.31
Caucasian Male Non-English Learner with Disability	100	57.89	5.26	26.32	10.53
Caucasian Male Non-English Learner without Disability	>95%	20	26.4	27.2	26.4
Caucasian Student without Disability	>95%	16.67	29.37	28.57	25.4
Caucasian Non-English Learner	>95%	21.99	26.95	27.68	23.4
Caucasian Non-English Learner with Disability	100	66.67	6.67	20	6.67
Caucasian Non-English Learner without Disability	>95%	16.67	29.37	28.57	25.4
Student with Disability	100	68.75	6.25	18.75	6.25
Female	>95%	20.83	29.86	27.08	22.22
Female Student with Disability	100	84.62	7.69	7.69	0
Female Student without Disability	>95%	14.5	32.06	29.01	24.43
Female Non-English Learner	>95%	20.83	29.86	27.08	22.22
Female Non-English Learner with Disability	100	84.62	7.69	7.69	0
Female Non-English Learner without Disability	>95%	14.5	32.06	29.01	24.43
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	24.63	23.49	27.52	24.16
Male Student with Disability	100	57.89	5.26	26.32	10.53
Male Student without Disability	>95%	20	26.15	27.69	26.15
Male Non-English Learner	>95%	24.63	23.49	27.52	24.16
Male Non-English Learner with Disability	100	57.89	5.26	26.32	10.53
Male Non-English Learner without Disability	>95%	20	26.15	27.69	26.15
Student without Disability	>95%	17.24	29.12	28.35	25.29
Non-English Learner	>95%	22.87	26.62	27.3	23.21
Non-English Learner Student with Disability	100	68.75	6.25	18.75	6.25
Non-English Learner Student without Disability	>95%	17.24	29.12	28.35	25.29



Melbourne School District - 3302000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	21.62	25.68	22.97	29.73
Caucasian	>95%	22.22	25	22.22	30.56
Caucasian Student with Disability	100	58.33	25	8.33	8.33
Caucasian Female	100	20.59	23.53	11.76	44.12
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	10.34	24.14	13.79	51.72
Caucasian Female Non-English Learner	100	20.59	23.53	11.76	44.12
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	10.34	24.14	13.79	51.72
Caucasian Male	100	23.68	26.32	31.58	18.42
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	19.35	25.81	35.48	19.35
Caucasian Male Non-English Learner	100	23.68	26.32	31.58	18.42
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	19.35	25.81	35.48	19.35
Caucasian Student without Disability	100	15	25	25	35
Caucasian Non-English Learner	>95%	22.22	25	22.22	30.56
Caucasian Non-English Learner with Disability	100	58.33	25	8.33	8.33
Caucasian Non-English Learner without Disability	100	15	25	25	35
Student with Disability	100	58.33	25	8.33	8.33
Female	100	20.59	23.53	11.76	44.12
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	10.34	24.14	13.79	51.72
Female Non-English Learner	100	20.59	23.53	11.76	44.12
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	10.34	24.14	13.79	51.72
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	97.56	22.5	27.5	32.5	17.5
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	97.06	18.18	27.27	36.36	18.18
Male Non-English Learner	97.56	22.5	27.5	32.5	17.5
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	97.06	18.18	27.27	36.36	18.18
Student without Disability	98.41	14.52	25.81	25.81	33.87
Non-English Learner	>95%	21.62	25.68	22.97	29.73
Non-English Learner Student with Disability	100	58.33	25	8.33	8.33
Non-English Learner Student without Disability	98.41	14.52	25.81	25.81	33.87



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Literacy					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	26.74	18.6	26.74	27.91
Caucasian	>95%	27.06	18.82	25.88	28.24
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	19.51	14.63	29.27	36.59
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	13.16	15.79	31.58	39.47
Caucasian Female Non-English Learner	100	19.51	14.63	29.27	36.59
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	13.16	15.79	31.58	39.47
Caucasian Male	100	34.09	22.73	22.73	20.45
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	35.71	23.81	21.43	19.05
Caucasian Male Non-English Learner	100	34.09	22.73	22.73	20.45
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	35.71	23.81	21.43	19.05
Caucasian Student without Disability	>95%	25	20	28.25	28.75
Caucasian Non-English Learner	>95%	27.06	18.82	25.88	28.24
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	25	20	28.25	28.75
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	19.05	14.29	30.95	35.71
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	12.82	15.38	33.33	38.46
Female Non-English Learner	100	19.05	14.29	30.95	35.71
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	12.82	15.38	33.33	38.46
Hispanic	---	---	---	---	---
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	100	34.09	22.73	22.73	20.45
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	35.71	23.81	21.43	19.05
Male Non-English Learner	100	34.09	22.73	22.73	20.45
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	35.71	23.81	21.43	19.05
Student without Disability	>95%	24.69	19.75	27.16	28.4
Non-English Learner	>95%	26.74	18.6	26.74	27.91
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	24.69	19.75	27.16	28.4



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Literacy					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	21.13	21.13	29.58	28.17
Caucasian	>95%	20.29	21.74	30.43	27.54
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	5	15	37.5	42.5
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	38.46	43.59
Caucasian Female Non-English Learner	100	5	15	37.5	42.5
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	38.46	43.59
Caucasian Male	100	41.38	31.03	20.69	6.9
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	29.17	37.5	25	8.33
Caucasian Male Non-English Learner	100	41.38	31.03	20.69	6.9
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	29.17	37.5	25	8.33
Caucasian Student without Disability	100	12.7	23.81	33.33	30.16
Caucasian Non-English Learner	>95%	20.29	21.74	30.43	27.54
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	12.7	23.81	33.33	30.16
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	7.32	14.63	36.59	41.46
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	38.46	43.59
Female Non-English Learner	100	7.32	14.63	36.59	41.46
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	38.46	43.59
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	40	30	20	10
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	28	36	24	12
Male Non-English Learner	100	40	30	20	10
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	28	36	24	12
Student without Disability	100	12.5	23.44	32.81	31.25
Non-English Learner	>95%	21.13	21.13	29.58	28.17
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	12.5	23.44	32.81	31.25



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	35.48	17.74	20.97	25.81
Caucasian	>95%	32.14	19.84	21.43	26.79
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	26.09	13.04	26.09	34.78
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	23.81	14.29	23.81	38.1
Caucasian Female Non-English Learner	100	26.09	13.04	26.09	34.78
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	23.81	14.29	23.81	38.1
Caucasian Male	100	36.38	24.24	18.18	21.21
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	25	28.57	21.43	25
Caucasian Male Non-English Learner	100	36.38	24.24	18.18	21.21
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	25	28.57	21.43	25
Caucasian Student without Disability	>95%	24.49	22.45	22.45	30.61
Caucasian Non-English Learner	>95%	32.14	19.84	21.43	26.79
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	24.49	22.45	22.45	30.61
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	33.33	11.11	25.93	29.63
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	29.17	12.5	25	33.33
Female Non-English Learner	100	33.33	11.11	25.93	29.63
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	29.17	12.5	25	33.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	37.14	22.86	17.14	22.86
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	26.67	26.67	20	26.67
Male Non-English Learner	100	37.14	22.86	17.14	22.86
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	26.67	26.67	20	26.67
Student without Disability	>95%	27.78	20.37	22.22	29.63
Non-English Learner	>95%	35.48	17.74	20.97	25.81
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	27.78	20.37	22.22	29.63



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	25.94	20.82	25.26	27.99
Caucasian	>95%	25.18	21.28	25.18	28.37
Caucasian Student with Disability	100	73.33	10	10	6.67
Caucasian Female	>95%	16.67	16.67	26.81	39.86
Caucasian Female with Disability	100	81.82	9.09	9.09	0
Caucasian Female without Disability	>95%	11.02	17.32	28.35	43.31
Caucasian Female Non-English Learner	>95%	16.67	16.67	26.81	39.86
Caucasian Female Non-English Learner with Disability	100	81.82	9.09	9.09	0
Caucasian Female Non-English Learner without Disability	>95%	11.02	17.32	28.35	43.31
Caucasian Male	>95%	33.33	25.69	23.61	17.36
Caucasian Male with Disability	100	68.42	10.53	10.53	10.53
Caucasian Male without Disability	>95%	28	28	25.6	18.4
Caucasian Male Non-English Learner	>95%	33.33	25.69	23.61	17.36
Caucasian Male Non-English Learner with Disability	100	68.42	10.53	10.53	10.53
Caucasian Male Non-English Learner without Disability	>95%	28	28	25.6	18.4
Caucasian Student without Disability	>95%	19.44	22.02	26.98	30.95
Caucasian Non-English Learner	>95%	25.18	21.28	25.18	28.37
Caucasian Non-English Learner with Disability	100	73.33	10	10	6.67
Caucasian Non-English Learner without Disability	>95%	19.44	22.02	26.98	30.95
Student with Disability	100	75	9.38	9.38	6.25
Female	>95%	18.75	15.97	27.08	38.19
Female Student with Disability	100	84.62	7.69	7.69	0
Female Student without Disability	>95%	12.21	16.79	29.01	41.98
Female Non-English Learner	>95%	18.75	15.97	27.08	38.19
Female Non-English Learner with Disability	100	84.62	7.69	7.69	0
Female Non-English Learner without Disability	>95%	12.21	16.79	29.01	41.98
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	32.89	25.5	23.49	18.12
Male Student with Disability	100	68.42	10.53	10.53	10.53
Male Student without Disability	>95%	27.69	27.69	25.38	19.23
Male Non-English Learner	>95%	32.89	25.5	23.49	18.12
Male Non-English Learner with Disability	100	68.42	10.53	10.53	10.53
Male Non-English Learner without Disability	>95%	27.69	27.69	25.38	19.23
Student without Disability	>95%	19.92	22.22	27.2	30.65
Non-English Learner	>95%	25.94	20.82	25.26	27.99
Non-English Learner Student with Disability	100	75	9.38	9.38	6.25
Non-English Learner Student without Disability	>95%	19.92	22.22	27.2	30.65



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	29.73	20.27	21.62	28.38
Caucasian	>95%	29.17	19.44	22.22	29.17
Caucasian Student with Disability	100	66.67	33.33	0	0
Caucasian Female	100	29.41	17.65	14.71	38.24
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	20.69	17.24	17.24	44.83
Caucasian Female Non-English Learner	100	29.41	17.65	14.71	38.24
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	20.69	17.24	17.24	44.83
Caucasian Male	100	28.95	21.05	28.95	21.05
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	22.58	16.13	35.48	25.81
Caucasian Male Non-English Learner	100	28.95	21.05	28.95	21.05
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	22.58	16.13	35.48	25.81
Caucasian Student without Disability	>95%	21.67	16.67	26.67	35
Caucasian Non-English Learner	>95%	29.17	19.44	22.22	29.17
Caucasian Non-English Learner with Disability	100	66.67	33.33	0	0
Caucasian Non-English Learner without Disability	>95%	21.67	16.67	26.67	35
Student with Disability	100	66.67	33.33	0	0
Female	100	29.41	17.65	14.71	38.24
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	20.69	17.24	17.24	44.83
Female Non-English Learner	100	29.41	17.65	14.71	38.24
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	20.69	17.24	17.24	44.83
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	97.56	30	22.5	27.5	20
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	97.06	24.24	18.18	33.33	24.24
Male Non-English Learner	97.56	30	22.5	27.5	20
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	97.06	24.24	18.18	33.33	24.24
Student without Disability	>95%	22.58	17.74	25.81	33.87
Non-English Learner	>95%	29.73	20.27	21.62	28.38
Non-English Learner Student with Disability	100	66.67	33.33	0	0
Non-English Learner Student without Disability	>95%	22.58	17.74	25.81	33.87



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	38.1	17.86	22.62	21.43
Caucasian	>95%	38.55	18.07	21.69	21.69
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	34.15	21.95	19.51	24.39
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	28.95	23.08	21.05	26.32
Caucasian Female Non-English Learner	100	34.15	21.95	19.51	24.39
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	28.95	23.68	21.05	26.32
Caucasian Male	100	42.86	14.29	23.81	19.05
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	100	42.86	14.29	23.81	19.05
Caucasian Male Non-English Learner	100	42.86	14.29	23.81	19.05
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	100	42.86	14.29	23.81	19.05
Caucasian Student without Disability	100	42.86	14.29	23.81	19.05
Caucasian Non-English Learner	>95%	36.25	18.75	22.5	22.5
Caucasian Non-English Learner with Disability	>95%	38.55	18.07	21.69	21.69
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	>95%	36.25	18.75	22.5	22.5
Female	N<10	N<10	N<10	N<10	N<10
Female Student with Disability	100	33.33	21.43	21.43	23.81
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	100	28.21	23.08	23.08	25.64
Female Non-English Learner with Disability	100	33.33	21.43	21.43	23.81
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	28.21	23.08	23.08	25.64
Hispanic	---	---	---	---	---
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	100	42.86	14.29	23.81	19.05
Male Student with Disability	---	---	---	---	---
Male Student without Disability	100	42.86	14.29	23.81	19.05
Male Non-English Learner	100	42.86	14.29	23.81	19.05
Male Non-English Learner with Disability	---	---	---	---	---
Male Non-English Learner without Disability	100	42.86	14.29	23.81	19.05
Student without Disability	>95%	35.8	18.52	23.46	22.22
Non-English Learner	>95%	38.1	17.86	22.62	21.43
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	35.8	18.52	23.46	22.22



Melbourne School District - 3302000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	23.94	33.8	25.35	16.9
Caucasian	>95%	23.19	34.78	28.09	15.94
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	10	40	27.5	22.5
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	7.69	41.03	28.21	23.08
Caucasian Female Non-English Learner	100	10	40	27.5	22.5
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	7.69	41.03	28.21	23.08
Caucasian Male	100	41.38	27.59	24.14	6.9
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	29.17	33.33	29.17	8.33
Caucasian Male Non-English Learner	100	41.38	27.59	24.14	6.9
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	29.17	33.33	29.17	8.33
Caucasian Student without Disability	>95%	15.67	38.1	28.57	17.46
Caucasian Non-English Learner	>95%	23.19	34.78	28.09	15.94
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	15.67	38.1	28.57	17.46
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	12.2	39.02	28.83	21.95
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	7.69	41.03	28.21	23.08
Female Non-English Learner	100	12.2	39.02	28.83	21.95
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	7.69	41.03	28.21	23.08
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	40	26.67	23.33	10
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	28	32	28	12
Male Non-English Learner	100	40	26.67	23.33	10
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	28	32	28	12
Student without Disability	>95%	15.63	37.5	28.13	18.75
Non-English Learner	>95%	23.94	33.8	25.35	16.9
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	15.63	37.5	28.13	18.75



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	43.75	17.19	25	14.06
Caucasian	100	41.38	17.24	25.86	15.52
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	41.67	16.67	29.17	12.5
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	38.1	19.05	33.33	9.52
Caucasian Female Non-English Learner	100	41.67	16.67	29.17	12.5
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	38.1	19.05	33.33	9.52
Caucasian Male	100	41.18	17.65	23.53	17.65
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	32.14	21.43	28.57	17.86
Caucasian Male Non-English Learner	100	41.18	17.65	23.53	17.65
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	32.14	21.43	28.57	17.86
Caucasian Student without Disability	100	34.69	20.41	30.61	14.29
Caucasian Non-English Learner	100	41.38	17.24	25.86	15.52
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	34.69	20.41	30.61	14.29
Student with Disability	100	80	0	0	20
Female	100	46.43	17.86	25	10.71
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	41.67	20.83	29.17	8.33
Female Non-English Learner	100	46.43	17.86	25	10.71
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	41.67	20.83	29.17	8.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	41.67	16.67	25	16.67
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	33.33	20	30	16.67
Male Non-English Learner	100	41.67	16.67	25	16.67
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	33.33	20	30	16.67
Student without Disability	100	37.04	20.37	29.63	12.96
Non-English Learner	100	43.75	17.19	25	14.06
Non-English Learner Student with Disability	100	80	0	0	20
Non-English Learner Student without Disability	100	37.04	20.37	29.63	12.96



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	33.79	22.18	23.55	20.48
Caucasian	>95%	32.98	22.34	23.76	20.92
Caucasian Student with Disability	100	80	13.33	0	6.67
Caucasian Female	>95%	27.34	25.18	22.3	25.18
Caucasian Female with Disability	100	83.33	8.33	0	8.33
Caucasian Female without Disability	>95%	22.05	26.77	24.41	26.77
Caucasian Female Non-English Learner	>95%	27.34	25.18	22.3	25.18
Caucasian Female Non-English Learner with Disability	100	83.33	8.33	0	8.33
Caucasian Female Non-English Learner without Disability	>95%	22.05	26.77	24.41	26.77
Caucasian Male	>95%	38.46	19.58	25.17	16.78
Caucasian Male with Disability	100	77.78	16.67	0	5.56
Caucasian Male without Disability	>95%	32.8	20	28.8	18.4
Caucasian Male Non-English Learner	>95%	38.46	19.58	25.17	16.78
Caucasian Male Non-English Learner with Disability	100	77.78	16.67	0	5.56
Caucasian Male Non-English Learner without Disability	>95%	32.8	20	28.8	18.4
Caucasian Student without Disability	>95%	27.38	23.41	26.59	22.62
Caucasian Non-English Learner	>95%	32.98	22.34	23.76	20.92
Caucasian Non-English Learner with Disability	100	80	13.33	0	6.67
Caucasian Non-English Learner without Disability	>95%	27.38	23.41	26.59	22.62
Student with Disability	100	81.25	12.5	0	6.25
Female	>95%	28.97	24.83	22.07	24.14
Female Student with Disability	100	85.71	7.14	0	7.14
Female Student without Disability	>95%	22.9	26.72	24.43	25.95
Female Non-English Learner	>95%	28.97	24.83	22.07	24.14
Female Non-English Learner with Disability	100	85.71	7.14	0	7.14
Female Non-English Learner without Disability	>95%	22.9	26.72	24.43	25.95
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	38.51	19.59	25	16.89
Male Student with Disability	100	77.78	16.67	0	5.56
Male Student without Disability	>95%	33.08	20	28.46	18.46
Male Non-English Learner	>95%	38.51	19.59	25	16.89
Male Non-English Learner with Disability	100	77.78	16.67	0	5.56
Male Non-English Learner without Disability	>95%	33.08	20	28.46	18.46
Student without Disability	>95%	27.97	23.37	26.44	22.22
Non-English Learner	>95%	33.79	22.18	23.55	20.48
Non-English Learner Student with Disability	100	81.25	12.5	0	6.25
Non-English Learner Student without Disability	>95%	27.97	23.37	26.44	22.22



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SECTION: Crosstab - Growth

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N<10	N<10	N<10	N<10	N<10	--
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Female	N<10	N<10	N<10	N<10	N<10	--
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	--
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Male	N<10	N<10	N<10	N<10	N<10	--
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	--
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	--
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	--
All	80.02	81.31	80.67	79.07	N<10	--
Caucasian	79.88	81.22	80.55	78.96	N<10	--
Caucasian Student with Disability	81.94	76.74	79.34	73.24	N<10	--
Caucasian Female	80.34	82.34	81.34	80.47	N<10	--
Caucasian Female with Disability	78.43	77.06	77.75	74.94	N<10	--
Caucasian Female without Disability	80.49	82.76	81.63	80.92	N<10	--
Caucasian Female Non-English Learner	80.34	82.34	81.34	80.47	N<10	--
Caucasian Female Non-English Learner with Disability	78.43	77.06	77.75	74.94	N<10	--
Caucasian Female Non-English Learner without Disability	80.49	82.76	81.63	80.92	N<10	--
Caucasian Male	79.43	80.15	79.79	77.48	N<10	--
Caucasian Male with Disability	84.44	76.51	80.48	71.93	N<10	--
Caucasian Male without Disability	78.87	80.56	79.72	78.06	N<10	--
Caucasian Male Non-English Learner	79.43	80.15	79.79	77.48	N<10	--
Caucasian Male Non-English Learner with Disability	84.44	76.51	80.48	71.93	N<10	--
Caucasian Male Non-English Learner without Disability	78.87	80.56	79.72	78.06	N<10	--
Caucasian Student without Disability	79.68	81.66	80.67	79.48	N<10	--
Caucasian Non-English Learner	79.88	81.22	80.55	78.96	N<10	--
Caucasian Non-English Learner with Disability	81.94	76.74	79.34	73.24	N<10	--
Caucasian Non-English Learner without Disability	79.68	81.66	80.67	79.48	N<10	--
Student with Disability	82.1	77.49	79.8	74.08	N<10	--
Female	80.47	82.34	81.4	80.49	N<10	--
Female Student with Disability	79.37	78.64	79	76.41	N<10	--
Female Student without Disability	80.57	82.69	81.63	80.87	N<10	--
Female Non-English Learner	80.47	82.34	81.4	80.49	N<10	--
Female Non-English Learner with Disability	79.37	78.64	79	76.41	N<10	--
Female Non-English Learner without Disability	80.57	82.69	81.63	80.87	N<10	--
Hispanic	N<10	N<10	N<10	N<10	N<10	--
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Female	N<10	N<10	N<10	N<10	N<10	--
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	--
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Male	N<10	N<10	N<10	N<10	N<10	--
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	--
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	--
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	--
Male	79.59	80.31	79.95	77.67	N<10	--
Male Student with Disability	84.44	76.51	80.48	71.93	N<10	--
Male Student without Disability	79.07	80.72	79.89	78.25	N<10	--
Male Non-English Learner	79.59	80.31	79.95	77.67	N<10	--
Male Non-English Learner with Disability	84.44	76.51	80.48	71.93	N<10	--
Male Non-English Learner without Disability	79.07	80.72	79.89	78.25	N<10	--
Student without Disability	79.81	81.7	80.75	79.55	N<10	--
Non-English Learner	80.02	81.31	80.67	79.07	N<10	--
Non-English Learner Student with Disability	82.1	77.49	79.8	74.08	N<10	--
Non-English Learner Student without Disability	79.81	81.7	80.75	79.55	N<10	--