

2017 ESEA DISTRICT REPORT MELBOURNE SCHOOL DISTRICT

Superintendent: DENNIS SUBLETT
LEA: 3302000
Enrollment: 872

Attendance: 95.81
Poverty Rate: 58.6

Address: PO BOX 250
 MELBOURNE, AR 72556
Phone: (870) 368-7070

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	558	562	99.29	559	562	99.47
Targeted Achievement Gap Group	332	335	99.10	333	335	99.40
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	5	5	100.00	5	5	100.00
Hispanic/Latino	13	14	92.86	13	14	92.86
White	535	538	99.44	536	538	99.63
Economically Disadvantaged	324	327	99.08	325	327	99.39
English Learners	0	0	0.00	0	0	0.00
Students with Disabilities	70	72	97.22	71	72	98.61

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	289	338	529	524	54.63	64.50	59.54
Targeted Achievement Gap Group	147	165	320	306	45.94	53.92	49.84
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	2	2	7	5	28.57	40.00	33.33
Hispanic/Latino	2	5	8	13	25.00	38.46	33.33
White	283	328	510	501	55.49	65.47	60.44
Economically Disadvantaged	144	161	312	298	46.15	54.03	50.00
English Learners	0	0	0	0	0.00	0.00	0.00
Students with Disabilities	12	16	70	66	17.14	24.24	20.59

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	321	312	529	525	60.68	59.43	60.06
Targeted Achievement Gap Group	176	151	320	307	55.00	49.19	52.15
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	4	1	7	5	57.14	20.00	41.67
Hispanic/Latino	3	6	8	13	37.50	46.15	42.86
White	313	302	510	502	61.37	60.16	60.77
Economically Disadvantaged	173	146	312	299	55.45	48.83	52.21
English Learners	0	0	0	0	0.00	0.00	0.00
Students with Disabilities	18	16	70	67	25.71	23.88	24.82

2016 DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
	All Students	49	49	
Targeted Achievement Gap Group	21	21	100.00	91.03
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	0	0	0.00	
Hispanic/Latino	2	2	100.00	66.67
White	47	47	100.00	94.25
Economically Disadvantaged	20	20	100.00	90.67
English Learners	0	0	0.00	
Students with Disabilities	4	4	100.00	92.31

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AVERAGE STATE PERCENTAGE

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.87	37.89	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.85	26.04	81.53
Hispanic/Latino	46.45	41.95	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.60	38.42	83.79
English Learners	39.62	37.10	85.71
Students with Disabilities	14.34	16.94	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

Average State Achievement

The average state achievement statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

Report created on: 08/25/2017