

Dear Parents:

Welcome to the Meridian Public School District! We are excited that you have chosen to partner with us. We are dedicated to making sure all of our students experience quality learning experiences.

The Student Code of Conduct partners with the district-wide implementation of PBIS (Positive Behavioral Interventions and Supports) to promote student academic and behavioral success.

Please read this brochure carefully and take time to review the information with your child. Please do not hesitate to contact us anytime if you have any questions or comments.

Sincerely,
Dr. Amy Carter, Superintendent

PBIS Success in MPSD

- ★ Exclusionary discipline (e. g., suspensions) has declined by more than 50% since the implementation of PBIS.
- ★ Academic performance has increased by more than 20% since the implementation of PBIS.
- ★ State and national recognition has been received for the successful implementation of PBIS within the District.

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The Meridian Public School District grants equal educational opportunities to all qualified persons regardless of race, creed, color, sex, national origin, marital status, religion, or disability. It is the intent and desire of the Meridian Public School District Board of Trustees that equal educational opportunities be provided in any and all educational programs and activities.



PBIS

A PARENT'S GUIDE TO POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS



Meridian Public School District

**Office of Positive Behavioral
Interventions and Supports**

District - Wide Behavioral Expectations

Be Safe

- Obey all school rules.
- Walk in hallways. Stay to the right and keep moving.
- Stay in your assigned seat.
- Solve problems peacefully.
- Make healthy choices.
- Stay tobacco-free.
- Refrain from accepting alcohol and drugs. Report alcohol or drugs to appropriate staff or administrator.
- Report gang-related activity to appropriate staff or administrator.
- Ask for help if you are not safe.

Be Responsible

- Dress appropriately.
- Attend all classes on time. Attend school daily.
- Participate in class.
- Use computers responsibly.
- Keep cell phones put away during the day.
- Take care of school property.
- Ask before borrowing other people's property.
- Be cooperative in the event of an emergency.
- Follow school safety plan.
- Never bring weapons to school.

Be Respectful

- Use good manners.
- Promptly and politely follow adult requests.
- Use respectful language with adults and peers.
- Use appropriate voice.
- Keep hands, feet, and objects to yourself at all times.

What is PBIS?

Positive Behavioral Interventions and Supports (PBIS) is a school-wide system of support that includes strategies for defining, teaching, modeling, and supporting appropriate student behaviors to create positive school environments.

PBIS emphasizes teaching students to behave in ways that contribute to academic achievement and school success and that support a school environment where students and school staff are safe, responsible, and respectful.

PBIS promotes more constructive interactions between teachers and students, helps to reduce discipline referrals and increase instructional time, honors and promotes student successes, promotes solid character, and helps to reduce tardiness and absences.

How can parents help?

Parents are an important part of the implementation of PBIS. Parents are encouraged to use the same positive behavioral expectations that the school teaches:

- Review classroom rules and expectations with your child.
- Make sure your child has a good night's sleep and is ready for school each day.
- Stay in contact with your child's teacher.
- Attend parent meetings and other school activities.
- Ask your child about school every day.
- Provide quiet time and space at home for your child to complete homework.

MPSD Code of Conduct

Violations of the Code of Conduct are grouped into five levels. Before determining a classification at the administrative level, the principal or designee will conference with the involved students and school personnel. Once the classification of the violation is determined, the principal or designee will implement the disciplinary procedure according to the written policy.

Each teacher manages the first two levels of the Code of Conduct through effective classroom management and involvement of parents, guardians, and/or school counselors. Only when the action taken by the teacher is ineffective, or the disruption is severe, should the student be referred to the principal or his/her designee.

District-Wide Classroom Rules

- Be on time to class.
- Bring all materials for class.
- Treat teachers and others with respect.
- Complete assignments.
- Keep your hands, feet, and other objects to yourself.
- Follow the rules as outlined by MPSD.

District-Wide Corrective Strategies

- Redirection/Verbal warning
- Student conference
- Parent contact
- Reflective writing activity (reflective activity for PK-2) with documented direct teacher feedback
- Detention