

Miller County Middle School

Parent and Family Engagement Policy and Plan for Shared Student Success (Not Official MCBOE Policy)

2018–2019 School Year

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Plan Revised 07.27.2018

What is Title I?

MCMS is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family



School Plan for Shared Student Achievement

What is it?

This is a plan that describes how MCMS will provide opportunities to improve family engagement to support student learning. MCMS values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that MCMS will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

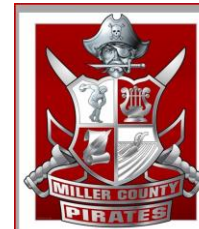
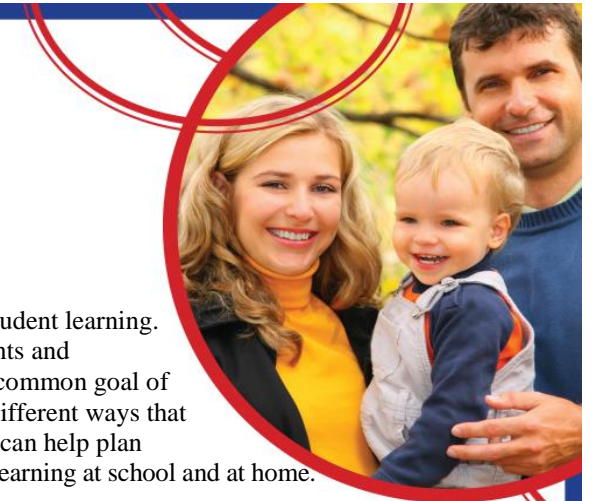
MCMS invited parents last spring to review and revise this parent and family engagement policy, as well as the schoolwide plan, our school-parent compact, and the family engagement budget. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during several parent meetings and activities during the school year.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. MCMS will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

Where is it available?

The plan is distributed to all students. It is included in the new student registration packet, and posted on each schools administrative forms section of its website. All official Title I publications are available in print in the Parent Resource Center.



Mission Statement: The Miller County Pirates exist to produce successful students that are prepared for career, life, post-secondary education, and to be responsible citizens.

Vision Statement: Miller County Pirates uphold the highest ethical standards and moral values and believe they can achieve excellence in their school and community.

Let's Get Together! Annual Title I Meeting

MCES will hosts events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. As a Title I school, MCES will hold an annual meeting independent of the date and time of the other schools to discuss the effectiveness of the Title I program and allow parents and community the opportunity to provide input for improvement. The date and time will scheduled in order that attendance is convenient for participation.

School-Parent Compacts

As part of this plan, MCMS and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers. The

school-parent compacts also are shared with parents during parent-teacher conferences and kept with each child's teacher if parents need another copy.

Our Improvement Goals

Increase achievement and Lexile levels in ELA/Reading in the MCMS general population and sub-populations.

It was determined that there is a need to work with teachers/ students on additional training in writing, assisting with vocabulary development, vertical alignment with lower grades, acquire resources for writing such as "Writescore" and increase writing/ reading across the curriculum. Administrative staff also need to fine-tune professional learning needs for ELA/Reading. Vertical alignment is also needed with HS ELA teachers so our students are better prepared for success. Supplemental materials are needed to support this need such as computer applications, study guides, work books and book sets.

MCMS will show growth in ELA/Reading achievement and student growth in the general population and sub-populations in GMAS scores and formative assessments.

Improve attendance rates.

Attempts to correct this have included involving the SRO, making many phone calls home, wellness checks, utilizing counseling as a wrap-around services, documented phone calls from the principal, letters sent home from truancy officer, and incentives from police chief and grade level teams. Causes for attendance issues include parent apathy, student academic delays, limited understanding of the importance of school attendance and limited parent involvement/ engagement.

Decrease absenteeism of students missing more than ten days in a year and five days in a semester.

Increase achievement in Mathematics in the MCMS general population and sub-populations.

Many students have limited foundations in basic math skills which affect progress toward grade level math skills.

Math achievement in most grades and populations has made some improvement over the last few years, but still remains below state targets in many areas and sub-populations, especially in our SWD. The teachers and students need to continue to utilize supplemental math materials such as work books, computer applications/ technology and practice materials/ manipulatives with greater fidelity. In addition, more materials may need to be provided to students so that all will have access with more frequency.

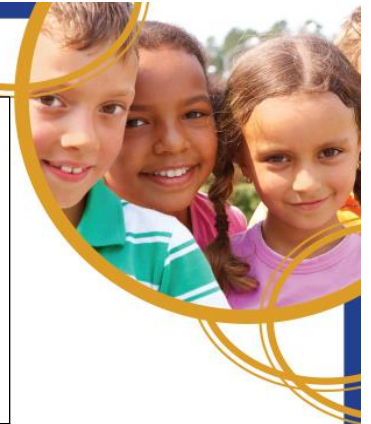
Increase achievement and student growth in math on GMAS for grades sixth, seventh, and eighth grade.

Decrease discipline incidents in the MCMS general population and sub-populations.

Limited resources and training in methods to teach and reward positive expectation and behaviors.

Lack of parent communication and cooperation to address behavior/ discipline problems before they become majors.

Decrease the overall number of discipline incidents for the year at MCMS



Parent Resource Center

Come visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the Parent Portal and educational resources.

Monday – Friday 8:30 am – 2:30 pm

Parent and Family Engagement

MCMS believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

MCMS is committed to helping our parents and families attend the family activities listed in this policy. Please call or email us if you need assistance with child care or transportation in order to participate in our programs.

229.758.4131

pihelp@miller.k12.ga.us



MCMS is Branching Out!

MCMS will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website, and included in the monthly school newsletter for all families.
- ✓ Provide monthly trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom. Staff will also share best practices during regularly scheduled faculty meetings.
- ✓ Partner with early childhood programs, middle and high schools, college and career ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
- ✓ Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, social media, and flyers.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- ✓ Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ Use our Family & Community Engagement Stakeholders Team to improve awareness of the activities and events listed in the school parent and family engagement policy.
- ✓ Offer literacy and computer classes for parents and family members to help further enhance their various educational levels.
- ✓ Collect feedback from parents and family members at all events, place input card around the building and a post suggestion form on the school website in order to respond to parents' requests for additional support for parent and family engagement activities.



Parent and Family Engagement Standards

MCMS and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

Family & Community Engagement Stakeholders Team

MCMS invites all parents to join the Family & Community Engagement Stakeholders Team to share ideas and ways to involve other parents and family members to build partnerships with school, families, and the community. The team will meet four times during the school year, but parents and family members can also submit their ideas or suggestions at any school activities and meetings, as well as through our parent surveys and website. If you would like to learn more about the Family & Community Engagement Stakeholders Team, or complete the interest form and leave it in the Main Office.

Family & Community Engagement Stakeholders Team

- Yes, I am interested and wish to join the Family & Community Engagement Stakeholders Team.
- Please contact me so I can learn more in joining the Family & Community Engagement Stakeholders Team.
- Please send me notifications about future meetings and updates.

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) _____

Telephone Number: (optional) _____

