

# Milltown School District

## Office of Student Support Services



### **Child Study Team Members**

*The Child Study Team consists of a school psychologist, social worker, a learning disabilities teacher-consultant, and speech therapist (for preschool). In addition to evaluating students, the Child Study Team works with students, teacher, and parents to develop appropriate educational programs which are specified in Individualized Education Plans (IEP's)*

The philosophy of the Office of Student Support Services is to educate students with disabilities in the least restrictive environment. To the maximum extent appropriate students with disabilities are instructed with non-disabled students. Removal of a student with a disability from the student's general education class shall only occur when the nature or severity of the educational disability is such that education in the student's general education class with the use of appropriate supplemental aides and services cannot be achieved satisfactorily. Placement for students with disabilities is provided in appropriate educational settings as close to home as possible

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## Office of Student Support Services

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## Milltown School District: Office of Student Support Services

### What is Special Services?

Milltown School District provides all educationally disabled students with special education and related services appropriate to their needs. The continuum of services includes full inclusion, resource center, and out of district programs. Other programs are developed based on individual student needs. Related services include: speech/language, occupational therapy, physical therapy, and social skills/counseling. These are based on individual needs.

### Referral Process

Following significant interventions implemented within the general education classroom, if a student does not demonstrate progress a referral to the Child Study Team is initiated.

Students can be referred to the Child Study Team by parents (in writing), teacher referral, or the Intervention and Referral (I&RS) Services Team. A referral results in a meeting with the Child Study Team to determine if an educational disability is suspected and if evaluations are warranted.

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### Integrated Preschool

Taught by a dual certified Preschool/Special Education teacher, the Integrated Preschool program provides students with educational disabilities the opportunity to be educated with typically developed peers.

### General Education Inclusion

Taught by a general education teacher, students with educational disabilities are provided with modifications and instructional strategies to ensure success in the general education classroom. Instructional support can be provided to students from a special education teacher or an instructional aide.

### Resource Center Replacement Program

Taught by a special education teacher, this program provides individualized and specialized instruction which incorporates grade level curriculum.

### Related Services

#### Speech/Language Therapy:

Individual and group sessions are provided for students who qualify based on standardized testing. Therapy is provided in the areas of articulation, language, and pragmatics.

#### Occupational Therapy:

Individual and group sessions are available for students who qualify based on evaluation. Students receive services to increase fine motor and sensory processing.

#### Physical Therapy:

Individual and group sessions are provided for students who qualify based on evaluation. Students receive services to increase gross motor and agility.

#### Social Skills/Counseling:

Individual and group social skills training and counseling are provided by the School Psychologist and Social Worker for students who display difficulty with socialization and emotional control.