



TITLE I – BASIC SKILLS

PARENT COMPACT MEETING

OCTOBER 1, 2018

MRS. JACLYN CITRO
ASSISTANT PRINCIPAL



WHAT DO WE MEAN BY BASIC SKILLS?

- Supplemental instructional services to meet the needs of at-risk learners
- Funded through Federal Title I grant money and our local district budget
- Grant funds generated from Federal Elementary and Secondary Education Act (ESEA)
- Grant funds used to service any child that meets district eligibility criteria for supplemental support
- Basic Skills is not associated with special education (IDEA grant)



EDUCATIONAL TERMS

- + ESSA – Every Student Succeeds Act (Formerly NCLB)
- + ESEA – Federal Elementary and Secondary Education Act
- + Title I – Federal funds to help districts close the achievement gap
- + BSIP – Basic Skills Instructional Program
- + ICS – In class support
- + RTI – Response to Intervention
- + MTSS – Multi-tiered System of Supports



WHAT IS MEANT BY MULTI-TIERED SYSTEM OF SUPPORTS?



BSIP IDENTIFICATION PROCESS



+ For Language Arts

- + Students in grades K-5 reading 2 levels below expectation
- + Students in grades 6-7 with a score of 3 or lower on PARCC

+ For Math

- + For students in grades K-3, Teacher Rank Order
- + Students in grades 4-8, with a score of 3 or lower on PARCC



BSIP MATRIX ELIGIBILITY CRITERIA

+ For Language Arts

- + MAP scores (Terra Nova for K in 17-18)
- + Current reading level - K-5; Writing sample - 6-8
- + Intervention Profile - K-3; Language Arts grades on report card - 4-8

+ For Math

- + MAP scores
- + Math grades on report card
- + Cumulative math assessment grade

INTERVENTIONS AND SUPPORT



LANGUAGE ARTS - GRADES K-5

K - small groups and daily
Foundations lessons

1st - Reading Recovery,
Foundations 3X a week,
Guided Reading 2X a week,
RAZ Kids

2nd and 3rd - LLI 4X a week
w/BSIP teacher, Guided
Reading 1X a week

*Nessy program for Dyslexia
*Phonics First

4th and 5th - LLI 4X a week
w/BSIP teacher, RAZ Kids



MATH – GRADES K-5

Whole Class

- + On level math lesson from EnVisions including Visual Learning and Guided Practice

Small Group

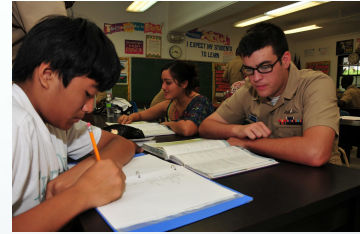
- + Reteaching of skill with BSIP teacher to determine level of independence

Level of Support Determination

- + Independent practice or continued guided practice with teacher



LANGUAGE ARTS AND MATH - GRADES 6-8



- + In school RTI periods (scheduled and rotating)
- + Before school tutoring
- + After school homework club
- + In class teacher/instructional aide



UPCOMING EVENTS FOR PARENT INVOLVEMENT...

- + 1 – Book Review publishing
- + 2 – International Celebration
- + 3 – VIP Day
- + 4 – Living History Museum
- + 5 – Road to the Revolution

SCHOOL-PARENT COMPACT

The School's
Responsibility

The Student's
Responsibility

The Family's
Responsibility

SCHOOL-PARENT COMPACT - YOUR INPUT

School's Responsibilities

The Milltown School District will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - a. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Parent-teacher conferences will be held November 28 and 29.
 - b. Provide you with frequent reports regarding your child's progress. Student grades are entered into Genesis and can be checked at any time.
 - c. Provide you with opportunities to talk with staff members. Teachers and staff members are available via email, phone or Parent Square. Email addresses are available on the district website.

SCHOOL-PARENT COMPACT - YOUR INPUT

School's Responsibilities (continued)

- a. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities. Parental involvement activities are listed on the school website as well as in this presentation.
- b. Provide staff with appropriate professional development activities.
- c. Maintain highly qualified teachers whose credentials are on file in the office of the Superintendent.
- d. Provide a safe and secure learning environment.

SCHOOL-PARENT COMPACT - YOUR INPUT

Parent's Responsibilities

We, as parents, will support our children's learning in the following ways:

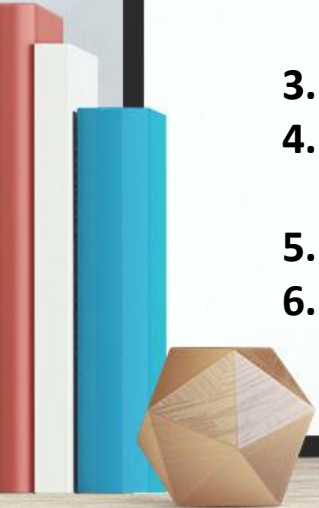
1. Ensure that my child attends school daily and arrives to school on time.
2. Encourage my child to follow the rules and regulations of the school.
3. Monitor and provide support to my child in the completion of their homework.
4. Monitor the content and the time spent by my child on the Internet, social media, and television.
5. Attend parent/teacher conferences and participate, when appropriate, in discussions relating to the education of my child.
6. Volunteer in my child's school and classroom if time or schedule permits.
7. Communicate in a positive manner when discussing school information regarding teachers, principals, coaches, and other personnel with my child.
8. Seek information regarding my child's progress by communicating with teachers, principals, and other district personnel.

SCHOOL-PARENT COMPACT - YOUR INPUT

Student's Responsibilities

We, as students, will share the responsibility to improve our academic achievement in the following ways:

1. Attend school regularly.
2. Complete and turn in all homework on time and ask for help when needed.
3. Accept responsibility for my actions.
4. Cooperate, show respect, and take responsibility for myself, others, and the school environment.
5. Practice perseverance in all that I do.
6. Resolve conflicts peacefully.



SCHOOL-PARENT COMPACT - YOUR INPUT

School, Parent, & Student Responsibilities

1. High student expectations.
2. Improve student academic achievement.
3. Build and develop a partnership to assist the children of the community to achieve high academic standards.

4TH GRADE PARENTS

PLEASE SHARE...

- FEEDBACK ON THE PROGRAMS HERE AT JK
- ANY PRIORITIES YOU FEEL NEED TO BE ADDRESSED

JILL MAIORANO, BSIP TEACHER FOR GRADES 4 & 5



THANK YOU!

Any questions?

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