



2017

School Performance Report

Dr. Stephanie Brown
Superintendent

Milltown Public Schools
September 18, 2017



GENERAL EXPLANATION

Performance Levels

PARCC uses five performance levels that delineate the knowledge, skills, and practices students are able to demonstrate:

Level 1: Did Not Yet Meet Expectations	Level 2: Partially Met Expectations	Level 3: Approached Expectations	Level 4: Met Expectations	Level 5: Exceeded Expectations
650-699	700-724	725-749	750-789	790-850

Met and Exceeded Adjustments

Grade 3

	Level 1	Level 2	Level 3	Level 4	Level 5
M	650-699	700-724	725-749	750-789	790-850
LA	650-699	700-724	725-749	750-809	810-850

Grade 4

	Level 1	Level 2	Level 3	Level 4	Level 5
M	650-699	700-724	725-749	750-795	796-850
LA	650-699	700-724	725-749	750-789	790-850

Grade 5

	Level 1	Level 2	Level 3	Level 4	Level 5
M	650-699	700-724	725-749	750-789	790-850
LA	650-699	700-724	725-749	750-798	799-850

Met and Exceeded Adjustments

Grade 6

	Level 1	Level 2	Level 3	Level 4	Level 5
M	650-699	700-724	725-749	750-787	788-850
LA	650-699	700-724	725-749	750-789	790-850

Grade 7

	Level 1	Level 2	Level 3	Level 4	Level 5
M	650-699	700-724	725-749	750-785	786-850
LA	650-699	700-724	725-749	750-784	785-850

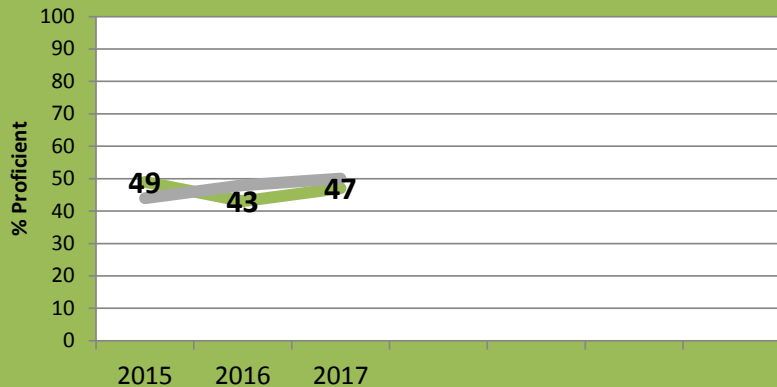
Grade 8

	Level 1	Level 2	Level 3	Level 4	Level 5
Alg	650-699	700-724	725-749	750-804	805-850
LA	650-699	700-724	725-749	750-793	794-850

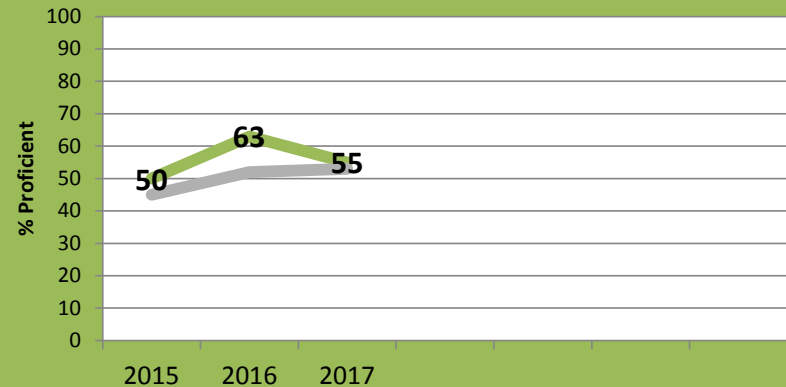
Grade 3

Content Area	Level 1 Not Yet Meeting	Level 2 Partially Meeting	Level 3 Approaching Expectations	Level 4 Meeting Expectations	Level 5 Exceeding Expectations
Language Arts	7%	18%	29%	42%	5%
Math	6%	16%	22%	45%	10%

Grade 3 Language Arts



Grade 3 Math



Grade 3 LA

Sub Category	Partially Met	Approached	Met or Exceeded
Literary	36	14	50
Information	30	26	44
Vocabulary	27	24	49
Expressions	31	11	58
Conventions	24	24	52

Met or Exceeded State performance in highlighted areas.

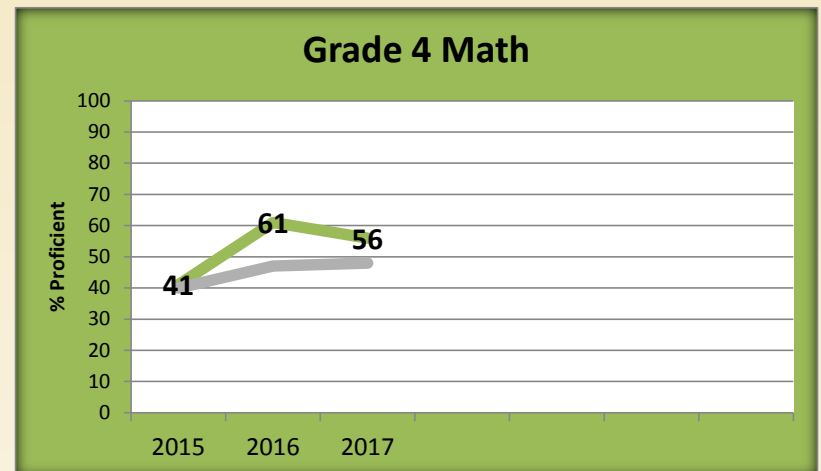
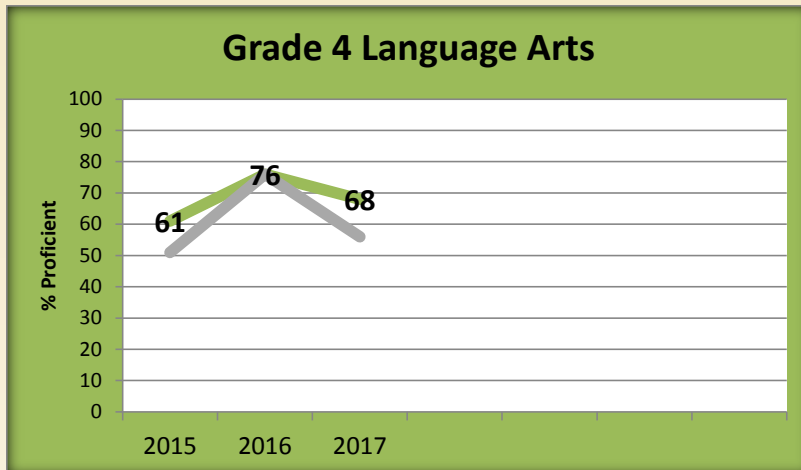
Grade 3 Math

Sub Category	Partially Met	Approached	Met or Exceeded
Major	16	31	52
Supporting	29	26	45
Reasoning	23	13	64
Modeling	23	30	47

Met or Exceeded State performance in highlighted areas.

Grade 4

Content Area	Level 1 Not Yet Meeting	Level 2 Partially Meeting	Level 3 Approaching Expectations	Level 4 Meeting Expectations	Level 5 Exceeding Expectations
Language Arts	3%	8%	21%	48%	20%
Math	3%	11%	31%	48%	8%



Grade 4 LA

Sub Category	Partially Met	Approached	Met or Exceeded
Literary	15	24	61
Information	20	19	61
Vocabulary	17	20	63
Expressions	11	11	79
Conventions	9	16	75

Met or Exceeded State performance in highlighted areas.

Grade 4 Math

Sub Category	Partially Met	Approached	Met or Exceeded
Major	19	21	60
Supporting	28	28	44
Reasoning	13	24	63
Modeling	27	21	52

Met or Exceeded State performance in highlighted areas.

Grade 4 Science

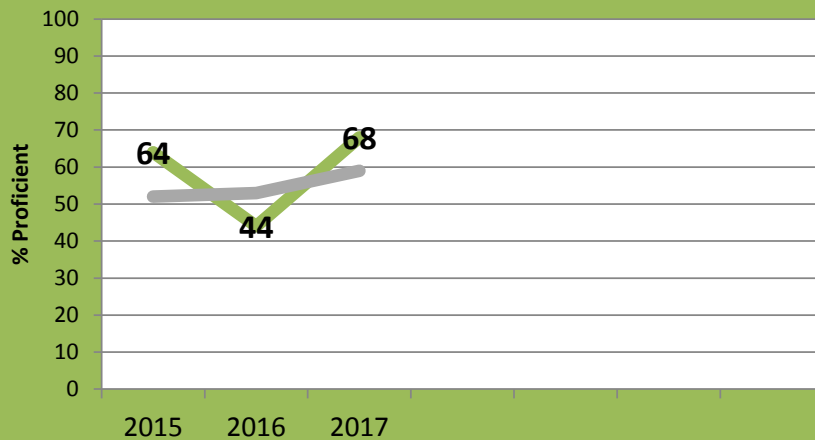
78 students	Partially Proficient	Proficient	Advanced Proficient
NJ ASK	7%	35%	58%

% >= AP/P	2015	2016	2017
NJ ASK	92%	96%	93%

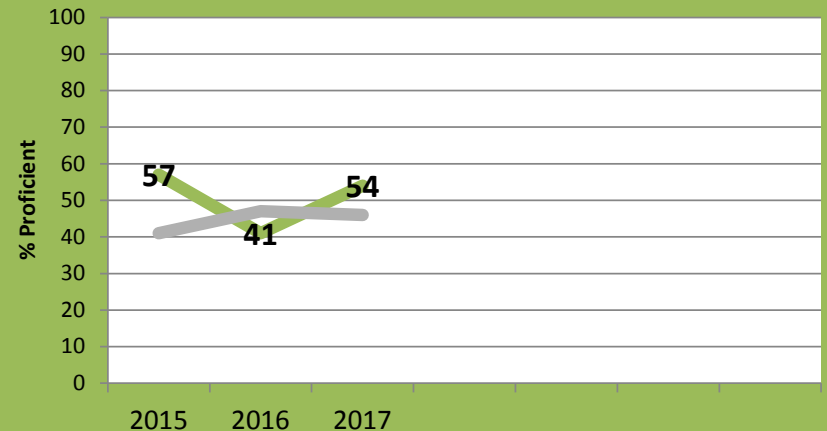
Grade 5

Content Area	Level 1 Not Yet Meeting	Level 2 Partially Meeting	Level 3 Approaching Expectations	Level 4 Meeting Expectations	Level 5 Exceeding Expectations
Language Arts	7%	8%	17%	47%	21%
Math	2%	10%	34%	51%	3%

Grade 5 Language Arts



Grade 5 Math



Grade 5 LA

Sub Category	Partially Met	Approached	Met or Exceeded
Literary	24	24	53
Information	17	24	60
Vocabulary	22	21	56
Expressions	18	12	70
Conventions	13	16	71

Met or Exceeded State performance in highlighted areas.

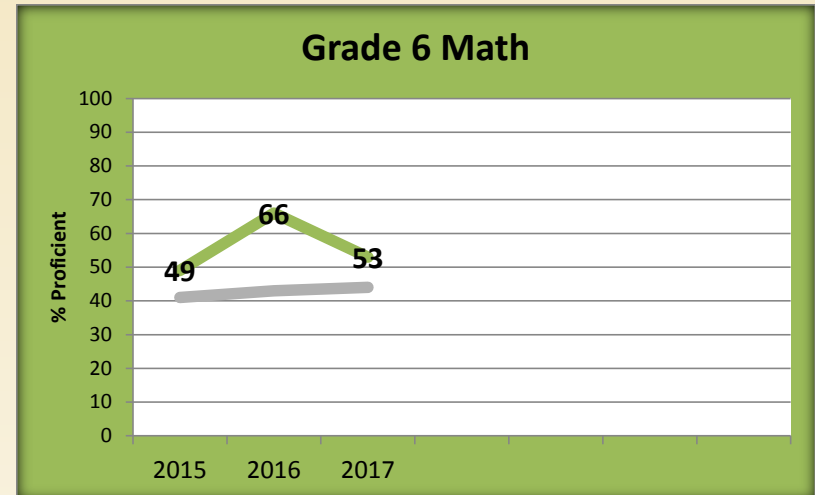
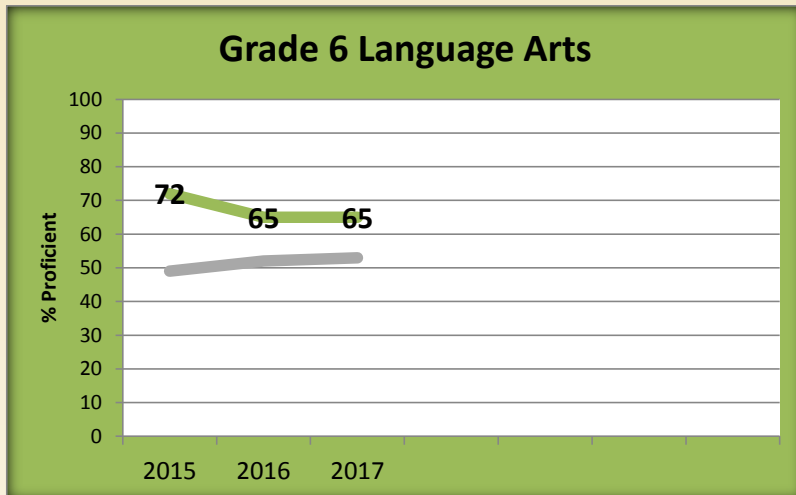
Grade 5 Math

Sub Category	Partially Met	Approached	Met or Exceeded
Major	13	28	58
Supporting	22	22	55
Reasoning	20	22	57
Modeling	24	28	48

Met or Exceeded State performance in highlighted areas.

Grade 6

Content Area	Level 1 Not Yet Meeting	Level 2 Partially Meeting	Level 3 Approaching Expectations	Level 4 Meeting Expectations	Level 5 Exceeding Expectations
Language Arts	1%	17%	17%	56%	9%
Math	8%	14%	26%	41%	12%



Grade 6 LA

Sub Category	Partially Met	Approached	Met or Exceeded
Literary	23	24	53
Information	21	23	56
Vocabulary	23	22	55
Expressions	15	14	71
Conventions	14	12	74

Met or Exceeded State performance in highlighted areas.

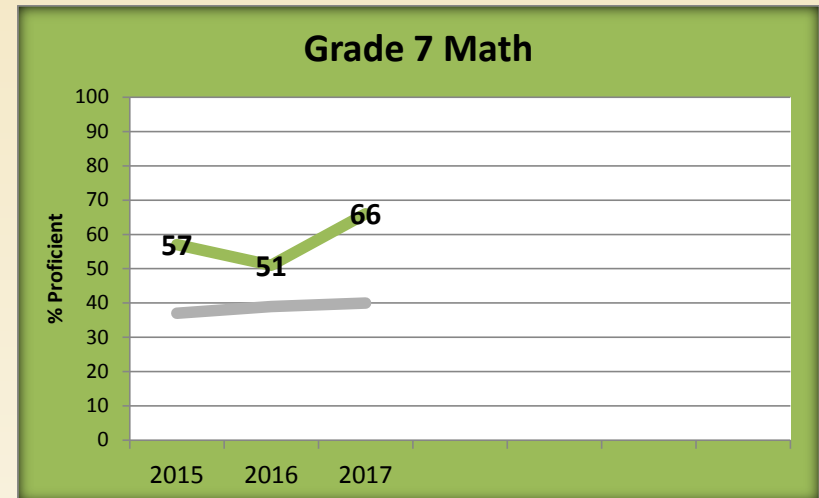
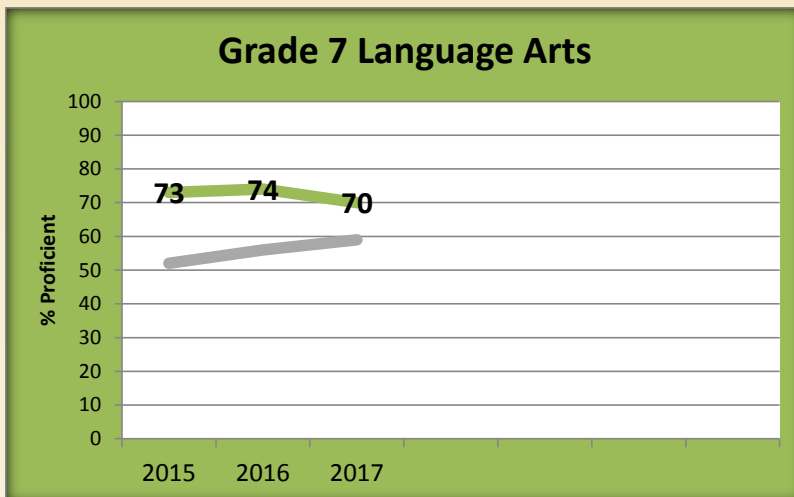
Grade 6 Math

Sub Category	Partially Met	Approached	Met or Exceeded
Major	27	23	50
Supporting	21	26	54
Reasoning	26	19	56
Modeling	24	28	47

Met or Exceeded State performance in highlighted areas.

Grade 7

Content Area	Level 1 Not Yet Meeting	Level 2 Partially Meeting	Level 3 Approaching Expectations	Level 4 Meeting Expectations	Level 5 Exceeding Expectations
Language Arts	5%	5%	19%	45%	25%
Math	1%	12%	21%	51%	15%



Grade 7 LA

Sub Category	Partially Met	Approached	Met or Exceeded
Literary	15	26	59
Information	19	21	60
Vocabulary	27	22	51
Expressions	16	10	74
Conventions	12	15	73

Met or Exceeded State performance in highlighted areas.

Grade 7 Math

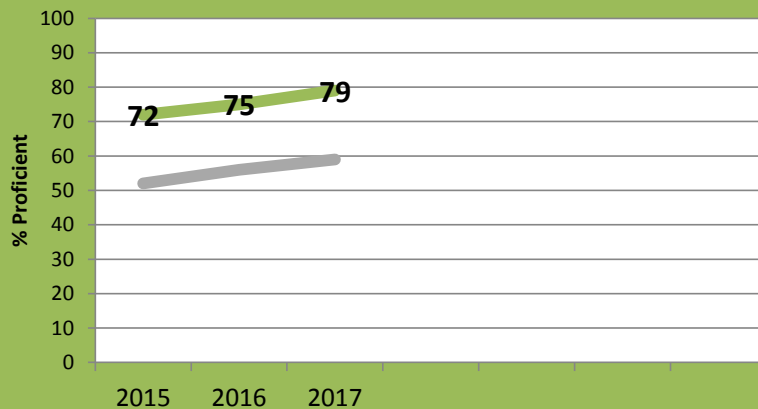
Sub Category	Partially Met	Approached	Met or Exceeded
Major	12	23	64
Supporting	14	27	59
Reasoning	19	18	63
Modeling	19	26	55

Met or Exceeded State performance in highlighted areas.

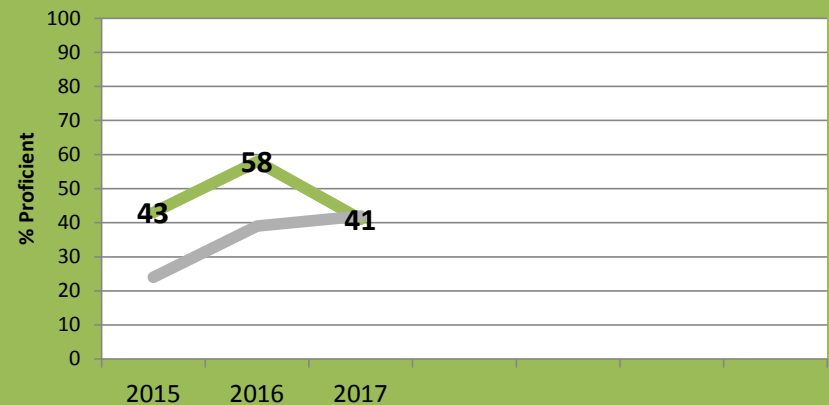
Grade 8

Content Area	Level 1 Not Yet Meeting	Level 2 Partially Meeting	Level 3 Approaching Expectations	Level 4 Meeting Expectations	Level 5 Exceeding Expectations
Language Arts	4%	6%	11%	51%	28%
Algebra I	3%	22%	34%	36%	5%

Grade 8 Language Arts



Grade 8 Math



Grade 8 LA

Sub Category	Partially Met	Approached	Met or Exceeded
Literary	9	25	66
Information	13	11	76
Vocabulary	21	15	64
Expressions	10	11	79
Conventions	8	14	79

Met or Exceeded State performance in highlighted areas.

Grade 8 Algebra I

Sub Category	Partially Met	Approached	Met or Exceeded
Major	21	29	51
Supporting	32	31	36
Reasoning	38	23	39
Modeling	27	22	51

Met or Exceeded State performance in highlighted areas.

Grade 8 Science

80 Students	Partially Proficient	Proficient	Advanced Proficient
NJ ASK	15%	49%	36%

% >= AP/P	2015	2016	2017
NJ ASK	84%	84%	85%



SUMMARY

PARCC Score Comparison

**Met or Exceeded
State and National Averages
in highlighted areas**

LA	District	State	National
3	748	749	738
4	765	753	742
5	765	755	743
6	756	752	741
7	762	756	743
8	772	757	742

Math	District	State	National
3	752	751	742
4	754	747	737
5	754	747	737
6	749	743	734
7	758	741	734
8	750	743	738

Proficiency Comparison

LA	Milltown	State	National
3	47%	50%	40%
4	68%	56%	53%
5	68%	59%	43%
6	65%	53%	40%
7	70%	59%	45%
8	79%	59%	43%

Math	Milltown	State	National
3	55%	53%	43%
4	56%	48%	34%
5	54%	46%	35%
6	53%	44%	32%
7	66%	40%	28%
8	41%	42%	36%

% \geq 4

LA Subgroup Performance % >= 4

LA Overall	White	Hispanic	Asian	African-American	Economically Disadvantaged	Disabilities IEP
3 46%	51% 65	29% 14	- 0	25% 4	50% 14	22% 9
4 68%	66% 62	71% 7	100% 3	100% 1	100% 1	42% 12
5 69%	69% 71	82% 11	50% 2	33% 3	14% 7	17% 12
6 65%	68% 65	44% 9	100% 2	0% 1	50% 10	17% 18
7 70%	73% 62	29% 7	100% 2	100% 1	38% 8	0% 9
8 79%	80% 69	78% 9	- 0	0% 1	80% 5	20% 5

Math Subgroup Performance % ≥ 4

Math Overall	White	Hispanic	Asian	African-American	Economically Disadvantaged	Disabilities IEP
3 56%	59% 65	33% 15	100% 1	75% 4	60% 15	33% 9
4 56%	58% 62	29% 7	67% 3	100% 1	100% 1	25% 12
5 54%	55% 71	55% 11	50% 2	33% 3	14% 7	17% 12
6 53%	55% 65	22% 9	100% 2	0% 1	30% 10	17% 18
7 66%	71% 62	14% 7	100% 2	0% 1	38% 8	0% 9
8 42%	43% 67	22% 9	- 0	0% 0	20% 5	0% 2

Parkview School Level Plan Results 2016-17

Grade Level Performance Objectives Greater than or Equal to 2016-2017 SGO Full or Exceptional Percentages		
Grade	Math	Language Arts
1	Complete a chart in numerical order from 1-120 ≥32% 86%	Move 2 guided reading levels ≥17% 97%
2	Receive an 81% or higher on a comprehensive assessment ≥17% 84%	Receive an 81% or higher on a comprehensive assessment ≥27% 98%
2016-17 Grade Level Objectives Greater than or Equal to 2016 Subcategory Meets or Exceeds Percentages		
3	Modeling ≥59% 47%	Information ≥42% 44%

Joyce Kilmer School Level Plan Results 2016-17

Grade Level Performance Objectives Greater than or Equal to 2016 Met and Exceeded Percentages

Grade	Math	Language Arts
4	Supporting ≥54% 44%	Vocabulary ≥63% 63%
5	Supporting ≥46% 55%	Expressions ≥46% 70%
6	Modeling ≥55% 47%	Vocabulary ≥54% 55%
7	Modeling ≥49% 55%	Vocabulary ≥57% 51%
8	Supporting ≥47% 36%	Vocabulary ≥59% 64%

District Priorities

Grade Level Focus	Language Arts	Math
3	Conventions	Modeling
4	Literacy	Modeling
5	Literacy	Modeling
6	Literacy	Major
7	Literacy	Modeling
8	Literacy	Supporting



Questions?

Thank You

Parkview School Level Plan 2017-18

Grade Level Performance Objectives Greater than or Equal to 2017-2018 SGO Full or Exceptional Percentages		
Grade	Math	Language Arts
1	Complete a chart in numerical order from 1-120 >= ??%	Move 2 guided reading levels >=??%
2	Receive an 81% or higher on a comprehensive assessment >=??%	Receive an 81% or higher on a comprehensive assessment >=??%
2017-18 Grade Level Objectives Greater than or Equal to 2017 Subcategory Meets or Exceeds Percentages		
3		

Joyce Kilmer School Level Plan 2017-18

Grade Level Performance Objectives Greater than or Equal to 2017 Met and Exceeded Percentages

Grade	Math	Language Arts
4		
5		
6		
7		
8		