



2018

School Performance Report

Dr. Stephanie Brown

Superintendent

Milltown Public Schools

September 24, 2018



GENERAL EXPLANATION

Performance Levels

PARCC uses five performance levels that delineate the knowledge, skills, and practices students are able to demonstrate:

Level 1: Did Not Yet Meet Expectations	Level 2: Partially Met Expectations	Level 3: Approached Expectations	Level 4: Met Expectations	Level 5: Exceeded Expectations
650-699	700-724	725-749	750-789	790-850

Met and Exceeded Adjustments

Grade 3

	Level 1	Level 2	Level 3	Level 4	Level 5
M	650-699	700-724	725-749	750-789	790-850
LA	650-699	700-724	725-749	750-809	810-850

Grade 4

	Level 1	Level 2	Level 3	Level 4	Level 5
M	650-699	700-724	725-749	750-795	796-850
LA	650-699	700-724	725-749	750-789	790-850

Grade 5

	Level 1	Level 2	Level 3	Level 4	Level 5
M	650-699	700-724	725-749	750-789	790-850
LA	650-699	700-724	725-749	750-798	799-850

Met and Exceeded Adjustments

Grade 6

	Level 1	Level 2	Level 3	Level 4	Level 5
M	650-699	700-724	725-749	750-787	788-850
LA	650-699	700-724	725-749	750-789	790-850

Grade 7

	Level 1	Level 2	Level 3	Level 4	Level 5
M	650-699	700-724	725-749	750-785	786-850
LA	650-699	700-724	725-749	750-784	785-850

Grade 8

	Level 1	Level 2	Level 3	Level 4	Level 5
Alg	650-699	700-724	725-749	750-804	805-850
LA	650-699	700-724	725-749	750-793	794-850

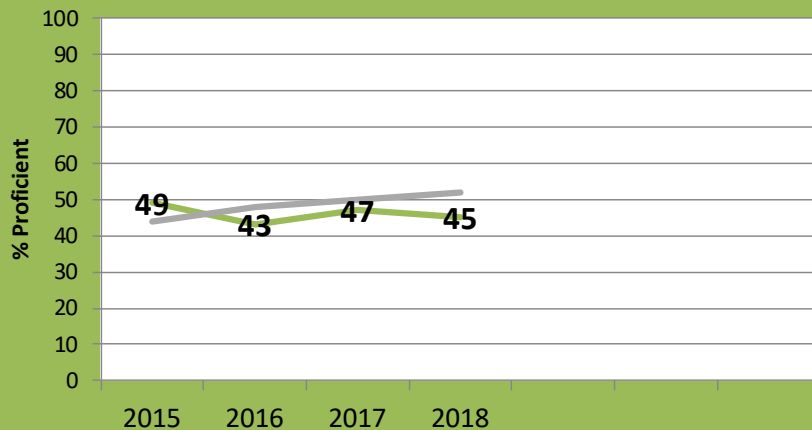


GRADE LEVEL PERFORMANCE COHORT PERFORMANCE

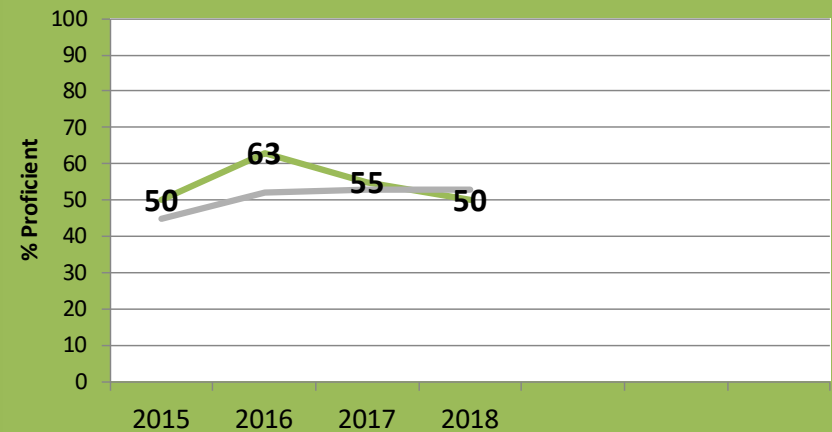
Grade 3

Content Area	Level 1 Not Yet Meeting	Level 2 Partially Meeting	Level 3 Approaching Expectations	Level 4 Meeting Expectations	Level 5 Exceeding Expectations
Language Arts	13%	10%	32%	43%	2%
Math	12%	16%	22%	39%	11%

Grade 3 Language Arts



Grade 3 Math



Grade 3 LA

Sub Category	Partially Met	Approached	Met or Exceeded
Literary	36	14	50
Information	30	26	44
Vocabulary	27	24	49
Expressions	31	11	58
Conventions	24	24	52

Met or Exceeded State performance in highlighted areas.

Grade 3 Math

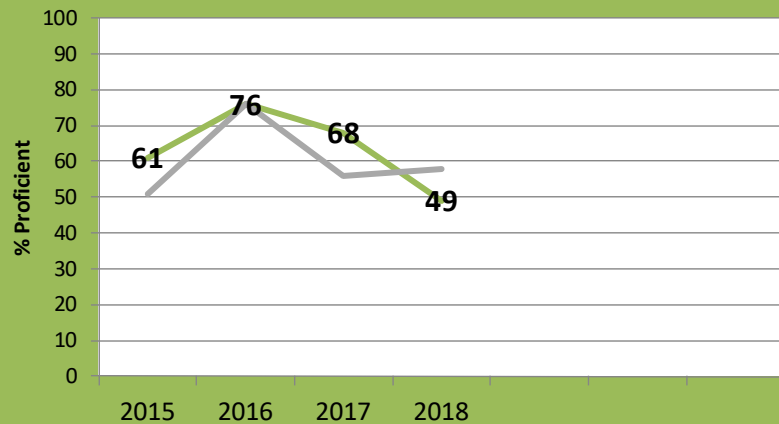
Sub Category	Partially Met	Approached	Met or Exceeded
Major	24	23	52
Supporting	32	33	35
Reasoning	21	26	53
Modeling	34	15	51

Met or Exceeded State performance in highlighted areas.

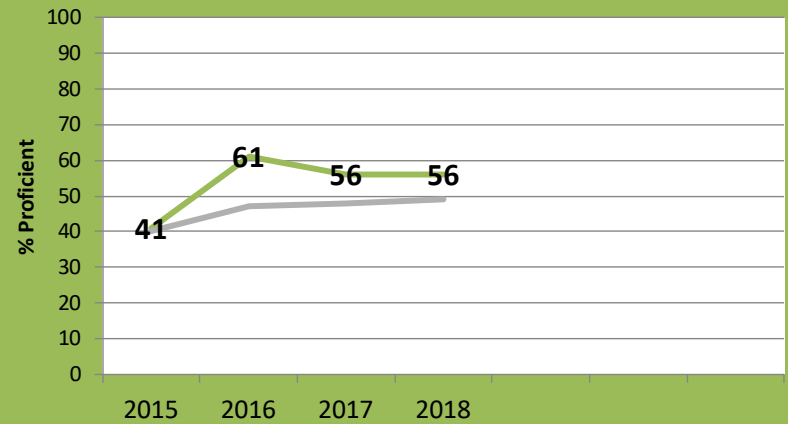
Grade 4

Content Area	Level 1 Not Yet Meeting	Level 2 Partially Meeting	Level 3 Approaching Expectations	Level 4 Meeting Expectations	Level 5 Exceeding Expectations
Language Arts	5%	12%	34%	37%	12%
Math	1%	11%	32%	50%	6%

Grade 4 Language Arts

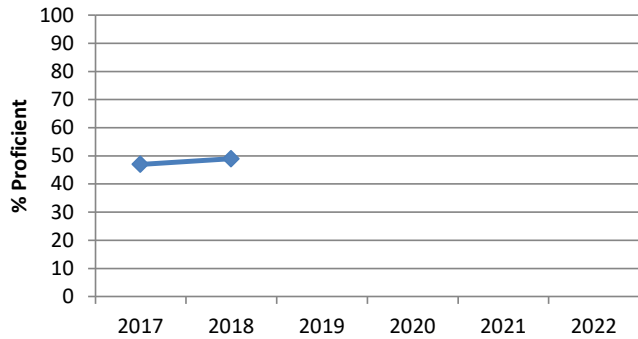


Grade 4 Math

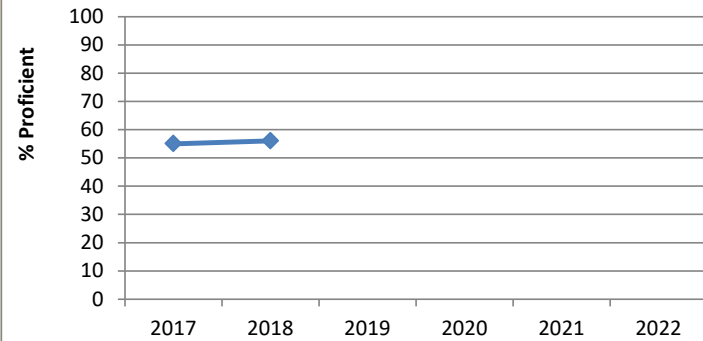


Grade 4 Cohort

Class of 2022 Longitudinal LAL



Class of 2022 Longitudinal Math



Grade 4 LA

Sub Category	Partially Met	Approached	Met or Exceeded
Literary	24	24	51
Information	35	10	55
Vocabulary	18	24	57
Expressions	24	13	62
Conventions	11	40	49

Met or Exceeded State performance in highlighted areas.

Grade 4 Math

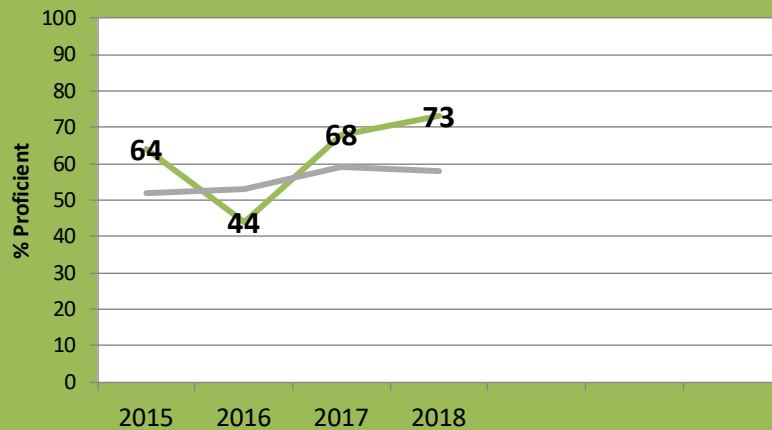
Sub Category	Partially Met	Approached	Met or Exceeded
Major	13	26	61
Supporting	21	29	50
Reasoning	34	16	50
Modeling	28	16	56

Met or Exceeded State performance in highlighted areas.

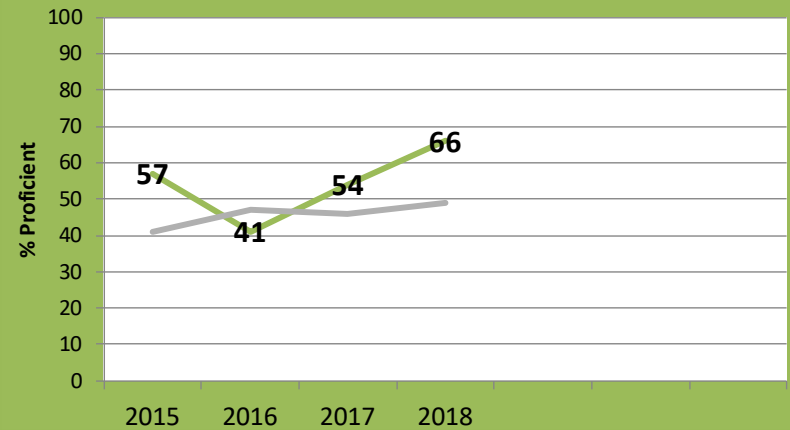
Grade 5

Content Area	Level 1 Not Yet Meeting	Level 2 Partially Meeting	Level 3 Approaching Expectations	Level 4 Meeting Expectations	Level 5 Exceeding Expectations
Language Arts	4%	5%	18%	49%	24%
Math	2%	13%	19%	57%	9%

Grade 5 Language Arts

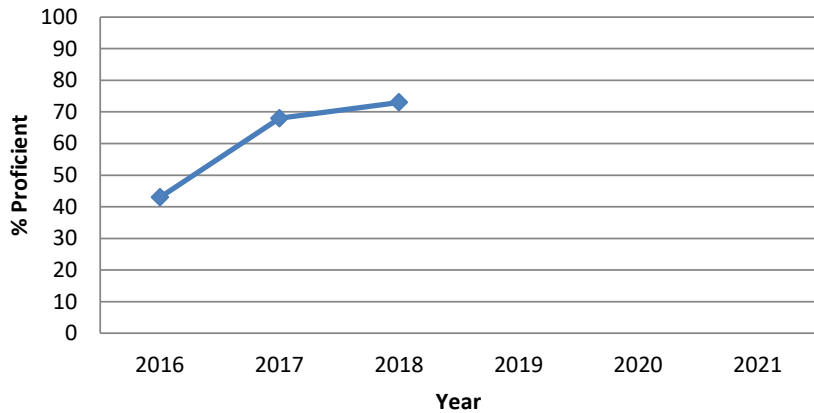


Grade 5 Math

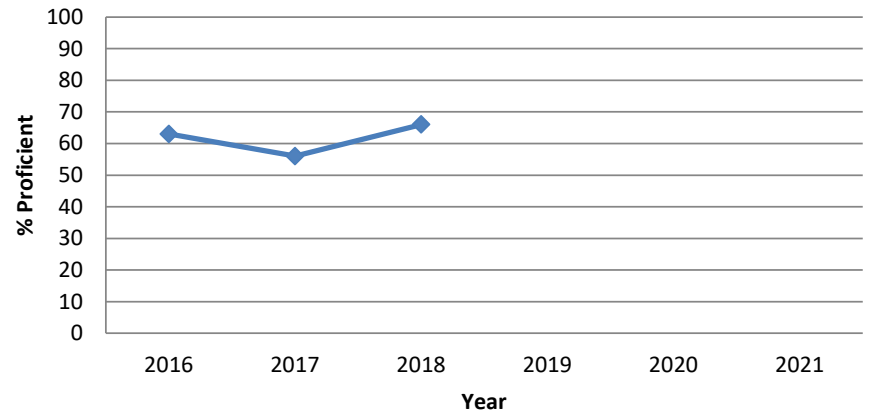


Grade 5 Cohort

Class of 2021 Longitudinal LAL



Class of 2021 Longitudinal Math



Grade 5 LA

Sub Category	Partially Met	Approached	Met or Exceeded
Literary	18	20	62
Information	24	10	66
Vocabulary	16	19	65
Expressions	9	8	84
Conventions	8	15	77

Met or Exceeded State performance in highlighted areas.

Grade 5 Math

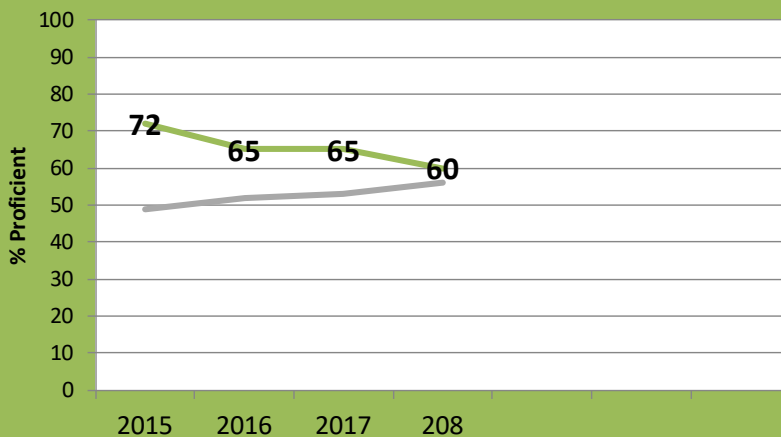
Sub Category	Partially Met	Approached	Met or Exceeded
Major	14	25	61
Supporting	39	28	33
Reasoning	20	15	65
Modeling	18	11	71

Met or Exceeded State performance in highlighted areas.

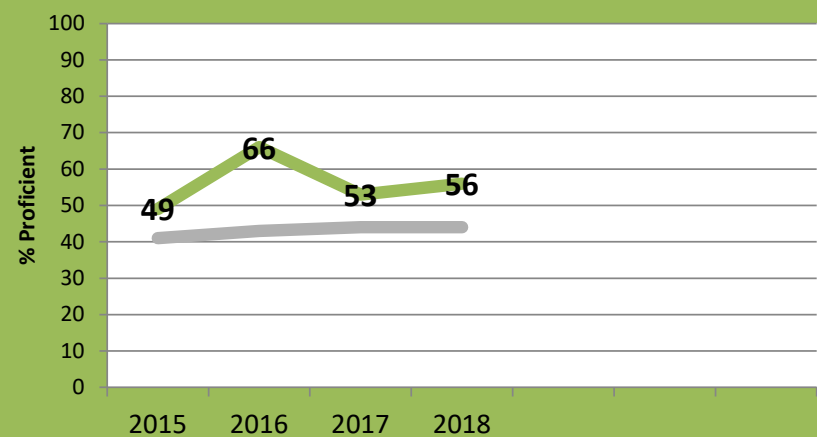
Grade 6

Content Area	Level 1 Not Yet Meeting	Level 2 Partially Meeting	Level 3 Approaching Expectations	Level 4 Meeting Expectations	Level 5 Exceeding Expectations
Language Arts	8%	8%	24%	44%	16%
Math	7%	16%	21%	49%	7%

Grade 6 Language Arts

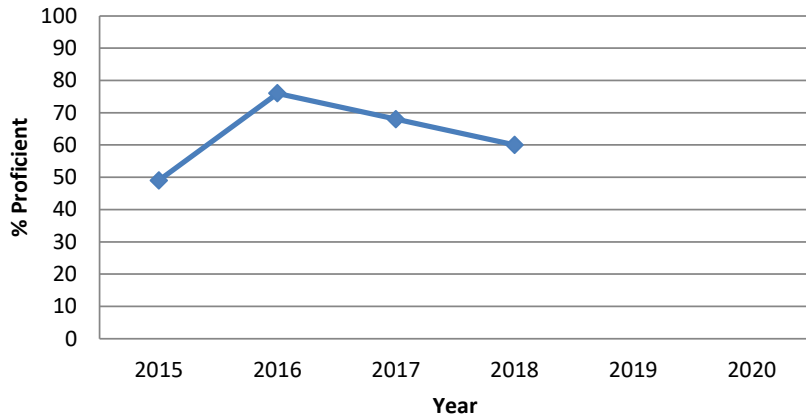


Grade 6 Math

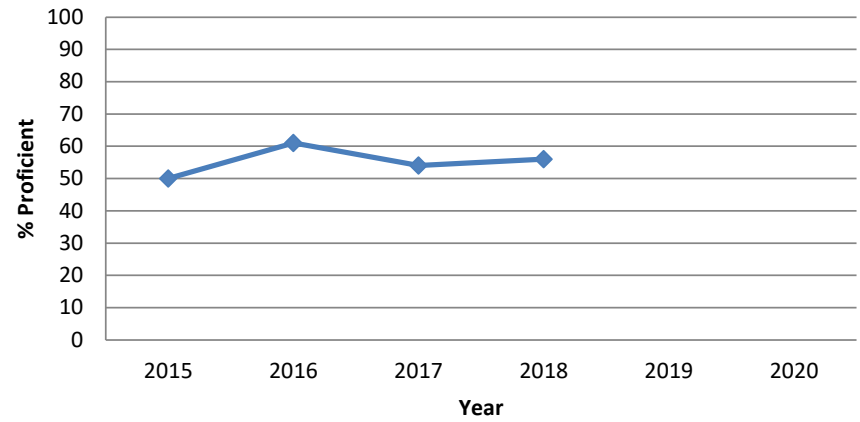


Grade 6 Cohort

Class of 2020 Longitudinal LAL



Class of 2020 Longitudinal Math



Grade 6 LA

Sub Category	Partially Met	Approached	Met or Exceeded
Literary	23	24	52
Information	19	30	51
Vocabulary	22	19	59
Expressions	23	13	63
Conventions	18	24	58

Met or Exceeded State performance in highlighted areas.

Grade 6 Math

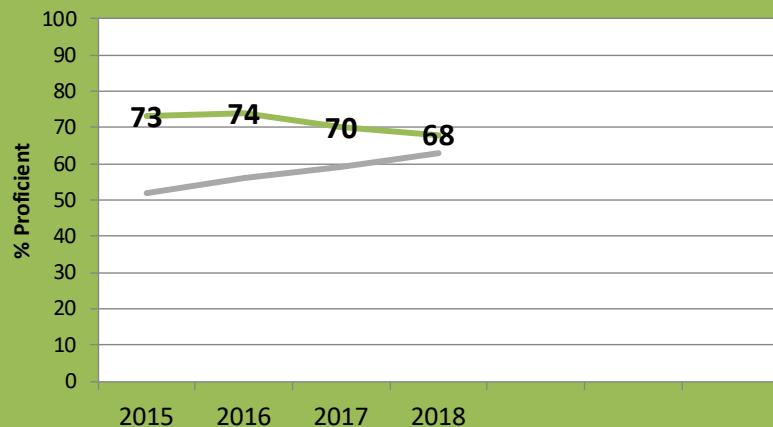
Sub Category	Partially Met	Approached	Met or Exceeded
Major	24	28	48
Supporting	25	28	47
Reasoning	28	13	59
Modeling	39	16	45

Met or Exceeded State performance in highlighted areas.

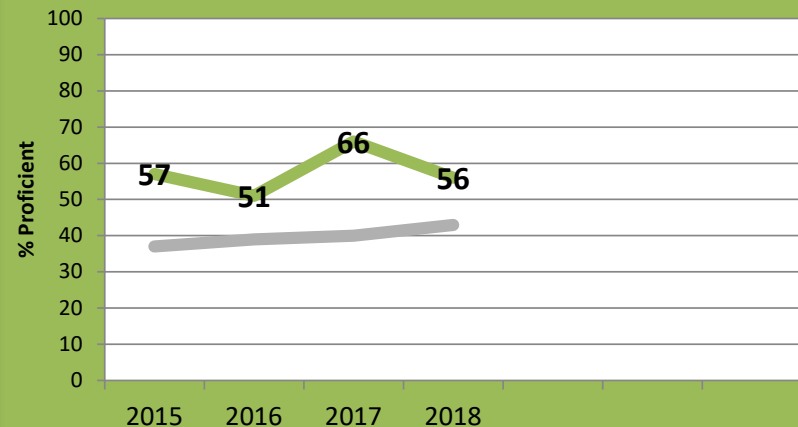
Grade 7

Content Area	Level 1 Not Yet Meeting	Level 2 Partially Meeting	Level 3 Approaching Expectations	Level 4 Meeting Expectations	Level 5 Exceeding Expectations
Language Arts	7%	10%	15%	44%	24%
Math	4%	15%	25%	45%	11%

Grade 7 Language Arts

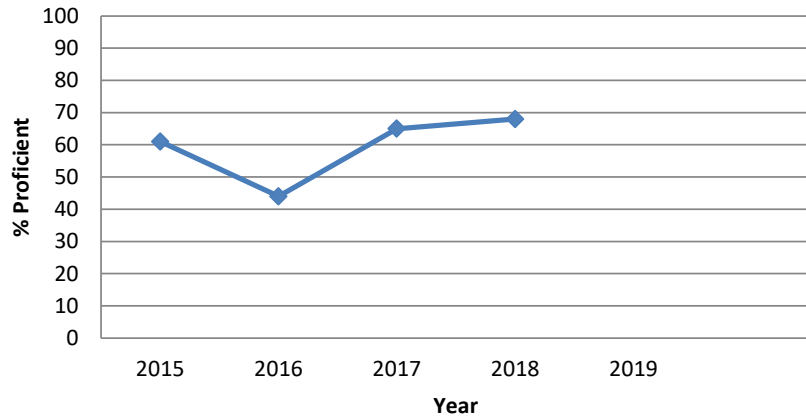


Grade 7 Math

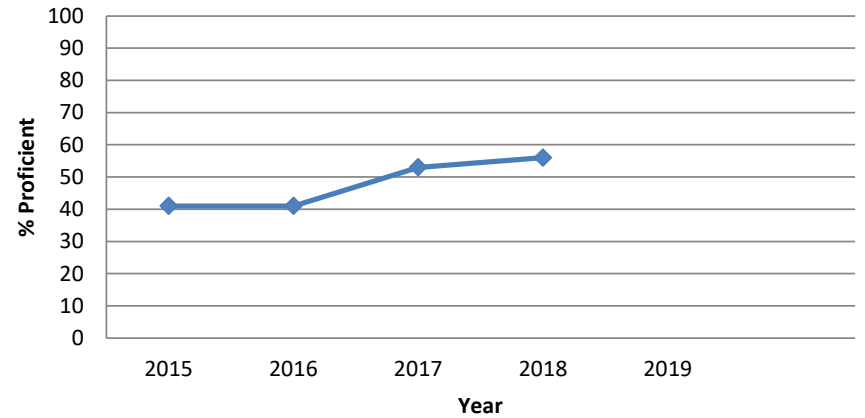


Grade 7 Cohort

Class of 2019 Longitudinal LAL



Class of 2019 Longitudinal Math



PARCC first administered in 4th grade

Grade 7 LA

Sub Category	Partially Met	Approached	Met or Exceeded
Literary	24	15	61
Information	21	19	60
Vocabulary	22	19	58
Expressions	17	18	65
Conventions	18	14	68

Met or Exceeded State performance in highlighted areas.

Grade 7 Math

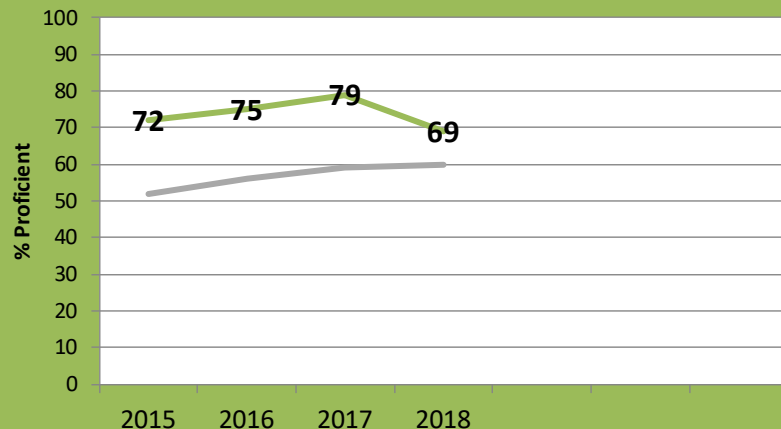
Sub Category	Partially Met	Approached	Met or Exceeded
Major	19	34	47
Supporting	24	35	41
Reasoning	26	14	61
Modeling	34	18	49

Met or Exceeded State performance in highlighted areas.

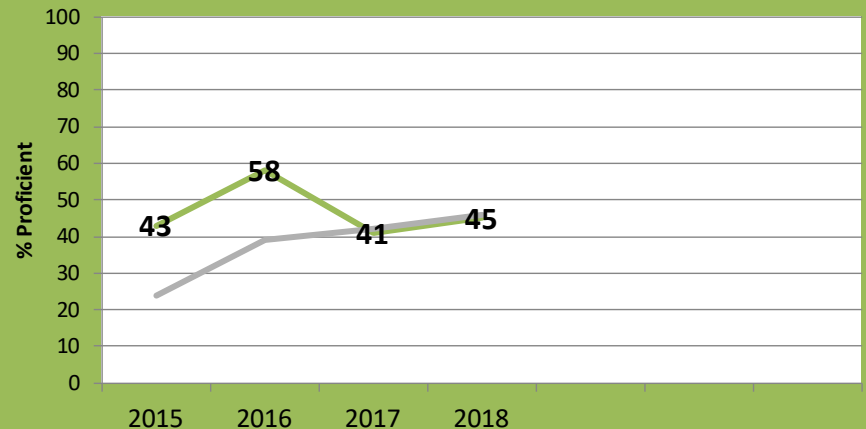
Grade 8

Content Area	Level 1 Not Yet Meeting	Level 2 Partially Meeting	Level 3 Approaching Expectations	Level 4 Meeting Expectations	Level 5 Exceeding Expectations
Language Arts	4%	8%	19%	51%	18%
Algebra I	2%	12%	41%	42%	3%

Grade 8 Language Arts

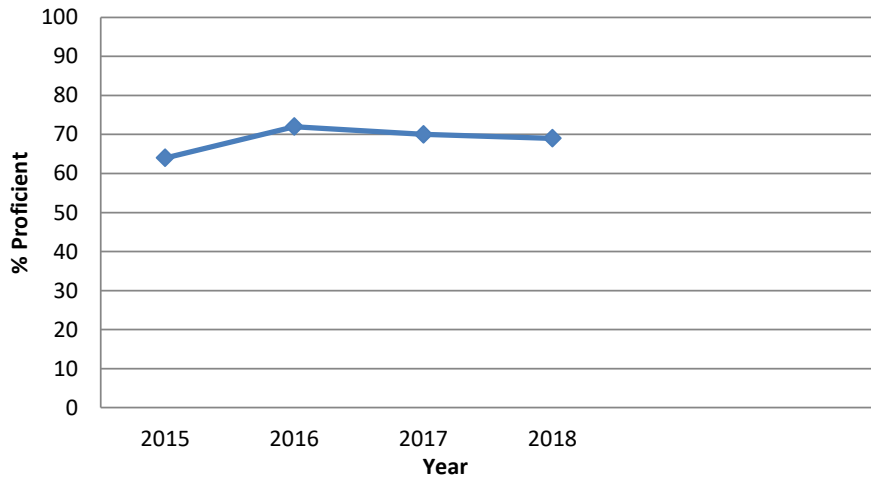


Grade 8 Math

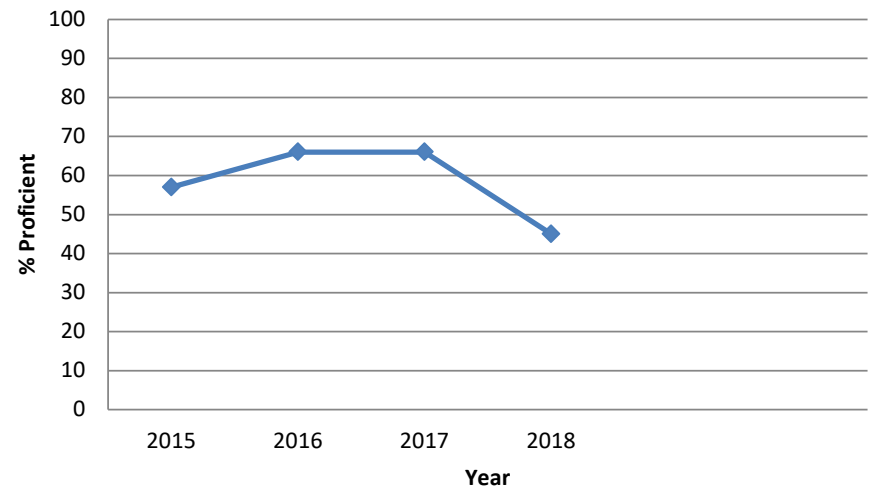


Grade 8 Cohort

Class of 2018 Longitudinal LAL



Class of 2018 Longitudinal Math



PARCC first administered in 5th grade

Grade 8 LA

Sub Category	Partially Met	Approached	Met or Exceeded
Literary	17	31	53
Information	18	28	54
Vocabulary	23	17	60
Expressions	14	21	65
Conventions	15	17	68

Met or Exceeded State performance in highlighted areas.

Grade 8 Algebra I

Sub Category	Partially Met	Approached	Met or Exceeded
Major	18	26	55
Supporting	18	25	57
Reasoning	32	34	34
Modeling	38	14	47

Met or Exceeded State performance in highlighted areas.



COMPARISON SUMMARY SUB-GROUP PERFORMANCE

PARCC Score Comparison

**Met or Exceeded
State and National Averages
in highlighted areas**

LA	District	State	National
3	745	750	739
4	753	756	744
5	771	755	742
6	754	754	742
7	759	760	745
8	763	759	743

Math	District	State	National
3	746	752	742
4	755	748	738
5	755	748	738
6	747	744	734
7	752	743	736
8	751	746	741

Proficiency Comparison

LA	Milltown	State	National
3	45	52	41
4	49	58	44
5	73	58	43
6	60	56	41
7	68	63	47
8	69	60	44

Math	Milltown	State	National
3	50	53	43
4	56	49	38
5	66	49	37
6	56	44	32
7	56	43	33
8	45	46	39

% >= 4

LA Subgroup Performance % >= 4

LA Overall	White	Hispanic	Asian	African-American	Economically Disadvantaged	Disabilities IEP
3 45%	47% 71	31% 13	100% 1	75% 4	31% 16	14% 14
4 49%	52% 69	33% 9	-- 0	33% 3	60% 10	20% 10
5 73%	73% 64	67% 9	100% 3	100% 1	75% 4	27% 11
6 60%	58% 73	80% 10	100% 2	33% 3	38% 8	0% 11
7 68%	72% 58	40% 10	100% 2	0% 1	0% 5	31% 16
8 69%	73% 64	30% 10	100% 2	100% 1	25% 8	14% 7

Math Subgroup Performance^{% >= 4}

Math Overall	White	Hispanic	Asian	African-American	Economically Disadvantaged	Disabilities IEP
3 50%	52% 71	39% 13	100% 1	50% 4	38% 16	14% 14
4 56%	57% 69	56% 9	-- 0	33% 3	70% 10	30% 10
5 66%	64% 64	67% 9	100% 3	100% 1	75% 4	36% 11
6 56%	56% 73	50% 12	100% 2	33% 3	30% 10	0% 11
7 56%	59% 59	36% 11	100% 2	0% 1	17% 6	13% 16
8 42%	47% 64	25% 8	100% 2	0% 1	29% 7	0% 6



SCHOOL LEVEL PLANS INTERVENTIONS

Parkview School Level Plan 2017-18

Performance Report

Grade	Math	Language Arts
1	complete a chart in numerical order from 1-120 >= 56% 90%	Move 2 guided reading levels >= 62% 100%
2	Receive an 81% or higher on a comprehensive assessment >= 36% 81%	Move 2 guided reading levels >= 65% 76%
3	Modeling >= 47% 51%	Conventions >= 52% 46%

Joyce Kilmer School Level Plan 2017-18

Performance Report		
Grade	Math	Language Arts
4	Supporting ≥44% 50%	Informational Text ≥61% 55%
5	Supporting ≥55% 33%	Literacy ≥53% 62
6	Supporting ≥54% 47%	Literacy ≥53% 52%
7	Major ≥64% 47%	Literacy ≥59% 61%
8	Reasoning ≥39% 34%	Literacy ≥66% 53%

District Priorities

Grade Level Focus	Language Arts	Math
3	Conventions	Supporting
4	Conventions	Reasoning
5	Information	Supporting
6	Conventions	Supporting
7	Expressions	Major
8	Literacy	Major

Parkview School Level Plan 2018-19

Grade Level Performance Objectives

Grade	Math	Language Arts
1	$\geq 71\%$ of students will pass the end of year comprehensive math assessment	$\geq 71\%$ of students will reach end of year reading level (i)
2	$\geq 71\%$ of students will pass the end of year comprehensive math assessment	$\geq 71\%$ of students will reach end of year reading level (m)
3	Supporting ≥ 35	Conventions ≥ 46

PV Interventions

Math

Math Journal

Math Stations

RTI

Focus Wall

HW Club

IXL

Hands-on manipulatives

Tech QR Codes

ALEKS

Summer Camp

Goalbook Pathways

Language Arts

Daily 5 Centers

RTI

Guided Reading

Focus Wall

Word Work

Technology - Google Classroom/APPS

myOn Reading, Nessy

Reading Eggs, Raz Kids

Running Records

LLI, Foundations

Phonics First, Reading Recovery

Personalized Spelling Lists

Tech QR Codes

Summer Camp

Goalbook Pathways

Joyce Kilmer School Level Plan 2018-19

Grade Level Performance Objectives

Grade	Math	Language Arts
4	Reasoning ≥ 50%	Conventions ≥ 49%
5	Supporting ≥ 33%	Information ≥ 66%
6	Supporting ≥ 47%	Conventions ≥ 58%
7	Major ≥ 47%	Expressions ≥ 65%
8	Major ≥ 55%	Literacy ≥ 53%

JK Interventions

Language Arts

- Media Center book exchange
- Reading challenges and incentives
- Book Talks and Tastings
- Increased use of text sets (fiction/non-fiction)
- Increase use of primary and non-fiction texts
- IXL and MyON software
- Station rotation with technology integration
- Data analysis for differentiation
- Linking across content areas

Math

- Coaching sessions
- Department meetings
- PARCC Made Easy
- Peoples Algebra
- Daily Do-Now activities
- Math Minutes
- Morning tutoring
- RtI period 3
- Spiral Reviews
- IXL, ALEKS software
- Stations rotation with technology integration

Parent Involvement

- Parent-Teacher conferences
- National Education week
- Family Science (grades 1,2,3)
- Art Fair
- Science Invention Convention
- Kindergarten – Reading Night
- Grade 1 – Writer's Workshop Publishing Party
- Grade 2 – International Celebration
- Grade 3 – VIP Day
- Grade 4 – Living NJ Museum
- Grade 5 – Road to Revolution



Questions

Thank You