

Policy

BASIC SKILLS

In order to provide district students with the basic tools necessary for achievement of the Core Curriculum Content Standards, The Milltown Board of Education directs development of strong basic skills courses at all levels of the regular school program. Each student shall have one full period per day in the reading, writing and/or mathematics skills appropriate to his/her grade and achievement level in grades 1-8 to help assure that all have satisfied the basic skills requirement for high school graduation. The District's Basic Skills Improvement Plan shall be communicated to the public in accordance with the statute.

The chief school administrator or designee shall work with staff to:

- A. Infuse instruction in basic skills into courses of study at all grade levels and ensure the articulation of those skills from grade to grade.
- B. Actively seek innovative and remedial programs to ensure that all district students acquire the basic skills suited to their grade level and capacity.

All elementary students will be tested annually through teacher-developed or normal, standardized tests for achievement level in basic skills. Each student identified as having the need for preventive and/or remedial instruction shall participate in a program designed to meet his/her identified needs.

A student shall participate in a remedial education program so long as he/she does not meet minimum proficiency levels in basic reading, writing and/or mathematics skills.

The regular classroom teacher shall be primarily responsible for meeting the individualized needs of each student in the areas of basic skill instruction.

Revised & Readopted: November 27, 2017