

AN OVERVIEW OF SPECIAL EDUCATION: SUPPORTS AND SERVICES PROVIDED



Special Education

- ▶ By definition, special education is “specially designed instruction”
- ▶ IDEA defines *that* term as follows:
 - ▶ *Specially designed instruction* means adapting, as appropriate to the needs of an eligible child under this part, the content, methodology, or delivery of instruction—
 - (i) To address the unique needs of the child that result from the child’s disability;
 - and(ii) To ensure access of the child to the general curriculum, so that the child can meet the educational standards within the jurisdiction of the public agency that apply to all children.



Special Education Acronyms

- ▶ AAC - Alternative Augmentative Communication
- ▶ ABA - Applied Behavior Analysis
- ▶ AT - Assistive Technology
- ▶ BIP - Behavior Intervention Plan
- ▶ CST - Child Study Team
- ▶ EI - Early Intervention
- ▶ ESY - Extended School Year
- ▶ FAPE - Free Appropriate Public Education
- ▶ FBA - Functional Behavioral Assessment
- ▶ IDEA - Individuals with Disabilities Education Act
- ▶ IEP - Individualized Education Program
- ▶ LRE - Least Restrictive Environment
- ▶ PLAAFP - Present Levels of Academic Achievement and Functional Performance
- ▶ PRISE - Parental Rights in Special Education (Revised August 2019)
- ▶ SEPAG - Special Education Parent Advisory Group

Meetings and Evaluations

- ▶ What are the types of meetings and why is each one held?
- ▶ Can an IEP meeting be held more than one time a year?
- ▶ When and why do evaluations need to be completed?
- ▶ Can evaluations only be completed once every 3 years?

Classification Categories

- ▶ Auditory Impaired
- ▶ Moderate Intellectual Disability
- ▶ Severe Intellection Disability
- ▶ Communication Impaired (CI)
- ▶ Emotionally Disturbed (ED)
- ▶ Multiply Disabled (MD)
- ▶ Deaf/Blindness
- ▶ Orthopedically Impaired
- ▶ Other Health Impaired (OHI)
- ▶ Preschool Child With a Disability
- ▶ Social Maladjustment
- ▶ Specific Learning Disability (SLD)
- ▶ Traumatic Brain Injury (TBI)
- ▶ Visually Impaired

Exiting Preschool

- ▶ What happens when my child is exiting preschool?
- ▶ Will my child receive special education services in Kindergarten?

The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to dark navy blue. The shapes are primarily triangles and polygons, creating a modern, layered effect. The text is centered on a white background that is partially framed by these blue shapes.

A Look Into Special Education Supports And Services

A Continuum of Services

- ▶ General education with supplementary aids and services
 - ▶ Ex: Teacher Aides, Related Services, In Class Resource, Integrated Therapies
- ▶ Single subject resource programs outside the general education class
- ▶ A special class program in the student's local school district
- ▶ A special education program in Another local school district
- ▶ A special education program in the following settings:
 - ▶ A county special services school district
 - ▶ An education services commission
 - ▶ A jointure commission
 - ▶ A NJ approved private school for students with disabilities or an out of state school for students with disabilities
- ▶ Other programs include but are not limited to a program operated by the Department of NJ government, a community rehabilitation program, or a program in a hospital.

Adapting Instruction

- ▶ Modifications can be made to:
 - ▶ *What* a child is taught, and/or
 - ▶ *How* a child works at school

FAIR ISN'T
everybody getting the
same thing.....

FAIR IS
everybody getting
what they need
In order to be
SUCCESSFUL.

Examples of Adapting Instruction

▶ *Scheduling*

- ▶ Giving the student extra time to complete assignments or tests
- ▶ Breaking up testing over several days

▶ *Setting*

- ▶ Working in a small group
- ▶ Working one-on-one with the teacher

▶ *Materials*

- ▶ Providing audiotaped lectures or books
- ▶ Giving copies of teacher's lecture notes
- ▶ Using large print books, Braille, or books on CD (digital text)

▶ *Instruction*

- ▶ Reducing the difficulty of assignments
- ▶ Reducing the reading level
- ▶ Using a student/peer tutor

▶ *Student Response*

- ▶ Allowing answers to be given orally or dictated
- ▶ Using a word processor for written work
- ▶ Using sign language, a communication device, Braille, or native language if it is not English.

Related Services

- ▶ Include but not limited to:
 - ▶ Speech-language therapy
 - ▶ Audiology services
 - ▶ Counseling
 - ▶ Social Skills
 - ▶ Physical therapy
 - ▶ Occupational therapy



Supplementary Aids and Services

- ▶ One of the most powerful types of supports available to children with disabilities are the other kinds of supports or services (other than special education and related services) that a child needs to be educated with nondisabled children to the maximum extent appropriate. Some examples of these additional services and supports, called **supplementary aids and services** in IDEA, are:
 - ▶ Adapted equipment—such as a special seat or a cut-out cup for drinking
 - ▶ Assistive technology—such as a word processor, special software, or a communication system
 - ▶ Training for staff, student, and/or parents
 - ▶ Peer tutors
 - ▶ A one-on-one aide
 - ▶ Adapted materials—such as books on tape, large print, or highlighted notes
 - ▶ Collaboration/consultation among staff, parents, and/or other professionals

Program Modifications or Supports for School Staff

- ▶ If the IEP team decides that a child needs a particular modification or accommodation, this information must be included in the IEP. Supports are also available for those who work with the child, to help them help that child be successful. Supports for school staff must also be written into the IEP. Some of these supports might include:
 - ▶ Attending a conference or training related to the child's needs,
 - ▶ Getting help from another staff member or administrative person,
 - ▶ Having an aide in the classroom, or
 - ▶ Getting special equipment or teaching materials.

Questions and Comments



A Few Resources

- ▶ Center for Family Information and Resources
 - ▶ <http://www.parentcenterhub.org/>
- ▶ State of New Jersey Department of Education - Special Education
 - ▶ <https://www.nj.gov/education/specialed/>
- ▶ Autism New Jersey
 - ▶ <https://www.autismnj.org/>
- ▶ The National Center for Learning Disabilities
 - ▶ <http://www.NCLD.ORG/>
- ▶ LD OnLine
 - ▶ <http://www.ldonline.org/>
- ▶ The International Dyslexia Association
 - ▶ <http://www.interdys.org>
- ▶ CHADD
 - ▶ <http://www.chadd.org/>
- ▶ The Arc
 - ▶ <http://www.thearc.org>
- ▶ American Speech-Language-Hearing Association (ASHA)
 - ▶ <http://www.asha.org/public/>
- ▶ Council for Exceptional Children (CEC)
 - ▶ <http://www.cec.sped.org/>