

Milltown Public Schools

STRATEGIC ACTION PLAN UPDATE 6/17

Chairperson: Alyson Nechamkin

Team Members: JoAnne Demetrio, William Veit, Kathy McCarthy, Catia Scotto, Krystyna Herko, Andrea Brunner

DOMAIN: ACADEMIC EXCELLENCE

Goal 1: Enhance the co-teaching model to further accommodate the needs of students with disabilities in general education classes.

Objective: Monitor and analyze inclusion programming at Parkview and Joyce Kilmer and assess budgetary implications for the maintenance and expansion of the model.

Objective: Plan and implement professional development associated with inclusive education models within the district

Summary of accomplishments through June 2017:

- Presentation from the Director of Special Education at Parkview school staff meeting related to the survey (March)
- Information night titled "What are Inclusive Education and Co-Teaching and how do they Impact my Child?" held on March 7, 2017. This was presented by Alyson Nechamkin, Director of Special Education.
- Continued to review the 2017-2018 schedule with teachers and administrators and worked on common planning time for co-teachers
- Gathered information related to ICR in neighboring school districts

Action Plan:

- Continue provide professional development for staff related to inclusive education and co-teaching
- Hold a meeting with the Strategic Planning Committee (in June) to review the information gathered from neighboring districts

Goal 2: Examine and explore the data surrounding homework, grading, and summer programs and the impact on the academic mindset.

Objective: Take inventory of current practices regarding homework, grades, and summer programs and make recommendations to modify these practices in order to enhance intrinsic motivation within students

Summary of accomplishments through June 2017:

- Gathered information from neighboring school districts related to summer programs
- In the process of setting up an electronic forum for parents and staff to speak about homework and grading policies

Action Plan:

- Hold a meeting with the Strategic Planning Committee (in June) to review the information gathered from neighboring districts, analysis of the questionnaire from Department and/or Grade Level Chairs related to homework and grades, and analysis of the survey related to homework, grades, and summer programs
- Continue to work on setting up an electronic forum for parents and staff to speak about homework and grading policies