

Milltown School District

STRATEGIC ACTION PLAN UPDATE 2/17

Chairperson: Alyson Nechamkin

Team Members: JoAnne Demetrio, William Veit, Kathy McCarthy, Catia Scotto, Krystyna Herko, Andrea Brunner

DOMAIN: ACADEMIC EXCELLENCE

Goal 1: Enhance the co-teaching model to further accommodate the needs of students with disabilities in general education classes.

Objective: Monitor and analyze inclusion programming at Parkview and Joyce Kilmer and assess budgetary implications for the maintenance and expansion of the model.

Objective: Plan and implement professional development associated with inclusive education models within the district.

Summary of accomplishments through February 2017:

- Reviewed data related to the number of students in general education classes and pull out resource classes during the 2015-2016 and the 2016-2017 school years
- A Inclusive Education and Co-Teaching Survey was sent to all teachers who have students with IEPs, parents of students who are in co-taught classes, administrators, Instructional Aides, and Paraprofessionals in Parkview and Joyce Kilmer.
 - Results and survey led to the following:
 - Special Education Chair stipends put into Parkview and Joyce Kilmer and teachers were appointed to these positions
 - Information night for parents and school personnel scheduled in March to speak about the benefits of inclusive education and co-teaching for students with disabilities and “typical” peers
 - Presentation from the Director of Special Education at Parkview (scheduled for March) and Joyce Kilmer (occurred in February) staff meetings

- Reviewing the Milltown Monday schedule to add co-planning time for co-teachers
- Scheduling time during an upcoming in-service for co-planning for co-teachers with little or no co-planning time in their schedules
- Reviewing Parkview and Joyce Kilmer master schedules for the 2017-2018 school year to increase co-planning time
- Reviewing Parkview and Joyce Kilmer master schedules for the 2017-2018 school year to increase collaboration time between special education teachers and general education teachers who have students with in IEPs in their classes
- Re-advertising for a part time Psychologist to provide assistance with Social Skills, Counseling, Psychological evaluations, and behavior supports in general and special education
- Reviewed allocations for funds for Special Education within the budget building period for the 2017-2018 school year

Goal 2: Examine and explore the data surrounding homework, grading, and summer programs and the impact on the academic mindset.

Objective: Take inventory of current practices regarding homework, grades, and summer programs and make recommendations to modify these practices in order to enhance intrinsic motivation within students.

Summary of accomplishments through February 2017:

- Questionnaire created and distributed for Department and/or Grade Level Chairs to complete related to homework and grades
- Survey is being reviewed prior to distributing it to staff and parents related to homework, grades, and summer programs