

**Policy**

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BASIC SKILLS

In order to provide district pupils with the basic tools necessary for achievement of the Core Curriculum Content Standards, The Milltown Board of Education directs development of strong basic skills courses at all levels of the regular school program. Each pupil shall have one full period per day in the reading, writing and/or mathematics skills appropriate to his/her grade and achievement level in grades 1-8 to help assure that all have satisfied the basic skills requirement for high school graduation. The District's Basic Skills Improvement Plan shall be communicated to the public in accordance with law.

The chief school administrator or designee shall work with staff to:

- A. Infuse instruction in basic skills into courses of study at all grade levels and ensure the articulation of those skills from grade to grade.
- B. Actively seek innovative and remedial programs to ensure that all district pupils acquire the basic skills suited to their grade level and capacity.

All elementary pupils will be tested annually through teacher-developed or normal, standardized tests for achievement level in basic skills. Each pupil identified as having the need for preventive and/or remedial instruction shall participate in a program designed to meet his/her identified needs. Parents/ guardians shall be strongly encouraged to participate in the design of remedial programs for their child.

A pupil shall participate in a remedial education program so long as he/she does not meet minimum proficiency levels in basic reading, writing and/or mathematics skills.

The regular classroom teacher shall be primarily responsible for meeting the individualized needs of each pupil in the areas of basic skill instruction.

Adopted: September 23, 1997  
Revised: March 29, 1999  
NJSBA Review/Update: February 2009  
Readopted: June 16, 2009

Key Words

Basic Skills, Remedial Education

**Legal References:** N.J.S.A. 18A:35-4.9 Pupil promotion and remediation; policies and procedures  
N.J.A.C. 6A:8-1.1 et seq. Standards and Assessment  
See particularly:  
N.J.A.C. 6A:8-3.1, -4.1  
N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts

Hawkins-Stafford Elementary and Secondary Schools Improvement Amendments of 1988 (P.L. 100-297)

**Possible**

**Cross References:**

*6122	Articulation
*6140	Curriculum adoption
*6141	Curriculum design/development
*6142	Subject fields
*6142.2	English as a second language; bilingual/bicultural
*6146	Graduation requirements
*6171.1	Remedial instruction
*6171.3	At-risk and Title 1
*6171.4	Special education

\*Indicates policy is included in the Critical Policy Reference Manual.