

Grades 1-5 Math
Program Design: Response to Intervention (RtI)

- Students' learning needs will be met through differentiated instruction based on common post-assessments and teacher observation.
- Students in grades 1-5 identified as not meeting proficiency on common post-assessments will receive remediation.
- Students will receive 20-30 minutes of teacher direct instruction 2-3 times a week during rotations based on their performance on the post-assessment.
- Students will be retested at the end of the intervention period.
- If a student does not meet proficiency on the reassessment, the student may then be invited to attend before/after school small group instruction for further instructional support.
- The main goal of the RTI intervention is to provide additional opportunities for proficiency, not to raise students' report card averages. Therefore, if the RTI retest score is higher than the original assessment score, then the original score will be replaced with any score up to 71%, which is the minimum level of proficiency.