

Grades 6-8 Math
Program Design: Response to Intervention (RTI)

- Students' learning needs will be met through differentiated instruction based on pretests and teacher observation.
- Students identified as not meeting proficiency on the Spring MAP test and other criteria will be scheduled into the RTI elective for Math.
- At the end of the first semester, students will be administered a common assessment to determine proficiency according to grade level mastery indicators. Those students who fall below 71% on the common assessment will be invited to participate in remediation in class, before or after school tutoring, or in rotating RTI. Subsequently, an RTI retest will be administered to assess mastery after the intervention process.
- Additionally, students are recommended for rotating RTI when two consecutive assessments equate to a D or an F, and/or have four consecutive missed homework assignments.
- The main goal of the RTI intervention is to provide additional opportunities for proficiency, not to raise students' report card averages. Therefore, if the RTI retest score is higher than the original assessment score, then the original score will be replaced with any score up to 71%, which is the minimum level of proficiency.