

## Milltown School District

### STRATEGIC ACTION PLAN UPDATE 2/17

Chairperson: Barbara Wright

Team Members: Janet Ferlazzo, Mary Sansone, Cyril Boco, Dawn Millburn, Kristen Lloyd, Doriann Kerber and Michael Szwarc

#### **DOMAIN: LIFE LONG LEARNERS**

**Goal: To support environmental responsibility through the district Green Team and school green clubs.**

Objective 1: Achieve Green Flag status in NJ Eco-Schools

Summary of accomplishments through February 2017:

- Joyce Kilmer Green Team is organized and begins monthly meetings.
- Milltown District PLC meets to discuss chosen energy conservation instructional plans for the different schools and grade levels, teachers give said lessons, and the PLC meets again to discuss strengths and weaknesses of energy lessons given, working on the Eco-School's energy pathway.
- Barbara Wright attends a Webinar by New Jersey Audubon's Allison Mulch designed to help schools complete the energy pathway
- Classroom Energy Audits completed by the students for grades three and four, and plans to have each classroom audited are discussed at Parkview February faculty meeting by Mary Sansone.
- Parkview Green Club will set flexible membership goals and meeting schedules to be able to include all students who desire to join. Plants and seeds will be planted earlier so that the majority of them will grow within the school year, and that more students can enjoy them.

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#### **DOMAIN: LIFE LONG LEARNERS**

**Goal: To offer additional sessions of professional articulation time**

Objective: Establish additional sessions of professional articulation time

Summary of accomplishments through February 2017:

- Possible assemblies are researched by Mrs. Lloyd, Mrs. Ferlazzo, Dr. Brown and Barbara Wright. Milltown Board of Public Utilities is contacted for funding of a New Jersey clean communities grant for assembly.
- Teachers' leaders are consulted for ideas and feedback on proposed ideas. Teachers agree with assembly plan, and also suggest making a half day schedule for teachers to meet after dismissal. Another suggested possibility would be to hire enough subs that would cover groups of teacher's in-class time, where they could meet for the articulation time. Eight or nine separate meetings could be held in a day.