



NJDOE Tiered System of Supports

Milltown Public Schools

For more information go to
www.nj.gov/education/njtss

What is NJTSS?

NJTSS is an evidence-based framework for implementing academic and behavioral supports and interventions to improve achievement for ALL students.

Based on:

- Core components of the three-tier prevention logic of Response to Intervention (RTI)
- Additional components of multi-tiered systems of supports:
 - ✓ Positive School Culture and Climate
 - ✓ District and School Leadership
 - ✓ Family and Community Engagement



Essential Components of NJTSS

- High-quality learning environments, curricula, and instructional practices
- Universal screening
- Data-based decision making
- Collaborative problem-solving teams
- Progress monitoring
- Staff professional development
- Positive school culture and climate
- District and school leadership
- Family and community engagement



Research Based

Scholarly Research

- Tier 2 and 3 interventions improved achievement in mathematics (Powell and Fuchs, 2015)
- The right supports to the right students at the right time help every student on the path to college and career readiness
 - Four Pillars identified to achieve this including: teaching teams and small learning communities, specialized curriculum and coaching, tiered system of supports and a can-do climate
 - <http://new.every1graduates.org/talent-development-secondary/>
- Students' academic success is highly dependent on academic enablers (engagement, interpersonal skills, study skills, and motivation) (DiPerna & Elliott, 2002)
- Academic intervention at 3rd or 4th grade takes 4 times longer than if delivered at kindergarten (Lyon, 1998)
- 1 in 6 children not reading proficiently at 3rd grade do not graduate from high school on time (Hernandez, 2011)
- NJ district data: reduction in incidents of violence and vandalism, office conduct referrals and referrals to special education reported



Tier 3

Tiers 1 and 2 plus:

- Intensive, sustained, individualized academic and behavioral supports and Interventions
- Frequent progress monitoring
- Provided to a few students

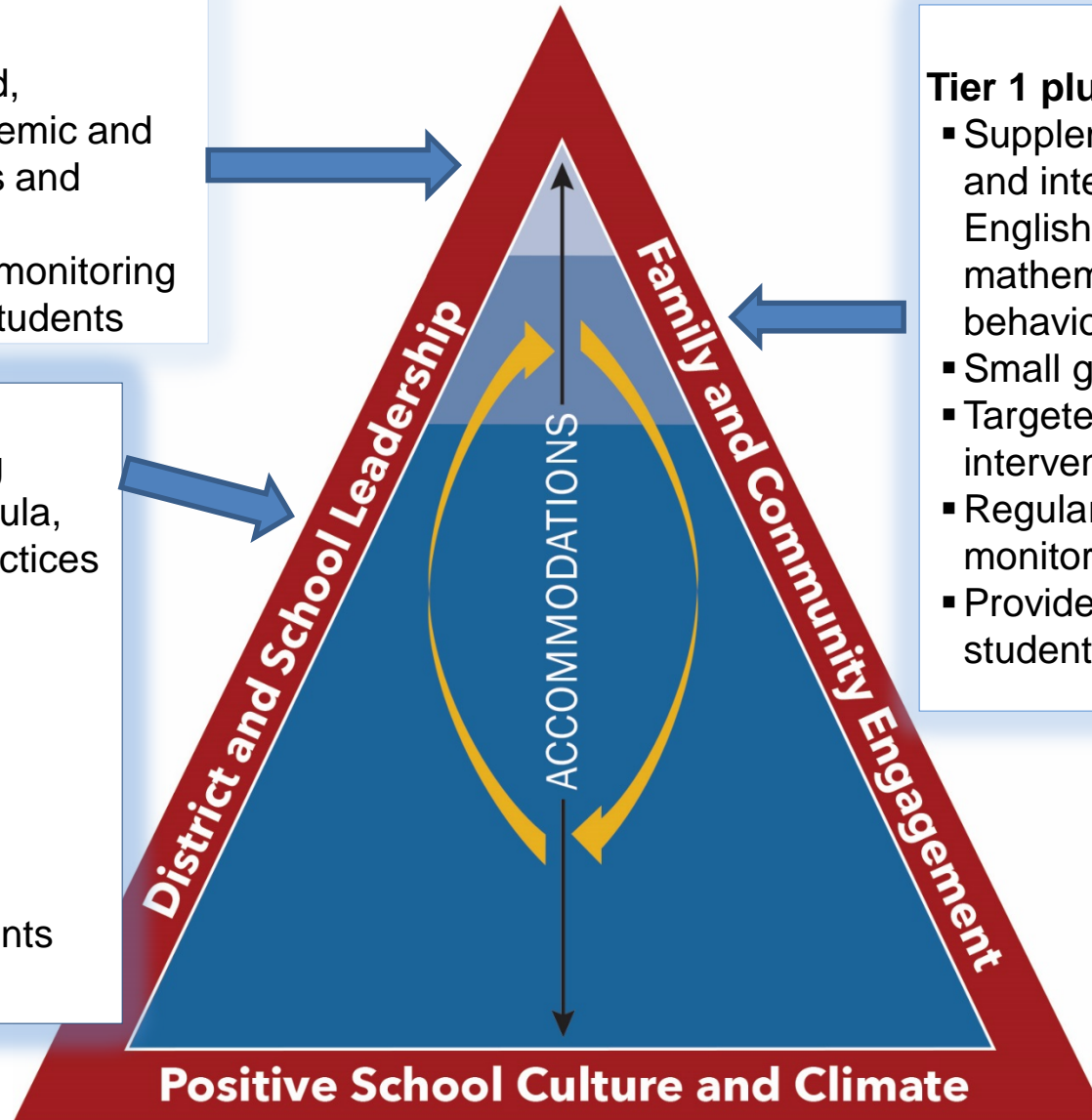
Tier 1

- High-quality learning environments, curricula, and instructional practices
- Planning for learner variability and differentiation
- Multiple means of engagement, representation, and action/expression
- Provided to all students

Tier 2

Tier 1 plus:

- Supplemental supports and interventions in English Language Arts, mathematics and behavior
- Small groups
- Targeted sustained interventions
- Regular progress monitoring
- Provided to some students



- Flexibility in movement between the tiers
- Necessary accommodations through all tiers

NJTSS is a Multi-Tiered System of Support – Building on Intervention and Referral Services and Response to Intervention

