



RESPONSE TO INTERVENTION ***Grades 6-8***

Program Rationale:

Preparing students to master the New Jersey Student Learning Standards is the foundation of instruction in language arts and mathematics. The District uses various identification criteria including teacher recommendation for student class placement. It is our responsibility as educators to provide remedial instruction to students who are not on a path toward proficiency in content area standards.

This program shares ownership of student performance equally between the district and the students. The district has developed an intervention program (i.e., Rtl) which provides students who need additional instruction in math and/or language arts a way to obtain that additional support during the regular school day.

Program Description:

Rtl instruction will be in addition to regularly scheduled math and/or language arts classes, and in lieu of a self-choice elective. The Rtl elective will be offered 2 periods a week, and math and language arts will be scheduled on different days in order to allow a student to be scheduled into both if needed. Students who are only scheduled in one content area Rtl class will be scheduled into another elective on the days that the other content area Rtl class is offered. Additionally, rotating Rtl has been put into place for students who are struggling with current content and those students are pulled from their elective on an as needed basis.

Program Eligibility:

Milltown's students in grades 6-8 will be assigned to a grade level mathematics and/or language arts elective if they meet the District's various identification criteria. The principal may exit a student after one semester in an Rtl elective based on teacher recommendations and grade averages in both the Rtl elective and the regular content area class.

Program Goals:

By basing the placement of students into the Rtl electives on the District's various identification criteria, students will benefit from additional instructional time and continued support toward mastering the standards in language arts and math. Those students struggling most will make greater gains on the next state assessment given a small group setting and continued practice.

Program Outline:

Students will be scheduled into an additional period of math or language arts as an elective class if their score meets the District's identification criteria. RTI electives for each content area meet 2 times per week and may or may not be with the student's regular content area teacher. Rotating RtI allows for differentiation based on students' assessment data. Students may exit after one semester in an RtI elective based on teacher recommendation and grade averages in both the RtI elective and the regular content area class.