

# Milltown Public Schools

## VISION 2019



September 27, 2016

Dr. Stephanie Brown

Superintendent  
Curriculum Director



# Welcome Remarks



*I find the great thing in this world is not so much where we stand, as in what direction we are moving. We must sail sometimes with the wind and sometimes against it—but we must sail, and not drift, nor lie at anchor.*

- Oliver Wendell Holmes



# Tonight's Agenda

- Welcome
- State of the Schools
- Accomplishments of previous plan
- Our Vision for the Future
- Strengths and Challenges
- Wrap Up and Next Steps



# STATE OF THE SCHOOLS

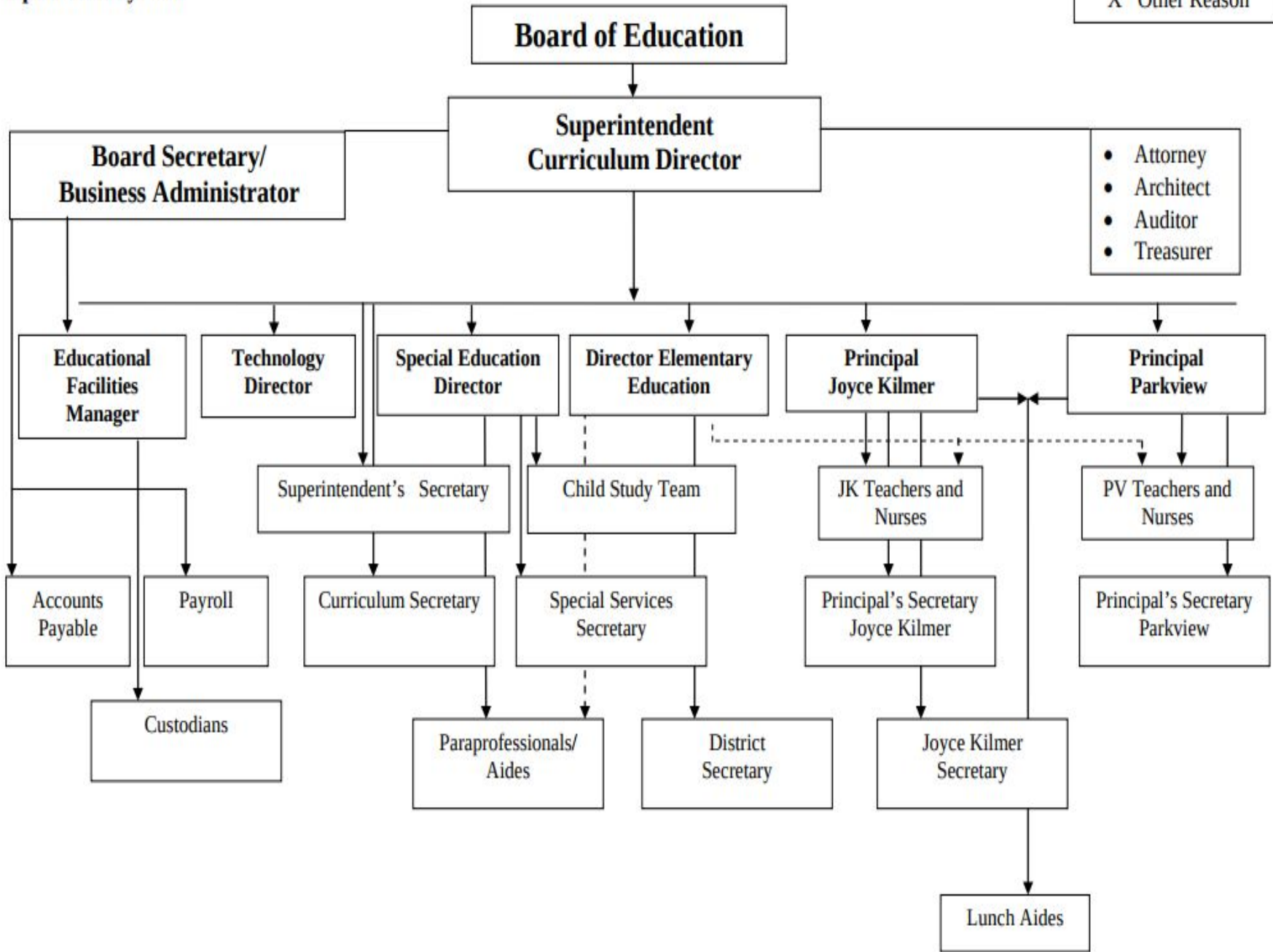
September 2016



Updated: July 2016

# ORGANIZATIONAL CHART

— Monitored  
— Mandated  
X Other Reason



# Population

**Parkview: 329**

**Joyce Kilmer: 395**

PreK: 27

4th: 77

Kindergarten: 58

5th: 90

1st: 70

6th: 74

2nd: 88

7th: 76

3rd: 86

8th: 78

**Total Staff 56**

**Total Staff 72**

Panda Learning Academy: 25 students



# Student Demographics

White: 595
Asian: 9
Black/African: 20
Hispanic: 85
American Indian: 5
Multiracial: 10

**Total District Operating Budget: \$15,950,338**





# Budget

**Total District Operating Budget FY '17**  
**\$16,172,062**

District Operations  
General Education  
Special Education  
Special Education Tuition  
Spotswood High School Tuition  
Charter School Tuition  
Transportation  
Co-Curricular/Athletics  
Health Services  
Benefits  
Facilities  
Maintenance  
Capital Outlay



# Testing

## PARCC Score Comparison

Met or Exceeded  
State and National Averages  
in highlighted areas

LA	District	State	National
3	747	746	738
4	764	751	742
5	747	751	742
6	758	750	741
7	768	753	742
8	769	753	743

Math	District	State	National
3	754	750	743
4	754	746	738
5	742	747	739
6	757	743	736
7	750	740	735
8	754	741	734



# District Goals

## Goal 1: Student Achievement

To show progress in school and district achievement data.

## Goal 2: Personnel

To examine circumstances related to hiring and retention of teachers.

## Goal 3: Technology

To successfully ensure that staff and students understand how to use technology productively and safely.

## Goal 4: Green Team

To continue to foster a culture of environmental awareness and responsibility in our schools.



# **Vision 2016**

**September 2013**

**to**

**June 2016**

**A Review of  
Accomplishments**

# Strategic Domains

- Life-Long Learners
- Adapt to Change
- Academic Excellence
- Technology & Communication



# Strategic Domains

- **Life-Long Learners**
  - Adapt to Change
  - Academic Excellence
  - Technology & Communication



# Life Long Learners

## Goal 1

Investigate solar panels

## Goal 2

New programs that offer community involvement and character development



# Life Long Learners

## Goal 1

Investigate solar panels

## 13-14

District was informed by the Borough that solar panels would not be approved for district schools





# Life Long Learners

## Goal 2

New programs that offer community involvement

### 13-14

Student Green Clubs formed at both schools.

Establish relationship with Master Gardeners and Rutgers.

### 14-15

Teacher Green Teams formed.

School gardens established and planted.

PV rain garden established.

JK courtyard garden replanted.

Focus on consumption and waste.

Received the Bronze award from NJ Ecoschools

### 15-16

JK rain garden established.

Focus on water pathway

Received the status Silver award from NJ Ecoschools



# Strategic Domains

- Life-Long Learners
- **Adapt to Change**
- Academic Excellence
- Technology & Communication



# Adapt to Change

## Goal 1

Explore the re-organization of 8<sup>th</sup> grade activities

## Goal 2

Investigate the possibility of expanding personnel to assist with maintaining a safe school environment



# Adapt to Change

## Goal 1

Explore the re-organization of 8<sup>th</sup> grade activities

## 13-14

Teacher survey

Fundraising evaluation

Ad book eliminated

Great Adventure discontinued

Variety Show nights reduced

## 14-15

Guidelines set for Haunted River Walk practices

8th grade banquet brought back intown

## 15-16

8th grade banquet brought back in school



# Adapt to Change

## Goal 2

Investigate the possibility of expanding personnel to assist with maintaining a safe school environment

### 13-14

Revealed need for additional staff positions

### 14-15

Hired assistant principal

### 15-16

Secured a part time counselor to support JK and PV



# Strategic Domains

- Life-Long Learners
- Adapt to Change
- **Academic Excellence**
- Technology & Communication



# Academic Excellence

## Goal 1

To encourage students to learn beyond the core curriculum

## Goal 2

To support high student achievement



# Academic Excellence

## Goal 1

To encourage students to learn beyond the core curriculum

## 13-14

Revised the way electives were offered  
Decided on new electives for middle school

## 14-15

Continue to revise and add to elective schedule

## 15-16

Consider options for new world language elective in 16-17





# Academic Excellence

## Goal 2

To support high student achievement

### 13-14

Develop binders as teacher resources on CCSS and PARCC

### 14-15

Have several staff pilot Measuring Up through their PLC

### 15-16

Implement *Measuring Up* as a district formative assessment



# Strategic Domains

- Life-Long Learners
- Adapt to Change
- Academic Excellence
- **Technology & Communication**



# Technology & Communication

## Goal 1

Explore student technology devices such as Chromebooks

## Goal 2

Explore other data management systems



# Technology & Communication

## Goal 1

Explore student technology devices

### 13-14

Research various devices as learning tools for students

### 14-15

District established as Google domain

Teacher Chromebooks distributed

Chromebooks distributed on shared carts

### 15-16

Google coach contracted for teacher training

Chromebook purchase for middle school classrooms

PARCC assessments on Chromebooks

Committee to explore age appropriate devices for K-2



# Technology & Communication

## Goal 2

Explore other data management systems

### 13-14

Research various student information systems

### 14-15

Train staff and transition to Genesis for student, personnel and evaluation management

### 15-16

Implement Genesis student and teacher portal



# Strategic Planning



# Process



# Process

- ◎ **Meeting #1: 9/27/16**
  - Brainstorm Domain vision
  - Come to consensus on 1-2 key Domain areas
- ◎ **Meeting #2: 10/11/16**
  - Form Domain committees and select chairperson
  - Develop Domain goals
  - Develop preliminary objectives for each goal
- ◎ **Meeting #3: 11/1/16**
  - Finalize objectives
  - Develop action plans for each objective
- ◎ **Meeting #4: 11/15/16**
  - Chairperson presents final draft of action plan
  - Input is taken to finalize action plans
- ◎ **BOE adoption 11/21/16**





# Mission Statement

The Milltown School District, in collaboration with family and community, is committed to academic excellence for all students. We aspire to develop confident, lifelong learners who will succeed in a diverse and changing world.



# Part II

## Breakout Session

- 4 Domain groups
- Brainstorm vision for each Domain

# Vision 2019

## Adapt To Change

Full Day Kindergarten  
Teacher salaries  
Content area supervisors/coordinators  
More grant money/revenue sources  
Governor's funding formula  
Ford Avenue impact on student population & facilities

## Technology & Communication

District Social Media  
Instructional Technology Integration  
School App - one place - Android & Apple

- Social Media - general announcements
- Twitter
- Facebook - one or both?

Alerts - Honeywell redundancy  
How to integrate tech chromebooks and ipads, smart tvs  
into curriculum  
Sending chromebooks home?  
Pellacer lesson plans- best use of technology

## Academic Excellence

Homework and grading  
Inclusion  
Summer extension/enhancement  
Differentiated instruction in all subjects  
Academic competition (math stars)



# Vision 2019

## Life Long Learners

### Green Team

Can we do activities outside of school (off ) property?

Planting in parks

Mill Pond Park - hikes

Scout project - support

Must have proper permission, insurance, must be relevant to classroom

Refer to JK plan reduction of impervious surface (ICA, ICA reduction plan)

Field trip or video showing surfaces 20% cost

Achieve Green Ribbon Status-recycling program -children need more training

### Teacher articulation time

- Milltown Mondays - teachers have to cover specific agenda - need add in time for articulation.  
Software - Base Camp
- Work in half day articulation time by providing assembly programs for students - 4x year
- Provide incentives - 1/2 day closing not as desirable
- "Shared with Me" - Genesis opportunity
- Internal strengths - strong and external developing staff
- Community partners
- Volunteerism
- Supportive parents
- Collaboration
- Educate students about basic recycling



## INTERNAL STRENGTHS

Excellent Staff  
Supportive parents  
Strong academic performance  
Spirit of volunteerism  
Transparency  
Collaboration  
Safe school environment

## INTERNAL CHALLENGES

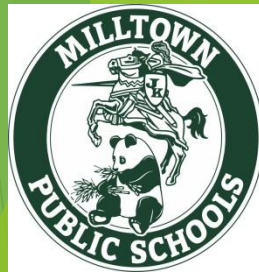
Steady incline of academic performance  
Technology infrastructure  
Technology instructional integration  
Full Day Kindergarten  
Teacher salary guide

## EXTERNAL STRENGTHS

Community partners  
Strong county DOE support  
Stable residency

## EXTERNAL CHALLENGES

Budgetary constraints  
National testing  
State political mandates





**Closing**

**Wrap-Up and Next Steps**

# Upcoming Meetings

(Tuesdays, 7<sup>PM</sup>-8:30<sup>PM</sup>)

## ◎ 10/11/16

- Develop Domain goals
- Form Domain committees and select chairperson
- Develop preliminary objectives for each goal

## ◎ 11/1/16

- Domain committees develop action plans for each of their objectives

## ◎ 11/15/16

- Final drafts of action plans are presented by each chairperson
- Input is taken to finalize action plans

