

Special Areas

Literacy Interventions

- Leveled Literacy Instruction (LLI)
- Phonics First
- Foundations
- Enrichment
- Guided Reading
- Response to Intervention (RTI)
- Differentiated Instruction

World Language

Greetings
Foods
Classroom
Conversation

Visual Art

Identify warm colors and use the warm colors to create linear designs
Profile Self-portrait/Self-portrait from the front
Self-portrait Profile clay project (low relief)
Shoe drawings from observation/Enhance shoe drawings with water color paint
Non-objective work of art inspired by Op Art artist Victor Vasarely
Landscape painting

Health and Physical Education

Accident and fire prevention
Diseases and disease prevention
Healthy decision-making and goal setting
Character education
Bullying prevention
Footprints: NCADD program
Dangers of alcohol and tobacco
Motor skills development
Fitness

Music

Recorder	Perform rhythmic patterns
Read and notate music	Create music
Orchestra	Form opinions about music
Performance	Describe musical events



THIRD GRADE



*The more that you read,
the more things you will
know. The more you
learn, the more places
you'll go.*

—Dr. Seuss

For more information
please visit

<http://mps.parkview.schoolfusion.us/>

RECOMMENDED READINGS

Third Graders Favorite Books

Dairy of a Wimpy Kid by Jeff Kinney
Geronimo Stilton books
Guardians of Ga'Hoole by Kathryn Lasky
Club Penguin Books
Magic Tree House by Mary Pope Osborne

Conventional Homework

Reading log
Math practice problems
Evidence Based Questions
Writing Strategy Practice
Spelling/Grammar

Third graders should spend approximately 30 minutes on daily homework with an additional 20 minutes of daily reading.

If your child is routinely exceeding this homework guideline, please contact your child's teacher.

Milltown Public Schools

JK main office: 732-214-2370
PV main office: 732-214-2360

Milltown Public Schools
80 Violet Terrace
Milltown, NJ 08850

Mission Statement
The Milltown School District, in collaboration with family and community, is committed to academic excellence for all students. We aspire to develop confident, lifelong learners who will succeed in a diverse and changing world.

Curriculum Brochure

Grade 3

Parkview School



Instruction is aligned with the
NJ Core Curriculum Content Standards
and the
National Common Core State Standards

Third Grade Curriculum

Language Arts

- Whole-class reading instruction
- Small-group, level-based (Guided Reading)
- Independent Reading
- Writing Workshop (Genre Study)
 - Expository
 - Narrative
 - Persuasive
 - Research Report
 - Author Studies: Patricia Polacco
Chris Van Allsburg
- Cursive handwriting
- Grammar
- Phonics– vowel sounds, word families, prefixes, suffixes and syllables)
- Book projects
- By the end of third grade, student should demonstrate an independent reading level of "P" or higher

Children should be encouraged to read for enjoyment daily



Read Aloud Novels

Stone Fox
Because of Winn-Dixie
Ramona Quimby, Age 8

Mathematics

- Place value through hundred thousands
- Adding/Subtracting three-digit numbers
- Multiplication (mastery of basic facts)
- Division
- Problem solving/open-ended responses
- Fractions
- Geometry
- Perimeter and Area
- Time
- Graphs/probability
- Measurement
- Weekly timed fact tests



Social Studies

- Communities
- Financial Literacy
- Geography (states/country study)
- Branches of Government
- Laws
- Map skills



Science

- Chemistry (states of matter)
- Animals (classifications)
- Force and Motion
- Weather



- Class Trip: Liberty Science Center

Technology Skills and Integration

- SMARTboard
- Scholastic Reading Inventory
- Websites:
 - Bookflix
 - Brainpopjr
- Excel, Powerpoint, Word, Publisher, Kidpix
- Keyboarding

Key curriculum points are included in this brochure in order to provide an at-a-glance guide. This brochure is not meant to provide a comprehensive picture of the scope of learning encompassing third grade. Please see the district's curriculum guides for a full description of grade level curriculum expectations. All activities listed are subject to change at the teacher's discretion.