

Special Areas

World Language

Dining situations, gestures, etiquette
Metric measurement and South American maps
Vocabulary landforms and climate
Use "hay" and "no hay" (There is/are and there is/are not)
Reinforce verbs, subject pronouns él and ella and usted
Adjectives and people's characteristics
Read *El Sombrero de Tres Picos*
Compare Spanish Artists and their global influence

Music

Recognizable characteristics of musical forms related to specific cultural traditions
Understand terminology (crescendo, diminuendo, pianissimo, forte, etc.) as a component of music literacy

Visual Art

Experiment with the use of visual texture in drawings
Use one point perspective to create a sense of depth
Develop color mixing and brushwork techniques with paint
Create works of art based on art from the past
Use clay as a sculptural medium
Create bio-posters about famous artists

Health and Physical Education

Accident and fire prevention
Diseases and disease prevention
Medicine types and purposes
Healthy decision-making and goal setting

Character education
Bullying prevention
Dangers of alcohol and tobacco use
Addiction and treatment
Motor skills development



Dress comfortably with rubber-soled shoes for gym.

Fitness
Eye-hand coordination
Agility



SIXTH GRADE

According to the School Psychologist: Middle School

"Beginning in middle school, children's thinking has become more flexible," says Zelinger. "They are developing reasoning skills where they can think about abstract concepts and can begin to hypothesize." Landau emphasizes the fact that adolescents are beginning the all-important task of finding their place in the world, and pondering how they can contribute to humanity. "Coming into this stage, preteens already have some beliefs about what they can do in the world in terms of establishing friendships and pursuing talents or about their self-worth, but what we see emerge is the ability to notice and think about such things: self-reflection."

By Dewi L. Faulkner

http://www.education.com/magazine/article/Desk_Psychologist_Middle_School/

Sixth Grade Core Reading

The Little Prince
The Watsons Go to Birmingham
Bud, Not Buddy
Percy Jackson and The Lightning Thief
A Wrinkle in Time
Black Potatoes
Poetry Selections

Accelerated Classes may also read:

The Phantom Tollbooth
A Mid-Summers Night Dream
Milkweed

RECOMMENDED READINGS

Sixth Graders Favorite Books
Pretty Little Liars Series by Sara Shepard
Bone by Jeff Smith
The Hunger Games Series, Suzanne Collins
Harry Potter by J.K. Rowling
Heroes of Olympus Series, Rick Riordan

Conventional Homework

Sixth Graders Should spend approximately 60 minutes on daily homework with an additional 30 minutes of daily reading.

If your child is routinely exceeding this homework time guideline, please contact your child's teacher.

Milltown Public Schools

JK main office: 732-214-2370
PV main office: 732-214-2360
Website: milltownps.org

Milltown Public Schools
21 W. Church Street
Milltown, NJ 08850

Mission Statement
The Milltown School District, in collaboration with family and community, is committed to academic excellence for all students. We aspire to develop confident, lifelong learners who will succeed in a diverse and changing world.

Curriculum Brochure

Grade 6

Joyce Kilmer School



Instruction is aligned with the

NJ Core Curriculum Content Standards
and the
National Common Core State Standards

Sixth Grade Curriculum

Language Arts

Writing

Focus of 6th grade student writing is on building vocabulary, using variation in sentence structure, taking compositional risks and incorporation of figurative language. Students will write personal and fictional narratives, speculative narratives, persuasive letters and essays, research papers and poetry.

Reading

Students will read short stories, non-fiction selections, whole class novels including, but not limited to, *Hatchet*, *Jacob's Rescue*, *The Watson's Go to Birmingham-1963*, and *Ruby Holler*. Students are required to respond to reading selections through comprehension, interpretation, personal response questions.

Grammar

Grammar lessons are incorporated every day within the context of reading and writing assignments.



Students are encouraged to devote time to recreational reading in newspapers, magazines, short stories and novels.

Mathematics

Hands-on activities and manipulatives are used to teach numbers, exponents and patterns. The students are introduced to algebra in order to work with variables. Collaborative work is used to teach fractions, decimals and percents. Construction of various graphs is used to teach how to analyze various displays of data. Incorporating the Smart Board as a technology tool to teach proportions, ratios, statistics, functions, equations, inequalities, geometry, and measurement, addresses individual learning styles.

Honors Mathematics

Students extend their learning with operations of integers, square roots, and probability. The students develop a strong understanding of algebraic equations through solving integer equations, combining like terms, and solving equations with variables on both sides of the equation. The curriculum delves deeper into geometry by finding surface area of rectangular prisms and triangular pyramids. The honors class uses a combination of the sixth and seventh grade textbooks, is more rigorous and faster paced, and has major projects built into its curriculum.

Social Studies

Students study Ancient Civilizations and cultures and the interactions of people, culture, and environment. This survey course introduces the children to the First Civilizations and Ancient Egypt, Ancient Greece and Rome, Medieval Europe and the Renaissance, and World Religions. Current events are discussed and help connect students' lives to areas studied. Geography skills are infused into each

*I cannot teach
Anybody
Anything
I can only make
Them Think
—Socrates*

Science

Physical Science

All students will understand basic principles of various forms of energy including friction, magnetic forces, and the electromagnetic spectrum of color and light. They will also study the process of how energy from the sun is transferred to fossil fuels.

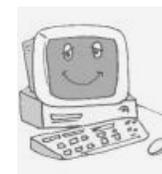
Life Science

All students will understand basic life science principles of classification, the interdependence of hereditary and environmental challenges on breeding, positive and negative population changes and symbiotic relationships.

Earth Science

All students will understand that the Earth is a complex entity. They will study energy transfers, erosion, geological changes and how all of these influence Earth's ecosystems.

Technology Skills and Integration



Explore and understand the functionality and applicable uses of the full scope of the Microsoft Office application suite.

Key curriculum points are included in this brochure in order to provide an at-a-glance guide. This brochure is not meant to provide a comprehensive picture of the scope of learning encompassing sixth grade. Please see the district's curriculum guides for a full description of grade level curriculum expectations.