

Milltown School District's Text Level Expectations*

Reading Proficiency Levels					Lexile Reader Measures		
Grade		Below Level	On Level	Above Level	Below Level	On Level	Above Level
K	Sept.	X	X	X	X	X	X
	MP1	PP	A	B or higher	X	X	X
	MP2	A or lower	B	C or higher	X	X	X
	MP3	B or lower	C	D or higher	X	X	X
	MP4	C or lower	D	E or higher	X	X	X
1	Sept.	C or lower	D-I	J or higher	X	X	X
	MP1	C or lower	D-I	J or higher	X	X	X
	MP2	E or lower	F-I	J or higher	X	X	X
	MP3	G or lower	H, I	J or higher	X	X	X
	MP4	H or lower	I, J	K or higher	X	X	X
2	Sept.	H or lower	I-L	M or higher	X	X	X
	MP1	I or lower	J-L	M or higher	X	X	X
	MP2	J or lower	K, L	M or higher	X	X	X
	MP3	K or lower	L, M	N or higher	X	X	X
	MP4	L or lower	M, N	O or higher	X	X	X
3	Sept.	L or lower	M, N	O or higher	399 or lower	400 - 749	750 or higher
	MP1	L or lower	M, N	P or higher			
	MP2	M or lower	N, O	P or higher	599 or lower	600 - 749	750 or higher
	MP3	N or lower	O, P	Q or higher			
	MP4	O or lower	P, Q	R or higher			
4	Sept.	O or lower	P, Q	R or higher	599 or lower	600 - 849	850 or higher
	MP1	O or lower	P, Q	R or higher			
	MP2	P or lower	Q, R	S or higher	749 or lower	750 - 849	850 or higher
	MP3	Q or lower	R, S	T or higher			
	MP4	Q or lower	R, S, T	U or higher			
5	Sept.	Q or lower	R, S, T	U or higher	749 or lower	750 - 949	950 or higher
	MP1	R or lower	S, T	U or higher			
	MP2	S or lower	T, U	V or higher	849 or lower	850 - 949	950 or higher
	MP3	T or lower	U, V	W or higher			
	MP4	U or lower	V, W, X	Y or higher			

* Reading proficiency level progressions indicated above reflect student instructional reading levels, rather than independent proficiency. The chart reflects proficiency expectations according to the district adopted *Journeys* reading program by Houghton Mifflin. *Journeys* reading proficiency expectations may differ from other published reading proficiency level charts.

The **Guided Reading Levels** were developed by Fountas & Pinnell and represent a student's reading level. Many texts are also labeled with Lexile levels. Lexiles are used to aid in text selection. We can predict the comprehension rate a student may have on a particular text, by comparing the student's **Lexile Reader Measure** (obtained by using a web-based assessment - **Scholastic Reading Inventory**, or *SRI*), to the **Lexile Text Measure** (complexity) of books the teacher or the student selects. If a book's **Lexile Text Measure** is higher than the student's **Lexile Reader Measure**, we would expect the level of comprehension to be lower. Teachers use this information to adjust the levels of support during instruction. Parents can use this information to help their child select books within a 150 point range (100 below, and 50 above their child's **Lexile Reader Measure**). **Lexile Text Measures** do not directly correlate with a grade level. The "On Level" **Lexile Reader Measures** are based on an expected 75% comprehension rate on appropriate grade level material.