

LINCOLN-WAY AREA SPECIAL EDUCATION
Joint Agreement District 843
601 Willow Street – Frankfort, IL 60423

Behavior Intervention Policies

7:230 - BEHAVIORAL INTERVENTIONS FOR STUDENTS WITH DISABILITIES

Section 1a. Purpose

It is the purpose of this policy to establish the process for the Lincoln-Way Area Special Education Joint Agreement District 843 to comply with School Code requirements on the use of behavioral interventions for students with disabilities.

Behavioral interventions should be used by teachers and administrators to promote and strengthen desirable adaptive student behaviors and reduce identified inappropriate behaviors. A fundamental principle is that positive, nonaversive interventions designed to develop and strengthen desirable student behaviors should be used whenever possible.

While positive approaches alone will not always succeed in managing inappropriate behavior, the use of more restrictive behavior interventions should be considered to be temporary and approached with utmost caution.

Section 2. Development of Procedures

The Lincoln-Way Area Special Education Joint Agreement District 843 Director is authorized to develop procedures on the use of behavioral interventions for students with disabilities receiving special education and related services. The procedures will promote the use of positive behavioral interventions and include, but not be limited to, the following components:

- A. procedures for the development of behavioral management plans for students with disabilities having significant behavioral and/or emotional needs and for such students requiring restrictive interventions
- B. procedures for the documentation of emergency use of restrictive interventions
- C. procedures for parent involvement
- D. procedures for training and professional development, and
- E. provisions requiring consideration of a student's physical freedom, social interaction, and the right to placement in the LRE and confirming that behavioral intervention be administered in a manner that respects human dignity and personal privacy.

The Illinois State Board of Education document on the use of behavioral interventions for students with disabilities will be used as a guideline.

Section 3. Behavioral Intervention Committee

District 843 has established a committee on behavioral interventions for students with disabilities. The committee shall be composed of special education teachers, parent(s)/guardian(s) of students with disabilities, administrators, psychologists, and social workers. This committee shall be involved in developing procedural guidelines for the implementation of behavioral interventions for students with disabilities and shall review and provide input to the procedures by the Lincoln-Way Area Special Education Joint Agreement District 843 Director.

The policy and procedures will be provided to parents or guardians, upon request, within 15 days after the policy has been amended or adopted, or at a time the IEP is first implemented for the student.

Parent(s)/guardian(s) of children with disabilities having an IEP are hereby informed that they can request a copy of this policy and its procedures.

Adopted: 12.19.95
Updated: 6.24.14



7:200 - SUSPENSION

The Director shall implement suspension procedures that provide, at a minimum, for the following:

1. Before a student may be suspended, the student shall be provided a conference during which the charges will be explained and the student will be given an opportunity to respond to the charges.
2. A pre-suspension conference is not required and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable.
3. Any suspension shall be reported immediately to the student's parent(s)/guardian(s). A written notice of the suspension shall state the reasons for the suspension, including any school rule that was violated, and a notice to the parent(s)/guardian(s) of their right to a review of the suspension. The Governing Board must be given a summary of the notice, including the reason for the suspension and the suspension length.
4. Upon request of the parent(s)/guardian(s), a review of the suspension shall be conducted by the Board or a hearing officer appointed by the Board. At the review, the student's parent(s)/guardian(s) may appear and discuss the suspension with the Board or its hearing officer and may be represented by counsel. After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action as it finds appropriate.

The Director of the Director's designee shall be responsible for notifying the student body of the contents of this policy.

LEGAL REF.: 105 ILCS 5/10-22.6(b).

Adopted: 1/23/96
Updated: 6/24/14