

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Letter Sounds**

**Procedures**

Place the probe marked "Letter Sounds Student Copy" in front of the student. Read the directions to the student. When you are finished administering the test, enter the student results on the website for scoring and record keeping.

**Directions**

**"When I say begin, say the sound each letter makes. I will stop you after 60 seconds. Start at the top of the page and read across each row."** Demonstrate by sweeping your finger from left to right across the first row. **"Move your marker down after each row."** Demonstrate. **"Any questions?... Ready?...Begin."** At 60 seconds, say **"Stop."** Mark the last letter with a bracket. ]

**Note: This is a 60 second timed test.**

**Scoring**

**If student:**

- Self corrects, write S.C. above letter sound and count as correct.
- Says incorrect letter sound, slash through letter sound, and count as incorrect.
- Hesitates more than 3 seconds, supply the letter sound and count as incorrect.
- Skips letter, circle the letter and count as incorrect.
- Clearly loses his/her place, point to the next letter.

J	e	U	h	s	R	t	Z	n	i	10
y	c	M	k	G	D	m	b	o	V	20
G	y	l	N	L	P	t	A	r	u	30
l	sh	z	M	wh	f	O	H	x	qu	40
Th	X	Sh	u	P	s	ph	y	K	Ch	50
v	Th	g	F	Ph	w	ch	a	E	s	60
e	R	h	Z	n	J	t	s	i	U	70
b	k	V	G	m	y	o	c	M	D	80
P	y	N	u	l	A	r	t	G	L	90
H	M	sh	qu	f	wh	l	x	z	O	100
Ch	Sh	P	X	ph	y	Th	K	u	s	110

**# Correct** \_\_\_\_\_