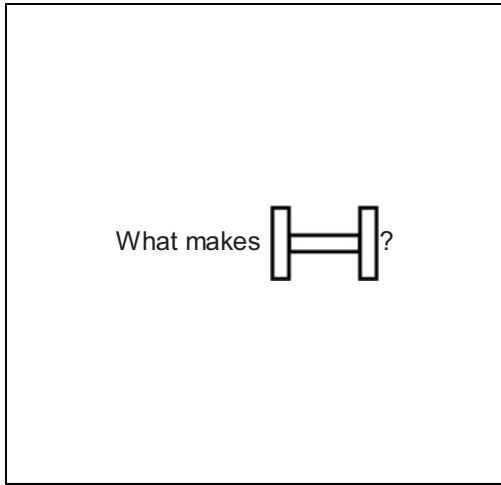





Math Geometry 3_5

Student Name: _____

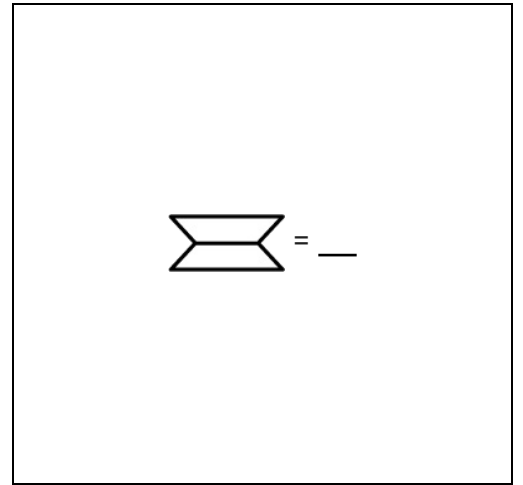
Date: _____




1.



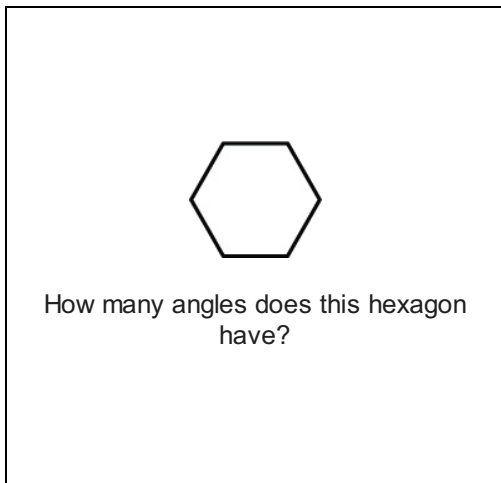
- A. 
- B. 
- C. 

2.



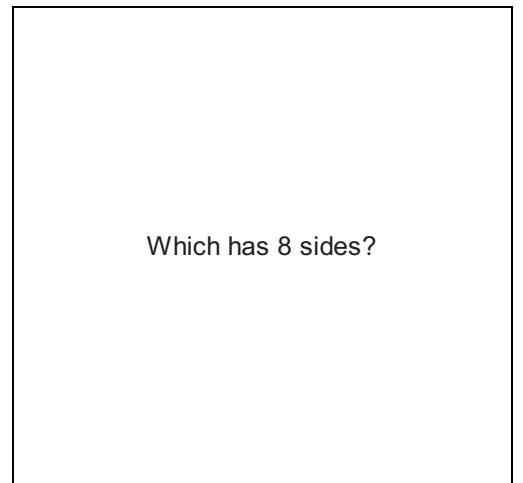
- A. 
- B. 
- C. 




3.



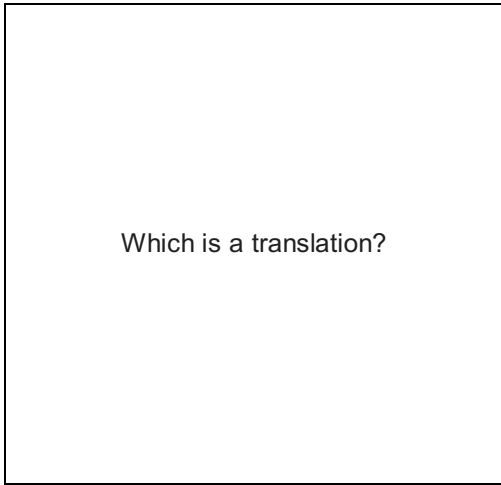
- A. 8
- B. 4
- C. 6




4.



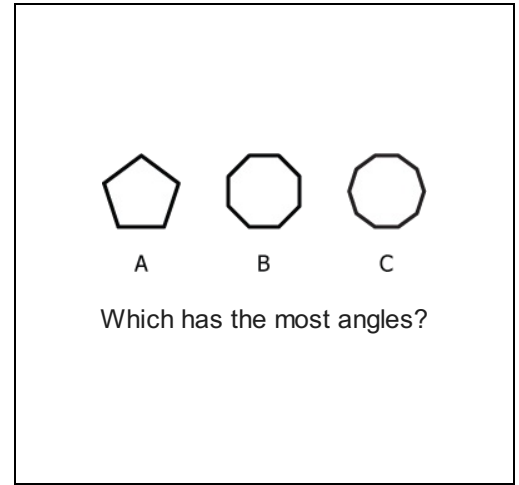
- A.  hexagon
- B.  decagon
- C.  octagon

5.

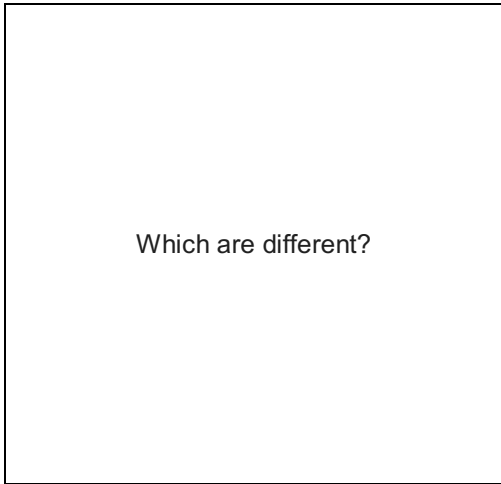





- A. 
- B. 
- C. 

6.

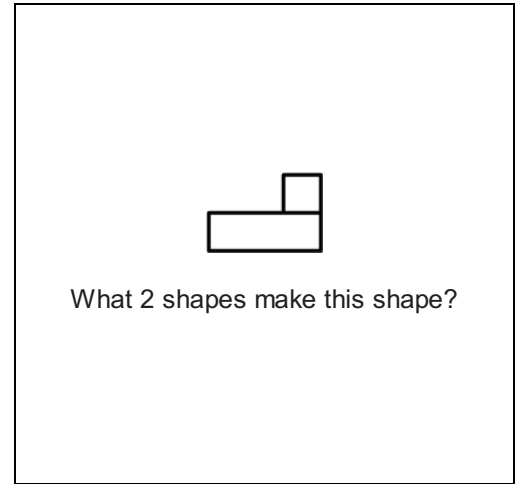


7.



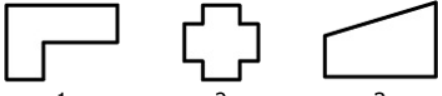
- A. 
- B. 
- C. 

8.



- A. rectangle and square
- B. triangle and square
- C. circle and square

9.






1 2 3

Which shape is the same on both sides?

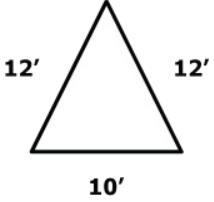
- A. 1
- B. 3
- C. 2

10.

A shape has 2 equal short sides.
It has 2 equal long sides.
Which is it?

- A.  rectangle
- B.  triangle
- C.  square

11.



12' 12'




10'

How far is it around the triangle?

- A. $12' + 10' + 10'$
- B. $12' \times 10' + 12'$
- C. $12' + 12' + 10'$

12.

$2 \times \diamond = \underline{\quad}$

- A. 
- B. 
- C. 

13.

A shape has lines:
2 to 4, 10 to 12, 2 to 10, and 4 to 12

What is the shape?

- A. triangle
- B. square
- C. hexagon

14.

A shape has lines:
B to C, C to D, and D to B.

What is the shape?

- A. rectangle
- B. square
- C. triangle

15.

How many angles does this 'T' shape have?

- A. 3
- B. 2
- C. 1

16.

Which are different?

- A.
- B.
- C.