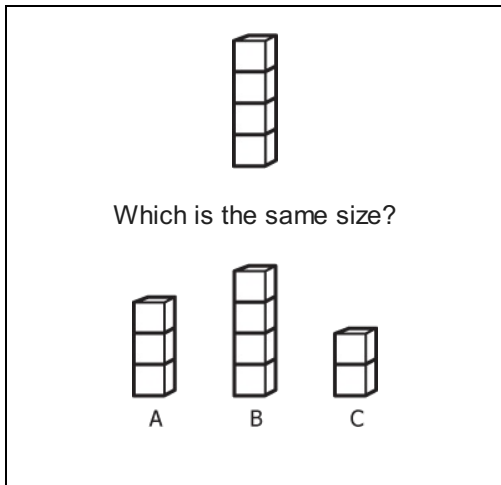


Math Measurement K_2

Student Name: _____

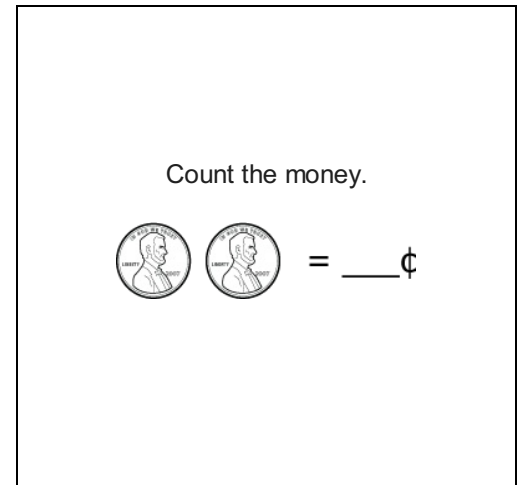
Date: _____

1.



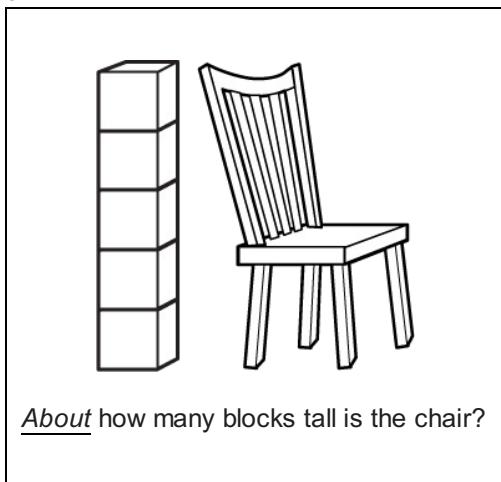
- A. A
- B. B
- C. C

2.



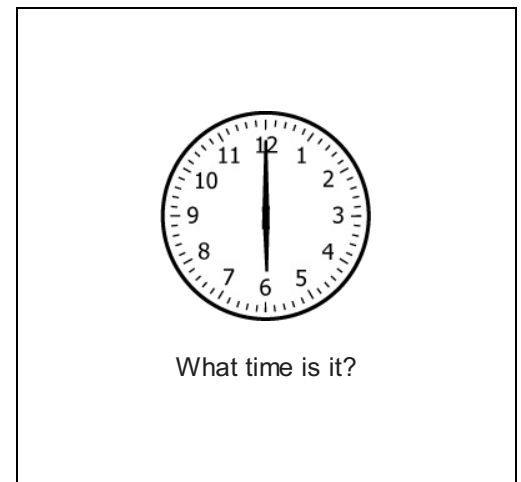
- A. 2¢
- B. 6¢
- C. 4¢

3.



- A. 5
- B. 4
- C. 3

4.



- A. 12:00
- B. 1:00
- C. 6:00

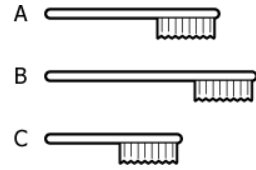
5.

Ann blows up a balloon.
Put the pictures in order to show this.



- A. A, B, C
- B. C, B, A
- C. B, A, C

6.



Which is longest?

- A. A
- B. B
- C. C

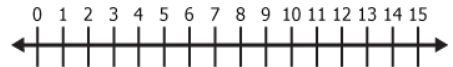
7.



Which pencil is the thinnest?

- A. 
- B. 
- C. 

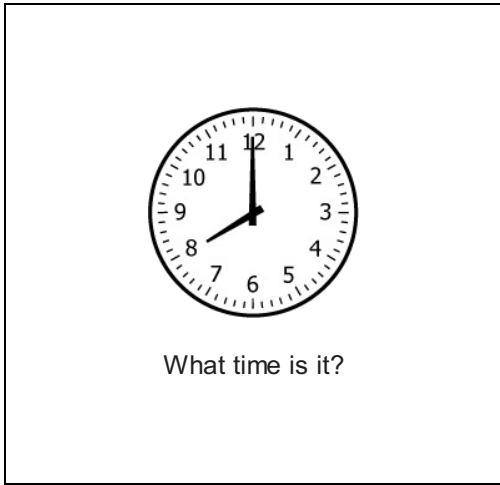
8.



What number is between 5 and 7?

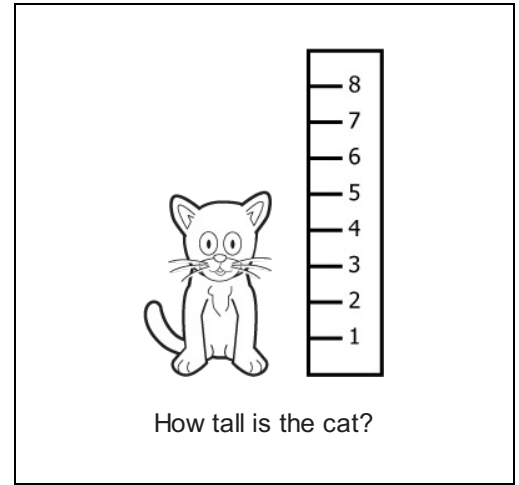
- A. 5
- B. 8
- C. 6

9.



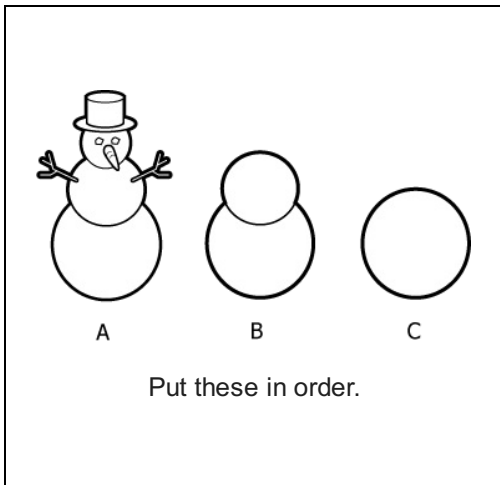
- A. 12:00
- B. 9:00
- C. 8:00

10.



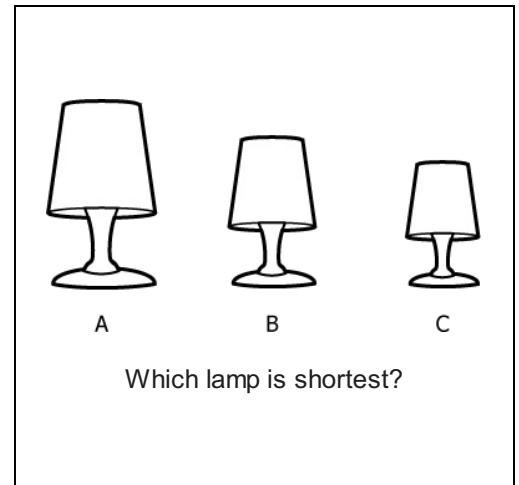
- A. 2 units
- B. 5 units
- C. 7 units

11.



- A. C, A, B
- B. C, B, A
- C. A, C, B

12.



- A. A
- B. B
- C. C

13.

How many cents is a nickel?

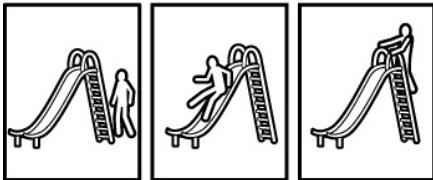
- A. 10¢
- B. 1¢
- C. 5¢

15.

How many cents is a dime?

- A. 10¢
- B. 5¢
- C. 25¢

14.




A B C

Put these in order.

- A. B, A, C
- B. A, C, B
- C. A, B, C

16.

Count the money.



= ___ ¢

- A. 3¢
- B. 2¢
- C. 5¢