


# Math Measurement K\_4

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

1.


Count the money.






= \_\_\_\_¢

- A. 5¢
- B. 6¢
- C. 7¢


2.



What shape is on the bottom?

- A. 
- B. 
- C. 

3.

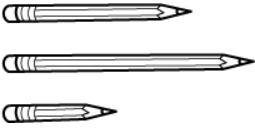


A      B      C




Which ball is smallest?

- A. A
- B. B
- C. C

4.



Which is shortest?

- A. 
- B. 
- C. 

5.

10¢ = \_\_\_\_

A B C

- A. A
- B. B
- C. C

6.

Which one is the same?

A B C

- A. A
- B. B
- C. C

7.

Which clown has the most balloons?

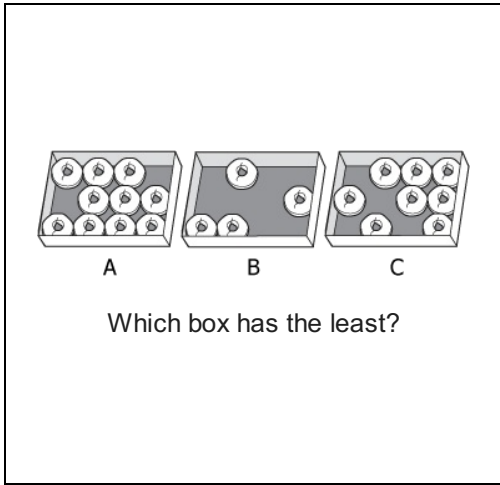
- A. A
- B. B
- C. C

8.

Which uses the most blocks?

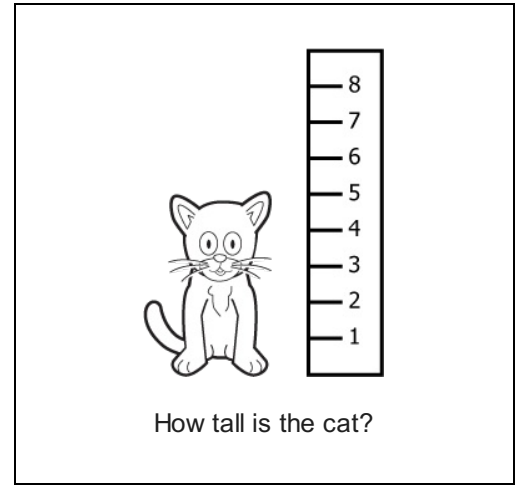
- A. A
- B. B
- C. C

9.



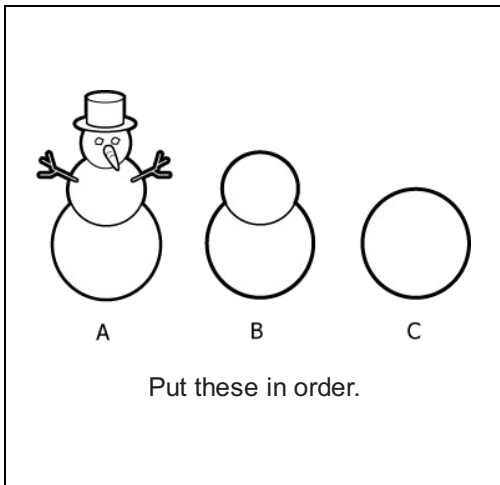
- A. A
- B. B
- C. C

10.



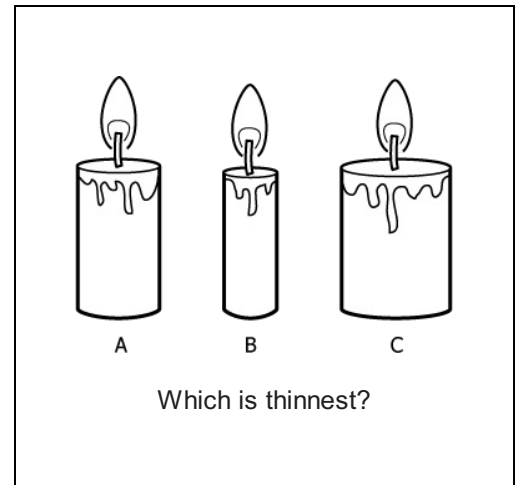
- A. 2 units
- B. 5 units
- C. 7 units

11.



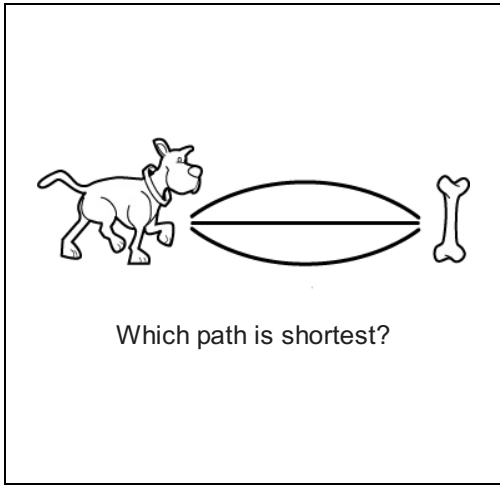
- A. C, A, B
- B. C, B, A
- C. A, C, B

12.



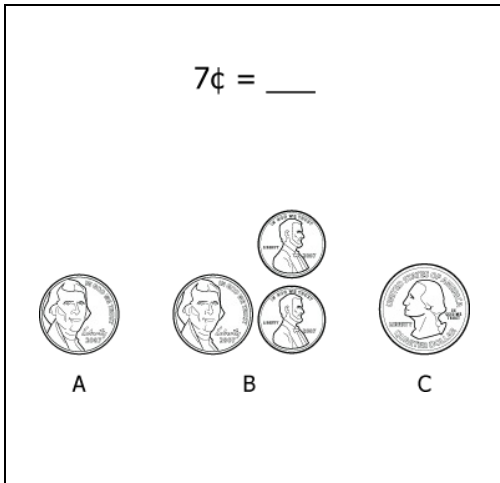
- A. A
- B. B
- C. C

13.



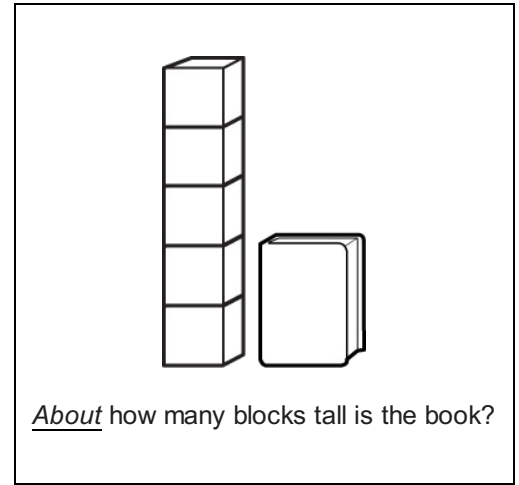
- A.
- B.
- C.

15.



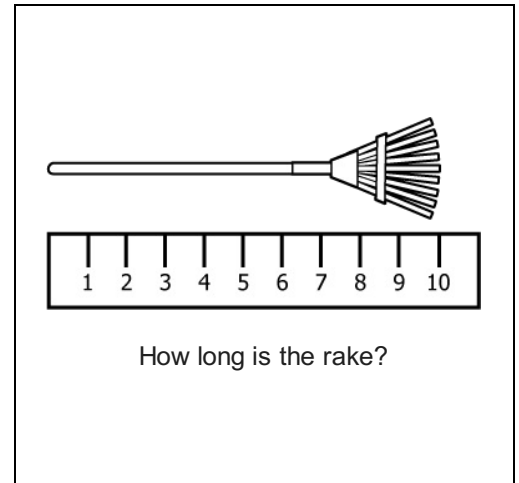
- A. A
- B. B
- C. C

14.



- A. 3
- B. 2
- C. 5

16.



- A. 10 units
- B. 9 units
- C. 8 units